

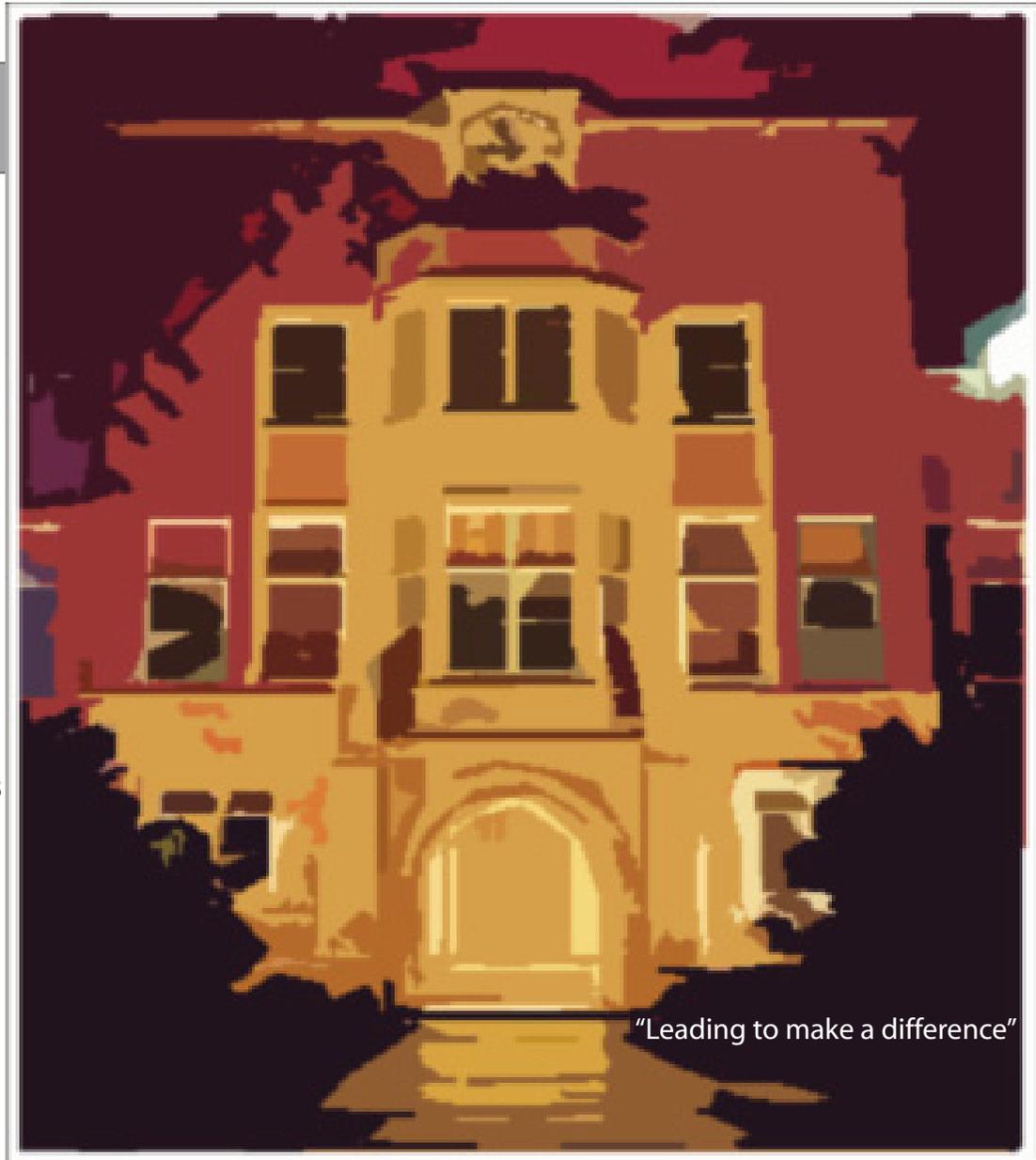
Leadership Ledger

Department of Educational Administration and Policy
University of Florida

Spring 2007

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"Leading to make a difference"

2007 Community College Futures Assembly

The 2007 Community College Futures Assembly convened the last weekend of January in Orlando, Florida to recognize innovative and successful programs currently implemented by community colleges, to identify critical issues facing community colleges and to develop solutions for identified critical issues.

Highlights of the event included: a dinner acknowledging outstanding graduates from the Higher Education Administration Program at the University of Florida; A speech by former Professor and Past President of FAMU reflecting on his life and experiences in higher education concluding with a fundraising auction for a scholarship in his name; keynote speaker, John Merrow, discussed the role of the community college and shared clips of his upcoming PBS documentary *Discounted Dreams*, which captures the experiences of several students and faculty in community colleges; presentations from various community colleges throughout the country on innovative programs; and the presentation of Bellweather Awards to one community college in each category.

2007 Bellweather Award Winners



This year's award for Instructional Programs and Services went to LaGuardia Community College/City University of New York for its "first-year academy," which gives students practical experience in their areas of study.



The award in the Planning, Governance and Finance category went to Austin Community College in Texas, for programs which develop a connection between the college and admitted students as soon as soon as those students graduate from high school. The program has increased attendance at the community college by 38 percent during its first two years.



The Workforce Development award went to Temple College of Temple, Texas, which partnered with a state medical school, a private teaching hospital and a number of school districts to develop a new, state-of-the-art research facility, boosting the local economy and raising the quality of medical research.

2007 Institute of Higher Education Outstanding Graduates

The Institute of Higher Education, University of Florida announced the 2007 Institute of Higher Education Outstanding Graduates for the Higher Education Administration Program January 27th at an Alumni Reunion & Awards Banquet at the Community College Futures Assembly in Orlando. The ten competitively selected recipients are: Judith Bilsky, Executive Vice Chancellor, Florida Division of Community Colleges & Workforce Education; Kathryn Birmingham, Dean, Liberal Arts & Sciences, Downtown Campus, Florida Community College at Jacksonville; Scott D. Elliott, President, Meridian Community College, MS; Richard D. Massie, Vice President for Student & Administrative Services, Shawnee Community College, IL; Morgan A. Phillips, Vice President of Curriculum Instruction, Southeastern Community College, NC; Ruth Prather, Provost, Valencia Community College, FL; Carlisle Baxter Rathburn, President, Savannah Technical College, GA; Barbara Sloan, Vice President for Academic Affairs, Tallahassee Community College, FL; Nancy Vader-McCormick, Professor of Speech & Communications, Delta College, MI; Kris Williams, Associate Vice President, Santa Fe Community College, FL.

The 10 recipients were competitively selected from 19 finalists according to defined criteria by a prestigious national panel from higher education including: Kitty Boyles, Chair, Association of Community College Trustees Board & Trustee, Dallas County Community College District; Dr. Christine Johnson, President, Community College of Denver, CO; Dr. Marc Herzog, Chair, National Council of State Directors of Community Colleges & Chancellor, Connecticut Community College Board of Trustees; Noah Brown, President, Association of Community College Trustees, DC and David Horton, Higher Education Administration Doctoral Student, University of Florida. The selection criteria included: 1. Effectiveness in the performance of assigned responsibilities, participation in college-wide strategic planning and implementation of policies supporting the college mission. 2. Professional activities in state, regional, and national arenas. 3. Community involvement.

The following individuals were recognized as 2007 Institute of Higher Education Award Finalists: Helton M. Aldridge, Dean of Student Services, Brevard Community College, FL; Sharon M. Carrier, Dean of the Hamilton Holt School, Rollins College, FL; Susan K. Chappell, Executive Director of the College Foundation, Florida Community College at Jacksonville; Thomas R. Dougan, Vice President for Student Affairs, The University of Rhode Island; Hank Dunn, Chancellor, Ivy Tech Community College-Indianapolis, IN; Rolf S. Groseth, Vice President for Intercampus Affairs, Montana State University; Paul Hutchins, Dean Educational Centers and Workforce, Santa Fe Community College, FL; Gary Yancey, Vice President for Administrative Services, Okaloosa-Walton College, FL.

The Higher Education Program at the University of Florida is nationally recognized for graduate education leading to the Ph.D. or Ed.D. The curriculum links research and practice to prepare professionals for careers and advancement in higher education, and specifically in community colleges. The Institute of Higher Education works closely with its affiliate colleges in offering continuing professional development opportunities for practitioners and conducting needed research.

International Education Week

by: Susan Herrera



The soft sounds of Andean flute music rising from the courtyard at Norman Hall welcomed the students, faculty and visitors to the College of Education's International and Comparative Education Event in celebration of International Education Week. More than 125 visitors spent the greater part of the afternoon on November 14, 2006 speaking with students presenting poster sessions, listening to student panels and speakers, and interacting with people from different parts of the world.

The International and Comparative Event was created by the Department of Educational Administration and Policy with the purpose of honoring the worldwide celebration of International Education Week by showcasing the international education interests, research and experiences of the students and faculty in the College of Education.

Most significantly, however, this Event enabled students from a wide representation of nations and cultures, including the U.S. to share their interests and experiences, hopes and aspirations, and begin the dialogue toward increased sensitivity, understanding and tolerance, in a safe, comfortable and welcoming environment.

Dr. Linda Serra Hagedorn, Professor and Chair of the Department of Educational Administration and Policy, and Dr. Theresa Vernetson, Assistant Dean for Student Affairs of the College of Education welcomed the participants and visitors.

The primary components of the event were student poster sessions reflecting international interests, experience and research; faculty poster sessions describing study abroad opportunities and international interest, student panels representing two significantly different cultural experiences, and a keynote speaker who addressed the state of education around the world.



International Education Week

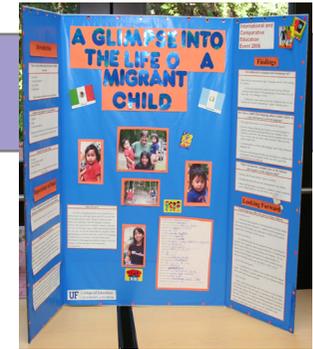
by: Susan Herrera

Students participating in Dr. Maria Coady's *Libros de Familia* project, in the School of Teaching and Learning, presented posters describing their service learning experiences tutoring and developing literacy skills for the children of migrant workers in Alachua and neighboring counties.

Ivette Baltazar, David Canelas and Cindi Flores compared the educational experiences of Costa Rican migrant students in their native country and in the United States by displaying original documents written by the children in English and in Spanish.

Jackie Lopez and Kate Truesdale gave a "Glimpse into the Life of a Migrant Child" citing the problems of poor nutrition, lack of health care and stability, as well as limited education. Photos of smiling children in the project belie the reality and challenges of their life circumstances, but are offered hope for a better future through social programs such as the *Libros de Familia* project.

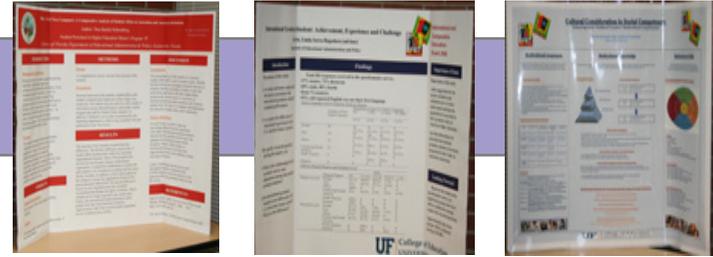
Joel Davis depicted his journey helping an eighth grade migrant boy from Oaxaca, Mexico write his autobiography. The poster walks the viewer through the process of guiding Celestino's writing from poetic descriptions of his small town, where no one gets lost and where there is an abundance of fruit trees, written in his native Mixteco language, to descriptions of his life in his new school where he feels that he doesn't learn much because people don't understand him. The poster concludes with a small, but heartwarming photograph showing Celestino, sporting a broad and beaming smile, receiving trumpet lessons from a young American tutor in his new school.



More information about Libros De Familia may be found at <http://education.ufl.edu/faculty/coady/projects.html>

International Education Week

by: Susan Herrera



Student research projects in the College of Education were featured in the poster sessions. Jia Ren, a Ph.D. student in the Department of Educational Administration and Policy presented her findings on a survey conducted for international graduate students. The purpose of the survey was to understand the factors influencing international students' academic performance; to understand the differences between their educational experiences in their home countries; to explore the relationship between academic success and cultural adjustment; and to understand the differences in learning strategies that international students use in their home countries and in the United States.

A comparative analysis of student affairs in Australia and the United States was presented by Thea Schoenberg, a Master's degree student in Student Personnel in Higher Education. Her research was conducted using a survey, conducting personal interviews, and obtaining information from websites, during a summer internship at the University of New South Wales in Sydney, Australia. In addition to providing a comparison, the researcher's purpose was to encourage students to investigate the possibility of overseas careers.

Steps toward enhancing the multicultural competencies for early childhood teachers were presented by Heejeong Sophia Han, a Ph.D. Candidate in the College of Education. Her poster analyzed the key points of multicultural awareness, knowledge and skills as important cultural considerations necessary to be an effective multicultural early childhood teacher.

The role of education in the eradication of world hunger was presented by Dr. D.J. Chandler an adjunct instructor in the School of Teaching and Learning. She discussed, and presented various educational projects involved in developing consciousness of the issues of world hunger. Students from her comparative education school, Chimera Planet, a non-profit organization, presented posters on world environmental issues, and other global topics of interest.

International Education Week

by: Susan Herrera



Posters showcasing international educational experiences focused on a study abroad program to South Africa, and a visit to a Middle/High School in Beijing, China. Kara Gosnay and Jackie Gonzalez from the School of Teaching and Learning described their four-week study abroad program in Plettenburg Bay, South Africa. The poster and accompanying video depicted the students' experiences at the impoverished school with bare walls and minimal teaching resources. Their poster highlighted their efforts to create an uplifting and pleasant educational environment resulting from painting the barren school walls with bright colors and African animals, adding a word wall and chalkboard. The students also donated numerous toys, books, and school supplies.

Susan W. Herrera, a Ph.D. student in the Department of Educational Administration and Policy presented her experiences during a visit to Junyi Middle/High School in Beijing, China. The purpose of the visit was to experience a day in the life of a high school student in China; to talk to high school students about their interests as teenagers and their educational experience; to allow students to ask questions about teenagers in the United States; and to develop a relationship with the administration of the school.

Several faculty members in the College of Education showcased summer study abroad opportunities. Dr. Kenneth Osfield and Dr. Kathy Gratto of the Department of Educational Administration and Policy showcased an England and Ireland study abroad opportunity for SPHE and Higher Education students. Dr. Maria Coady of the School of Teaching and Learning announced a joint program between the ESOL/Bilingual Education faculty and the UF Paris Research Center, in which students will study in Paris, the language, culture and education policies and practices in Europe. Dr. Mary Fukuyama of Counselor Education presented a summer immersion experience studying the psychology of intercultural diversity in Florence, Italy. This program is designed to promote the understanding of culture and intercultural communication. Dr. Theresa Vernetson presented a study abroad program to England for the Summer of 2007.

International Education Week

by: Susan Herrera

The student panels drew large groups of students and some faculty, many who were familiar with the subjects and supportive of the panelists, or who simply were curious to learn more about the topics being discussed.

The first panel, *The Islamic Student Experience on Campus* attracted large numbers of students from the English Language Institute of the University of Florida, many originating from Saudi Arabia. These students showed their support for the panelists as some of the panelists were, or had been students at the ELI. Some female members of the audience wore their customary head scarves known as a “hijab”, reflecting their Muslim faith, as did two of the panelists. The presence of a wide variety of international students drew curious bystanders into the room to listen to the panelists.

Dr. Ken Osfield, the moderator, encouraged the panelists to talk about themselves, describe their families and their countries of origin, their hopes and aspirations, along with their perceptions of being students in the United States. Significantly, most panelists described positive experiences, opportunities to be mentored and guided through their educational endeavors, and reported no instances of obvious discrimination.

Amani Habadi from Saudi Arabia told of the vision that people have in her country of all Americans being rich. She also feared that she would be rejected for being a Muslim. However, her experience has been positive, and she feels a responsibility to help change the negative image that some Americans may have of Islamic cultures. Farouk Dey from Algeria described an extraordinary journey of successes in the United States with seemingly no roadblocks, from buying Microsoft stock before it skyrocketed, to having the doors of opportunity open frequently for him in his professional life after graduation. He was genuinely surprised, after bringing his wife to the United States, that the outward manifestation of her religion, wearing the hijab, attracted some stares. He reported feeling cautious and a bit intimidated for the first time. He had been unable to predict this contrast, as his appearance had never attracted attention in the past. No longer does he feel as comfortable venturing to small rural towns in Florida, especially with his wife. Yasser Alajani from Syria encouraged members of the audience to set a goal and fight for it, as the vehicle toward achieving success in the United States. He reminded the audience that as international students they must represent their countries well, and highlighted the responsibility that this carries in changing the images that exist. Yasser also emphasized the importance of learning English, stating this as a primary goal to set and achieve.



International Education Week

by: Susan Herrera

The second student panel, *International Education Within our Borders: Voices of Migrant Children*, highlighted the experience of the students involved in service learning with migrant students for the Libros project. Dr. Maria Coady, the moderator, emphasized the need to expand the vision of international education to include the migrant students within our borders, comparing the migrant international experience as being involuntary (precipitated by economic reasons), as opposed to the most commonly known international student experience as being voluntary (such as participating in study abroad). She described the migrant children as being voiceless and invisible, and hoped that her panel would bring the needs of these children to the forefront.

Each student on the panel, using their posters as a backdrop, told the poignant stories of the children they are tutoring, and highlighted their successes. One student, Joel Davis, shared his experiences helping Celestino, a 16-year-old migrant boy, to write his autobiography, recording the journey through his short and mobile life, for the first time. A dual learning experience, Joel recounted learning Mixteco phrases from Celestino, as the boy learned English from Joel. An important phrase that gave Joel an insight as to the Mixteco culture was “Where will you die?” meaning, “Where are you from?” indicating the importance to this culture of permanence and roots, a cultural juxtaposition to the mobile lifestyle of the migrant worker, brought on by economic necessity and survival. A volunteer student translator sat with his star pupil in the audience, helping him understand the stories being told about him, and his extraordinary relationship with his tutor. This experience allowed Celestino to see his own photograph for the first time, and to visit a university.

Other panelists shared a common migrant child’s feelings of appearing “dumb” because they did not speak English, and the myths that Latino children do not like to read. They spoke of planting the seeds to encourage their tutees to finish high school and maybe even consider going to college. Others spoke of the importance of providing access to reading materials as the first step toward dispelling learning myths and bringing hope of a better future for the children. The audience was dotted with a few other children from the Libros project, some being assisted by student translators, as they listened to their stories being told.



International Education Week

by: Susan Herrera



Dr. Dennis Jett, Dean of the International Center of the University of Florida, introduced the keynote speaker, Dr. Thomas Oakland. Dr. Oakland is a Florida Research Foundation Professor who teaches in the Department of Educational Psychology in the College of Education. He received the Senior Faculty Distinguished International Educator of the Year Award from the University of Florida in 2004, recognizing his outstanding achievement and efforts to internationalize the campus and curriculum. Some of his many international endeavors and awards include serving as President of the International Foundation for Children's Education, and of the APA's Division of School Psychology, the International School Psychology Association, and the International Test Commission. He also received the 2003 American Psychological Association's Award for Distinguished Contributions to the International Advancement of Psychology.

Dr. Oakland's research interests include adaptive behavior and skills: their profiles in children with various disabilities and interventional strategies to help promote the development of these behaviors and skills; children's temperament, its impact on behavior, temperament-based values and learning styles, its development in other countries (currently with data from 14 countries); international issues important to psychology, including school psychology; legal and professional issues important to the practice of psychology; and test development and use. Additionally, Dr. Oakland participated in a Fulbright Fellowship at the University of Brasilia in Brasil. The scope of his work extends to over 40 countries.

Dr. Oakland's presentation focused on the status of education worldwide. He presented numerous findings from the 2006 report from the 30-nation Organization for Economic Cooperation and Development, the 2001 report from the 35-nation Progress in International Literacy, and the 2001 report from the 25-nation Trends in International Mathematics and Science Study.

The International and Comparative Education Event concluded with a smorgasbord of international hors d'oeuvres, and a presentation of certificates of participation and appreciation by Dr. Thomasenia Adams, Director of Graduate Studies of the College of Education.

The results of the event were so positive, that the Department of Educational Administration and Policy plans to make this an annual event.

Events

Department Day 2007

The department is continues to build community with events external to academic endeavors. For the second year the Department will host a day for alumni, faculty, students and staff to come together and enjoy the Florida sunshine at the University's Lake Wauberg.

Cypress Lodge has been rented and hamburgers, hot dogs and drinks will be provided. Attendees are encouraged to bring their favorite dish to share with others.

Activities include canoeing, paddleboats, kayaks, horseshoes, volley ball as well as swimming. All activities are free with a Gator 1 card.

Plan on joining us for the event. For questions contact Eileen Jones either by phone (352) 392.2391 or email eileen@coe.ufl.edu.



Educational Administration and Policy students are invited to the Second Annual

Department Day

March 31, 2007 + 11am-3pm

2007 Faculty News

Dr. Linda Behar-Horenstein was appointed to a three year term on the editorial board of the *Journal of Dental Education*.

With a supporting vote from the Department of Educational Administration and Policy faculty, former professor *Dr. Lawrence W. Tyree* was named Professor Emeritus.

Faculty Spotlight

Dr. James L. Doud

In December, Professor of Educational Administration Dr. James Doud was presented the John M. Davis Distinguished Educational Leadership Award by the Southern Association of Colleges and Schools' Council on Accreditation and School Improvement (SACS CASI). The award seeks to recognize innovation in research and practice, making it one of the highest awards bestowed upon an individual by the association.



When first learning he was the recipient of the award, Dr. Doud was humbled to receive such an honor. "I happened to know and worked with John Davis a number of years ago," Dr. Doud stated, "so this award had particular meaning to me because of that relationship."

Dr. Doud views the award as a capstone on his career in school improvement, a career that has contributed significantly to the field of educational administration. In reviewing his accomplishments one finds both a list of scholarly publications and service to the field, making him a true scholar-practitioner.

His commitment to the field will continue on after his retirement from the department this year as he plans to continue active involvement with the organizations - now united to form AdvancED - that have provided him so many opportunities.

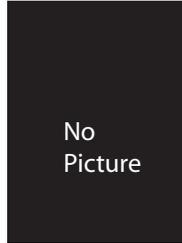
Students of the Month



Thea Schoenberg
April 2006

Nominated by:
Dr. Luis Ponjuan

Career Goal:
To begin with an entry level student affairs position in the fields of Greek Life, Leadership, Learning Communities, Service, and/or First Year Programming and then obtain a Doctorate in Higher Education so that I can become a Dean of Student Life!



Ken Savage
September 2006

Nominated by:
Dr. David Quinn

Career Goal:
To implement comprehensive educational policies that reduce or eliminate poverty



Scott Bauries
October 2006

Nominated by:
Dr. R. Craig Wood

Career Goal:
Law firm partnership, law professorship, or administrative position in large university



Anne Kress
November 2006

Nominated by:
Dr. Linda Serra Hagedorn

Career Goal:
Vice President for Academic Affairs at a community college



Craig Davis
January 2007

Nominated by:
Dr. Linda Behar-Horenstein

Career Goal:
(1) To serve as a school-based administrator (my current assignment). (2) To serve as a university professor, with a focus on research and publication. (3) To contribute to the fields of K-12 and higher education, especially in the areas of curriculum, instruction, and administration. (4) To contribute to the field of qualitative research.



Matt Basham
February 2007

Nominated by:
Dr. Dale F. Campbell

Career Goal:
To become a university professor of community college administration, leadership, and policy



Matt Ohlson
March 2007

Nominated by:
Dr. Phil Clark

Career Goal:
To bring about positive change in urban schools.

More information about these students, and prior Student of the Month recipients may be found at <http://www.coe.ufl.edu/Leadership/links/Student%20of%20Month/StudentofMonth.html>

EAP Student Scholars



2006 L.V. Koos Award Winner ~ Anne Kress

Presented by the Department of Educational Administration and Policy

Doctoral student and administrator at Sante Fe Community College was selected as the 2007 LV Koos Award winner. The L.V. Koos Award was awarded by the department to a student whose research will a) further the knowledge of/about community colleges, and b) provide a basis for continued improvement of community colleges.

The purpose of her study is to identify demographic and course enrollment factors that impact degree completion within a defined group of community college students: FTIC, AA degree seeking. She hopes the study will provide a better sense of demographic and course-related gateways and barriers to degree completion, which can in turn offer a robust framework for further research or policy discussions. Honorable mentions were awarded to Matt Basham and Christopher M Mullin.

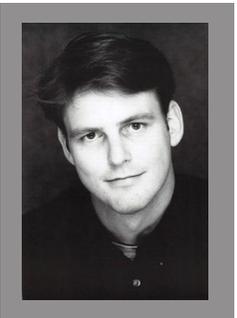


2006 Barbara Jackson Scholar ~ David Horton

Presented by the University Council for Educational Administration (UCEA)

College of Education doctoral student David Horton was selected by the University Council for Educational Administration (UCEA), a national organization for college and university educators, as a 2006 Barbara Jackson Scholar. Mr. Horton is currently a 3rd year Higher Education Administration doctoral student in the Department of Educational Administration and Policy. He was nominated for this prestigious honor by faculty members from the College of Education.

"Receiving nominations from my faculty members, and being selected as a Barbara Jackson Scholar is a great personal honor," said Horton. "I look forward to networking with other Jackson Scholars from institutions around the nation, as well as working with my faculty mentor, Dr. Davis."



2007 Dr. James L. Wattenbarger Fellowship ~ Christopher M. Mullin

Presented by the College of Education at the University of Florida

Doctoral Alumni Fellow Christopher M Mullin was selected by the College of Education as the 2007 Dr. James L. Wattenbarger Fellowship recipient. Mr. Mullin's application for the award was supported by professors from the Department of Educational Administration and Policy. The fellowship was awarded in part on the basis of a proposed research study that will: a) further knowledge of/about community colleges, and b) provide a basis for continued improvement of community colleges.

The purpose of his study is to test horizontal equity by relating state governance structures, state support patterns and local wealth to horizontal equity measures for community college systems in states with a local property tax contribution. He hopes the study will respond to the call for accountability and transparency in postsecondary education by extending equity measures to postsecondary education in order to provide clear measures of fiscal equity.

2007 Student News

Janet Czyszczo had an article published in the March 2007 edition of Programming Inc.

Kristi Esmiol was selected as a Divisional Superior Accomplishment Award recipient (Division Five) for her work as the Academic Coordinator in the Office for Students and Instruction at the College of Veterinary Medicine.

Devi S. Drexler graduated Fall 2006 with a Ph.D. in Higher Education Administration. She presented findings of her dissertation, "Student Perceptions on Self-Development Variables in selected Community College Study Abroad Programs: A Quantitative Study using Chickering's Theory of Student Development" at the annual Florida Association of Community Colleges conference.

Ron Natale will graduate from the Higher Education Administration program in May with a PHD. He has accepted the position of President at Central Georgia Technical College in Macon, Georgia

The College of Education provided **Randy Scott** with one of the most rewarding experiences of his life. His education as a masters student was so extensive that not only was the FELE a breeze, but his preparation as a High School assistant principal has been exceptional. Many of the skills he learned in Principalship, Law, Leadership, etc. have allowed him to lead and make many positive contributions to P.K. Yonge. As a Ph.D. candidate, guidance, care, and scholarship have been offered, and he felt equipped to take on higher leadership roles in the school district.



Brian Schoonover was selected as the new Assistant Principal at Southwoods Elementary School. Brian was an

Athletic Director in Chicago before coming to St. Johns County. He has taught at Bartram Trail H.S., completed Phase I of the District Leadership Academy, and completed all but the dissertation for his Ph.D.

Sheri Litt presented "The Road to Success: Creating Opportunities from the Classroom to Career" at the NCWE conference in Albuquerque, New Mexico.

Karl Dawson will graduate from the Higher Education Administration program in May 2007 and has accepted a position as Vice President of a community college in the British Virgin Islands.

Jia Ren participated in a poster session at the International and Comparative Education Event entitled "International Graduate Student: Achievement, Experience and Challenge." Additionally, she presented a joint work with Kisha Bryan, Youngkyoung Min, and Youhua Wei entitled "Language Preparation and the First Year Experience of East Asian International Graduate Students: What Higher Education Administrators and Policymakers Should Know?" at Third Annual SAGE Symposium.

2007 Student News



Diane Archer-Banks was nominated as Teacher of the Year.

Matt Basham had a paper entitled "Reasons why computer security courses are failing in community colleges..." accepted for publication in the Journal of Security Education. Additionally, he presented the findings from his dissertation at the Third Annual SAGE Symposium.

Mark Stockdale was recognized as the Teacher of the Year at his school in Alachua County. Along with the recognition for his hard work and dedication, he received a plaque, five hundred dollars, a crystal apple, and other trinkets of appreciation.

Christopher M Mullin was awarded the 2007-08 James L. Wattenbarger Fellowship by the College of Education, the William Myers Memorial Scholarship by the American Education Finance Association, and received an Honorable Mention for the LV Koos Award given by the Department of Educational Administration and Policy. Additional activities included:

Honeyman, D.S., Berry, J. and Mullin, C.M. (Forthcoming). New Rules of Business for the Future of Community Colleges: Design of the Critical Issue Discussion Forum. Community College Journal of Research and Practice.

Mullin, C. M. and Honeyman, D. S. (Accepted 2007, April). Community College Tuition: Open-Access or Cooling-out. Presented at the Council for the Study of Community Colleges 2007 conference, Tampa, FL.

Mullin, C. M. and Honeyman, D. S. (2007, March). Community College Tuition: Open-Access or Cooling-out. Presented at the American Education Finance Association 2007 conference, Baltimore, MD.

Syed, S. and Mullin, C.M. (2007, January). Pulling from the ranks: Succession planning for the leadership gap. A project of the Exploring Community Colleges Initiative.

Mullin, C.M. (2006, November). Towards the Development of a Funding Typology for Community Colleges. Presented at the Florida Association of Community Colleges conference, Tampa, FL.

Mullin, C.M. (2007, March). Concurrent Paper Session 5: Higher Education Financial Aid and Tuition Policy. Discussant, American Education Finance Association, Baltimore, MD.

Project Reviewer, Fall 2006 U.S. Department of Education, Institute of Education Sciences

Dissertation of the Year Initial Reviewer, Spring 2007 Council for the Study of Community Colleges

Search Committee Member, (2007). Department of Educational Administration and Policy. University of Florida

Lynn Crosby has participated in numerous activities, including:

State Learning Outcomes Task Force of the Council for Instructional Affairs (2006-present)

Council for the Study of Community Colleges (CSCC) Annual Conference (2007) Proposal Reviewer

Florida Community College at Jacksonville: SACS Level Change Application Team (2005-2006)

18th International Conference on College Teaching and Learning: Ponte Vedra Beach, Florida, April 2007:

Using Classroom Assessment to Improve Student Learning

National Association of Academic Advising, Region IV Conference: Tallahassee, March 2007: Lights, Camera, Action! Are you Ready to Star in the Virtual Transfer Fair?

Batson, J., Cabral-Maly, M., Crosby, L. S., Dagenais, D., Lourdes, N., Reiner, M., Reynolds, M., Seltzer, L.,

Stittsworth, J., Thoma, K., & Yurko, N. K. National Science Foundation S-STEM Grant Application Team,

Submitted February 2007

Personal notes

With great sadness Jeremy Baker passed along news of **Jennifer K. Baker's** death (Jennifer L. Knapper while attending UF). She was a graduate of the Masters in Student Personnel in Higher Education program. After graduation, Jen worked as an Area Coordinator at the University of North Florida from 2003-2005. She took a position as the Assistant Director of Housing and Judicial Affairs Manager at Marymount University (Arlington, VA) in 2005. Jennifer was diagnosed with leukemia in December 2005, and despite a valient fight, passed away on August 10, 2006 at Johns Hopkins Hospital in Baltimore, MD.

Matt Ohlson's family grew by one with the addition of Brady Ohlson.

Amel and Farouk Dey were pleased to announce the birth of their first son, Ilyas Dey. He was born on Monday, December 4th, 2006 at 2:05 pm. We named him after the prophet Ilyas (Eleisa in Arabic).

Jon Carroll and his family welcomed Riley Elizabeth Carroll to their family on Feb. 9, 2007.

Student Spotlight

Thea Rachel Schoenberg

Student Personnel in Education Master's student Thea Rachel Schoenberg recently held the position of Conference Co-Chair to a state-wide student leadership conference. With over 500 students, the annual FJCCSGA state conference (Florida Junior Community College Student Government Association) commenced on Thursday February 8th and lasted until Sunday February 11th in St. Petersburg, Florida. During the conference students had an opportunity to talk about legislative issues, hone their leadership skills, network, and have some fun!

As co-chair, Thea spent much of her time tending to the needs of the students and advisors hence her title of Director of Conference Services. She designed the conference booklet, made name tags, was responsible for the public relations at the conference for events and sessions, designed the comprehensive conference survey, ran the talent show, and acted as a 24/7 Help Desk for all of the students and advisors. In addition she was an integral part in the creation of a brand new FJCCSGA Certified Leaders program which allowed students to be certified leaders by attending specific sessions and later be tested on the pre-selected outcomes. She is grateful to have had the opportunity to be chosen to be a co-chair to this incredible conference.

