

different populations of students (inner city, suburban, for example).

The methods of teacher education also include regular, systematic assessment of students' behavioral skills; that is, personal characteristics associated with successful teachers.

In What Time Frame?

While students will vary in their ability to complete competency requirements in their planned programs of study, teacher education at an entry level could be completed in eleven terms (four academic years and three summers). By increasing the content and experiences of general education, subject specialization, and teaching processes, it would be appropriate to award two bachelor level degrees: Bachelor of Arts and Bachelor of Science in Education. I do not suggest discrete divisions between the two degrees but rather that the two degrees would be awarded simultaneously. They would recognize the students' accomplishment of both subject matter competence and beginning teacher competence.

Comment on Theme

The education of teachers neither begins nor ends with university experiences. It builds on the previously acquired knowledge which a student brings to formal teacher education, and it continues into professional practice to the extent that teachers continue to learn: to apply knowledge, to gather data on the effectiveness of application, to synthesize information arriving at new knowledge, to apply new knowledge.

The outline for the education of teachers which I have presented is probably an ideal which will be tempered by the reality of students permitted to select teaching as a career goal; by the degree of synergism which can be achieved between the academic disciplines and teacher