

DAILY LESSON PLAN

Name: Elizabeth C. May
Subject: Spanish

Grade: 9-12

I. **TOPIC Fair Trade in a Global Economy**

II. **OBJECTIVES** Students will define fair trade, estimate time spent and materials cost of hand-made items to determine fair prices in Mexican pesos compared to the US minimum wage.

III. **MATERIALS**

1. Traveling suitcase
2. Calculators
3. Digital camera
4. Computer with Word

IV. **TEACHING PROCEDURES**

- a. Introduction: What sets 3rd world countries apart from 1st world countries? How can consumers make conscientious choices when purchasing imported goods? How many products in your own home were made overseas? Did the person who made that product receive enough pay to adequately feed, clothe and shelter a family? We'll use some sample goods that were hand-made by some of our neighbors south of the Rio Grande to determine what price tag should have been on those products.
- b. Developmental Activities: As the teacher introduces each item, students will list the materials needed to produce the good and estimate the time spent making it. They will also sketch and write the name of the artifact, its origin, and its actual price. Students will then estimate the cost of the materials and determine an appropriate hourly rate of pay. They will design a brochure explaining why the price is fair with a list of goods for sale and their fair trade prices.
- c. Closure: Distribute brochures to the faculty and families to promote awareness of fair trade shopping.

V. **ASSESSMENT**

They will design a brochure explaining why the price is fair with a list of goods for sale and their fair trade prices.

VI. ANTICIPATED TIME USE	TEACHER ACTIVITY	STUDENT ACTIVITY
Beginning review (:07)	Field answers to introduction.	Respond to introduction questions.
Activity (:25)	Show artifacts.	List materials in each product and estimate

time spent making it.
Estimate fair price and
create brochure.

VII. STANDARDS

a. FCAT W1, W2, W3, W4, W5

b. Sunshine State Standards

LA.B.2.4.4 The student writes to communicate ideas and information effectively.

VA.D.1.4.2 The student makes connections between the visual arts, other disciplines, and the real world.

MA.A.1.4.1, 2, and 3 The student understands the different ways numbers are represented and used in the real world.

MA.A.2.4.2 The student understands number systems.

MA.A.3.4.1 The student understands the effects of operations on numbers and the relationships among these operations, selects appropriate operations, and computes for problem solving.

MA.B.3.4.1 The student estimates measurements in real-world problem situations.