

number of highly screened workers for a specific number of jobs for a specific time frame. Industry-based training restricts the vocational goals to which high school students can aspire to those available in their community, generally, and places students who live in small rural communities at a severe economic disadvantage.

A better approach to the issues raised here is an approach similar to the one already in place. That is, the various school-industry-business cooperative endeavors such as the one in Duval County with The Private Industry Council of Northeast Florida. This council provides on-the-job training in cooperation with the schools. Concerning this issue, the State Advisory Council for Vocational and Technical Education studied Germany's dual system in 1982. This is a plan under which students receive training both in school and in business or industry in a parallel fashion. This system consists of inplant and part-time vocational school training. Another option is full-time vocational school (BERUFSFACHSCHULE) which offers courses from one to three years for trade qualifications which can lead to the dual system apprenticeship track. There are several other types of full-time vocational schools: a continuation vocational school, technical school, and senior technical school. Many of the practices observed in Germany are already in effect in Florida. Certain other positive factors should be considered for implementation in Florida.

#### Other Issues Affecting the Future of Vocational Education in Florida

There are many other issues which affect "what vocational education should be in Florida in the future." However, one of the most significant of these issues is that of vocational teacher supply and demand,