C. Conflict over the education of culturally different groups;
D. Emerging power relationships in school control;
E. Alternatives to traditional schooling;
F. Schools and the counter culture;
G. Technology and schooling;
H. Financial problems ushering in the emphasis on accountability.

The attempt to resolve these issues has introduced the following contemporary educational innovations or emphases:

A. Curriculum reform.
   Going back about twenty years there has been a cycle of "discipline-centered curriculum reform," a reversion back to emphasis on the academic subject. The cycle following this is focusing on "total curriculum." The forecast is that "total curriculum" will peak out and merge into "humanistic curriculum." Elements of this are now emerging in such activities as values-clarification programs and low-key sensitivity groups in elementary schools.

B. Student-centered teaching is expressed in the concept of continuous progress, individualized instruction, nongrading, vertical grouping, and alternative schools. All these innovations are attempts to meet students where they are and answer their individual needs.

C. Desegregation of schools, enforced bussing, prescribed cultural and ethnic studies have been introduced to promote equality of opportunity.

D. Increasing use of technology is found in programmed learning, computer-assisted teaching, and advanced audio-visual resources.

E. Emphasis on lifelong learning with "drop-out," "drop in" capability and educational opportunity for persons from pre-kindergarten to old age is being developed.

F. Current financial strictures on all classes of public elementary, secondary schools, universities as well as private colleges have introduced the concept of accountability. Accountability, in turn, requires at least some quantification of results. Thus "measurable objectives," and "teacher-competency based curriculums" have been introduced into elementary, secondary, and post-secondary education.

Educational futurism enters when we turn from the present educational scene and ask "Where do we go from here?" Since there may be system breaks and linear change is most doubtful, what are the future alternatives for the year 2000?