

disciplines has gone unrecognized until it is almost too late to correct it.

Sound marketing techniques using target population concentrations, individual recruitment techniques, and early contact with individuals are exceptions rather than the general approach to recruiting students. Almost all attention is given to a selected few who have already demonstrated specific talents. The remainder are permitted to wander.

There could be an emphasis upon exploration of career choices made available even before students leave the middle school. Communication among the professionals who work with the students as teachers and counselors, is essential so that identification of career directions and pathways to follow in achieving career competence may be available to all students.

Students should be encouraged to move along the educational ladder as rapidly as their abilities will permit. The factor of time should become a variable so that students may move into enrichment as far as possible and beyond that into advanced courses.

High school students should be encouraged to take advanced courses in academic programs and in technical/vocational programs when these are available at the community colleges and universities. Any existing barriers to such advanced placement should be eliminated. Job placement and career counseling should be a continuous process with professional staffs working closely together. This means that student record keeping needs to be coordinated and placed in a common format. Policies and rules should enable students to enroll in college courses without penalties in their high school activities. The artificial lines between the high school senior and the college freshman should be eliminated.