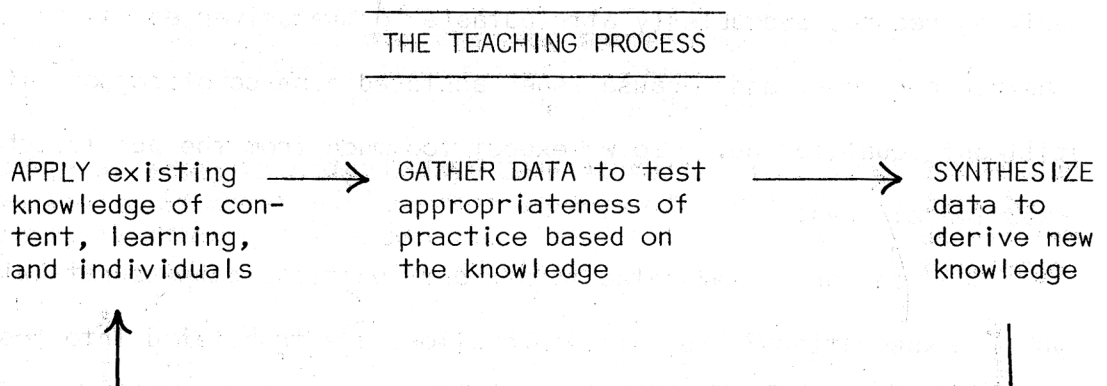


2. GATHER DATA....to determine the appropriateness of instruction; the effectiveness of instructional approaches; the responsiveness of students to classroom experiences.
3. SYNTHESIZE.....data--to assess current knowledge and experience, deriving new knowledge.
4. APPLY.....new knowledge--to formulation of instructional plans, selection of instructional approaches, organization of classroom experiences.

Diagrammatically, the activity can be represented as follows:



By Exposure to What Content?

The content of teacher education embraces two specializations which eventually must become a "whole": subject matter and teaching processes. The content should lead the prospective teacher to "know" and to be able to "teach." Both specializations build on previously acquired general education knowledge and skills: written and oral communication, mathematics, science, philosophy, history, social science, literature, and fine arts.

The content of preparation for job entry should expose students to the body of knowledge each proposes "to teach." This statement is