

## CLAS



## notes

A Monthly Publication of The University of Florida College of Liberal Arts & Sciences

## The Dean's Musings

### The Kickoff

An important event occurred recently in Gainesville, one that will lead to far-reaching consequences for the University of Florida and CLAS. It was the kickoff of a \$500 million capital campaign that will reach completion just into the new millennium.

Converging on Gainesville were hundreds of UF's major benefactors to share in the excitement of a gala fundraising evening. It didn't hurt that the Gators were to play Tennessee that same weekend, but it was surely not just football that attracted these close friends of UF back to campus. Most of them care deeply about our academic programs and back up these feelings with generous gifts for their favorite university. Our friends give for the very best of reasons — they love the University of Florida.

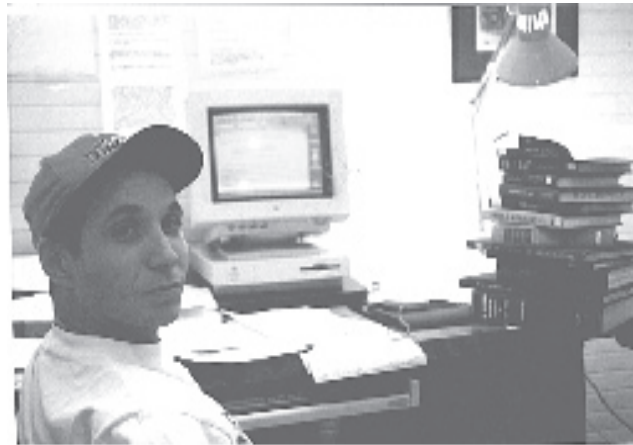
Faculty often have mixed reactions to large fund-raising campaigns. They realize the overall importance for the university, but deans sometimes do an inadequate job of showing them the specific outcomes. The first UF capital campaign, which ended in 1991, raised \$392 million for a vast variety of needs. Much of this, of course, was in endowments that now provide annual return in perpetuity. CLAS enhanced its scholarship and fellowship capability enormously during that campaign, which now has a direct benefit for over 100 top students each year. And Griffin-Floyd Hall, which houses the departments of statistics and philosophy, was renovated from a derelict shell into a beautiful, functional building. These are only two examples of that campaign's benefits.

What will we gain from the current campaign? This is somewhat up

--See *Musings*, page 12

## The Effect of Private Money on Academic Programs

### Gifts Benefit the Department of English



*Ralph Savarese, PhD student in American literature and cultural studies, received a Kirkland Dissertation Fellowship that has allowed him to spend more time researching and writing his dissertation.*

The glitz and spectacle of UF's 500 million dollar Capital Campaign may have peaked with the black-tie "kickoff" gala on September 19, but the campaign's results will continue, very tangibly, to impact CLAS departments many years into the future.

Ira Clark, chair of the English department, explains: "private giving has strengthened our department in several ways. Perhaps most importantly, endowed fellowships have allowed us to attract high-caliber graduate students from around the country." Teaching assistants, whom the department relies upon to teach a majority of the university mandated composition courses, receive annual stipends of \$7,500 - \$8,550 — not enough to compete with schools like Cornell, Iowa, Arizona/Tucson and Houston, whose \$17-18,000 stipends lured several top-notch English TAs away from UF and kept others from attending here in the first place. Private money, however, can help level the playing field. Clark can offer promising applicants "add

on" money from private funds, like the Rebecca Porter and the Kirkland fellowships, to persuade them to study at UF. (Additional add on money comes from funds like the Grinter and the Presidential fellowship funds, created with indirect research proceeds.) Small teaching awards supported by private funds and given out each year provide further recognition and incentive.

The department can reward existing graduate students with dissertation fellowships or longer duration awards like the 3-year Kirklands. Interest from the Kirkland fund, which was set up with money bequeathed by the widow of the late professor Edwin C. Kirkland and now totals over 1.6 million dollars, provides nearly \$80,000 a year to the department's best students in Victorian studies and folklore/cultural studies. The new Marjorie Kinnan Rawlings Trust (set up on the recent death of the late writer's husband) will eventually yield similar results for creative writing and American literature students.

This month's focus: **The CLAS Capital Campaign**

--See *Private Funds*, page 12

# Around the College

## DEPARTMENTAL NEWS

### AFRICAN AND ASIAN L & L

**Haig Der-Houssikian** presented a paper entitled "Morphological Reflexes of Discourse Requisites in Swahili" at the 2nd World Congress of African Linguistics, held at the University of Leipzig, Germany (August).

### ENGLISH

**Mark Reid** presented "PostNegritude Visual Culture" at the *After Consensus: Critical Challenge and Social Change in America* conference held at Goteborg University in Sweden in August. Cambridge University Press has recently published *Spike Lee's 'Do the Right Thing,'* which Reid edited.

**Amitava Kumar** was an invited artist at the Desh-Pardesh Cultural Festival in Toronto, where he read his poetry and was interviewed in a public forum following the screening of his collaborative video.

**Brandon Kershner** has been asked to serve as guest editor for an issue of the annual hard-bound journal *European Joyce Studies*. He will also be co-organizing the 1998 International Joyce Symposium to be held in Rome.

### GEOGRAPHY

**Barbara E. McDade** was appointed to the Review Committee (for West, Central and Southern Africa) of the Council for International Exchange of Scholars (CIES), which reviews applications and makes recommendations for the 1998-99 Fulbright Senior Scholars Fellowships and Awards.

### MATH

**Sasha Dranishnikov** was recently invited to give an hour address at the International Congress of Mathematicians to be held in Berlin in August 1998.

### PHYSICS

**Neil Sullivan** gave an invited lecture series to students and researchers at the XIVth International NMR Summer School held at the University of Waterloo in Canada.

### ROMANCE L & L

In August, **Bernadette Cailler**, professor of French, presented a paper titled "Revoir la Négritude et l'après-Négritude à l'aide d'Emmanuel Lévinas" at the XVth Congress of the International Comparative Literature Association (Leiden, the Netherlands).

**William Calin** spent the spring and summer as a visiting research fellow at the Institute for Advanced Studies, Edinburgh, researching and writing *Minority Literatures and Modernism: Scots, Breton, and Occitan, 1920-1990*.

### SOCIOLOGY

**Jay Gubrium** presented the Distinguished Scholar Lecture "Writing Against Story" for the Aging and Life courses at the Annual Conference of the American Sociological Association in Toronto, Canada (August).

## CLAS Fall Convocation

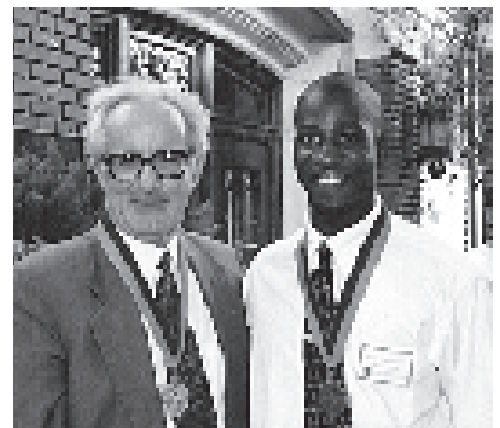


*Dean Harrison and Anderson Scholar Kelly Hamel at the reception following Fall Convocation. A record number of Anderson Scholars (277 this year, up from 223 last year) were named and, for the first time, presented with medallions to mark their achievement.*



*Anderson Scholars of Distinction (3.8 GPA or above after two years of undergraduate study at UF) stand to be recognized during the CLAS Fall Convocation. CLAS scholarship recipients and National Merit, National Achievement, and National Hispanic Scholars were also honored during the annual ceremony.*

*President Lombardi, granted "honorary Anderson Scholar" status by Dean Harrison, congratulates Anderson Scholar Andre Higgins at the Fall Convocation Reception.*



# Around the College

## 47 Women Honored as Alumnae of Achievement



(from left) **Eleanor Smeal**, first two-term president of the National Organization for Women, CLAS alumna (MA Poli Sci, '63) and UF Alumna of Achievement; **Vasudha Narayanan** (Religion); and **Sue Rosser** (Director of Women's Studies) at the opening reception of the Center for Women's Studies and Gender Research.



**Joan Ruffier**, CLAS alumna (BA English, '61), first female president of the Board of Regents and president-elect of the Florida Foundation Board, was one of 47 awarded an Alumna of Achievement Medallion by President Lombardi during September's ceremony. The Convocation, which marked 50 years of co-education and 20 years of women's studies at UF, coincided with the capital campaign kickoff.

## Awards



**Murray Laurie**, long-time graduate school editor who retired in August, was recently presented with a plaque by Dean Frazier and the rest of the University Committee for the Preservation of Historic Buildings and Sites. The award was made in recognition of her significant contributions to historic preservation at UF. Ms. Laurie was involved in writing the original plan which led to UF's northeast quadrant being designated an Historic District on the National Register of Historic Places. She also worked hard to see that numerous individual buildings (many which house CLAS departments) were included on the National Register.

### GERMAN AND SLAVIC L & L

**Hal H. Rennert** was awarded a publication grant from the Bavarian Academy of Fine Arts for *The Selected Letters of Wilhelm Hausenstein (1882-1957)*. He spent his sabbatical leave researching this project at the German Literary Archive in Marbach, Germany.

### PHYSICS

In April, 1998, the University of Wales will present **Raymond Andrew** with the honorary degree of DSc in recognition of his "distinction as a physicist" and his "contributions to the study of nuclear magnetic resonance."



UNIVERSITY OF  
FLORIDA

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# CLAS Transitions

Every year, some of our incoming CLAS assistant professors are making the exciting and challenging transformation from PhD students to faculty members, while new CLAS graduate students are becoming first-time teaching assistants. CLAS notes will be publishing, in monthly installments, the progress of a few of these “academics in transition.”

**Pam Ohman** (see this month’s “new faculty” section), is an assistant professor of statistics.

**Cn:** What has been the biggest adjustment in becoming a university faculty member?

**PO:** The biggest adjustment is having to juggle both research and teaching. During the last two or three years of my PhD work, I was on a grant and could focus solely on my research. Trying to switch gears between research mode and teaching mode can be difficult. In particular, it’s a struggle to keep my teaching responsibilities, which have more immediate results, from crowding into the time I have set aside for research. That being said, teaching is a nice break from the intensity of research. On the research side, as a new professor, I’m sort of starting the dissertation process all over again. That is, I need to identify research topics and start at the beginning—asking questions, finding the right statistical tools—it can be a daunting task. This is done, of course, under the ever present worry: tenure.

**Cn:** Do you feel more pressure as a new professor than you did as a PhD student?

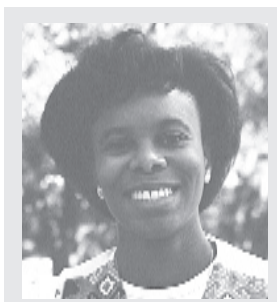
**PO:** Yes. I am certainly enjoying my new position more than being a student. However, the pressure of the tenure decision waiting a few years down the road hit me the moment I came to Florida.

**Cn:** What has been the most exciting part of your transition?

**PO:** I’m treated as a colleague, not as a student. I have the freedom to pursue whatever research interests me (as opposed to being limited in my choices by the interests of a supervising professor) and the opportunity to work with some excellent statisticians. The faculty in my department have been very supportive and welcoming, both on an academic and a personal level.

**Cn:** You went to Cornell. Have you noticed a difference between the attitudes and/or caliber of UF students and students at Cornell?

**PO:** I think students at Cornell are more grade conscious, and by that I don’t mean that they necessarily care more about understanding the material. Here, I’ve had students ask many good questions and demonstrate a real interest in the subject. Drawing on all of my teaching experiences, I’d have to say that some of the more inquisitive and enjoyable students to teach aren’t necessarily the “brightest” in terms of their test scores. 📝



**Carla Edwards** is a new PhD teaching assistant in the sociology department.

**Cn:** You’ve made an especially unusual transition: After completing your MS.Ed in psychological services at the University of Pennsylvania, you became an assistant dean there. Have you found it difficult to step back into the role of grad student—especially on top of your duties as an instructor?

**CE:** My biggest problem (laugh) is figuring out how to dress! I want to be comfortable as a student, but “presentable” enough to teach. Actually, though, taking and teaching classes at the same time is working out well. I’m learning many things in my classes that I can turn around and teach to my students. Also, while working as a dean I developed excellent time-management and administrative skills, which I believe are crucial to the success of any student-instructor.

**Cn:** So being a dean has changed the way you teach?

**CE:** Definitely. Because I counseled many students on time management and organization, these skills naturally found their way into my own work. Preparing my lectures far ahead of time has allowed me the freedom to spend time doing research and my own work. I review all my lectures the night before I give them, and I usually modify them based on the previous class or spice them up with current events.

**Cn:** What are the biggest challenges of your new position as a grad student/TA?

**CE:** I suppose one would be the overwhelming size of this campus. I have 75 students in a class! It’s challenging to manage discussions in such a large class. Also, the authority I have in the classroom as an instructor disappears once I return to the hallways as a graduate student. It’s a constant balancing-act to negotiate the politics of a department and relationships with peers while maintaining authority in the classroom. 📝

**Dana Martin**, a first year TA in French, just started her PhD study in romance literature and languages.

**Cn:** What do you find most difficult about being a student and a teacher?

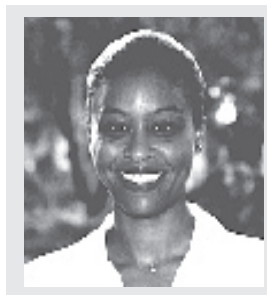
**DM:** This is my first time teaching (2 sections of French 1130) and I must say the hardest thing about it all is managing to prepare my lesson plans and complete all my course readings, presentations, and papers, too.

**Cn:** You’re 23. Do you find it an advantage or a liability to be so close to the average age of your students?

**DM:** I think being close in age to the students can be a good thing—I think they feel I can empathize with them since I was in their position not too long ago. What’s most important is to establish that level of respect. My students don’t call me by my first name, and they know what I expect from them as I made it clear the very first day of class.

**Cn:** Do you think the faculty in your college take you seriously as an instructor?

**DM:** Yes. They treat us all as professionals. 📝



# \$30 Million Earmarked for CLAS

Although the official kickoff for the “It’s Performance That Counts” capital campaign was held just weeks ago, the 5-year campaign actually began “quiet phase” fundraising efforts back in 1996. Highly successful, the quiet phase has pulled in over half the campaign’s original goal of \$500 million in private donations.

So what do these figures mean for CLAS? Carter Boydston, CLAS director of development: “Of the \$500 million total, \$30 million has been earmarked for CLAS.” So far, Boydston reports, CLAS fundraising efforts have succeeded in attaining nearly \$18 million of the \$30 million goal. Ten new term professorships, endowed awards that provide recipients with a one-year \$5,000 salary supplement and a \$1,000 research stipend, have already been secured, and CLAS hopes to receive ten more. A recent anonymous gift of \$1.7 million will create a departmental professorship in chemistry, and the old language lab in Dauer soon will become a beautifully renovated faculty facility.

According to the campaign’s case statement, creating endowments is a strategic way “to enhance the performance of our faculty, to support students and to fund the restoration of two campus landmarks [Flint Hall for classrooms and the political science department and the former Women’s Gym for the Center for Women’s Studies and Gender Research]. Private endowments give the college long-term competitive advantages because they are dependable sources of revenue year after year. When invested wisely, they are an effective hedge against rising costs.” Such endowments are often created from single large gifts, like term professorship donations, but they can also be created from amalgamating numerous smaller gifts, as is the case with the English Department’s Alumni Professorship referred to in the front page article of this issue.

Although alumni contribute nearly 60% of the gifts, it’s not always easy to



The CLAS Major Gifts Committee--made up of alumni, faculty, administrators and friends of the college--discusses the progress of the campaign.

convince CLAS graduates to give back to the college. Joan Ruffier, president-elect of the UF Foundation and CLAS alumna (English '61) explains: “alumni who go on for advanced degrees in areas outside CLAS, for example, tend to first identify with--and therefore contribute to--their college of graduate study.” Ruffier, who is also the first female president of the Board of Regents and a recently honored “Alumna of Achievement,” compares CLAS’s predicament with that of the UF library system. “Few people identify with the library enough to support it financially although everyone needs it and uses it. CLAS is in a similar boat. People may consider Arts and Sciences the backbone or ‘centerpiece’ of the university, but because it’s such a broad, diverse college, fewer donors than we’d like approach us about making major gifts.” Department-specific giving (of both annual and major gifts) tempers this problem, as alumni/donors are able to identify better with individual departments and to feel good about direct results their money can have there. Ruffier, for example, contributes annually to CLAS and specifies that her money should go to the English department.

“It’s crucial for potential donors to understand the direct impact their gifts

have on college performance,” says Boydston. Take, for example, the Arthur Marshall, Jr. Eminent Scholar Chair that was started in 1986 with a \$600,000 donation (from two private foundations seeking to honor Marshall, a distinguished Florida naturalist) and a \$400,000 state match. This gift enabled the zoology department to entice internationally known ecologist Buzz Holling to join their faculty. In the last seven years, Holling has won (with Lance Gunderson) 4.8 million dollars in research and program grants; he has facilitated the training of over 160 scientists and political/public leaders at Everglades workshops, and he has taught ecosystems research to over 140 graduate students. He is presently working to establish the implementation of sustainable development policies internationally.

Impressive results like these help convince new donors to “invest” in UF. New investments, in turn, finance more programs like Holling’s, perpetuating the kind of measurable success the “It’s Performance That Counts” campaign strives for. ☺

# New Faculty



**Karen Pyke**, an assistant professor of sociology, is currently engaged in a research project that examines several aspects of the adaptation process among children of Korean and Vietnamese immigrants, including their management of conflicting gender expectations and their responses to gendered racism. After earning her PhD in sociology at the University of California at Irvine, she was an NIA postdoctoral fellow at the University of Southern California and a lecturer and undergraduate faculty advisor at UC-Irvine. Her research interests include gender, families, Asian immigration, and the interplay of race, class and gender. This year, she will teach sociology of gender, and marriage and families. In her spare time, she enjoys traveling, photography, snorkeling and searching (with her spouse and seven-year-old daughter) for the best bowl of pho (Vietnamese soup) in Gainesville.

An assistant professor of mathematics, **Philip Boyland** earned his PhD from the University of Iowa in 1983. In addition to his research in topology and dynamical systems, he has a particular interest in the application of modern mathematics to problems in engineering. Most recently, while a research associate in theoretical and applied mechanics at the University of Illinois, he used topological methods to understand the mixing of fluids. Philip will be teaching undergraduate and graduate mathematics courses. He is overwhelmed in his spare time with home improvements.



**Frederick Corney**, an assistant professor of history, earned his PhD this spring from Columbia University, where he focused on the history of the Soviet Union. His research centers around Soviet history and cultural history (especially regarding historical/cultural memory). He is presently writing a book on the cultural construction of the 1917 October Revolution as a founding myth. He teaches courses in Soviet/Russian history, Russia from 1796 - 1914, and Europe from 1789 to the present. In the spring he will teach a course on the interrelation between history and memory, and a course on Soviet history. His outside interests include soccer and baseball.

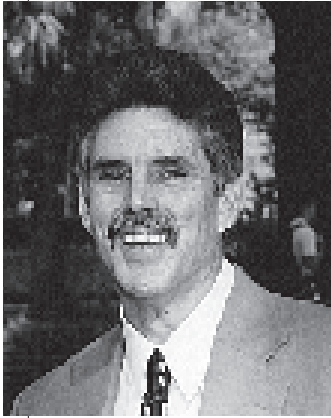
An assistant professor jointly appointed in women's studies and English, **Tace Hedrick** came to UF from Penn State at Harrisburg, where she was an assistant professor of humanities and comparative literature. She received her PhD in comparative literature from the University of Iowa in 20th Century Latin American and French literature. Her research interests include Chicana/o bilingual poetry, Latin American literature, Chicana/o and Latina/o literature, women's literature, and feminist criticism. She is presently working on a feminist examination of the work of César Vallejo, an early Peruvian avant-garde poet. She teaches courses in Chicana/o and Latina/o literature and women's studies. Her outside interests include working out, watching movies, dancing, swimming at the beach and going out with friends.



**Benjamin Karney**, an assistant professor of psychology, finished his PhD this spring in social psychology at UCLA. His studies include investigating the development of unwanted beliefs and examining how marriages change, and his research activities include longitudinal and observational studies of newlyweds. Benjamin's teaching focuses on the psychology of personal relationships. In his spare time, he enjoys cooking, eating and singing.

# New Faculty

An assistant professor of political science and African studies, **Dennis Galvan** came to UF from UC Berkeley, where he served as a visiting instructor after earning his PhD there in 1996. His interests include African politics, ethnic and religious politics, culture and institutional change, and challenges to modernization in the developing world. Dennis has conducted research on the blending of modern markets and political structures with “traditional” culture and informal institutions of Senegal. His current research interests include informal systems of capital accumulation; resource management and popular self government in West Africa; and Africa—Latin America and Africa—East Asia comparisons, especially with regard to local variations in processes of modernization. His outside interests include kayaking, biking, out-of-the-way travel, and humidity (and how to make it his friend).



**James P. Stansbury**, an assistant professor of anthropology, most recently worked as a visiting assistant professor at Indiana University of Pennsylvania, where he taught courses in cultural anthropology and the ethnology of Latin America. He studied anthropology at the University of New Mexico and earned his PhD from the University of Kentucky in 1996. Additionally, he received training in epidemiology at the Johns Hopkins School of Hygiene and Public Health. Past research includes a study of refugees in Honduras and work in Ecuador on child nutrition and health. Currently, he is developing a project to examine and help prevent seizure disorders in Honduras. Jim will be teaching courses in Latin American issues and medical and cultural anthropology. Swimming, jogging and cleaning the garage occupy his free time.

An assistant professor of statistics, **Pamela A. Ohman** recently completed her PhD at Cornell University. She is interested in higher order asymptotics and inference, including saddlepoint approximations when the underlying assumption of normality is inappropriate. She also has a growing interest in problems relating to correlated data. This year, Pam is teaching courses in probability, regression analysis and time series. Her outside interests include hiking, quilting and playing the cello.

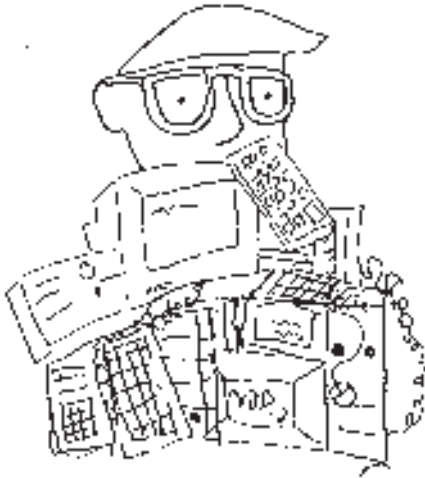


**Joaquim Camps**, an assistant professor of romance languages, received his PhD in Spanish applied linguistics from Georgetown University, where he was a lecturer and taught all levels of Spanish, as well as Catalan. Coordinator of the first-year Spanish program here at UF, he is teaching foreign language teaching methodology this fall and current issues in second language acquisition in the spring of 1998. Joaquim’s interest in cognitive aspects of second language acquisition led him to research the role of attention to different aspects of linguistic input in the process of acquiring a second language. He enjoys participating in sports (especially track and field) and listening to music.

An assistant professor of philosophy, **D. Gene Witmer** recently completed his PhD in philosophy at Rutgers University. His present work focuses on materialism: developing its exact formulation, exploring its relation to reductionism, and providing positive justification for it. Other interests include laws of nature, consciousness, metaphysics, and the nature of meaning. Projected papers include one defending ethical realism and one elaborating a primitivist view of the laws of nature. Gene will be teaching courses in metaphysics, epistemology, language, and mind. When not philosophizing, he reads horror fiction to relax.



# Conlon on Computing



## CLAS Bids Farewell to Conlon

*On October 1, Mike Conlon (who joined the statistics department in 1982 and the Dean's office in 1993) will become the assistant vice-president for health affairs - academic information systems and support at Shands. His job responsibilities will include coordinating computing and networking in the six colleges of the Health Center and supervising the Learning Resource Center, HEALTHNET, the Health Science Center teaching labs, and the Office of Information Technology and Services. His new position will give him the opportunity to refurbish and expand the HSC video conferencing network across north central Florida and to participate in the development of electronic infrastructure for the Brain Institute.*

**MIME** is an Internet-standard method for passing data on the Internet. MIME is used to send non-text material (pictures, audio, word processed documents) through e-mail. If you use an e-mail program that "does MIME" you can send almost anything to anyone else who also uses an e-mail program that "does MIME." No longer are you limited to typing text into an e-mail program. You can send voice recordings, web pages, photographs, manuscripts, foreign language material and much more, using MIME "attach-ments." An attachment is just a collection of material that will be placed into your e-mail message using a particular format. The MIME format is implemented in many e-mail programs from many different vendors on many different kinds of computers. It is the Internet standard.

Internet standards are important. The Internet standard for MIME can be found in a document entitled "RFC 1341 - MIME (Multipurpose Internet Mail Extensions)." An RFC is a request for comments, meaning a document prepared by an Internet working group and then adopted by Internet standards setting bodies. The RFCs can be found online at <http://ds.internic.net/rfc>. All RFCs are public and in the public domain. Any software author can implement formats and procedures they prescribe. Programs that implement RFCs correctly can then interoperate with other programs that do the same. The Internet is built on

such standards. There are RFCs covering e-mail, networking, routing (the switching the Internet must do to get messages from here to there), HTML and just about everything else. People developing Internet programs use the RFCs as requirements--Internet software must implement the RFCs correctly or else the new software won't operate with existing software. So e-mail programs that implement RFC 1341 (MIME) can attach non-text material that can then be read by any other e-mail program that implements RFC 1341.

RFCs are enforced only by market pressure. There are no Internet police making sure that programs conform to standards. There are no regulatory agencies certifying compliance. Programs that do not comply cannot talk to each other, and that appears to be all the pressure needed.

Unfortunately, there are instances where companies decide that proprietary solutions are preferable to standards-based solutions. If you use a proprietary piece of software, it may be able to do things that are not in any standard. But it will only be able to do these things with other programs from the same vendor. Proprietary solutions are often touted as containing features that other software does not have. Standards often lag behind the introduction of new features. So, for example, there was a time before the MIME standard (RFC 1341 is dated June 1992) and a time before programs widely and correctly implemented the standard. Before the MIME standard, many vendors developed their own

methods for attaching non-text material to e-mail. Uuencode and Mac's binhex are examples. These methods worked well if the recipient had the same software you did. But without standards there could be no guarantees that the material you attached could be read at the other end.

Some programs continue to give you choices regarding the method of attaching non-text material. Choose MIME. It is the most likely method to be correctly decoded at your message's destination.

The MIME standard describes how the non-text data will be stored in an e-mail message. It does not say what will happen when the message arrives. MIME "headers" surround non-text material and indicate the type of material contained. Many programs have lists of MIME types built-in to their programming and respond appropriately to known MIME types. So when receiving a JPG image (common on the web) an e-mail program may automatically start a graphics program capable of displaying the image. Or your program may ask you what to do with a particular MIME attachment. Saving the attachment as a file should permit you to start an appropriate program when you desire.

Eudora, PC-PINE, Netscape Navigator and Netscape Communicator both read and write MIME quite well. Be sure to use MIME when sending non-text attachments. And be sure to use standards-based software--you'll know your software will work with other programs. ☺



# New Chairs



**Jane Brockmann  
Chair  
Department of  
Zoology**

The Department of Zoology has a strong faculty in the fields of ecology, physiology, systematics, morphology and behavior, bound together by our common interest in evolutionary patterns and processes. Our work is integrative across multiple levels of organization from molecular to individual, communities and landscapes. We work across time frames, spatial scales and habitats, and we approach our subject comparatively by studying diverse species. Recent new faculty have encouraged collaborative projects and multidisciplinary initiatives. Faculty and graduate student research efforts in the department have never been stronger.

But in spite of our strengths, zoology faces many challenges. Like other departments, we face increasing enrollments and class sizes, while also being forced to cope with inadequate revenues and infrastructure. Like many disciplines, zoology has been profoundly altered by new technology, including molecular approaches to biological problems and the expanded use of computers. But in addition, we face another problem: the natural environment in which we work and collect our data is being degraded by increasing human population, chemical and biological contamination, over-utilization of natural resources and habitat loss.

The department is planning new initiatives to meet these multiple challenges. New faculty will add expertise in molecular and quantitative evolution. An ambitious new program will bring the advances of molecular biology and computer technology to our teaching program. We will help our students develop the life-long learning skills they need to be successful professionals in the life sciences. And, as zoologists, we cannot just watch while the animals we study disappear. A new interdisciplinary effort will broaden and strengthen the training our graduate students receive in conservation biology. These new initiatives will also strengthen our integrative, comparative and multidisciplinary approach to zoology. I look forward to working with the department in developing these new initiatives and in continuing to encourage our strong research program. ✍



**Leslie Paul Thiele  
Chair  
Department of  
Political Science**

Like other departments in CLAS, the Department of Political Science is first and foremost a community of scholars and teachers. For that reason I've always held that I wouldn't want to have a chair, or be a chair, that coveted the job too much. But, like many of our faculty, I have embraced administrative service in an effort to take the department further along a road to excellence that it has been traveling for some years now. It's an exciting challenge.

We have a faculty whose productivity is remarkable and whose national and international reputation is steadily growing. The quality and visibility of our graduate program has dramatically improved, as has its size. Now I would like to focus more of our energy on bettering our placement of students. That's a tough job in a tight market. But we can learn from peer departments who are very proactive in this regard. In terms of the undergraduate program, we are a key department in the college. Each year we offer more than 5000 seats in undergraduate classes and see about 180 B.A. degrees in political science completed. We must continue to serve, and more efficiently serve, a very large and growing undergraduate student body. The point, however, is to improve the quality of our program in tandem with any growth in numbers. Our focus should not be on growth per se, but the quality of growth and the growth of quality.

Our faculty have established many common interests across fields and approaches and have cultivated a very productive collegiality. This is one of the department's strengths. We will continue to build upon it. I see myself as stimulating and facilitating faculty efforts and initiatives to contribute to the reputation and life of the department and to the fulfillment of its obligations to students and to the university community as a whole. I want to ensure that those who contribute in the areas of research, teaching and service are acknowledged and fairly rewarded for their efforts.

There are countless opportunities and more than a few obstacles ahead of us as a department. But the knowledge, insight, savvy and goodwill that the department's faculty have in abundance are the resources needed to get the job done. I believe the Department of Political Science has what it takes to meet all of its challenges and effectively translate these challenges into achievements. ✍

# Grant Awards through Division of Sponsored Research

**August 1997 Total \$ 1,692,693**

**Investigator Dept. Agency Award Title**

## **Corporate...\$ 74,515**

Katritzky, A.	CHE	Dow Elanco	1,800	Dow Elanco compounds agreement.
Katritzky, A.	CHE	Mult Comp	2,780	Miles compound contract.
Katritzky, A.	CHE	Mult Comp	10,000	Software research support.
Hudlicky, T.	CHE	Novartis	32,050	Synthesis of presumed metabolite.
Thomas, C.	CRI	Mult.Comp	7,500	Private corrections project.
Thomas, C.	CRI	Mult.Comp	6,000	Private corrections project.
Thomas, C.	CRI	CCA	1,000	Private corrections project.
Baum, R.	PHI	Mult Comp	10,000	Business and professional ethics journal.
Marks, R.	STA	US Boimaterials	3,385	Clinical trial research deisgn.

## **Federal...\$1,099,697**

Gustafson, B.	AST	NASA	40,000	Duration of cometary activity on the asteroid Phaethon.
Winefordner, J.	CHE	Dept of Def	59,356	Resonance ionization imaging detector.
Benner, S.	CHE	NIH	143,011	Protein sequence analysis and structure prediction.
Duran, R.	CHE	NSF	62,500	Young investigator.
Channell, J.	GLY	NSF	112,308	Intrahemispheric correlations: Relative geomagnetic paleointensites.
Alladi, K.	MAT	NSF	2,900	Problems in the theory of partitions and Q-series.
Chen, Y.	MAT	NSF	24,070	Gradient-like flow.
Dufty, J.	PHY	NSF	64,335	Changed particle dynamics in nonequilibrium states.
Meisel, M.	PHY	NSF	35,000	Novel magnetic excitations in low dimensional magnetic systems.
Tanner, D.				
Reitze, D.	PHY	DOE	108,353	Time-resolved far-infrared experiments at the NSLS.
Hackenberg, T.	PSY	NIH	15,989	Do equivalence classes mediate extension of function?
Ardelt, M.	SOC	NIH	5,643	Empirical assessment of a three-dimensional wisdom scale.
Carter, R.	STA	DOH	5,569	Developmental information management system for children.
Carter, R.	STA	DOH	6,319	Developmental evaluation/intervention quality assurance.
Shuster, J.	STA	NIH	307,124	Pediatric oncology group statistical office.
Emmel, T.	ZOO	DOI	107,220	Breeding and reintroduction of the endangered Schaus swallowtail butterfly.

## **Foundation...\$10,500**

Burns, A.	ANT	UF	8,000	Zora Neale Hurston Fellowship.
McClellan, G.	GLY	UF	2,500	Establish account to pay personnel.

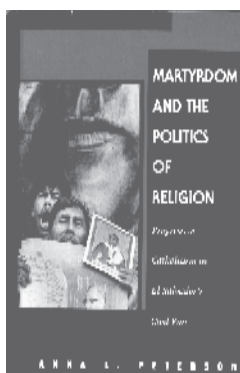
## **Other...\$44,282**

Bernard, H.	ANT	Misc Donors	26,600	Miscellaneous donors.
Eyler, J.	CHE	Misc Donors	5,396	Miscellaneous donors.
Williams, P.	POL	Misc Donors	12,286	Miscellaneous donors.

## **Universities...\$463,699**

Hudlicky, T.	CHE	UC-San Fran	83,987	Synthesis of halogenated anesthetic probes.
Duran, R.	CHE	U of Chicago	4,000	MRCAT beamline augumentation at advanced photon source.
Henretta, J.	GER	U of Michigan	20,094	Asset and health dynamics among the oldest old.
Sullivan, N.	PHY	FSU	350,819	Ultra high B/T user facility.
Sullivan, N.	PHY	USF	4,799	Plan to incorporate RAD hardflow to plastic scintillator into SSC technology.

# Book Beat



**Martyrdom and the Politics of Religion** (SUNY Press) by **Anna L. Peterson** (Religion)

(from book jacket)

Martyrdom and the Politics of Religion explores the ways that Salvadoran Catholics sought to make sense of political violence in their country in the 1970s and 1980s by constructing a theological ethics that could both explain repression in religious terms and propose specific responses to violence. Drawing on extensive fieldwork, the book highlights the ways that progressive Catholicism offered a justification and tools for political resistance in the face of extraordinary destruction. By highlighting the importance of theological belief, of narrative, and of religious rationality in political mobilization, it touches questions of general interest to readers concerned with the social role of religion and ethics.

(excerpt) The actual ideas of laypeople have received little attention in work on religion in Latin America.....for all the talk about the theology 'born of the people,' we have yet to see much theology or ethics in the specific terms, or even the basic framework, used by ordinary believers. I hope this book can make a start towards filling this gap by detailing a sophisticated, complex, and compelling popular belief system.

**Everyday Sexism in the Third Millennium** (Routledge Press) co-edited by **Barbara Zsembik** (Sociology) and **Joe Feagin** (Sociology)

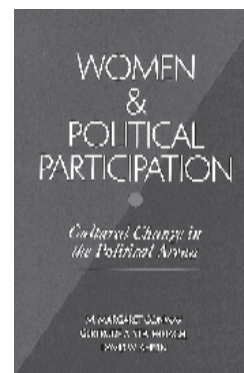
(from book jacket)  
... Everyday Sexism in the Third Millennium features new and original research by women and men from different backgrounds on the varieties of sexism still faced everyday by women in the United States. Topics include domestic abuse, child sexual abuse, varying views of sexual harassment, interlocking racial, gender, and class oppressions, and the Internet as a politicized space. With its broad range of approaches, its focus on discourse and experience in gendered spaces, and its debunking of societal fictions about gender oppression, *Everyday Sexism in the Third Millennium* demonstrates why sexism is still so pervasive in daily life and why real solutions to this problem must be found.



(excerpt) Sexism is a far more complicated process than men oppressing women at every turn. It is part of a larger system of social organization, which includes, among other things, the actions and consciousness of women themselves, who can in their turn reinforce or resist sexism. In addition, gender is only one of several overlapping social hierarchies that organize human relationships within a society like the United States.

(from book jacket)

**Women & Political Participation** (CQ Press) co-authored by **M. Margaret Conway** (Political Science)



*Women and Political Participation* explores women's involvement in modern-day politics in the United States. Particular attention is given to the effects of cultural change on gender roles and women's political attitudes and behavior. The book examines topics such as the political socialization of women, differences between men and women involving public opinion, women's patterns of political participation, and women as members of the political elite. A historical overview of women's political participation is also provided, following trends in women's voting behavior and political attitudes and discussing their impact on politics and public policy.

(excerpt) Gender has always been a politically relevant subject, even though political scientists have sometimes ignored it; and American women have always been politically involved, even when political scientists ignored them. although political science as a discipline no longer overlooks women, relatively little has been published about them. From 1906 to 1991, the *American Political Science Review*, for example, published only twenty-four articles pertaining to women.

## Dean's Office News



**Sally Brooks**, CLAS notes graphics person for many years, retired on August 29. Her can-do attitude and in-depth knowledge of computer applications made her invaluable to many CLAS staff/faculty members. She will be dearly missed.



**Gracy Castine** (English, 94) now performs Sally's duties. Welcome to CLAS, Gracy.

The Dean's Office also welcomes **Salena Robinson**, previously a Senior Secretary in the Chemistry Department, as the new Program Assistant for Dean Frazier.

to the donors, of course, but our goals include additional needed scholarships and fellowships. We never have enough fellowship money to support graduate students. Also, we hope to fund an additional 20 term professorships to recognize and reward our best faculty. Of critical importance for the future growth of UF is the renovation of Flint Hall (1910) and Anderson Hall (1912), two of UF's original "collegiate gothic" buildings. Beneath the considerable wear of time lie two architectural jewels that must be returned to their original beauty and function. With central AC, of course.

Another high priority goal is the renovation of the former Women's Gym to house our Center for Women's Studies and Gender Research. Not only would this create a marvelous facility for a growing program, but it would resuscitate another historic building (1919) and bring it back into broad academic use. The funding of this building is a tremendous opportunity for some far-sighted friend of the university.

Already funded in this campaign is an exciting new project to renovate the former language laboratory in Dauer Hall. This facility will become the Keene Faculty Center, funded by Mr. and Mrs. Kenneth Keene. I invite you to stop by the College Office lobby to view an architect's rendering of the project. A restored balcony will overlook this large and dramatic room, which was modeled after some of the old English dining halls. Upon restoration, it will become arguably one of the most beautiful and functional public locations on campus, serving as a site for faculty and faculty-student interactions, receptions, lectures, lunches, banquets, etc. All made possible by private funding.

Gifts and donations can never replace state funding. What they can do very effectively is to provide a critical margin of academic excellence and serve to trigger state matching funds that will help take CLAS and UF to the levels of quality we all desire. We will keep you posted and updated on the campaign progress as new significant gifts are received.

**Will  
Harrison,**  
Dean

[harrison@chem.ufl.edu]

Mary Ann Leiby and Lori Amy, recent PhD graduates, each benefited from a Kirkland award. Both women were able to use an allotted portion of their prize money to travel to England for research purposes. "This opportunity enhanced their enthusiasm for Victorian literature and fueled their continued scholarship," notes Elizabeth Langland, Victorian literature professor and CLAS associate dean. "The archival research Lori and Mary Ann were able to conduct in England significantly changed the scope and depth of their dissertations. Both women landed college-level jobs soon after the completion of their degrees." One of the first Kirkland recipients, Aeron Haynie, who graduated in 1994, is now acting chair of the English department at Western Montana College.

Ralph Savarese, currently working on his PhD in American literature and cultural studies, considers himself very fortunate to have won both a CLAS fellowship and a Kirkland dissertation fellowship: "Many of my friends in the department simply were not eligible for a Kirkland because of the scope of the award (Victorian and folklore/cultural studies). It's a shame that Kirkland-type fellowships don't exist for students working in every facet of English studies." The break from teaching allowed Savarese to work in the archives of the National Museum of

American History (in the early advertising collection) where he researched the transition from early nineteenth century folk remedies to widely distributed, mid-to-late nineteenth century patent medicines. In the process, he was able to propose a solution to a long-standing mystery concerning Melville's use of ginger in *Moby Dick* and "Bartleby, the Scrivener." Savarese believes that he may have found actual advertisements that Melville plays with in these works—no small feat for a graduate student covering well-trodden canonical ground. Without the support of fellowships, he says, he definitely would not have had adequate time to do such exhaus-

sive research or to write about what he discovered.

Private funds also benefit faculty, as Clark is quick to point out. "Endowed chairs help UF attract top scholars like Norman Holland, who holds the English department's Marston-Milbauer Eminent Scholar Chair. Additionally, recent endowments have allowed us, finally, to begin recognizing senior faculty members who've made their careers here." The Alumni Professorship, for example, is a three-year \$2,000 a year award (presently held by William Logan) endowed by a conglomeration of alumni donations. "It gives professors hope," Clark maintains, "in a climate in which many veteran teachers have become inadequately compensated."

Private money also helps fill holes created by state budget cuts. "These funds allow us to continue to give our PhD recipients \$500 so they may travel to the annual MLA Conference and be interviewed by prospective employers. Because of the highly competitive job market, it's very important for us to follow through and help place our students, but the state budget simply will no longer pay for student travel."

"It gives professors hope,"  
Clark maintains, "in a climate  
in which many veteran  
teachers have become  
inadequately compensated."

Miscellaneous private funds also cover (among other expenses) guest speakers, poetry and fiction readings, the department newsletter, and receptions for

faculty recruits.

General CLAS dissertation fellowships, scholarships and professorships (privately funded) benefit the English department as well. "Patricia Craddock, who teaches 18th century literature, was just awarded one of three 1997-98 CLAS term professorships, and several of our undergraduates and graduate students have received CLAS scholarships and awards," notes Clark.

Continued private giving means more than glitz and glamour — such money can profoundly affect the quality, morale and potential of CLAS departments. ☺