

with the goals of education of the nation.

Florida's schools should aim to distinguish between those goals which are primarily the responsibility of the schools and those which should be shared with other social institutions. Schools should give priority to the systematic development of basic learning skills, general education goals, and systematic intellectual growth. While schools may be logical centers for housing and managing social, civic, and recreational activities, other social institutions must share responsibility for these areas.

The public schools of Florida will receive new populations from the Caribbean, Latin America, and elsewhere and must aim to assimilate them into the school's culture while preserving and respecting vital elements of their native culture. Historically, the public schools have played a central role in helping children of newly arriving immigrants learn the values, privileges, and obligations of living in this country. The present situation places heavy demands on the schools of Florida, and the entire community of the state and the nation has a stake in helping the schools carry out this role.

Florida's public schools should aim to provide special opportunities for those students traditionally disadvantaged by reasons of sex, race, ethnic origin, or handicapping condition. Subtle and often unintended obstacles to full participation of segments of the school population require attention. Girls are still not expected to prepare for nor excel in certain activities or careers. Talented minority children and children from poverty level homes will need special identification procedures and special programs to assure that their talents are not lost to society.