particular attention to the socio-economic status influences in regard to mobility.


A collection of articles dealing with all aspects of moving and their effects on students. The publication offers a helpful survey of the problems as well as some helpful solutions.

4. “Mobility and Achievement” (Morris, Pestaner, and Nelson, 1967).

A study undertaken to examine the assessments of elementary school teachers in Alameda, California, regarding the effects of mobility on their students. Results showed that mobility does have an effect on reading but not on arithmetic. Further investigation showed that the socio-economic status of the children was highly influential in regard to the effects of mobility.

5. “The Relation of Pupil Mobility to Achievement in the Elementary School” (Gilliland, 1967).

After reviewing seventeen previous studies which had published conflicting conclusions, Mr. Gilliland demonstrated, through a survey of students in Ohio, that the effects of mobility vary according to I.Q. and socio-economic status.