THE HIGH SCHOOL ECHO

EDITED BY PUPILS OF THE PENSACOLA HIGH SCHOOL.

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Associate Editors.—Louis Hannah, '06, Erin Robinson '06, Velma Maura '08, Hilma Green '09, Bessie Jones '09.

THE DUTY OF THE PUPIL TO THE TEACHER

The Seniors appreciate as fully as it can be appreciate by the uninitiated, the hardships attendant upon the teacher's profession, and wish, now, at the beginning of the session, to do as much as in their power toward alleviating the disagreeable features of the noblest vocation for men and women in our public life.

The lexicographer defines education as the discipline of the character or the intellect. It follows, therefore, that the great fundamental duty of the pupil, is to make his mind in so far as he can, receptive to the truths which his teacher wishes to enforce; in other words to be attentive.

Next, we would discuss the element of personality—an element which is inevitable in human society. Sooner or later in every class, there will be a clash between the will of the teacher and the will of the pupil. The difference may be one of information, of authority, of manners and morals, or of behavior. But, let it be what it may, the pupil, if courting duty, will always remember that the teacher is human and possessed of human feelings. Under no circumstances will he get angry with the teacher.

It is the duty of the pupil to his teacher, as well as to himself ,to study, not as a means to an end—marks and avoidance of punishment—but as an end in itself. The well informed pupil lessens the work, and, is oftentimes, a source of pleasure and inspiration, to the teacher.

Be enthusiastic—is our last injunction. There is no greater stimulus or more encouraging feature for the teacher than enthusiasm in his pupils.

These, we consider, are the duties of the pupil to the teacher. To the teacher who meets the requirements of our idea of what a teacher should be. If the teacher fails in his duty, then, we think, a lapse on the part of the pupil is nearly pardonable.

NEWS NOTES.

Vivian Byrd has returned from her summer vacation spent in Atlanta, Louisville and Knoxville. In the Tennessee city she greatly enjoyed a visit to the University of Tennessee.

Charles Yates, '07, was among the refugees who reached the city last week. He spent the last two months in Hopkinsville, Ky.

Miss Coleman, who was chosen to teach the two Spanish classes, reached the city Tuesday evening. Besides teaching Spanish, Miss Coleman will have charge of Section C. of grade seven.

With the return of Herbert Caro, Monday, the Senior Class will be complete, so far as membership is concerned. Caro was delayed first by the quarantine and later by an attack of dengue.

The Class '07, last week, welcomed the return of Dora Sullivan, who spent the strenuous days of September and October, in Nashville.

We are glad to have Emily Jones with us again in the High School. She is a member of Class '09.

John Eagan is at school again after his recent illness, much to the delight of his class-mates and "cronies."

The other classes of the High School await, with much eagerness, the first production of the Senior Class Dramatic Society.

We are grateful to the school board for their prompt action in securing a piano, and one which is a great improvement over the ones formerly in use.

With the influx of pupils last Monday, and the following days, "Number One," has gained all of its old time air of bustle and animation. Friithe number of pupils netted 493, as against 220 on the opening day.

The Class '07, which has about received its full quota of members is composed of Vivian Byrd, Fodie Eggart, Sadie Fell, Theresa Jacoby, Erin Robinson, Flora Sullivan and Charles Yates.

The teachers of the intermediate and high school departments, held and interesting meeting Wednesday afternoon, at "Number One."

Carrie Van Pelt and Isabel Ingraham are among the new pupils in grade nine.

The sixth grade, section B, is preparing an interesting Thanksgiving program, which they will present on the afternoon of the twenty-ninth.

The pupils of the fifth, sixth, seventh and eighth grades are much interested in the art course, which has been introduced in these classes this year, and which is taught by Miss Morley.

Marjorie Holmes is among the returning pupils of the class '08.

THE ATHLETIC OUTLOOK.

By Louis Hannah.

The High School football team put in five days hard practice last week, and from the way everybody worked it is safe to say that this will be a fast eleven. However, one very strong member of the team, Herbert Caro, has not yet entered school, but it is probable that he will commence work in time to take part in the game arranged with the P. C. S., in December.

Suits have been ordered by the president of the High School Athletic Association and are expected to arrive within a few days, when practice will be begun in still greater earnest.

Remember the High School colors, maroon and white.

Basket Ball.

Immediately after the football season is over the High School basket ball team will begin practice. Great success is expected by the High School this year in basket ball, and if defeat follows, it will not be for the lack of steady practice. Owing, however, as it has been stated before, to the small size of the boys this year, our team will have to depend upon swiftness and determination in basket ball as well as in football. Notwithstanding these disadvantages—mentioned merely to show the comparison between High School teams for the years 1905-06, we promise to those who take an interested in Pensacola athletics that no disappointment shall be experienced on account of our team if its best efforts can prevent such. But there are two sides to this question of basket ball. Worthy mention, indeed, must be made of the High School's girls' basket ball team this year. Just as they met with success last year they hope to do this year, and probably even greater success will attend their efforts in 1906. It is hardly necessary to speak of the track team and the baseball team in advance, and so, for the present, interest will be centered in football and basket ball. In conclusion, we wish to speak a few words in defense of our side, when great objections are brought against athletics in our school by parents. They say that all of the time or perhaps most of the time is spent "playing ball," as they express it, while little thought is given to study. We wish to state that it has been impressed upon the minds of all boys taking part in athletics, by the principal of the High School that "ball" must not interfere with their studies. Furthermore, one of the articles of the constitution of the H. S. A. A., drawn up by the boys themselves provides that no boy shall be a member who receives less than 75 per cent in any of his studies. We wish by these remarks to show our attitude towards athletics, and to assure that those who stand high in athletics can and will balance this in their studies. In consideration of this we hope that parents will give us their encouragement in physical training. Everyone should have a sound mind in a sound body.

LOOKING BACKWARD.

Pensacola in 1925, by a Member of the Class '07.

Pensacola is now recognized as one of the foremost seaports of the south.

Ten years have elapsed since the completion of the Panama Canal, which has been such an important factor in the upbuilding of this city. The greatest credit for the successful completion is due to Mr. Roosevelt former president of the United States, who has since the expiration of his office in 1909 been made chief of this gigantic enterprise.

Pensacola, owing to her geographical situation possibly has received more benefits from this Canal than any other city in the south. Vessels now come directly here with their various cargoes owing to the short route that they may take from Panama, and for this reason Pensacola has become one of the greatest export towns.

Hitherto, Pensacola with her mild and healthful climate had been a resort for invalids, but now, thousands of people come here every year to take advantage of her great business facilities.

Real estate has increased in value tenfold and a piece of property twenty years ago worth six hundred dollars can now be sold for six thousand.

I can distinctly remember a fire which occurred in 1905 which destroyed a half block of two story buildings on Palafox street. Now there is a twelve story wholesale dry-goods house. In fact the lower part of Palafox street has been converted into a wholesale disirict and the busy traffic makes it impossible for a lady to promenade in that part of town; at the same time the retail district has moved further up and Garden street is now graced with twenty, five-story buildings and in place of residences on North Palafox street, there are now large department stores.

There are now five railroads connecting Pensacola with all the cities of the United States and an electric road between Pensacola and Mobile, which makes it possible for one to travel between these places in about two hours less time than formerly, to say nothing of the reduction in rates.

Where once stood the frame building of Public School No. 1, there is now a massive stone building, the home of a flourishing high schol. Pupils come from far and near to take advantage of the excellent course of instruction.

The principal resident portion of the city is on the Bay Shore and it is, indeed, a fine sight to see a row of handsome residences gracing the shore of our beautiful bay.

Perhaps the most notable improvements are those that resulted from the bonding of the city—the many miles of paved streets, the excellent market-house, and the much needed city hall.

One of the most beautinful parks in the south is in the residential district and makes a very lovely recreation ground for our citizens, and play ground for children.

The name of Pensacola is now on the lips of everyone and all travelers are anxious to some to our beautiful and progressive city.

From almost a villiage, Pensacola has grown into the largest city in the south, excepting New Orleans.

FROM GRADE 6, SECTION B.

Our Indian Day at School.

Our class had an Indian Day Monday.

We studied about their habits and appearances in our history. They have black hair and black eyes. They wear clothing made of skins of animals.

The Indian squaw is a servant for her husband, when they move, for they are of a roving nature. The women carry the burdens, while the men hunt and fish and keep watch for the enemy.

Florida, my native state once belonged to the Seminole Tribe. We have an Osceola Club, and other Indian names Tallahassee, Cherokee and Kissimee, showing that Indians once lived here.

One of the girls brought an Indian doll that was painted as if ready for the warpath. It had a string of beads around it's neck, and in it's arms was a frog evidently the totem or god of that tribe.

We had a picture of Sitting Bull, and other Indian Chiefs. One boy found some Indian pipes growing in the woods, which look like wax flowers.

Another boy brought a string of wampum beads. Indians used beads for money, ornaments, and war dispatches. If a chief wanted to make war he would send a string of red beads to the chief of the unfriendly tribe. If peace was wanted the chief would return white beads and if this was satisfactory the white beads with a present was returned and a friendly council was held.

One of the boys made a wigwam, a wooden spear, bow and arrow, and tomahawk.

A moccasin, Indian baskets and a tiny birch bark canoe were also in our collection. My contribution was a picture drawn by an Indian of Geronimo's band while they were captives here at Fort Pickens. With these things we considered our Indian Day a success.

MARGARITA MORENO.

Dr. Finn's Testimony Interesting.

Dr. Thomas Finn, of Boonsboro, Mo., who has practiced medicine for 32 years, says he has used every prescription known to the profession for treatment of kidney and bladder diseases, and says he has never found anything so effective in both chronic and acute kidney and bladder trouble as Foley's Kidney Cure. It stops irregularities and builds up the whole system. W. A. D'Alemberte, Druggist and Apothecary.

PLENTY OF NEW GUNS FOR FOR THANKSGIVING SHOOT AT 50c PER DAY.

F. B. BRUCE.

"Woodman, Spare That Tree."

"Woodman, Spare That Tree," was written by George P. Morris, the story being founded on an incident which occurred during a visit of this gentleman to the old homestead. It had passed into other hands, and the proprietor was about to cut down the fine tree, which had been planted by Morris' grandfather. The poet redeemed the tree for $10, and the stately oak was thus spared.

Pope's Favorite.

Pope deemed the "Essay on Man" his most polished production, but was so fond of revising his poetry that the printed copy contained almost one marginal note for every line. If his wishes had been fully carried out, the second edition would have had so many changes as to be practically a new work.

Actions and Habits.

Aristotle says: "All actions have a tendency to reproduce themselves and thus to produce habits or states of the will. By doing just things a man becomes just; by doing brave things he becomes brave."

Pinched It.

"I hear that old Skinflint has got religion."

"Has he? He must have run across a chance to cheat somebody else out of it."—Chicago Record-Herald.

Can Throw It Straight.

It is said that a woman never hits anything when she throws a rock, but she smashes the target when she throws a hint.—Dallas News.

MENU FOR SUNDAY DINNER AT THE SOUTHERN HOTEL

November 26th, 1905.

Celery Lettuce
Young Onions Sliced Cucumbers
Escambia Oysters
Soup
Mulligatawney Consomme en Tasse
Salted Almonds
Fish
Stuffed Baked Red Snapper, au Gratin
Boiled Leg of Lamb, Caper Sauce
Speghetti a la Itallienne
Roast Vermont Turkey
Oyster Dressing
Claret Punch Cranberry Sauce
Roast Ribs of Beef, au Jus
Entrees
Calves Brains a la Vanaigrette
Boston Cream Puffs
Orange Flavor
Mashed Potatoes Sugar Corn
Baked Sweet Potatoes
Steamed Rice Fried Egg Plant
Dessert
Steamed Cabinet Pudding
Coctail Flavor
Vanilla Custard Pie Mince Pie
Almond Ice Cream Layer Cake
Nuts and Raisins Fresh Fruit
Cheese and Crackers
Coffee Tea Cocoa

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THANKSGIVING TURKEYS.

Chickens and eggs. Call on or phone Ed. M. Pooley, 917 E. Jackson St. Phone 1121. nov23-1w*

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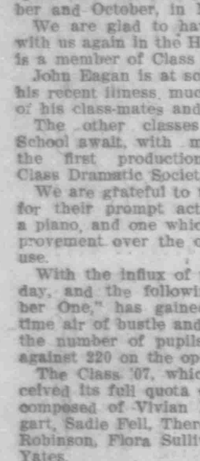

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