Spanish Lessons
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Intended Grade: Varies; beginning to advanced Spanish

Subject Areas: Spanish I through AP Spanish (Spanish V)

Correlation to Florida Sunshine State Standards:
- FL.A.1.1.1 Communication
- FL.B.1.1.1 Culture
- FL.C.1.1.1 Connections
- FL.D.1.1.1 Comparison
- FL.E.1.1.1 Experiences

Objective:
The students will be able to apply the historical background studied in class to express themselves correctly in Spanish using correct present tense conjugation in Level 1, “para” and “por” in Levels 3 and 4 and advanced vocabulary in Spanish IV and AP.

Time: Introduction to the historical background will take approximately a week and a half. Exercises are geared to specific levels.

Materials:
Handouts are provided; chalkboard, and transparencies.

Instructions:
- For each level develop and present appropriate historical background on 16th century Florida using the resources at www.flahum.org/colonial.
- For Spanish I introduce appropriate vocabulary giving particular emphasis to the present tense verb conjugation. As an evaluating tool have the students complete the worksheet on conjugating verbs in the present tense.
- For Spanish III and IV discuss the historical background in greater detail. Have students study the timeline or read the biographies of Menéndez, de Soto, and Ponce de León? Emphasis will be given to a discussion in the target language (Spanish). For additional reading use ¿Sabías que....?
- The culminating activities for Spanish III will be an exercise using “para” and “por” and a word search with the vocabulary studied previously.
- In level IV, AP (or level V) the students will use a series of historical pictures of the Florida Indians and match the pictures with a written description. In addition they will describe in their own words a final picture in the target language and can solve the word jumble made with www.puzzlemaker.com