CHAPTER 3
RESEARCH METHODOLOGY

Introduction

The purpose of this study was to examine the construct of computer anxiety and the adult learner. This study focused on the relationship between the subject’s basic skills and computer anxiety. Chapter 3 is divided into the following sections: (a) population selection, (b) instrumentation, (c) procedures, (d) data analysis procedures, and (e) limitations.

Population of the Study

Study subjects were 100 adult applicants for admission to a technical school in Central Florida. All applicants seeking entry are required to complete the Test of Adult Basic Education before admittance to a technical program. Adults taking the Test of Adult Basic Education are representative of the general population of Central Florida.

The data collection was conducted utilizing a standard school classroom equipped with 20 student workstations. Data was collected following a predetermined testing schedule of Monday through Friday, 8:30 a.m. Data was collected weekly from February to April 2001. Personnel trained in administration of the Tests of Adult Basic Education administered the instruments.

Determination of adult classification was based on the technical school criteria of not attending high school and being over the age of 18. Potential students who matched