

Florida's schools should aim to develop basic skills competence to a mastery level. Mastery level is defined as that level at which the skill is not extinguished if immediate further development is not provided. Emphasis on basic skills does not require less emphasis on the broader learning skills of problem solving, skills of continued learning, values education, and elective programs. Children cannot learn to enjoy the process of reading unless they master the skills of reading. The traditional skills of communication and computation, listening, speaking, reading, writing, and arithmetic are fundamental to success in academic areas and are basic to mature citizenship.

Florida's schools should aim to develop competence in general education. General education includes skills, attitudes, and knowledge for general problem solving, including methods of inquiry, human relations and citizenship, mental and physical health, and moral and ethical conduct. General education uses content, concepts, and processes derived from the academic disciplines of the sciences and humanities in helping learners organize and systematize their physical and social worlds. In addition, it includes provision for growth in creativity, including artistic expression, practice, and appreciation. General education aims to give students a sense of their common heritage as human beings and a grasp of the possibilities of the future. Florida's public schools must aim to provide resources and facilities to make excellent general education experiences available to all students.

Florida's schools should aim to develop occupational interests and vocational competencies based on current information and the best projections about future trends and careers patterns. Training for specific jobs is not primarily the responsibility of the schools, but information