

including recruitment, education, and certification. Although the shortage of mathematics and science teachers has the attention of the media, there is no less shortage of vocational teachers, particularly Industrial Arts and Trade and Industrial teachers. Future thinking demands an overhaul of the system for preparing and certifying these teachers, especially the non-degree Trade and Industry teachers. This latter group should be prepared through a joint college based-school based modified externship program which would involve the local school district (the teacher's school), the participating college, and the industrial consultant in the regional office. Part-time salaries should be provided from the Department of Education budget for the time spent in the extern program by college professors.

Further, in this regard, the Florida Legislature must be made aware of the uniqueness of the non-degree vocational teacher such that bills would no longer be passed which unwittingly take him in under the umbrella along with degreed teachers.

Among other things that will characterize the future vocational programs in Florida are the following:

- Expanded quality programs to prepare highly skilled workers in the new technological and advanced skill areas.
- Strengthened program of Vocational Education in rural and urban depressed areas.
- Increased access and improved probability of successful program completion and employment for special populations.
- Expanded adult education training services.
- Strengthened collaborative efforts linking vocational education with employers, organized labor, and other human services delivery systems.
- Improved vocational guidance services including specific Florida State certification in vocational guidance.