B. Use time between successful proposal and actual project start up for pre-implementation management activities that will facilitate project implementation.

C. Various criteria need to be applied in team member selection, not simply experience and technical capability.

D. You are completely dependent on the team you put in the field—and the families. Don't cut corners in orienting and preparing the team for the assignment. Be lavish with the information you supply. If you do not have it, get it.

E. The team needs a professional orientation in addition to the general orientation it needs along with the family members.

F. Take time and invest some resources in setting up the backstop structure and administration. It will pay off.

G. Identify closely with the host institution and seek its help in field initiation of team and organization of your work. Keep team visibility low. Blend in as much as you can.

H. No matter how good the analysis, the design, and the work that preceded you and the team, the project is now your responsibility. Have your objectives clear in terms that make sense to you. Use these objectives to manage both individual and team effort. And take charge.

I. Anticipate evaluations from the start. If the evaluation plan was well done, you can use it for your own management. Document your efforts, your results, and your rationale. Don't hesitate to use your own criteria and explain them to the evaluation team. Develop a positive project image. Face problems squarely and solve them; don't dwell on them in conversation. Finally be able to explain the project fully and clearly.

J. If your project is adding a new component to either research or extension, seek the ways it can be helpful, identify with other positive things going on, and make the new component helpful, especially to those who feel threatened without any real basis for the fears.

K. Go the extra mile. Keep host institution needs in mind and do what is reasonable to help out even beyond the requirements of the contract. Few projects are successful when the implementation team worries only about its contract responsibilities.

L. A major need of the host institution is to improve its management. You can't be pushy, but as you and host institution management identify needs, you will find that with a little imagination you can help out much more than is at first apparent. Don't expect to achieve dramatic results and impact and do not attempt to push host institution management farther and faster than it is prepared to move.