

## *The Hub is Dedicated as UFIC's New Home*



*The UF band Jacaré Brazil plays for inauguration of the Hub and UFIC's new offices.*

The newly renovated Hub is more than a campus building. It is a central location on campus where the university's international and technological centers work side by side to extend the campus worldwide.

"Today the gathering at the Hub is really a global happening," said UF President Bernie Machen at a dedication of new offices of the UF International Center and Office of Academic Technology.

The combination of international activities and technological advancements was evident from the beginning of the dedication April 20, when the UF band Jacaré Brazil harmonized with the São Paulo band Mestre Boca via audio and video uplink.

UFIC Dean Dennis Jett said two years of construction work went into the Hub renovation, and plans to put the International Center and the Office of Academic Technology in the Hub go back even further, to the previous President Charles Young and previous Provost David Colburn. Machen continued the effort and oversaw its completion.

"They recognized the importance of technology and an international perspective," Jett said. "If our students leave without this, we have failed them."

Student Government also contributed funds to the renovation.

*See New UFIC Offices , p. 2*

## University of Florida Honors Winners of Internationalizing the Curriculum Awards

The University of Florida recognized faculty winners of the 2007 Internationalizing the Curriculum Awards.

At a reception April 13 in UFIC's new offices in the Hub, Dean Dennis Jett congratulated the 16 winners and emphasized the importance of their role in helping to meet UF's goal of internationalizing the campus and the curriculum.

The selection was highly competitive, he said, with winners selected from 42 proposals for internationalizing courses and developing new courses with an international perspective for the 2007-2008 school year. The awards of up to \$3,000 were given by the Transnational and Global Studies Center, the International Center, and Research and Graduate Programs.



*UFIC Dennis Jett congratulates winners of the 2007 Internationalizing the Curriculum Awards.*

## Global Studies Categories

The Transnational and Global Studies Center granted awards to the following faculty:

### **Anita Anantharam**

*Center for Women's Studies and Gender Research, College of Liberal Arts and Sciences*

Transnational feminism is an integral part of the Women's Studies major for undergraduate students and will soon become a core requirement for the Gender and Development Certificate Program. The grant will support adding historical

*See UF Faculty, p. 4*

## UF Student Describes his Struggles During Sudan's Civil War

UF student Peter Kok gave the UF International Center and visitors a first-hand description of life in war-torn southern Sudan in a presentation April 23.

Kok, who has completed his junior year in political science, gave a personal account of the devastation of a civil war that separated him from his parents when he was a child. For 16 years, he was separated and believed his family had not survived the civil war. After he arrived to the United States, he heard the best news of his life.

Using a PowerPoint presentation, Kok described his traditional Sudanese family, who lived in a small village in southern Sudan. He was born into the second civil war, which started in 1983 and lasted until 2005. The Sudanese government, through the National Islamic Front, terrorized the people of southern Sudan, Kok said.

In 1988, when he was 3 1/2, war and terror separated him from his family, and he fled to neighboring Ethiopia. However, he and others came under attack in 1991 after the overthrow of the Mengistu government. He fled back to Sudan, and then in 1992 to Kenya. He lived in the Kakuma Refugee Camp for nine years.

While in the refugee camp, Kok wrote letters to his parents through the International Red Cross, but all were returned with a note that they could not be found. Well aware of the government slaughter of civilians in southern Sudan, Kok assumed his family had been killed.

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### *New UFIC Offices, from p. 1*

The new UFIC offices will be the campus focal point for about 3,400 international students, 1,700 international faculty and 2,000 study abroad students, Jett said.

Fedro Zazueta, director of the Office of Academic Technologies, said the modern technology available at the Hub has helped transform the office from a faculty-centered operation to a student-centered one.

"This is a learning space, a learning space enabled with technology," he said.

Combining international activities and technology in the same building is important because technology enables faculty and students to cross boundaries, communicate and share information over great distances.

The Office of Academic Technology offers wireless Internet, international broadcasts in various languages, video conferencing and many other services that are useful to international communication. The Hub is a green building, with energy-saving features.

With help from the United Nations and the U.S. State Department, Kok and other youths arrived in the United States in Aug. 9, 2001. A friend from the refugee camp, Peter G. Diu, accompanied him to Jacksonville, where Kok obtained his GED. Diu was from the same area of southern Sudan, and his family at one time knew Kok's family.

Diu called his parents, then living in Uganda, and inquired about Kok's family. Kok learned that his brother, Peter Tirit Ter, was living in Gulu in northern Uganda. Because Kok and his brother have the same first name, his family Peter Kok as Simon-Peter.

"I was elated when I heard the voice of my brother for the first time," he said.

Later, Peter Kok talked by phone with his older brother, James, who traveled from southern Sudan to Khartoum just to access to a phone. He learned that his mother, father and siblings were alive, most in southern Sudan, in the village where he was born. He has yet to talk with his parents as they have no telephone. "I look forward to getting reunited with them some day," he said.



*Peter Kok survived the civil war in Sudan and learned recently that his entire family also survived.*

### **International News**

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We welcome submission of articles and photographs on international themes from faculty and students. Send to [srusso@ufic.ufl.edu](mailto:srusso@ufic.ufl.edu).

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## ISSB Expands Services to Campus

In the spring of 2007, the International Students Speakers Bureau expanded its services to include presentations on the UF campus. The ISSB, a group of international students who volunteer their time to promote global awareness and intercultural dialogue, is now sending international speakers to campus classes because of requests from numerous UF faculty.

Previously, ISSB sent speakers largely to elementary, middle and high schools in Alachua County.

More than 50 international students have participated during fall of 2006 and the spring of 2007.

In addition to visiting classes, ISSB students participated in panels at the Tallahassee Mayor's Conference,

Women's Leadership Conference, Teacher Workshop on European Union and other events.

*Selvi Kardivel from India teaches Indian greetings to a sixth grade class at Hawthorne Middle School during the International Education Day.*

If you are interested in being part of the ISSB program or want to request speakers for your classes, please contact Aleks Nestic, [aleksn@ufic.ufl.edu](mailto:aleksn@ufic.ufl.edu).

## Rotary International Provides Forum for International Students, Spouses

In keeping with Rotary International's goal of building goodwill and peace throughout the world, the Rotary Club of Williston, Fla., introduced a new program to help build international relations in the Gainesville community.

*CONNECTIONS!* provides a forum for international students and spouses and local Rotarians in Williston to exchange cross-cultural information with one another about traditions, food, personal philosophies and life experiences. The goal of the program is to provide each Rotarian an opportunity to make a "connection" with an international student or spouse from the University of

Florida.

The plan is to meet with students on a regular basis, allowing them to become acquainted on a more casual basis with at least one local U.S. citizen and to share in the culture and experiences that are unique to each.

Rotary International is an organization of 1.2 million business and professional leaders in more than 165 countries who provide humanitarian service throughout the world. If you are interested in joining the Rotary Connections Club, please e-mail Aleks Nestic at [aleksn@ufic.ufl.edu](mailto:aleksn@ufic.ufl.edu) or Pan at [lawoffice@panzettler.com](mailto:lawoffice@panzettler.com)

## UFIC's Global Coffee House has Record Attendance This Year

Since the fall of 2005, the Global Coffee House at the University of Florida has brought together more than 6,000 domestic and international students, scholars, faculty and staff.

Every Friday night while enjoying free coffee, tea and cookies, students, scholars, faculty and staff gather for a night of intercultural exchange.

From Lesotho to Brazil, from Poland to Iraq, students of all nationalities visit the coffee house to meet one another as well as connect with domestic students, faculty and staff in a casual environment.

The Global Coffee House is organized by the University of Florida International Center. However it is a collaborative effort among departments across campus as well as student organizations.

International News



*UFIC student services coordinator Debra Anderson, second from right, joins students at UFIC's Global Coffee House.*

Each Friday night a coffee house is sponsored by a different department or a student organization. Faculty and staff from the sponsoring department showcase their programs and mingle with students whom they may not be able to interact with otherwise.

Student organization representatives get an opportunity to recruit members from throughout the world. In addition, several coffee houses have been sponsored

by the community organizations such as the Rotary International and the Kiwanis Clubs aiming at making connections between UF campus and Gainesville community members.

If your department is interested in sponsoring a coffee house in the future, please contact Aleks Nestic at [aleksn@ufic.ufl.edu](mailto:aleksn@ufic.ufl.edu) or (352) 273-1527.

# Internationalizing the Curriculum Awards

## Faculty win 2007 Internationalizing the Curriculum Awards ...

sources and contemporary case studies. This course also will document the multiple ways in which women in South and Southeast Asia have resisted models of social control in the colonial eras and today.

### **Kelly Chinnners Reiss**

*School of Natural Resources and Environment*

Environmental science aims to understand complex issues dealing with humans and the environment with a focus on problem-solving through a trans-disciplinary approach. The grant will support internationalizing the content of EVS3000 Environmental Science, a core course required for environmental science majors through the School of Natural Resources and Environment. EVS3000 focuses on the interactions of humans and their environment, Earth's resources, pollution, and environmental management with course content separated into three topics:

- Human population, systems thinking, agriculture and the environment,
- Energy basics, fossil fuels, and alternative energies,
- Pollution and control: water resources, atmosphere, and climate.

Funds will be used to gather internationally focused literature highlighting case studies on approaches to understanding and managing environmental problems.

### **International Category**

The UF International Center granted awards to the following faculty:

### **Atiqa Hachimi**

*Department of African and Asian Languages and Literatures*

Language and Society in the Arab World is an introductory survey of Arabic sociolinguistics. The course examines the Arabic language in its historical, geographical, socio-cultural and political context. Using the theories and methods of sociolinguistics, the course is designed to give students a broad understanding of the interaction between language, society and identity in the Arabic-speaking world.

Students will have the opportunity to explore the historical development of Arabic linguistic varieties as well as their functions and social meanings in contemporary Arab societies. Readings will be drawn from sociolinguistic case studies that analyze linguistic variation across regional, religious and sectarian lines as well as

across class, gender and education in different Arabic-speaking societies.

### **May Kim and James J. Zhang**

*Tourism, Recreation, and Sport Management, Center for Health and Human Performance*

International Citizenship: Sport Management Practicum in Asia is a three-credit hour course offering proposed for Summer B. The course is limited to 15 students. The course is designed for undergraduate students in sport management but is open to undergraduate and graduate students of all majors. Graduate students will be responsible for additional research assignments that are due after the trip. The course in 2008 Summer B will be conducted in South Korea. The course has two components: before- and after-trip lectures on the culture and sports of the host country, and a 15-day trip including a cultural tour and practicum at an international sport event or organization in the host country.

### **Robert M. Lawrence, M.D.**

*College of Medicine, Department of Pediatrics*

International Health: An Interdisciplinary Approach for the Americas is a new course for Health Science Center students designed to provide an overview of international health issues in Latin America and the Caribbean. Interdisciplinary faculty from the Health Science Center colleges will teach the course.

Objectives include identifying key determinants of health and disparities in health care, developing deeper cultural awareness of countries in Latin America and the Caribbean, fostering better understanding of how to provide ethnically and culturally appropriate health care, and preparing students for international health trips during school and into the future.

Course content will include general concepts concerning population-based measures of health, public health care systems, health priorities, promotion and disparities, the connection between disease in animals and humans, pharmacy issues and challenges in resource-poor countries, and the role of agencies and organizations as partners in international health.

The curriculum award will be used to produce the course materials and for support staff to facilitate the coordination and organization of the course within the colleges.

# Internationalizing the Curriculum Awards

## *... in Global Studies, International and Study Abroad Categories*

### **Ruth McKoy Lowery**

*School of Teaching and Learning, College of Education*

Immigrants in Children's Literature is designed to assist prospective teachers develop the competence and confidence needed to teach in the early childhood, elementary and middle school classrooms. The focus is on different nationalities and cultures preservice teachers will encounter in their classrooms. Ongoing conflicts in Iraq, Israel and African nations are some factors that drive new immigrants to the United States and other countries.

Immigration, particularly illegal immigration, is a major political concern today. Teachers are involuntarily drawn into the debate as they teach the children of these populations. Preservice teachers' lack of understanding of immigration issues highlighted the need for this course. The course addresses countries around the world but focuses on countries that impact the United States and Canada, including Somalia, Iraq and Afghanistan. The goal is to gain an understanding of other cultures and the relationships between the United States and other countries.

A global perspective of the children they will ultimately teach is important for all teachers. Faculty will provide materials to highlight this theme and help teachers develop an awareness and understanding of the diverse student populations. Although this topic is timely, local and university libraries offer few relevant reading materials or other media.

### **Study Abroad Category**

The UF International Center granted awards to the following faculty:

### **Charles Perrone**

*Romance Literatures and Languages, College of Liberal Arts and Sciences*

Portuguese-Language and Brazilian Culture is an upper-division culture and civilization class within UFIC's program at Instituto Brasil Estados Unidos in Rio de Janeiro, Brazil. The organizing concept is tradition and renewal, honoring the past of the program while shaping its present and future. The culture course serves as a feeder into more advanced classes at UF for the minor, major and electives in Portuguese and/or Latin American Studies, as well as other affiliated fields including history, political science, sociology, tropical life sciences, fine arts and urban planning. The summer

course will follow the lines of tradition and renewal in the study of Brazilian culture.

The course will compare and contrast conventional approaches to the study of the national identity with more recent inflections. One of the guiding principles will be the centrality of diversity and multiplicity in one of the largest nations in the world. The course concentrates on expressive behaviors of the modern period, from the turn of the twentieth century to the present. Primary manifestations and themes to be considered include folklife, the transition from rural to urban culture, electronic media, performance arts, especially popular music, forms of national identity, and governmental institutions.

### **Indrani A. Sheridan**

*College of Medicine and Department of Emergency Medicine*

Elective in International Emergency Medicine is based in both didactic and clinical content. This curriculum is designed to prompt active participation, structured learning and guided experience while students are abroad. Formal academic credit will be granted on successful completion of the elective, through the College of Medicine and the Department of Emergency Medicine. Up to 24 medical students a year are expected to enroll. All electives will be conducted at academic institutions with established training programs in emergency medicine, and the language of instruction will be English. The students will be abroad for four to six weeks or one elective block on the academic schedule.

This course will be offered on an annual basis, with planning and preparation of students in their third year of medical school, and travel abroad in their fourth year. The curriculum will be modified from year to year based on the experiences and feedback from medical students and the receiving institutions.

The module is also designed to provide a product of enduring benefit to the department. At the completion of this elective, the student will have chosen a project of interest that aims to investigate, delineate, or solve a problem in the Emergency Department. The geographical areas of focus are the Caribbean, Latin America, Asia, Australia and selected countries within Europe and the Middle East.

*See winners in the Research and Graduates Programs category on page 6.*

# Research & Graduate Programs Winners

## UF Faculty win Awards from Research & Graduate Programs

Research and Graduate Programs funded Internationalizing the Curriculum Awards grants in the Research Category. The winners are:

### **Jonathan Helton**

*School of Music, Fine Arts*

Saxophone performance; Chamber music; Performance

### **Melissa Hyde**

*School of Art & Art History, Fine Arts*

Gender, Representation and the Visual Arts, 1550-1900

### **Karen A. Kainer**

*School of Forest Resources and Conservation and the Center for Latin American Studies*

Community Forest Management

### **Martha Monroe**

*School of Forest Resources and Conservation*

Society and Natural Resources

### **David L. Reed**

*Zoology, College of Liberal Arts and Sciences*

Conservation and Sustainable Development in Costa Rica

### **Benjamin Smith**

*Political Science, College of Liberal Arts and Sciences*

States and Communal Conflict in Asia

### **Mary Watt**

*Romance Languages and Literature, College of Liberal Arts and Sciences*

Italian Civilization: Explorations in the Holy Roman Empire

### **Hui Zou**

*School of Architecture, College of Design, Construction & Planning*

Architectural History 1 for Majors

## UFIC Organizes Florida International Business Summit in Jacksonville

More than 150 academics, business leaders and students attended the Florida International Business Summit in February, organized by the UF International Center.

Held at the University of North Florida, Jacksonville, the theme of the summit was Trade, Logistics and Transportation.

The summit provided a forum for key players in Florida's ports, economic development and transportation agencies, private industry, and academia to discuss the impact of international trade and security issues on the state's infrastructure.

UFIC Dean Dennis Jett introduced the luncheon keynote speaker Nancy Soderberg, U.S. ambassador to the United Nations.

Participants had an opportunity to learn about best markets for Florida and the resources available to do business internationally.

Other participating organizations were:

- UF Warrington College of Business
- UF Center for International Business Education and Research
- Coggin College of Business at the University of North Florida.
- Enterprise Florida Inc.
- Jacksonville Port Authority
- Jacksonville Regional Chamber of Commerce
- AmSouth Bank
- The Grimes Companies

Other keynote speakers were Enterprise Florida President John Adams, Jacksonville Mayor John Payton, and State University System of Florida Chancellor Mark Rosenberg.

Keynote topics included Florida's trade boom, regional market development, the evolving global economy and the contribution of higher education to international business.

### **The UFIC is in the Hub**

The UF International Center is now located in room 170 in the Hub. Please visit us at our new offices.

## De Young Discusses Diplomacy in the Bush Administration

Washington Post Associate Editor Karen de Young, a distinguished alumna of UF's College of Journalism and Communications, discussed diplomacy in the Bush administration in a speech April 5.

In a presentation titled "Does the Bush Administration Care About Diplomacy?" de Young analyzed the Bush administration's foreign policy as it evolved from a focus on military options to diplomatic initiatives in areas of conflict throughout the world.

The Bush administration did not care about diplomacy when it did not think diplomacy was necessary, she said.

However, a series of events forced a modification of this position, she said. North Korea tested a nuclear weapon. Iran began to develop a nuclear energy program, Hamas won a majority position in the Palestinian parliament, Al-Qaeda regrouped after 9/11, Republicans lost control of Congress and Iraq deteriorated into civil war. Suddenly, diplomacy seemed attractive to the Bush administration, she said.

De Young's presentation was sponsored the UF International Center and the College of Journalism and Communications.



## 2006 Global Culture Photo Contest

*The Dyer's Souk* Jessica Neafie

Second Place

Study Abroad Students

Location: Fez, Morocco

*When you need to reach us*

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## ***Study Abroad News***

### **UF Students Win UFIC Scholarships to Study Abroad**

#### **32 Students Study in China**

**W**ith support from private and UFIC scholarships, 32 students are studying in Beijing this summer.

The students are in a 10-week program studying Chinese language and culture at Tsinghua University through UFIC's UF Beijing Program. The program is in its second year.

The large number of students is partly the result of a scholarship for studying in China. The scholarship was initiated by Gainesville businessman Phil Emmer, who donated \$5,000 to the scholarship fund. The International Center matched that amount, bringing the scholarship fund to \$10,000, said Susanne Hill, coordinator of Study Abroad Services. Ten students each received \$1,000 support from the scholarship.

Emmer visited China recently and was so enthusiastic about his visit that he wanted to help UF students benefit from a similar experience.

Students participating in the UF Beijing Program are studying with Chinese faculty at Tsinghua University, while Sherman Bai, a UF engineering professor serves as the director at the Beijing Center for International Studies.

#### **Alliance Students Study Abroad**

Two students studying at UF on Alliance Scholarships received UFIC support to study abroad this summer.

mer under the Irene Phillips Alliance Scholarship.

The Alliance Scholarships provide full financial support at UF to between 20 and 30 minority students each year to study at UF. The Irene Phillips Alliance Scholarship was established by Paul Phillips, a UFIC external advisory board member, to provide Alliance Scholarship students with an opportunity to study abroad. He established the scholarship in memory of his mother.

Paul Phillips studied abroad through UF's program in Utrecht in the mid-1970s and felt the international experience was so important that he wanted to make the study abroad opportunities to UF Alliance Scholarship students.

Barbara Cineas received \$4,000 to study at the Paris Research Center. Leighton Leachmann received \$2,000 to study in Rome.

#### **Student Wins NSEP Scholarship**

UF liberal arts student Elizabeth Humberstone will study in Tanzania this year through the UF in Dar es Salaam program on a National Security Education Program grant.

The grant will support Humberstone's study at the University of Dar es Salaam, where she will take courses in Swahili language and culture.

The NSEP grant supports study in regions critical to U.S. interests.