Could legal action be instituted against the federal government, the city government, or both, to restore the service which had been interrupted?

Second, what immediate help could be provided to the inconvenienced persons in the area? For example, what arrangements could be made for delivery of necessary food and other provisions? What emergency measures could be drafted for the continuance of the children’s education?

Third, what kinds of forums, if any, should be arranged to provide an airing of the people’s grievances? What speakers in the city should be asked to participate in such hearings?

Fourth, how did any of the teachings of Christianity assume particular relevance in this real crisis? What kind of social and personal growth might be aimed at in the solution of the problem?

Soon the group had subdivided into smaller, more manageable units to grapple with the aspects of the situation. The division did not occur haphazardly, but with what appeared to me to be a high degree of orderliness and intelligence—persons having special legal, social, psychological, or other qualifications being deployed to the units where their skills might prove most useful. Almost at once the groups were eagerly at work in various parts of the room, producing a great buzz of argument and conversation.

My host soon fell to discussing the whole plan and merits of the case study system with me, and thereby prevented my following the present topic to its final disposition. But what he had to say proved very enlightening, and I could hardly grieve at having missed anything.

There would be much more to the present case than a mere analysis of the factors which had been outlined, he explained. Before they were through, there would probably be some role-playing, in which the most enthusiastic opponents of the city council’s action would be asked to take the council’s part, and maybe even a liturgical or homiletical design period, in which the subgroups would cooperate in preparing means of worshiping and celebrating Christian communion which took into full account the problematic situation. There might even be some mini-lectures by any facilitators present on how to improve social, therapeutic, or liturgical skills demonstrated during the course of the case study.

By this time I was so overwhelmed by the thoughts of such a total learning experience that I am afraid I had very little presence of mind for asking helpful questions.

I did inquire whether there was any connection between this case study method of education and the whole practice of field