maximize the achievement of the low literate adult learner, an introductory computer
course to reduce computer anxiety and enhance basic computer skills, presented prior to
or concurrently with reading, math, and language remediation, would be educationally
beneficial. Future researchers could examine the potential relationship of the adult
learner’s basic skill levels, attitude, gender, and computer anxiety.

Overview of the Study

A literature review was conducted to find research on computer anxiety and the
relationship of the adult learner’s basic skills. The vast amount of research on computer
anxiety examines the relationship with age, gender, attitude, and experience. Little
research had been reported on the correlation of computer anxiety and the basic skills of
the adult learner.

The research design was nonexperimental using population data. Data were
obtained from 100 adult learners at a technical center in Central Florida during the 2000-
2001 school year.

Organization of the Study

This study has five chapters. The first chapter is the introduction. The second
chapter contains the literature review, including an examination of anxiety. Chapter 2
includes research on how computer anxiety has been defined over the years, as well as an
exploration of the relationship of computer anxiety and age, attitude, gender, and
experience. Chapter 3 contains research methodology. Chapter 4 contains the analysis
of the data and chapter 5 contains observations and conclusions of the study. The
appendices with raw data follow chapter 5.