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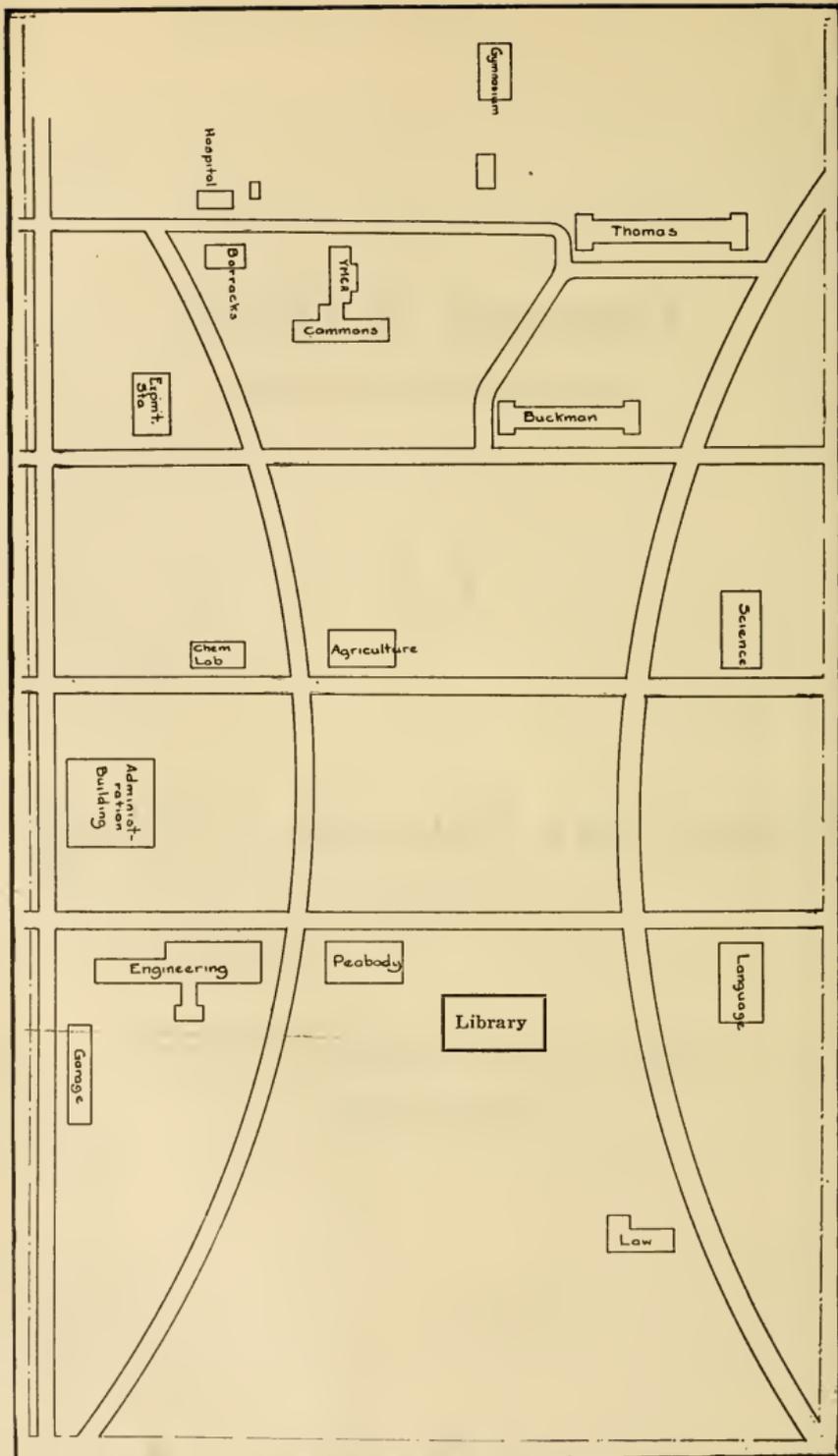


University Summer School

Co-Educational

June 13 to August 5, 1927

Announcement



Plan of Campus

SUMMER SCHOOL

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Nurse

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Athletic Coaching

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Drawing and Industrial Arts

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Philosophy

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Curator in Chemistry

WILLIAM SANFORD PERRY, M.S.

Physics

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FRAZIER ROGERS, B.S.A.
Agricultural Engineering

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HAROLD LEONIDAS SEBRING, B.S.
Athletic Coaching

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History and Civics

THOMAS MARSHALL SIMPSON, Ph.D.
Mathematics

MABEL E. SWANSON, M.A.
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Trades and Industries

JOHN EDWIN TURLINGTON, Ph.D.
Agriculture

FRANCIS EDWIN S. TURNER
Teaching Fellow in English

RUTH NEWELL UPSON
Demonstration School

RICHARD W. VAN BRUNT, A.B.
Mathematics

JUDSON BURON WALKER, A.B.E.
Mathematics

RUDOLPH WEAVER, A.I.A.

Architecture

MRS. ALICE WALDEN WEAVER

Piano

JOSEPH W. WEIL, B.S.E.E.

Physics

EDGAR G. WELLER

Parent-Teacher Association

WILLIAM JAMES WELLS, JR.

Teaching Fellow in History

JACOB HOOPER WISE, M.A.

English

MRS. ALBERTA MURPHREE WORTH

Voice

HISTORICAL NOTE

The University of Florida Summer School is now a part of our educational program so well established as to be taken for granted. It may not be wise, however, to forget the early stages, the pioneer work from which came our present favored condition.

The enactment of a uniform examination and certification law in 1893 forced teachers and aspirants to prepare themselves for the examinations. At first principals in the larger places held private schools with courses to the purpose. Necessarily the fees were low, the term short, the method intensive cramming, the venture precarious.

During this period, the number of public schools increased rapidly, courses were enlarged, standards raised. To meet this situation the State began to employ the more able teachers to conduct summer schools at centers most suitable, the terms being from four to six weeks, depending upon attendance. The private "teacher-training" schools continued, some even flourished for a season. Standards continued to be raised, however, and needs increased so rapidly that the State began to support more liberally summer schools, no longer conducted here and there, but at Tallahassee and Gainesville.

A steady growth of the University Summer School has resulted naturally from this putting of the training of teachers upon a more dignified and dependable basis. From an enrollment of 140 in 1913, the attendance increased to 908 last summer. There has been, of course, corresponding expansion in every phase and feature of the Summer School, as may be seen by a perusal of this Bulletin.

GENERAL STATEMENT

The eighteenth annual session of the Summer School of the University of Florida will open Monday, June 13 and close Saturday, August 5, the session lasting eight weeks.

Summer study is growing in popularity all over the United States. Each year a greater majority of teachers are seeing the importance of summer study.

What is more, the Summer School, generally speaking, has come to be recognized as an annual event of real and increasing importance to higher education, and the University Summer School has accordingly, become an established feature of the work of the University of Florida. The cordial reception and generous commendations of the work of previous summer sessions encourages us to put forth still greater efforts to make the session of 1927 an improvement over all those that have preceded it.

THE UNIVERSITY CITY.—There are many features of the Summer School other than classroom work that will prove to be conducive to that larger life which should permeate all citizens, especially that of teachers. The advantages that Gainesville presents as the seat of the Summer School are numerous. It is centrally located and easy of access. It has well-paved, lighted and shaded streets, an exceptionally pure water supply, and a good sewerage system. The citizens are energetic, progressive, and hospitable.

BUILDINGS AND EQUIPMENT.—The entire equipment of the University is at the service of faculty and students. The buildings are for the most part magnificent three-story brick and stone structures. They are modern in every respect as to equipment and arrangements. They contain the kind of lecture rooms, laboratories and libraries that a modern college needs. Attention is called to the accommodations in the dormitories and commons below under "Rooming Facilities" and "Expenses."

FOR WHOM THE SUMMER SCHOOL IS INTENDED.—Work may be taken in the Summer Session for either undergraduate or graduate credit, and a special effort is being made to offer teachers every opportunity for professional improvement and to qualify for higher types of certificates and for the extension

of certificates. More specifically, the courses in the summer session are designed to meet the needs of the following persons:

1. Teachers who wish to increase their professional skill, to revise and extend their knowledge of a chosen field, or to qualify in new subjects, preparing to meet special demands in the profession of teaching.

2. School superintendents, principals, supervisors, and other officers. Teachers and supervisors of agricultural education, drawing and art, music, public speaking, physical education and coaching, as well as of the regular academic subjects, will find work especially suited to their needs.

3. Teachers and prospective teachers who desire to secure a high grade teacher's certificate. Extensive opportunities are offered for the review of all subjects required in the state teachers' examinations.

4. Graduate students, especially in the field of Education, though graduate students may major in other departments of the University.

5. Undergraduate students, and especially those registered in the fall and spring semesters of the University. Such students may use to advantage a portion of the vacation period to take up studies which they are unable to include in their regular programs, or to make up deficiencies, or to shorten their courses.

6. High school graduates who are about to enter upon regular university courses and who desire to broaden their preparation for university work.

7. High school students who are not graduates. Such students are sometimes able to make up deficiencies in their high school work. It should be understood, however, that they must make arrangements with their high school principals for receiving credit for work covered. *The Summer School does not grant high school credit*, and in no case should high school principals grant more than a fourth of a year's credit for work covered in one Summer School.

Special arrangements may be made for college entrance examinations.

THE LIBRARY.—The general library of the University is now located in its magnificent new structure, well equipped for all library purposes. It contains about 43,000 volumes of well-selected books to which the Summer School students have free access. The Pedagogical library will be of especial interest to them, for it contains many books on educational theory, general and special methods, history of education, psychology and philosophy. In the reading room are more than a hundred of the best general and technical periodicals. Here also are received the leading newspapers of the state and nation.

Attention is called to the courses in Library Science (p. 58) for the benefit of those teachers who wish better to equip themselves for managing the libraries in their own schools.

The library will be open week days from 7:50 A. M. to 10:00 P. M., except that on Saturdays it will close for the day at 5:00.

THE AUDITORIUM.—This magnificent building is considered by many to be the most commodious structure of its kind on any campus in the South. The Anderson Memorial pipe organ is installed in this building. It is hoped that extensive use may be made of the organ during the Summer School. In addition to the organ, a Steinway concert grand piano has been placed in the auditorium. All of this makes it possible for all entertainments, plays and recitals to be held on the campus this summer.

LECTURES AND ENTERTAINMENTS.—The Auditorium with a seating capacity of 1800, the magnificent pipe organ and the Steinway concert grand piano make the facilities for lectures and musical entertainments unsurpassed. A splendid program is being arranged, including the Devereux Players, V. L. Granville and other artists. At least one entertainment of this character is planned for each week. At the close of the session, the Department of Music, featuring the pupils in Voice, the Glee Club and the Orchestra, will put on a production of Gilbert & Sullivan's light opera, *The Mikado*. It is hoped that a large number of good voices, both male and female will try for this production.

RELIGIOUS AND SOCIAL LIFE.—The moral and religious atmosphere at the Summer School is wholesome. The leading religious denominations have attractive places of worship and students are welcome at every service. Transportation is provided for those students who will attend. Twice each week a devotional service is held in connection with the Student Assembly.

THE Y.M.-W.C.A.—In connection with the regular student council a program of service will be carried on under the name of the "Y". The entire student body is served through this organization. Offices are in the "Y" Building and the secretaries in charge may be found there.

The principal points in the program are: Operating the "Y" building as a home or club including piano, Edison, reading matter including the best dailies and magazines, committee room, kitchenette, telephone for local and long distance calls, ice water and games.

Service is given through an Information and Lost and Found Bureau. A student directory is kept of all faculty and students enrolled in the Summer School. Lost and Found articles may be turned in and efforts made to locate the owners.

An effort will be made to serve the many visitors who come to the campus throughout the summer. Report at the "Y" and ask for your friend.

Hikes, picnics and other socials are promoted during the session.

THE HONOR SYSTEM.—All class work at the University is on the honor basis. No espionage is practiced by teachers, and students will unanimously condemn and punish cheating.

COOPERATIVE GOVERNMENT.—Government of student life on the campus is cooperative between students and faculty. Cooperative government for the past few summers has proven successful because of the splendid spirit existing between faculty and students. Representatives elected from each section of the dormitories, and from the larger boarding houses together with a faculty committee meet weekly to plan constructively for the benefit of student life, and University interests. Suggestions from any member of the student body or faculty are welcomed at all times.

FACULTY ADVISERS

Members of the Summer School faculty will give every possible aid to students in helping them select wisely their courses. A wide variety of courses is offered so that each teacher may find that which he needs most. Any member of the faculty will gladly advise with students, but certain ones are designated to be of help to certain classes of students.

Prof. W. A. Little has been designated as the adviser for all students who wish to review for the State teachers' examinations, and others who are doing pre-college work. Such students should register with him.

Dr. Joseph R. Fulk, Acting Dean of the Teachers College during the Summer School, will advise and register all teachers who wish to pursue courses for college credit.

Dean J. N. Anderson should be consulted by all students who wish to pursue work towards the masters degrees. Also all those Arts and Science students from the winter session who remain for work during the Summer School should register with him.

The heads of departments of the college should be consulted about all matters concerning the work of their respective divisions.

Dean Skinner and Dean Black will advise any students who desire their services regarding any other matters concerning their comfort and welfare.

STUDENT HEALTH AND MEDICAL ADVICE.—The Summer School is making greater efforts this summer than ever before to conserve the health of the students. The services of Dr. Barnes, of the Florida Public Health Association, Dr. Brink, of the State Board of Health, and others have been secured to give a course on public health. These eminent physicians will also assist the University physician in making physical examinations and prescribing means for remedying physical defects. Courses in Health Education are listed below under "Courses of Instruction." It is urged that early in the session all students apply at the infirmary for a thorough physical examination. Especially does this apply to those who must present health certificates when they apply for permission to take the state teachers' examinations. Here-

tofore many students have deferred this examination so late in the session of the Summer School that much overcrowding resulted. This should be attended to in the first two or three weeks of Summer School. The University maintains a well-equipped infirmary and has professional nurses constantly in attendance for those who may be ill during the Summer School. Regular physical examination and medical advice are offered to all students on any day at the regular hours of consultation in the infirmary. Opportunity is offered for individual and private conference with the University Physician, Director of the Department, or assistants.

The University Physician keeps hours daily at University Infirmary for purposes of consultation. Infirmary care is provided for those requiring it. Constant bedside care is given by resident registered nurses. Students must furnish their own transportation to the Infirmary.

ATHLETICS.—The gymnasium, basketball court, the baseball grounds and tennis courts are at the disposition of the students, and instructors are at hand to direct athletic activities. A well-kept golf course is near the University and for a nominal fee students of the Summer School are permitted to play on the course.

THE GENERAL ASSEMBLY.—All students and faculty members are expected to attend the General Assembly on Tuesdays and Fridays at 10:00 o'clock. The completion of the new Auditorium makes it possible without crowding to accommodate all those who may wish to attend. The Auditorium will seat about 1,900, and is near enough to the main lecture halls to make it easily accessible to all students.

Many important announcements will be made at the General Assembly, for the observance of which students will be held responsible, even though they may not be in attendance at the time.

SOCIETIES AND CLUBS.—The Peabody Literary Society meets weekly in the auditorium. Delightful and instructive programs are rendered at each meeting. All students of the Summer School are eligible for membership.

PHI KAPPA PHI.—A chapter of the Honor Society of Phi Kappa Phi was established at the University during the spring

of 1912. To be eligible for membership a student must have been in attendance at the University for at least one year, or three summer sessions, have been guilty of no serious breaches of discipline, have had at least three years of collegiate training, be within one year of finishing a course leading to a degree, and stand among the first fourth of the senior class of the University. The numerical grade which must be attained is based on all college work, wherever done, for which the student receives credit towards a degree.

KAPPA DELTA PI.—Kappa Delta Pi is an honorary fraternity, similar to Phi Kappa Phi, except that only Juniors and Seniors in the Teachers College are eligible for membership. This fraternity plays an important part in the life of the Summer School.

Clubs are formed each summer from each county, and many interesting and delightful associations are formed among the students and the members of the faculty.

THE SUMMER SCHOOL NEWS.—The Summer School News is published by the students in cooperation with the Department of English and a committee from the faculty. Through its columns the more important news of the campus is disseminated. Every registered student is automatically a subscriber and entitled to every issue from the date of registration.

DEMONSTRATION SCHOOL.—As in the past three years it is planned to include a Demonstration School in the program of the University Summer School, consisting of one primary grade and one intermediate grade. The primary grade will include a class of beginners and a first-grade class combined. The intermediate grade will be composed of fourth and fifth grade pupils, or fifth and sixth grade pupils, depending upon the number of applications.

The very best teachers in the state for this work will be employed, in order that the children may be given the best instruction possible. A busy child is a happy child, and it is our plan that these children have three hours each morning of delightful employment in music, organized play, stimulating handwork, as well as splendid work in reading, history, arithmetic, geography and other school subjects.

The children who attended last year were delighted with the work. The sixth grade children were taught how to use the library for reference; they organized a club among themselves, carried on their own meetings and worked out a play which they presented at the close of the term. The smaller children delighted their mothers at the close with a puppet show.

We can take care of only a limited number of children, and if you wish to enroll your child this should be attended to at once. The term lasts for six weeks, beginning Monday, June 20. Daily sessions extend from 8:30 to 11:30. A fee of \$6.00 will be charged.

THE EMPLOYMENT BUREAU.—As the Teachers College and the Summer School wishes to serve the whole state in every possible way, a Teachers' Employment Bureau was established several years ago. It is open throughout the year, except during the first week of the Summer School (students are particularly requested not to ask for conferences during the first week of Summer School, as the Director will be very busy with other duties during that week), and the vacation period immediately following the Summer School. Its duties are to assist students and graduates of the University to obtain positions in the teaching profession. From school officials it receives requests for teachers. From teachers it receives requests for information as to vacancies. It keeps on file both information as to vacancies and as to available teachers. When called upon the Bureau tries to meet the needs of both teachers and school officials.

The Director of the Bureau will be glad to be informed of present or prospective vacancies in positions for which college-trained men or women are eligible. No charges are made for services, though students are required to pay for all telegrams and telephone calls made in their behalf.

The aggregate yearly salaries of all teachers who secured positions through the Bureau in a recent summer was in excess of \$324,675.00. Had the same positions been obtained through professional agencies, fees in excess of \$16,233.75 would have been collected from the teachers. As the Employment Bureau made no charges whatever, it is readily seen that no small amount was saved the teachers of the state.

Communications in regard to teaching positions should be addressed to Dean J. W. Norman, University of Florida, Gainesville, Florida.

THE BULLETIN BOARDS.—Read the bulletin boards daily.

REDUCED RAILROAD RATES.—The Southeastern Passenger Association has authorized reduced rates on the round trip identification plan from all stations except stations on N. O. G. R., R. F. & P., and W.-S. S. B. railways. The rates are based on fare and one-half for the round trip, the minimum excursion fare being one dollar. Round trip tickets will be sold students and members of their families only upon presentation of identification certificates to ticket agent at time of purchase of tickets. The identification certificates will be furnished by the Dean of the Summer School on application.

Tickets will be sold from June 10th to June 16th, inclusive, and the final limit of all tickets will be August 12th. All round trip reduced rate tickets must be validated by the regular ticket agent at Gainesville before the return journey is commenced.

In order that the nearest railroad ticket agent may have a supply of tickets on hand, students should make inquiry of him concerning these rates at least a week before purchasing tickets to Gainesville. Railroad ticket agents will not be able to supply the necessary "identification certificate". This can be secured only from the Dean of the Summer School.

Students are urged to avail themselves of the reduced rates by obtaining in advance from the Dean of the Summer School an identification certificate or carefully preserving the one which will be enclosed in the letters written to prospective students.

COURSES IN ATHLETIC COACHING

The department of athletic coaching established as a part of the University Summer School, has proved one of the most successful departments in the session and has met a felt need among the teachers in the State. The chief purpose of the department is to meet a widespread demand for high school teachers who combine a knowledge of athletic coaching with their scholastic training. The department this year will be under the direction of Mr. H. L. Sebring, Head Coach of the

University of Florida, with the assistance of Mr. W. C. Cowell, also of the University coaching staff. University gymnasium and equipment will be at the disposal of the students who register for this work.

COURSES IN NURSING EDUCATION

For the past two summers the University has offered courses in Nursing Education. These have proved very successful, and we are planning this summer to expand the work still more. Miss Katherine J. Densford, of the Illinois Training School for Nurses, Chicago, will return this summer to offer the work. The courses are designed to train graduate nurses for administrative work in hospitals and training schools. This is a comparatively new line of work, and is gaining in prestige all over the United States. We are indeed fortunate to have such a leader as Miss Densford in the University Summer School.

MUSIC DEPARTMENT

The Department of Music has been much broadened for this summer. Besides the work in Public School Music and Glee Club, we are offering special opportunity for private lessons in voice, piano and organ under most excellent teachers. As a culmination to the work of the Department, at the close of the Summer School a presentation of Gilbert and Sullivan's light opera, "The Mikado," will be given. It is especially desired that good voices, both male and female, will try out at the beginning of the session for parts in this opera.

Mrs. Alberta Murphree Worth will have charge of the Voice Department. Mrs. Worth received her musical training at the Peabody Conservatory of Music in Baltimore, where she held a scholarship in voice under Baron Berthold, later studying with eminent teachers of this country and abroad. She studied for two seasons with Conrad Murphree, of Tampa, Florida, who is one of the most prominent voice teachers of the south. Mrs. Worth has had wide success as a teacher and concert artist, and the University is fortunate in having her this year for the third summer. Mrs. Worth will offer two scholarships in voice this summer, one full scholarship paying tuition for two lessons per week for eight weeks, value, \$25.00,

and one partial scholarship paying tuition for one lesson per week, value \$12.50, the student to pay for one lesson per week. These scholarships will be awarded by competitive examination which will be held in the Auditorium immediately following the first Assembly period.

Mrs. Alice Walden Weaver will give private instruction in piano. She received her early musical training at the University of Wisconsin, School of Music, where she was a scholarship pupil in piano. She later studied at the Royal Conservatory of Music at Leipzig, Germany, under the celebrated master, Robert Teichmuller. Mrs. Weaver taught in the State College of Washington before coming to Florida, and is an experienced teacher and a concert artist of wide reputation. Special arrangements for lessons must be made with Mrs. Weaver.

Mr. Claude Murphree, University organist, will give private lessons in organ by special arrangement.

PARENT-TEACHER ASSOCIATION COURSE

Following up the work begun last summer, there will be a course for two weeks, July 11th to 22nd, offered at the Summer School. This course is designed for those interested in the work of the Parent-Teacher Associations, and will contain much that is valuable and interesting in organizing and carrying on the work of these associations.

We are very fortunate in having Mr. Edgar G. Weller, well trained in the splendid work of the National Congress of Parents and Teachers, to offer this work to our students.

EXPENSES

The cost of attending the Summer School is very moderate when compared with that at many other institutions. There is no charge for tuition and fees are very low. The combined cost for a room on the campus and meals in the Commons is only \$40.00 for the session. The cost of meals alone is \$32.00 for the session. For laundry, incidentals and books, expenditures vary, but necessary expenditures are not very high. The estimate of the cost to a student living on the campus follows:

	High	Low
Tuition	\$00.00	\$00.00
Registration fee	6.00	6.00
Board and lodging in Dormitory:		
In advance for the term.....	40.00	40.00
In advance for the half term.....	21.00	21.00
Board in Dormitory without lodging:		
In advance for the term.....	32.00	32.00
In advance for the half term.....	17.00	17.00
Board for children under eight:		
In advance for the term.....	16.00	16.00
In advance for the half term.....	9.00	9.00
Chemistry laboratory fee	5.00	5.00
Physics laboratory fee	2.50	2.50
Tests and Measurements fee	1.50	1.50
Biology Laboratory fee	5.00	5.00
Drawing fee (for materials used)	1.00	1.00
Primary Handwork fee (for materials used)....	.75	.75
Glee Club (music scores)	1.00	1.00
Voice tuition per term (2 lessons per week).....	25.00	25.00
Physical Education fee .....	.50	.50
Demonstration School fee	6.00	6.00
Laundry	12.00	4.00
Incidentals	16.00	8.00
Books	8.00	3.00

For students living off the campus, the estimated expense is the same except that rooms and board will be somewhat higher. However, good rooms adjacent to the campus can be obtained at from \$6.00 to \$12.00 a month per student, and board off the campus will cost about \$6.00 a week. (See pp. 71-73.)

Only students will be admitted to the dormitories, but children may take meals with their parents in the Commons at the rates given in the above list. All accounts are payable in advance.

MONEY.—1. Students may deposit their money with the Auditor of the University and draw it out as needed.

2. The \$5.00 sent to reserve dormitory room is applied on the payment for room and board. It is not a registration fee.

3. The registration fee is \$6.00 and is paid at the time of registration.

REFUND OF FEES.—1. Fees paid in advance for room reservation will be refunded on application up to and including June 1st but not after that date.

2. If by Friday of the first week students for any reason wish to withdraw from the University, the registration fee less a flat overhead fee of \$3.00, will be refunded. After this time there will be no refund of the registration fee.

3. A refund on the amount paid for room in the dormitories and board in the University Dining Hall, will be made on even weeks, and then only when cashier of commons is notified of date of departure. No refund will be made on fractions or parts of the week.

TEXTBOOKS.—The University maintains a depository for the convenience of students where all necessary books may be had at list prices. Students may well bring English dictionaries and other useful books of reference. Those studying courses for intermediate or grammar grade teachers should bring copies of the State-adopted supplementary texts in the subjects to be studied. All teachers should be supplied with copies of the Florida State Course of Study. These may be secured from the State Department of Education, Tallahassee, Florida.

Students in Education courses should bring with them professional books and textbooks related to the courses they plan to take.

SCHOLARSHIPS.—At the meeting of the Legislature in 1923, a scholarship law was passed providing for two scholarships from each county in the State, one to the Teachers College of the University of Florida, and one to the School of Education at the State College for Women. Each of these scholarships may be held for four years by the successful applicant and carries a stipend of \$200.00 per year. Examinations are

held in each county on the first Thursday in June and third Thursday in August under the supervision of the county superintendent. A student to be considered as an applicant for a scholarship must present sixteen college entrance units. These scholarships are awarded upon competitive examinations to persons satisfying the entrance requirements of the University of Florida and of the Florida State College for Women. A student who desires to be considered as an applicant for a scholarship should make his desire known to his county superintendent before the first of May of each year. He should also write to the State Superintendent of Public Instruction telling him of his application for the scholarship.

At the present time the following counties have no representative at the Teachers College:

Bay	Glades	Orange
Brevard	Hamilton	Pasco
Broward	Highlands	Pinellas
Citrus	Indian River	Putnam
DeSoto	Levy	St. Lucie
Dixie	Marion	Sarasota
Escambia	Martin	Seminole
Flagler	Monroe	Taylor
Gilchrist	Nassau	Union

Two scholarships in Voice will be offered, by competitive examination. See Music Department, p. 20.

ADMISSION

ADMISSION TO SUMMER SCHOOL.—Those who have finished the tenth grade of a Senior High School, or equivalent, and teachers who hold a First Grade Certificate, are admitted to the first year of the Four-Year Normal Curriculum, which comprises the equivalent of the last two years of high school and the Freshman and Sophomore years in college. Graduates of Senior High Schools who can offer sixteen entrance units, including three (3) of English, two and one-half ($2\frac{1}{2}$) of mathematics, one (1) of history and one (1) of Science, are admitted to the Freshman year of the Collegiate course.

Students are urged to pursue courses leading to a degree and to have themselves classified when they register. To facilitate proper classification, all students are requested to bring with them a certified transcript of the work they have completed in high school or in other colleges. Blanks conveniently arranged for this data will be sent to prospective students upon application.

Persons twenty-one or more years of age who cannot satisfy the entrance requirements, but who give evidence of ability to profit by the courses they may take, may, under exceptional circumstances, be admitted as "adult specials".

No one under sixteen years of age will be admitted unless he is a graduate of a senior high school.

There are no academic requirements for admission for those who register merely for review courses.

ENTRANCE EXAMINATIONS.—For the large number of summer school students who have not finished high school and, hence, do not have sufficient entrance units to enable them to enter the Freshman class, but yet are mature enough to profit by regular college work, entrance examinations will be arranged. All students should file with the Dean of the Summer School not later than May 20th petitions for examinations in each subject in which they wish to be examined.

ADMISSION TO ADVANCED STANDING.—Office hours will be held daily by the Committee on Advanced Standing in Room 110, Peabody Hall, to evaluate the credits of those students who have attended other colleges and universities and who wish to receive advanced standing at the University of Flor-

ida. This office will, however, not be open after Saturday, August 1, as this Committee will have other duties during the last week of the Summer School. Students are, therefore, cautioned not to delay attention to this important matter later than this date.

DEGREES

DEGREES.—Courses are offered leading to the degrees of Bachelor of Arts in Education, Bachelor of Science in Education, and Bachelor of Science in Agricultural Education. For the Bachelor of Arts degree the major elective work must be chosen in Groups A, B, C and F; for the Bachelor of Science degree, from Groups D, E, and one other (see page 29). In addition to these degrees, the Normal Diploma, sometimes called the L. I. degree, is granted to those students who have finished the second year's work in Teachers College, with the exception that in the Sophomore year Education 405 is required. There is considerable agitation in the United States at present to make two years of training beyond high school a minimum requirement for teaching even in the elementary schools. All students are therefore urged by all means to complete the requirements which are necessary to receive the Normal Diploma. Students who expect to teach in high school should possess a Bachelor's Degree.

Authority for the above is provided in Section 5 of Summer School Act as follows:

“All work conducted at the said Summer School shall be of such character as to entitle the students doing the same to collegiate, normal or professional credit therefor, and may be applied towards making a degree.”

RESIDENCE REQUIREMENT.—In order to receive a degree, or Normal Diploma, from Teachers College, students must have spent at least one scholastic year in residence (three summer schools may be considered equivalent to a year in residence), and must have completed fifteen (15) year-hours of college work in residence. These fifteen (15) year-hours, except in one condition, must be the last which one takes immediately prior to graduation. The exception is the case of students who take their degrees by attendance at the Summer School, in which case six (6), but never more, year-hours of

work by correspondence may be taken during the ten (10) months just prior to the Summer Session in which the degree is received. In every case, students must have completed fifteen (15) year-hours of work in residence and must have been in attendance at the summer session or scholastic term immediately prior to the reception of a degree.

AMOUNT OF CORRESPONDENCE WORK PERMITTED.—Students are not permitted to complete more than fifty per cent (50%) of the work toward a degree by correspondence.

Correspondence study courses may not at any time be offered to satisfy the residence requirements.

Students will not be permitted to take work by correspondence while they are in residence without the consent of the Dean of Teachers College.

REQUIREMENTS FOR THE MASTER'S DEGREE.

1. A candidate for the Master's Degree must be in residence for at least one scholastic year, or four summer terms, devoting his entire time during this period to study and research.

2. He must complete two majors and two minors. A major is a three year-hour course of rank above the Senior Class. A minor is a three year-hour course of rank above the Sophomore Class.

3. A thesis is required of all candidates. This thesis should be closely allied to the major subjects. The title of the thesis should be submitted by the end of the first summer and completed by the beginning of the fourth summer.

4. All students who hold the bachelor's degree are urged to register for Education 527.

5. All students who wish to pursue work leading to the Master's degree must register with the Chairman of the Graduate Committee as well as with the Dean of the Summer School as soon as possible, so that plans for giving the work which they desire may be perfected before the opening of the Summer School. In the communication, state what subjects are desired.

OPPORTUNITIES FOR GRADUATE STUDY

As stated above, any course that is above the Sophomore class in rank may be taken to satisfy the requirements for minors. Any course that is numbered above 300 may be counted as a minor subject. Any course that is numbered above 500 may be counted as a major. As a usual thing, undergraduate students are not permitted to register for courses that are numbered above 500.

A number of courses have already been arranged that may count as majors. Efforts will be made to arrange still others upon request. If the major work wished is not listed, requests for it should be made at an early date.

REQUIREMENTS FOR THE BACHELOR'S DEGREES.—The following curriculum has been designed to meet the requirements for the degrees of A.B.E. and B.S.E. (For the requirements for the B.S.A.E. degree, see General Catalog of the University.)

CURRICULUM

Leading to the Degree of Bachelor of Arts in Education and
Bachelor of Science in Education

CONSTANTS.—i. e., subjects required of all students enrolled in Teachers College.

Required of all students in Teachers College:

Physical Education 101-2	1	hr. ; required of Freshmen
Physical Education 201-2	1	hr. ; required of Sophomores
Military Science 101-2....	2	hrs.; required of Freshmen
Military Science 201-2....	2	hrs.; required of Sophomores
English 101-102	3	hrs.; required of Freshmen
Philosophy 201	1½	hrs.; required of Sophomores
Education 207	1½	hrs.; required of Sophomores
Education 101.....	1½	hrs.; required of Freshmen
Education 102 } or	}	1½ hrs.; required of Freshmen
Education 103 }		
Education 203.....	1½	hrs.; required of Sophomores
Education 301.....	1½	hrs.; required of Juniors
Education 308.....	1½	hrs.; required of Juniors
Education 401.....	1½	hrs.; required of Seniors
Education 403.....	1½	hrs.; required of Seniors
Education 405.....	1½	hrs.; required of Seniors

Required of all students who expect to be principals:

Education 404.....	1½	hrs.
Education 408.....	1½	hrs.

Each student must select courses from three of the following Groups. (See Regulation 2 below.)

A—Ancient Languages	B—Modern Languages	C—English
<p>Required courses: Latin 101-102 } Latin 203-204 } 6 hrs. or Latin 201-202 } Recommended courses: Latin 301-302 Latin 401-402 Greek 21-22 } Greek 101-102 } French 21-22 } French 101-102 } Spanish 21-22 } Spanish 101-102 }</p>	<p>Required courses: Fr. 21-22 } Fr. 101-102 } } 6 hrs. or Span. 21-22 } Span. 101-102 } } Recommended courses: French 201-202 Spanish 201-202 German 21-22 Latin History 101-102 or 305-306 English 203-204, or 301-302</p>	<p>Required courses: Eng. 101-102 (in- cluded among con- stants) English, 6 } hrs. } 6 hrs from } 12 hrs. Latin French or Spanish } Recommended courses: Other cours in lan- guages, and His- tory 305-306.</p>
D—Mathematics	E—Natural Science	F—Social Science
<p>Required courses: Math. 101-102 } 6 hrs. and 251-252 } Recommended courses: Mathematics 351-352 3 hours from a Science Surveying</p>	<p>Required courses: Biol. 101 Bot. 101-102 } 16 hrs. Biol. 106 } Chem. 101-102 } Phys. 203-204 } Recommended courses: Advanced Physics Chem. 201-202 Chem. 201-202, or 251-252.</p>	<p>Required courses: Hist. 101-102 Hist. 301-302 Hist. 303-304 } 15 hrs. Sociology, 3 hrs. Econ. 20-202 202 } Recommended courses: Social Science Biology Psychology and Philosophy</p>

REGULATIONS:

1. All students must take all Constants.
2. Each student must select from three Groups of Studies from A to F, and must continue in those selected until completion of sophomore year; at which time a student may concentrate upon two of these Groups by permission of the Dean.

It is urged that they select their electives from closely related subjects in order that they may become proficient in teaching these subjects.

3. Where the total number of hours of the three Groups combined does not equal 24, additional hours must be taken from the recommended courses in these Groups to make the total 24 or more.

4. A total of 66 year-hours is required for graduation.

5. In case a student is exempt from Military Science 101-2 and 201-2, he must substitute an equal number of hours from other departments.

SUBSTITUTIONS PERMITTED:

(1) Summer School students may substitute another course in Education for Education 101 with the consent of the Dean.

(2) Summer School students may substitute Education 124 or Education 123 for Education 201, except that Education 123 gives only one year hour of credit. The additional half hour must be made up elsewhere.

(3) Summer School students may substitute Education 122 for Education 202.

(4) Summer School students may choose among Education 407, Education 408, and Education 321.

REQUIREMENTS FOR THE NORMAL DIPLOMA.—The Normal Diploma is awarded to those students who have completed the Four-Year Normal Curriculum (see General Catalog).

This curriculum comprises the last two years of standard high school work, and the freshman and sophomore years in college.

The student must offer either sixteen units for entrance to the third year of the Four-Year Normal Curriculum (i. e., freshman year in college), or he must have completed sixteen units by the end of the second year of this curriculum. In the next two years (the freshman and sophomore years) he must complete at least one credit hour of Physical Education and two credit hours of Military Science. In addition, the student must complete thirty academic and professional year-hours, or sixty semester-hours. Of these, the following are required: English 101-102, 3 hrs.; Philosophy 201, 1½ hrs.; Education 207, 1½ hrs.; Education 101-102, 3 hrs.; Education 405, 1½ hrs.; and Education 203, 1½ hrs. The student may then choose three of the groups described under the requirements for the bachelor's degree, and so far as possible complete the "required" courses in these three groups. On account of the large number of hours required in two of the groups, it may be impossible for students who elect these groups to complete all of the "required" courses in three groups. In that case, they should divide their time about equally among the groups chosen.

CREDIT

SUMMER SCHOOL CREDIT.—Students will ordinarily be able to complete about one-fourth as much work in a session of the Summer School as they do in the regular annual session. By reciting six times per week, however, it is possible for college students to complete a full semester's work in three courses. The amount of credit, stated in year-hours, to which the completion of each course will entitle one, is given in the description of the various courses of instruction.

No high school credit is given, but students taking work of pre-college grade may arrange for entrance examinations in these subjects, if they wish to enter the University.

MAXIMUM AND MINIMUM CREDIT

I. FOR COLLEGE STUDENTS.—Without special permission of the Teachers College Faculty, college students must take courses aggregating as many as $3\frac{1}{2}$ college credits, but not more than $4\frac{1}{2}$ college credits. Under some circumstances, students may petition the faculty to waive the above regulation. The following regulation governs such cases:

1. Students must first petition the Teachers College Faculty for permission to register for more than the usual amount of work, presenting this petition to the Dean of the Summer School.

2. Before being allowed to register for more than $4\frac{1}{2}$ year hours credit, or more than 20 recitations per week in pre-college work, the student must show that he has attained an average of 90 in the term or Summer School immediately preceding, in which case he may be permitted to take $5\frac{1}{2}$ credits. In like manner, the student must show an average of 93 before he will be permitted to take as much as 6 credit hours. The faculty reserves the right to reduce the amount of credit received to $4\frac{1}{2}$ credits even if all subjects should be passed, unless the same high averages, respectively, are maintained.

3. Those who wish more than required amount of work must have a thorough physical examination by the University physician.

4. Students will not be permitted to register for more than the usual number of hours until their petitions have been granted.

5. On account of the large number of regularly registered students in the classes, it has been found necessary to discourage visiting. Therefore, the faculty has ruled that students wishing to attend classes as visitors may be admitted only upon the presentation of a permission card issued by the Dean.

II. FOR STUDENTS IN REVIEW COURSES PREPARATORY TO THE TEACHERS EXAMINATIONS.—Students preparing for the First Grade Certificate may register for Advanced Algebra, General Biology, Elementary Psychology, Rhetoric and General History, an aggregate of 25 hours.

Students preparing for the Second Grade Certificate may register for Elementary Agriculture, Civics, First Year Algebra, Arithmetic, Elementary United States History, and seven hours of electives, an aggregate of 25 hours.

Students preparing for the Third Grade Certificate may register for Spelling, Constitution of the United States, Arithmetic, Grammar, Composition, Geography, Elementary United States History and Theory and Practice, an aggregate of 25 hours.

CERTIFICATES

GRADUATE STATE CERTIFICATES.—Graduates of the Teachers College and Normal School are granted Graduate State Certificates without further examination, provided that one-fifth of their work has been devoted to professional training and provided that they have the recommendation of the Teachers College Faculty. It is well for the student to note that a Graduate State Certificate permits him to teach only those subjects that are listed on such certificate, and that only those subjects will be placed on his certificate in which he has specialized in his college course. This will ordinarily mean that a subject must have been pursued for at least two years in college before a certificate to teach that subject will be granted. In case a student has pursued a subject for three or four years in high school, however, this rule may sometimes be abrogated.

Graduate State Certificates may be converted into Life Certificates by "presenting satisfactory evidence of having taught successfully for a period of twenty-four months under a Graduate State Certificate, and presenting endorsement of three holders of Life State, Life Graduate State, or Life Professional Certificates."

Requirements for Other Teachers' Certificates.—The following are the subjects in which applicants for Third Grade Certificates will be examined: Orthography, reading, arithmetic, English Grammar, composition, geography, United States history, including the Constitution of the United States, physiology and theory and practice of teaching.

Applicants for Second Grade Certificates will be examined in the subjects prescribed for the Third Grade Certificate, and in Agriculture, Civil Government, and Algebra to Quadratics. "Applicants for Second Grade Certificates who submit unexpired Third Grade Certificates as parts of their examinations may be exempt from tests on Orthography, reading and physiology."

In addition to the subjects prescribed for the Second Grade Certificate, applicants for First Grade Certificates must be examined in Algebra, quadratics and beyond, Biology, Psychology, General History and Rhetoric, and by submitting an unexpired Second Grade Certificate may be exempt from all subjects covered by that certificate, provided the grades attained on the Second Grade Certificate are equal to those required for the First Grade Certificate.

REGULATIONS GOVERNING THE EXTENSION OF CERTIFICATES

When credit for the extension of certificate is desired, regulations in addition to those mentioned under the heading "Maximum and Minimum Hours" must be observed.

1. Every applicant for extension must take at least a four-hour course in Education (but not in Pedagogy) or Psychology, in order to satisfy the professional requirements for extension of certificate.

2. The repetition of courses in Education or Psychology previously taken will not satisfy the professional requirement for extension.

3. Students who desire an extension of a third grade certificate may not register for orthography, arithmetic, english grammar, english composition, geography, United States history, physiology and pedagogy.

4. Students who desire an extension of a second grade certificate may not register in the subjects enumerated in the preceding paragraph, or in agriculture, civics and first year algebra.

5. Students who desire extension of a first grade certificate may not register in the subjects enumerated in the preceding two paragraphs or for second year algebra, biology, elementary psychology, general history and rhetoric.

6. No applicant for extension shall take less than 15 hours per week without special permission, and at least 10 hours of this amount shall be in courses not covered by the certificate held, or by courses previously taken.

7. No student will be granted an extension of certificate who does not apply for the same on the student REGISTRATION CARD. A list of those who have applied will be posted on the Bulletin Board in Peabody Hall not later than July 1st for correction, and no student will be recommended for extension of certificate whose name does not appear on this list by August 1. Students should register under exactly the same name that appears on the certificate which they wish to have extended.

8. An extra fee of one dollar will be charged for any change of registration after Friday of the first week.

9. To be granted extension, students must be recommended for diligence and accomplishment. Usually a passing grade is required.

10. Certificates to be extended must be sent by Registered mail to W. S. Cawthon, State Superintendent of Public Instruction, at Tallahassee, Florida, immediately after the Summer Session. Those who expect to take the state examinations immediately after the Summer School, however, should retain their certificates until they have adjusted their exemptions with the county superintendent. They should then send their certificates as directed above. This may be done as soon as possible, as there is a time limit and delay may cause the student to lose the extension.

The Summer School faculty will not recommend students for extension of certificate for repeating courses which they have taken in previous summer sessions, or those who are not pursuing courses in order to raise the grade of certificate already held. At the end of the term the faculty will recommend for extension those that meet the above conditions.

GENERAL DIRECTIONS FOR REGISTRATION

Please observe the following directions! It will be a great time-saver to you and your instructors if you will read and understand these directions before you come to register.

1. Get your registration right the first time. Remember the proverb, "Haste makes waste." Don't hurry. Be accurate. Make up your mind to take not less than one nor more than three hours in registering.

2. Study the registration blanks reproduced immediately after these directions.

3. Fill out the REGISTRATION CARD in complete detail down to the word "COURSES." Answer every question if possible.

4. Study the Bulletin and the daily program until you know or at least think you know, what subjects you desire to study. See that there are no conflicts in your class hours.

5. Consult freely with members of the faculty about your schedule.

6. Students who are taking courses that require observation in the Demonstration School should reserve time for this purpose between 8:30 and 11:30 A. M.

7. After you have decided which subjects you expect to take, list them on the large REGISTRATION CARD under the word "COURSES."

8. You are now ready to fill out the INSTRUCTOR'S COURSE CARDS. Make out one of these cards for each subject you are taking. For instance, if you are taking three subjects, you will need three Course Cards, four subjects, four cards, etc.

9. Do not register for more than $4\frac{1}{2}$ college credits or more than 20 recitation hours per week of review work.

10. Secure the signature on your REGISTRATION CARD of each of your instructors and leave with him the INSTRUCTOR'S COURSE CARD made out for the subject which he teaches.

11. Be sure you have your registration as you want it. Do not change courses unnecessarily.

12. Present the REGISTRATION CARD to the Dean or one of his assistants for approval.

13. An extra fee of one dollar will be charged for any change in registration after Friday of the first week. Dropping a course, adding a course, or exchanging one course for another, each constitutes a change.

14. Graduate students must register both with the Chairman of the Graduate Committee, and with the Dean of the Summer School.

WHEN AND WHERE TO REGISTER.—Students who live in or near Gainesville should register on Friday or Saturday, June 10th and 11th, in the Dean's office in Peabody Hall. Those who can reach Gainesville on the morning trains on Monday, June 13th, should register on that day to relieve the congestion on Tuesday, June 14th. All others should register on Tuesday, June 14th. No effort will be made to meet trains or to transfer trunks on Sunday. In fact, students are urged not to arrive on Sunday, as the dormitory rooms will not be open until Monday.

UNIVERSITY OF FLORIDA SUMMER SCHOOL REGISTRATION CARD

June.....

This card for Male Students only

192.....

Last name

First name

Middle Name

Mr.

Home Address: P. O.

County

State

Your Age?

Are You Married?

What college degree do you hold?

Do you intend to teach?

Total number of months already taught

What Certificate do you hold?

Do you desire extension of Certificate?

In case of illness or accident, whom shall we notify?

Address of this person

Is this person your parent or guardian?

Where should telegrams be delivered, i. e.
Your rooming address while in Gainesville.

What church do you care to attend?

(See back of this card for further instruction.)

COURSES

	Subject	Course No.	Sec.	Hour of Recitat'n	Class Room	Subject	Course No.	Sec.	Hour of Recitat'n	Class Room
1
2
3
4
						5				
						6				
						7				
						8				

INSTRUCTOR'S COURSE CARD

This card for Male Students only

Middle Name

First Name

Name of Student.....
 June....., 1927.

Surname.....
 Course No. Sec. Hr. of Rec'n CLASSROOM INSTRUCTOR

Students fill in only above and to right of heavy line

	1	2	3	4	5	6	7	8	
Monday									Present Certificate Do you desire extension of certificate? Certificate Now Sought
Tuesday									
Wednesday									
Thursday									
Friday									
Saturday									

Final Gr..... Days Present.....

.....Instructor

Note: The registration cards for women are exactly the same as those for men except in color.

COURSES OF INSTRUCTION

The following abbreviations used in connection with the courses, indicate the buildings in which the courses are held, and the numbers after such abbreviations indicate rooms in which they are held:

A—Agricultural Building; S—Science; P—Peabody; E—Engineering; L—Language; G—Gymnasium.

AGRICULTURE

ELEMENTARY AGRICULTURE.—A general course in agriculture.—This will introduce the student to the study of soils, plants, common diseases of plants, insects, farm crops, domestic animals and the like. Methods of teaching agriculture in rural schools will be stressed. Review. Extension credit only. W. F. 10:00 A. 205. Mr. Walker.

AGRICULTURAL ECONOMICS

AGRICULTURAL ECONOMICS 308.—Marketing and distributing farm products; marketing organizations and laws under which they are operated. The relation of foreign trade and general business conditions to the farmers' market. 1½ college credits. Daily 9:00. A. 205. Mr. Turlington.

AGRICULTURAL ECONOMICS 402.—Farm Management.—A study of the methods of making farm organization and farm enterprize studies, and of assembling and interpreting the data. Special studies will be made of labor, material and costs requirements for Florida crops. 1½ college credits. Daily 11:00. A. 205. Mr. Turlington.

AGRICULTURAL ECONOMICS 501.—Agricultural Economics Seminar.—A study of the recent literature and scientific publications in Agricultural Economics. For graduate students; elective for seniors on approval. 1 college credit. T. Th. 3:00-5:00. A. 205. Mr. Turlington.

AGRICULTURAL ECONOMICS 505.—Research in Farm Management and Marketing.—Open only to graduate students. One to five hours by appointment, place to be arranged. Mr. Turlington.

AGRICULTURAL ENGINEERING

AGRICULTURAL ENGINEERING 301.—Drainage and Irrigation.—Farm surveying, drainage and irrigation systems, practice making surveys and designing systems. 1½ college credits. Daily 12:00. A. 206. Mr. Frazier Rogers.

AGRICULTURAL ENGINEERING 302.—Farm Motors.—The sources of power on the farm; windmills, gasoline and kerosene engines; special attention given to farm tractors. 1½ college credits. Daily 11:00. A. 106. Mr. Frazier Rogers.

AGRICULTURAL ENGINEERING 303.—Farm Shop Work.—This course is based upon the need for training in the customary farm-shop jobs as shown by a survey of the farms in Florida adjacent to departments of Vocational Agriculture. The course is designed primarily with the intent of developing proficient doing-ability in these jobs. Some of the specific jobs treated are: Saw-filing, farm forge work, rafter cutting, harness repairing, elementary sheet-metal work, soldering, construction and hanging a farm gate, rope splicing, belt-lacing, the use of pulleys, construction of farm home conveniences, figuring bill of materials for farm buildings, repairing farm machinery, the care of farm tools, etc. 1½ college credits. Daily 3:00. A. 106. Mr. Frazier Rogers.

ARCHITECTURE

ARCHITECTURE.—The new School of Architecture will offer courses in Freehand Drawing and Elementary Architectural Design which may be taken in Summer School by making arrangements with the Director of the Department. This work will be in the nature of personal instruction and a fee will be charged. P. 200. Mr. Weaver.

ATHLETIC COACHING

COACHING 101.—Football.—Theory and Practice.—The course will include the theories of fundamentals, their development and relation to team play, with special emphasis laid upon drills to perfect fundamentals. The several styles of offense and defense, with consideration of their special strength and weakness; generalship and strategy; training, conditioning and player's equipment will be discussed.

Special emphasis will be given to forward-pass attack and its defense. The practical work will include punting, place-kicking, drop-kicking, kick-off and forward passing; tackling dummy and charging sled; special drill for linemen, ends and backs; interference and team work; fundamental plays, break plays, and signal systems. Textbook, "Football, Technique and Tactics," by Zuppke. 2 college credits. M. T. W. Th. F. 8.00. Laboratory M. W. F. 4:00-6:00. Basketball Court. Mr. Sebring.

NOTE—All students must equip themselves with suitable uniforms to participate in the laboratory work. This work will not be rough or strenuous but is designed with the purpose of acquainting the coach with field problems.

COACHING 102.—Baseball.—The fundamentals of the game as applied to the individual; the defensive game, the battery; the basemen; the outfielders; the defensive team as a unit with emphasis upon the finer points of "inside" defense; the offensive game; the batsman, the runner, the base coaches; types of offense to be used in particular stages of the game; the team coach and his duties to his team. Textbook, "The Science of Baseball," by Byrd Douglas. 1 college credit. T. Th. 2:00-4:00. Basketball Court. Mr. Cowell.

COACHING 103.—Track and Field.—The theory of starting, finishing, sprinting, distance-running, hurdling, high and broad jumping, pole vaulting, shot putting, discus and javelin throwing. Demonstrations will be given in connection with lectures. Textbooks, "Spalding Athletic Library, Buff Series, 500B, 501B, 502B, 503B, 504B, 505B, 506B." Price 50c each. 1 college credit. T. Th. 4:00-6:00. Basketball Court. Mr. Sebring.

COACHING 104.—Basketball (men).—The fundamentals of the game; passing, receiving, pivots, shooting; the defense; of the individual, of the team, the five man defense showing the different types employed and emphasizing the most successful. The offense, as applied to the individual, team offense, different types employed, special attention given to the types of offense to break through a five man defense. Practices to employ in developing a strong offense. Textbook,

"My Basketball Bible," by Forrest C. Allen. 2 college credits. M. T. W. Th. F. 9:00. Laboratory M. W. F. 2:00-4:00. Basketball Court. Mr. Cowell.

COACHING 105.—Basketball (women).—The fundamentals of the game; passing, receiving, the pivots, shooting; the defense, of the individual guards; centres; team work on defense. The offense, individual play, offense on team work, guards, centres and forwards. Practices employed to develop a strong offense. Given as an aid to coaches of girls' teams. $\frac{1}{2}$ college credit. W. Th. 10:00. Basketball Court. Mr. Cowell.

COACHING 107.—Athletic Training Theory.—Theories of training, massage, treatment of sprains, bruises, etc.; training room sanitation and care of equipment; bandaging and first aid. Textbook, "My Basketball Bible," by Forrest C. Allen. $\frac{1}{2}$ college credit. T. Th. 3:00. Basketball Court. Mr. Sebring.

BIOLOGY

GENERAL BIOLOGY.—General introduction to the structure and classification with special reference to the flowering plants, the insects and vertebrates. Designed to prepare for state examinations. Three recitations and three laboratory periods per week. No credit but arrangements may be made for a college entrance examination.

Two sections:

Section 1. M. W. Th. 10:00. S. 205. Laboratory M. T. F. 3:00-5:00. Mr. Sherman.

Section 2. M. T. F. 2:00. S. 205. Laboratory M. T. F. 3:00-4:00. S. 21. Mr. Sherman.

BIOLOGY 111.—Principles of Animal Biology.—An introduction to the structure of animals and the problems and relationships of animal life. $2\frac{1}{2}$ college credits. Daily 9:00. S. 205. Lab. T. Th. 1:00-5:00. Mr. J. S. Rogers.

BIOLOGY 115.—Elementary Anatomy and Physiology.—An introduction to the study of the structure and physiology of man. 1 college credit. M. T. Th. F. 8:00. S. 205. Mr. Sherman.

BIOLOGY 118.—Genetics and Evolution.—A brief review of the history and theories of organic evolution, followed by an outline of the development and concepts of heredity. The last of the course attempts to examine some of the data and claims of eugenics. $1\frac{1}{2}$ college credits. Daily 11:00. S. 205. Mr. J. S. Rogers.

BIOLOGY 130.—Laboratory Methods and Management.—Macroscopic and microscopic preparations for demonstrations, laboratory work and the teaching museum; photographic methods; sources of materials and information; care of laboratory equipment. $\frac{1}{2}$ college credit. One recitation and one laboratory period per week. Hours to be arranged. S. 205. Mr. J. S. Rogers.

CHEMISTRY

CHEMISTRY 101-102.—General Chemistry.—A course designed for those who wish to prepare for science teaching in the high school. This course can be taken by those who have never taken chemistry, or by those who have had a course before and wish to review it. There will be two courses in General Chemistry, one embracing non-metals and one embracing metals. The former is a prerequisite to the latter.

CHEMISTRY 101.—First Semester. A study of the non-metals. $2\frac{1}{2}$ college credits. Daily 9:00 S. 104. Lab. M. T. Th. F. 2:00-4:00. Mr. Leigh.

CHEMISTRY 102.—Second Semester. A study of the metals. $2\frac{1}{2}$ college credits. Daily 11:00 S. 105. Lab. M. T. Th. F. 2:00-4:00. Mr. Black.

CHEMISTRY 201.—Qualitative Analysis.—Lectures and laboratory course in this subject offered to those who have had general chemistry. $1\frac{1}{2}$ college credits. T. Th. 2:00 S. 104. Lab. M. T. Th. F. 2:00-5:00. Mr. Jackson.

CHEMISTRY 251.—Organic Chemistry.—This course is designed to present the fundamentals of chemistry of the compounds of carbon. The work in the classroom is presented by means of lectures, quizzes, and oral and written recitations. $2\frac{1}{2}$ college credits. Daily 11:00 S. 104. Laboratory 2:00-6:00. Days to be arranged. Mr. Leigh.

CHEMISTRY 301.—Volumetric Analysis.—A laboratory course offered to those who have had qualitative analysis. 1½ college credits. Laboratory 2:00-5:00, days to be arranged. 12 hours per week. Mr. Black.

CHEMISTRY 302.—Gravimetric Analysis.—A laboratory course offered to those who have had qualitative analysis. 1½ college credits. Laboratory 2:00-5:00, days to be arranged. 12 hours per week. Mr. Black.

CHEMISTRY 551.—Chemical Research.—Organic Chemistry; Inorganic Chemistry; Physical Chemistry, and Agricultural Chemistry. 2½ to 5 hours. Hours and place to be arranged. Messrs. Leigh and Black.

CIVICS

CIVICS.—Special attention will be given to school laws of Florida and to local, town, city and county governments. Review. Extension credit only. Two sections:

Section 1. M. Th. 11:00. E. 208. Mr. Hollingsworth.

Section 2. W. F. 12:00. E. 208. Mr. Hollingsworth.

CONSTITUTION.—A short course designed to prepare for the State Teachers Examination in the Constitution of the United States. Review. Extension credit only. Schedule to be arranged. Mr. Hollingsworth.

DRAWING, CONSTRUCTIVE WORK AND INDUSTRIAL ART

DRAWING I.—Grades I-III, inclusive. Application of Art to everyday studies; construction work and design; paper cutting, illustration; free-hand drawing; nature study in colors. ½ college credit. Two sections:

Section 1. M. W. Th. S. 10:00 E. 215. Miss

Section 2. M. T. Th. F. 3:00 E. 215. Miss

DRAWING II.—Grades IV-VII, inclusive. Design and applied design; line and shade; theory of color and study of water colors; nature study and still life in color; notebooks kept up to date each week. ½ college credit. M. T. Th. F. 2:00 E. 215. Miss

DRAWING IV.—Grades I to XII, inclusive. Decorative work in enamels; stencilling and handwork that can be useful thru-

out the grades and high school. $\frac{1}{2}$ college credit. M. T. Th. F. 9:00. E. 215. Miss

ECONOMICS

ECONOMICS 102.—Economic History of the United States.—The industrial development of America; the exploitation of natural resources; the history of manufacturing, banking, trade, transportation, etc.; the evolution of industrial centers; the historical factors contributing to the industrial growth of the United States. $1\frac{1}{2}$ college credits. Daily 8:00. L. 3. Mr. Matherly.

ECONOMICS 201.—Principles of Economics.—The purpose of this course is to give the student a general understanding of present day economic organization. A brief analysis is made of production, distribution and consumption. Chief consideration is given to the functions of economic institutions. $1\frac{1}{2}$ college credits. Daily 9:00. L. 3. Mr. Matherly.

ECONOMICS 202.—Principles of Economics.—This is a continuation of Economics 201. Attention is devoted chiefly to the principles governing value and market price. With the permission of the instructor, students may take this course along with Economics 201. $1\frac{1}{2}$ college credits. Daily 11:00. L. 3. Mr. Matherly.

EDUCATION

Any 4 or 6 hour course in Education, but not in Theory and Practice will meet the professional requirement for the extension of certificates. Students in Education courses should bring with them professional books and textbooks related to the courses they plan to take.

THEORY AND PRACTICE.—School management, general and special methods of teaching, elementary principles of child nature, school hygiene and sanitation, personality of teacher, relation of school and community, and other practical pedagogical questions. Review. Designed to prepare teachers for Second and Third Grade Teachers Certificate examinations. No credit, but arrangements may be made for a college entrance examination. Two sections:

Section 1. For beginners, and those who have taught one year or less. M. T. W. F. 12:00. A. 204. Mrs. Metcalfe.

Section 2. For principals, and those who have taught more than one year. M. T. Th. F. 3:00. A. 204. Mrs. Metcalfe.

EDUCATION 101.—How to Teach.—An introduction to the Study of Classroom Teaching. What makes a good teacher? What makes a good school? When may it be said that one is educated? Such questions as these will be taken up in the course. This course designed primarily for those who have not taught and teachers who are just beginning their professional training. $1\frac{1}{2}$ college credits. Two sections:

Section 1. Daily 11:00. P. 205. Mr. Norman.

Section 2. Daily 9:00. A. 204. Mr. Falls.

EDUCATION 102.—History and Principles of Education.—A study of the historical background of education, and of the fundamental principles which should guide educational procedure and give appreciation of educational conditions of today. $1\frac{1}{2}$ college credits. Daily 12:00. P. 204. Mr. Obenchain.

EDUCATION 103.—Health Education.—Conditions and forces that affect the physical and mental vigor of children, youth and teachers, and relate the school to the health of the home and community; the teacher's health; sanitation of school buildings; hygienic equipment; common diseases and physical defects; mental hygiene; play and recreation; community hygiene; teaching of health education in elementary and high schools; the Florida health program. Two sections:

Section 1. For teachers in primary and middle elementary grades. $1\frac{1}{2}$ college credits. Daily 8:00. L. 212. Miss Swanson.

Section 2. For principals and teachers not included in Section 1. $1\frac{1}{2}$ college credits. Daily 12:00. L. 210. Miss Swanson.

EDUCATION 121.—Primary Methods.—Arithmetic, Language, Writing and Spelling in the first three grades. Prerequisites or parallel courses: Education 101, Education 207, or any methods course. Daily 12:00. P. 101. Mrs. Mahan.

EDUCATION 122. — The Teaching of Reading and Literature in the First Six Grades.—The basic importance of reading in the elementary school, reading as a tool study, the various methods of teaching reading, etc., will constitute the course. Methods of teaching phonics, appreciation, memorization and dramatization will be presented. Observation of demonstration lessons and criticisms will be required. Prerequisite or parallel courses: Education 101 or Education 207. Three sections:

Section 1. This section will be confined largely to the teaching of the mechanics of reading as a tool study. $1\frac{1}{2}$ college credits. Daily 9:00. P. 2. Mrs. Carrier.

Section 2. The same as Section 1. $1\frac{1}{2}$ college credits. Daily 11:00. P. 2. Mrs. Carrier.

Section 3. This section is designed for those teachers who will teach in the middle elementary grades. $1\frac{1}{2}$ college credits. Daily 8:00. P. 2. Mrs. Carrier.

EDUCATION 123. — Hand-work for Elementary Grades.—The purpose of this course is to develop the real function of handwork in the elementary grades. The various types of hand work will be discussed, paper cutting, free hand drawing, clay modeling, etc. A constructive project for each grade will be developed during the course. This course counts as a four-hour course toward the extension of certificates. Two sections:

Section 1. Designed for teachers of the early elementary grades. 1 college credit. M. T. W. Th. F. 2:00 A. 206. Miss Farnham.

Section 2. Designed for teachers of the upper elementary grades. 1 college credit. M. T. W. Th. F. 3:00 A. 206. Miss Farnham.

EDUCATION 124.—The Teaching of Arithmetic in the Later Elementary School. The broad concept of number as it relates to child life and the means of working out definite standards of measurements are stressed. The four fundamental operations and how to teach them, fractions, decimal fractions and denominate numbers, will be taken up. Emphasis will be laid on careful gradation in the teaching, the use of problems and drill within the limits of life use. A course of study for

the elementary school will be worked out. Observation of demonstration lessons, and criticisms of these lessons will be required. Prerequisite or parallel courses: Education 101 or Education 207, or equivalent. $1\frac{1}{2}$ college credits. Daily 12:00. P. 4. Miss Upson.

EDUCATION 201.—The Social Studies in the Elementary School.—A course in methods of teaching geography, history and civics from the standpoint of human relationships. This includes lesson planning and criticism and observation in the Demonstration School. Two sections:

Section 1. Daily 9:00. P. 205. Mrs. Altstetter.

Section 2. Daily 8:00. P. 205. Mrs. Altstetter.

EDUCATION 202.—Teaching of English in the Later Elementary Grades and Junior High School. This course deals with sources of composition material, socializing the English recitation, correcting of papers, teaching of poetry, the correlation of English with other subjects. Daily 12:00. P. 112. Mrs. Altstetter.

EDUCATION 203.—Child Study.—The nature, growth and development of the child from birth to adolescence with reference to education; the original nature of the child and his education; the meaning of protracted infancy; training in recognition of types and individual differences, of common defects and how to deal with them; the cultivation of intelligent sympathy with children; the effect of Child Study on the practices of elementary and secondary education. $1\frac{1}{2}$ college credits. Two sections:

Section 1. Daily 11:00. A. 104. Mr. Hinson.

Section 2. Daily 12:00. A. 104. Mr. Hinson.

EDUCATION 207.—Educational Psychology. — Psychology applied to Education, the learning process, acquisition of skill, etc. $1\frac{1}{2}$ college credits. Daily 8:00 A. 104. Mr. Hinson.

EDUCATION 301.—High School Curriculum.—This course is designed for the consideration of the high school curriculum. Standards for the selection and organization of the curriculum will be considered with much detail. $1\frac{1}{2}$ college credits. Daily 12:00 P. 209. Mr.

EDUCATION 308.—The Elementary School Curriculum.—The curriculum as a group of related problems and projects of vital interest to children. An attempt to formulate a curriculum based on social conditions and social needs. 1½ college credits. Daily 8:00. P. 7. Mr.

EDUCATION 317.—Tests and Measurements.—An elementary course confined mainly to achievement tests. 1½ college credits. Daily 11:00. L. 209. Mr. Obenchain.

EDUCATION 321.—Newer Type of Early Elementary School.—This course will take up the basic principles underlying the organization of the primary school. The modern theories of education concerning the part the curriculum plays in the conduct of the child will be discussed and an effort made to show how these may be made workable. This course is especially planned for principals and supervisors. Prerequisite: Three or four years' experience teaching in primary school or Education 122, Education 123, and Education 124. 1½ college credits. Daily 11:00. A. 206. Miss Farnham.

EDUCATION 401.—Public School Administration.—Stresses in a practical way problems peculiar to Florida schools; the supervising principal, relation to superintendent, boards, teachers and community; consolidation and transportation; adapting the school to the child's needs, promotions, tests, extra-curricular activities; school finance; records and reports. 1½ college credits. Daily 9:00. P. 201. Mr. Fulk.

EDUCATION 403.—The Problem-Project Method.—The laws of learning, lesson-planning, thinking, questioning, the problem-project method, the socialized recitation, democracy in the classroom as a preparation for democracy in life. 1½ college credits. Daily 12:00. P. 205. Mr. Norman.

EDUCATION 405.—Supervised Teaching.—This course is planned to give the student practice in conducting recitations under close supervision. A study will be made of the development of courses, and the present status of the subject taught. Lesson plans will be required for all recitations, and the manner of teaching will be subject to criticism. Teaching 4 hours a week; conferences 2 hours a week. 1½ college credits. Three sections:

Section 1. For those who expect to teach in the lower grades. Daily 9:00. P. 4.

Section 2. For those who expect to teach in the upper grades. Daily 8:00. P. 4.

Section 3. For those who expect to teach in high school. Daily 8:00. P. 114.

EDUCATION 407.—Junior High School.—The purpose of this course is to give principals and teachers a knowledge of the junior high school and its organization. $1\frac{1}{2}$ college credits. Daily 9:00. E. 208. Mr. Allen.

EDUCATION 408.—High School Administration.—This course is designed to study the practical management and administration of the modern high school. (Junior students may choose between Education 408 and Education 402.) $1\frac{1}{2}$ college credits. Daily 8:00. A. 204. Mr. Falls.

GRADUATE COURSES IN EDUCATION

It is planned to offer five semester courses of graduate rank in Education. It is impossible to offer all the courses during any one Summer School, but by taking one each summer a student can complete four in four summers, which will equal the two majors required for the Master's Degree.

EDUCATION 501.—The Elementary School Curriculum. Seminar.—An intensive study of the development, and present content of the elementary school curriculum, including the kindergarten; the selection and evaluation of material; the importance of the classroom teacher. (Not offered in the summer of 1927.)

EDUCATION 502.—The Elementary Curriculum from the standpoint of the teacher of teacher-training departments in high schools; history, function, organization and equipment of these departments; content of the "Tentative Course in Teacher Training for Florida High Schools." For teacher-training teachers and principals of teacher-training high schools. $1\frac{1}{2}$ college credits. Daily 9:00. L. 209. Miss Swanson.

EDUCATION 503.—Eduational Tests and Measurements. Seminar.—This is an intensive study of intelligence and edu-

ational tests. A thorough and systematic study is made of all the chief tests in both fields with laboratory material for class use so as to familiarize the student with the process of actually handling tests. $1\frac{1}{2}$ college credits. Daily 8:00 P. 206. Mr. Obenchain.

EDUCATION 505.—The Organization and Administration of Extra Curricular Activities in Junior and Senior High Schools.—An attempt will be made in this course to work out constructive school policies having to do with the developing of the pupils' initiative, leadership, cooperation, etc. $1\frac{1}{2}$ college credits. Daily 11:00. P. 201. Mr. Allen.

EDUCATION 506.—Methods in Teaching Farm Shop Work.—This course deals with the methods used in teaching farm shop work in connection with the classes in vocational agriculture. It is especially designed for those who expect to teach vocational agriculture in the high schools of the State. Education 303-304 or their equivalents are prerequisites to this course. Teachers of vocational agriculture may enter by arrangement with the instructor. $1\frac{1}{2}$ college credits. Daily 8:00. P. 208. Mr. Gee.

EDUCATION 508.—Democracy and Education. Seminar.—The nature of experience, the nature of institutions, the social inheritance, the individual, society, socialization, social control, dynamic and static societies, education its own end. $1\frac{1}{2}$ college credits. Mr. Norman. (Not offered in the summer of 1927.)

EDUCATION 509.—Problems in the Administration of a School System.—Seminar.—Open to graduate students who are qualified by experience and training to pursue advanced study on selected problems in administration. As far as possible problems will be selected to meet individual needs. Each student selects some problem for special study and presents the results of his study in the form of a thesis. Students may work on chosen problems either singly or in small groups. $1\frac{1}{2}$ college credits. Daily 11:00 P. 4.

EDUCATION 511.—Methods and Materials in Vocational Agriculture.—The selection and organization of subject matter from the vocational point of view; the home project and su-

pervised practice work; the selection, arrangement, and classification of bulletins, books, and periodicals; methods to be employed in the recitation, the laboratory, the field trip, the farm shop, and the supervised study period; lesson planning; assignment making; the farm job as the teaching unit; the teaching of the various branches of agriculture; the selection and use of objective materials; the necessary plant and equipment; community and promotional work; and the organization and conduct of part-time and evening classes. 1½ college credits. Daily 9:00. P. 208. Mr. Gee.

EDUCATION 520.—The Social Studies. Seminar.—Materials and outcomes of these subjects in high schools, with some attention to the elementary background, culminating in a bulletin on the teaching of the social studies in the high schools of Florida. This bulletin, prepared for the State Department of Public Instruction, is to be published and used as the State course in the social studies. Open to graduates, and by permission to experienced teachers of social studies in secondary schools. 1½ college credits. Daily 8:00. P. 201. Mr. Fulk.

EDUCATION 527.—How to Write a Thesis.—Designed to stimulate, guide, and help graduate students in writing their theses. Required of all students majoring in Education. Open to all other graduate students. No college credit. W. Th. 10:00. P. 201. Mr. Gee.

EDUCATION 528.—A graduate course in the Supervision of Instruction. Designed for principals, supervisors and teachers. 1½ college credits. Daily 8:00. E. 208. Mr. Allen.

COURSES FOR TEACHERS OF TRADES AND INDUSTRIES

EDUCATION 455.—Organization and Methods for the part-time general continuation school. Designed for teachers engaged in part-time general continuation schools. 1 college credit. M. T. W. Th. 9:00. P. 1. Mr.

EDUCATION 456.—Psychology of Adolescence with definite application to boys and girls in employment. 1 college credit. M. T. W. Th. 8:00. E. 303. Mr.

EDUCATION 457.—Classroom management as applied to Trade Teaching. 1 college credit. M. T. W. Th. 11:00. P. 1. Mr.

SHORT COURSE

Short course for local directors of trade and industrial education. This will be conducted on the conference basis and will be run the full day for the six days of the week, beginning June 13th. Mr. J. M. Hall.

ENGLISH

ENGLISH GRAMMAR.—This course is designed for those who are preparing for the examinations for third and second grade certificates. Review. Extension credit only. Three sections:

- Section 1. M.Th. F. 9:00. A. 104. Miss Avrett.
- Section 2. M. W. Th. 10:00. E. 203. Miss England.
- Section 3. T. Th. F. 12:00. L. 5. Miss England.

COMPOSITION.—This is for those who are preparing to take the teachers examinations for third and second grade certificates. Review. Extension credit only. Two sections:

- Section 1. T. W. Th. 3:00. P. 112. Miss England.
- Section 2. T. W. Th. 8:00. L. 8. Miss England.

RHETORIC.—Designed to prepare teachers for the examination for first grade certificate. Review. No credit, but arrangements may be made to take entrance examination. Two sections:

- Section 1. T. W. Th. F. 8:00. E. 203. Mr. Turner.
- Section 2. T. W. Th. F. 9:00. P. 114. Miss England.

AMERICAN LITERATURE.—The study of American Literature as outlined in Metcalf's "American Literature." No credit, but arrangements may be made for a college entrance examination. M. T. W. Th. 11:00. L. 8. Mr. Hait.

ENGLISH LITERATURE.—The history of English Literature as outlined in Metcalf's "English Literature" will be given. No credit, but arrangements may be made for a college entrance examination. M. T. Th. F. 2:00. L. 209. Mr. Sanders.

SPELLING.—A thorough review of prefixes, suffixes, abbreviations, syllabication, diacritical marks, and rules of spelling will be given. In every class period there will be spelling exercises and drills in the meaning and use of synonyms, antonyms, and homonyms. There will be a study of how to make the spelling period most interesting and helpful. At the close of the summer school a spelling tournament, open to all ambitious spellers, will be held. A copy of Webster's "Blue-Back Speller," suitably autographed and inscribed, will be given to the winner of the tournament. Hours to be arranged. Mr. Little.

COLLEGE ENGLISH

ENGLISH 101-2.—Rhetoric and Composition.—Designed to train students in methods of clear and forceful expression. Instruction is carried on simultaneously in formal rhetoric, in rhetorical analysis, and in theme writing, the constant correlation of the three as methods of approach to the desired goal being kept in view. In addition, a reading course is assigned each student. Both semesters will be offered:

ENGLISH 101.—The first half of Genung's Working Principles of Rhetoric will be covered the first semester. 1½ college credits. Two sections.

Section 1. Daily 8:00. P. 112. Mr. Wise.

Section 2. Daily 9:00. P. 112. Mr. Wise.

ENGLISH 102.—The second half of the rhetoric, "Invention," will be completed the second semester. 1½ college credits. Daily 11:00. P. 112. Mr. Wise.

ENGLISH 202.—A course based on Lounsbury's English Language designed to give the student some knowledge of the historical development of the English language, with a view especially of giving insight into modern English grammar. 1½ college credits. Daily 9:00 L. 210. Mr. Farr.

ENGLISH 204.—Expository Writing.—A practical study and application of the principles involved in the effective organization of expository thought-material, resulting in the writing of the different types of exposition. Lectures; discussions; oral and written reports; formal papers. Texts: Curl, *Expository Writing*, and Baugh, *Writing by Types*. 1½ college credits. Daily 9:00. L. 212. Mr. Farris.

ENGLISH 301.—Shakespeare.—The life and earlier work, including the history plays, romantic comedies and non-dramatic poetry. Three plays will be read in class. Written reviews on plays read outside the class will alternate with essays from the students and lectures by the instructor. This course is open to those who have had English 201-202 or equivalent work in English literature. 1½ college credits. Daily 11:00 L. 210. Mr. Farr.

ENGLISH 303.—American Literature.—A survey of American Literature from its beginnings down to 1900. Lectures; discussions; extensive reading; reports; papers. Pattee's *Century Readings in American Literature* (third edition) will serve as illustrative material for study in class. 1½ college credits. Daily 11:00. L. 212. Mr. Farris.

ENGLISH 403.—The English Novel.—The student reads a list of novels chosen to illustrate chronology and variety of species, analyzes minutely one novel from the technical side, masters the entire work and life of one novelist, and compares closely a novel and a dramatized version of it. 1½ college credits. Daily 8:00. L. 210. Mr. Farr.

ENGLISH 413.—Tennyson and Browning.—An intensive study of the forces that went into the making of English literature of the Victorian era, culminating in a careful study of Tennyson and Browning. Texts: Thorndike, *The Literature of a Changing Age*; Tennyson and Browning, to be selected. 1½ college credits. Daily 12:00. L. 212. Mr. Farris.

Graduate students desiring to major in English will make special arrangements with the department. Students majoring in other departments may take courses 301, 403 and 413 as minors if there is sufficient demand. Other courses may be arranged by consulting the Head of the Department of English.

FRENCH

FRENCH 21.—Elementary French, first semester of first year; grammar, pronunciation, dictation, easy conversation, oral and aural practice, reading. 1½ college credits. Daily 8:00. L. 112. Mr. Luker.

FRENCH 22.—Elementary French, second semester of first year; continuation of French 21. 1½ college credits. Daily 11:00. L. 112. Mr. Luker.

FRENCH 101.—Second year French, first semester; grammar review, pronunciation, conversation, reading, etc. Prerequisite: French 21-22 or equivalent. 1½ college credits. Daily 9:00. L. 112. Mr. Luker.

GENERAL SCIENCE

GENERAL SCIENCE.—A course designed especially to meet the needs of high school teachers. Laboratory work and material to use with the Guide will be emphasized. No credit, but arrangements may be made for a college entrance examination. M. T. W. F. 8:00. P. 1. Laboratory T. F. 4:00-6:00. Mr. Van Brunt.

GEOGRAPHY

POLITICAL GEOGRAPHY.—Special attention will be given to Florida and its relation to other states. A thoro review of the geography of the United States and the world. Instruction will be given in the use of textbooks, maps, globes, industrial products as a help and guide for the teaching of the subject. Review and extension credit only. Two sections:

Section 1. M. W. Th. 10:00. L. 3. Mrs. Blacklock.

Section 2. M. W. F. 8:00. L. 111. Mrs. Robison.

HISTORY AND POLITICAL SCIENCE

Elementary United States and Florida History. Four sections, each covering thoro review of state adopted text book. Review and extension credit only. Three sections:

Section 1. M. T. Th. F. 11:00. L. 110. Mr. Wells.

Section 2. M. W. Th. S. 10:00. Mrs. Lord.

Section 3. M. T. Th. F. 12:00. L. 111. Mr. Kelly.

HISTORY.—General.—This course is designed to prepare for the teachers examination for first grade. No credit, but arrangements may be made for a college entrance examination. Two sections:

Section 1. Daily 12:00. L. 109.

Section 2. Daily 8:00. L. 209. Mr. Simmons.

HISTORY.—Ancient. No credit, but arrangements may be made for a college entrance examination. Daily 8:00. L. 110. Mr. Jackson.

HISTORY.—Medieval and Modern.—From the 12th century to the French Revolution. No credit, but arrangements may be made for a college entrance examination. (Will not be offered in the summer of 1927.)

HISTORY.—Medieval and Modern.—From the French Revolution to the present time. No credit, but arrangements may be made for a college entrance examination. (Will not be offered in the summer of 1928.) Daily 12:00. L. 110. Mr. Jackson.

HISTORY.—American.—A detailed study of American history from the period of discovery and colonization to Jackson's administration. No credit, but arrangements may be made for a college entrance examination. M. W. Th. S. 10:00. E. 208. Mr. Simmons.

SEMINAR IN AMERICAN HISTORY.—For graduate students only. Major and minor credit. 1 college credit. W. S. 10:00-12:00. L. 109. Mr. Leake.

HISTORY 201.—Modern European History—1½ college credits. Daily 8:00. L. 109. Mr. Leake.

FEDERAL GOVERNMENT OF THE UNITED STATES.—1½ college credits. Daily 9:00. L. 109. Mr. Leake.

POLITICAL SCIENCE 102.—State and Municipal Government.—An outline of the growth of American municipalities and a study of the organs and functional mechanism of modern cities of the United States and Europe. Emphasis is laid upon the newer tendencies in municipal government, including the commission form and city-manager plan. 1½ college credits. Daily 8:00. A. 205. Mr. Hollingsworth.

POLITICAL SCIENCE 201.—Comparative Government.—A study of the constitutional structure and organization of the governments of the more important European countries. The

object of the course is to enable the student to compare these governments, both in theory and in their practical workings, with each other and with our own. 1½ college credits. Daily 9:00. E. 203. Mr. Hollingsworth.

LATIN

BEGINNER'S LATIN.—Review. No credit is granted for this course, but arrangements may be made for an entrance examination. Daily 3:00. L. 112. Mr. Buchholz.

CAESAR.—Review.—In this course three books will be studied; composition. No credit is granted for this course, but arrangements may be made for an entrance examination. Daily 4:00. L. 112. Miss England.

LATIN 101.—Selections from Ovid. First semester of Freshman Latin. Prerequisite: Four years of High School Latin. 1½ college credits. Daily 9:00. L. 111. Mr. Anderson.

LATIN 201.—Selections from Pliny's Letters. First semester Sophomore Latin. Prerequisite: Freshman Latin or equivalent. 1½ college credits. Daily 11:00 L. 111. Mr. Anderson.

LATIN 501.—Graduate Course.—Seminar.—Cicero's Correspondence. Papers on assigned subjects. Parallel readings in English and Latin. Students should provide themselves beforehand with the complete Teubner text in two volumes. Hours to be arranged. 1½ hours graduate credit. L. 111. Mr. Anderson.

LIBRARY SCIENCE

LIBRARY SCIENCE I.—Cataloging, classification, etc., for school, special and small public libraries. Principles of library classification and cataloging and practice work. Requirement for admission: graduation from an approved high school. 1 college credit. M. W. Th. S. 10:00. L. 112. Miss Newton.

LIBRARY SCIENCE III.—The place, function, administration and opportunity of the library in the modern school. This course will include a study of the general principles of school library management, including order work, circulation, simple reference work and selection of books. As a final project the

class will make up a model list of books for a school library. Requirement for admission: graduation from an approved high school. 1 college credit. M. T. Th. F. 9:00. L. 110. Miss Miltimore, Miss Newton and Miss Johnson.

MATHEMATICS

ARITHMETIC.—A thoro review of Arithmetic is made, that the student may view it from both the teacher's and child's point of view. Common and decimal fractions, denominate numbers, percentage and all other subjects covered by the textbooks adopted by the state. Principles and methods of teaching arithmetic are thoroly covered. Review and extension credit only. Three sections:

Section 1. M. T. W. Th. F. 11:00. P. 204. Mr. Little.

Section 2. M. T. W. Th. F. 8:00. P. 204. Mr. Little.

Section 3. M. T. W. Th. F. 9:00. P. 204. Mr. Little.

ALGEBRA B.—Review of first year Algebra. No one admitted who does not have a rather thoro knowledge of first semester first year Algebra. Review and extension credit only. Two sections:

Section 1. M. T. W. Th. F. 12:00. E. 210. Mr. Isaacs.

Section 2. M. T. W. Th. F. 8:00. E. 209. Mr. Russ.

ALGEBRA C.—Advanced Algebra.—Involution, Evolution, quadratic equations, progressions, ratio and proportion. No one admitted who has not a rather thoro knowledge of first year Algebra. No credit, but arrangements may be made for college entrance examination. Three sections:

Section 1. M. T. W. Th. F. 11:00. E. 209. Mr. Van Brunt.

Section 2. M. T. W. Th. F. 9:00. E. 209. Mr. Van Brunt.

Section 3. M. T. W. Th. F. 12:00. E. 209. Mr. Van Brunt.

PLANE GEOMETRY I.—Books I and II. No credit, but arrangements may be made for college entrance examination. Daily 8:00. E. 210. Mr. Walker.

PLANE GEOMETRY II.—Books III to V. Those desiring to review all of Plane Geometry should either take both Geometry I and Geometry II, or Geometry II. Prerequisite to Geometry II is Geometry I. No credit, but arrangements may be made

for college entrance examinations. Daily 11:00. E. 210. Mr. Walker.

SOLID GEOMETRY.—No credit, but arrangements may be made for college entrance examination. Daily 9:00. E. 210. Mr. Walker.

MATHEMATICS 85.—Plane Trigonometry.— $1\frac{1}{2}$ college credits. Daily 9:00. P. 102. Mr. Simpson.

MATHEMATICS 101.—College Algebra.—Selected topics in Hart's "College Algebra," D. C. Heath & Co., 1926. $1\frac{1}{2}$ college credits. Daily 12:00. P. 102. Mr. Chandler.

MATHEMATICS 102.—Plane Analytical Geometry.—Text, Ford's "Brief Course in Analytic Geometry," Henry Holt and Co., 1925. $1\frac{1}{2}$ college credits. Daily 9:00. P. 206. Mr. Chandler.

MATHEMATICS 231.—College Geometry.—A direct extension of Plane Geometry, dealing with such topics as Geometric Construction, Properties of the triangle, quadrilateral, and circle, similar figures, etc. This course introduces the student to the beautiful modern development of Plane Geometry. It is related to the Plane Geometry of the high school in much the same way as College Algebra is related to high school Algebra. Teachers of Geometry will find this course exceedingly helpful to their teaching. $1\frac{1}{2}$ college credits. Daily 8:00. P. 102. Mr. Simpson.

MATHEMATICS 251.—Elementary Calculus.— $1\frac{1}{2}$ college credits. Daily 11:00. P. 206. Mr. Chandler.

MATHEMATICS 320.—Algebraic Equations.—Text, Dickson's "Elementary Theory of Equations," John Wiley and Co. Some of the topics treated are: The Graph of an Equation, Imaginary Numbers, the Fundamental Theorem of Algebra, Trisection of an Angle, Solution of Numerical Equations. A valuable course for teachers of Algebra. Prerequisites: Mathematics 101 and 102. $1\frac{1}{2}$ college credits. Daily 11:00. P. 102. Mr. Simpson.

MUSIC

MUSIC 101.—Note singing; sight singing; child voice; art and rhythmic songs; Dalcroze Eurythmics. Designed for Grades I-IV. $1\frac{1}{2}$ college credit. Two sections:

Section 1. M. T. Th. F. 9:00. Stage of Auditorium. Miss Cazier.

Section 2. M. T. Th. F. 3:00. Stage of Auditorium. Miss Cazier.

MUSIC 102.—Development of sight singing; ear training; part singing; changing voice. Designed for Grades V-XII. $\frac{1}{2}$ college credit. M. T. Th. F. 4:00. Stage of Auditorium. Miss Cazier.

MUSIC 201.—Appreciation and History of Music. Designed for all grades. $\frac{1}{2}$ college credit. M. Th. 10:00. Stage of Auditorium. Miss Cazier.

MUSIC 202.—Harmony. $\frac{1}{2}$ college credit. Two sections:

Section 1. Beginning Harmony. M. Th. 8:00. Stage of Auditorium. Miss Cazier.

Section 2. Intermediate Harmony. T. F. 8:00. Stage of Auditorium. Miss Cazier.

MUSIC 203.—Supervised Teaching in Music. Class for those who are especially interested in teaching and supervising music in the schools. This is in cooperation with the Demonstration School. $\frac{1}{2}$ college credit. M. Th. 11:00. Stage of Auditorium. Miss Cazier.

MUSIC 301.—Glee Club. A fee of \$1.00 will be charged each student registering for the Glee Club to cover cost of music. $\frac{1}{2}$ college credit. M. T. Th. F. Hours to be arranged. Stage of Auditorium. Miss Cazier.

VOICE.—Private lessons in voice. Hours to be arranged with the instructor. Two scholarships in voice will be given (see p. 20). Two lessons per week unless otherwise arranged.

Course I.—Theory of Voice Building, breathing, tone placing, simple songs. $\frac{1}{2}$ college credit. Mrs. Worth.

Course II.—For advanced students. A continuation of Course I, and coaching in songs. Students registering in this course will be expected to appear in the closing concert of the term. $\frac{1}{2}$ college credit. Mrs. Worth.

PIANO.—Private lessons in piano may be had by special arrangement with the instructor. $\frac{1}{2}$ college credit. Mrs. Weaver.

ORGAN.—Private lessons in pipe organ will be given by special arrangement. $\frac{1}{2}$ college credit. Mr. Murphree.

NATURE STUDY

A course for teachers wishing to prepare themselves better for teaching nature study. A study of the classification of plants, and the study of insects and small animals. Bird protection will be a special feature. Three recitations and three laboratory periods per week. $1\frac{1}{2}$ pre-college credits. M. W. Th. 10:00. S. 104; Laboratory M. T. W. 4:00-6:00.

NURSING EDUCATION

ADMINISTRATION IN SCHOOLS OF NURSING.—The course includes a brief history of the origin and development of schools of nursing; organization and management of schools of nursing; budgets; catalogs; libraries; affiliation; student activities; publicity; university schools of nursing; group and hourly nursing; present day problems and tendencies, etc. 1 college credit. M. W. T. S. 10:00. P. 301. Miss Densford.

NURSING EDUCATION.—This course includes a study of such topics as: curricula in schools of nursing; the teaching of different types of nursing; the selection and use of text and reference books; preparation for special fields of nursing; grading of schools of nursing; etc. $1\frac{1}{2}$ college credit. Daily 9:00. P. 301. Miss Densford.

PUBLIC HEALTH NURSING.—In this course the aim is twofold: first, to make a brief survey of the field of Public Health Nursing; second, to study the problems, present status and tendencies in this field. $1\frac{1}{2}$ college credits. Daily 11:00. P. 301. Miss Densford.

PHILOSOPHY AND PSYCHOLOGY

ELEMENTARY PSYCHOLOGY.—A beginner's course in psychology with applications to teaching. No credit, but arrangements may be made for a college entrance examination. Two sections:

Section 1. M. W. Th. S. 12:00 A. 204. Mrs. Metcalfe.

Section 2. M. W. Th. F. 11:00 A. 204. Mrs. Metcalfe.

PHILOSOPHY 201.—General Psychology.—Facts and theories current in general psychological discussion: the sensations, the sense organs, and the functions of the brain; the higher mental functions—attention, perception, memory, feeling, emotion, volition, the self; and like topics. This course satisfies the professional requirement for the extension of certificates. $1\frac{1}{2}$ college credits. Daily 11:00. E. 203. Mr. Falls.

PHILOSOPHY 301.—Ethics.—Principles of Ethics; study of such topics as goodness, happiness, virtue, duty, freedom, civilization and progress. $1\frac{1}{2}$ college credits. Daily 11:00. P. 114. Mr. Enwall.

PHILOSOPHY 302.—Advanced Ethics.—The history of various ethical systems. Theism and Agnosticism. Seminar. $1\frac{1}{2}$ college credits. Hours to be arranged. Mr. Enwall.

PHILOSOPHY 304.—History of Modern Philosophy. A continuation of Philosophy 303. Special attention will be given to the works of Descartes, Spinoza, Leibnitz, Kant and Hume. Given in alternate years with Philosophy 303, The History of Ancient Philosophy. $1\frac{1}{2}$ college credits. Daily 12:00. P. 114. Mr. Enwall.

PHYSICS

HIGH SCHOOL PHYSICS.—A general course, such as is usually given in standard secondary schools—lectures, recitations, demonstrations, and a limited amount of individual laboratory work. No credit, but arrangements may be made for a college entrance examination. M. W. Th. S. 10:00. E. 303. Laboratory W. F. 2:00-4:00 E. 303. Mr. Perry.

GENERAL PHYSICS.—A course designed for those who wish to prepare for science teaching in the high school or for those who wish to take a course in general physics more extensive

and more mature than that offered in the elementary course. This course may be taken by those who have had no previous work in physics, but in that case, Physics 203 must be taken as a prerequisite to Physics 204. The course is divided into two parts as follows:

PHYSICS 203.—Mechanics and Heat. $2\frac{1}{2}$ college credits. Daily 11:00 E. 303. Lab. T. W. Th. F. 2:00-4:00. Mr. Perry.

PHYSICS 204.—Sound, Light and Electricity.— $2\frac{1}{2}$ college credits. Daily 9:00 E. 303; Lab. T. W. Th. 2:00-4:00. Mr. Perry.

LONGER COURSE IN GENERAL PHYSICS.—A course designed for students prepared to do more advanced work than in Physics 203-4, and desiring to spend more time on the subject. A knowledge of high school physics, and of mathematics through trigonometry, is presupposed, and is a prerequisite for admission to the longer course. The course is given in three parts, called Physics 105-6, 107-8, 209-10.

*PHYSICS 105.—Mechanics. $1\frac{1}{2}$ college credits. Daily 8:00 E. 303. Mr. Weil.

*PHYSICS 106.—Heat, Sound, and Light. $1\frac{1}{2}$ college credits. Daily 11:00 E. 209. Mr. Weil.

PHYSICS 107.—General Laboratory Physics to accompany Physics 105. 1 college credit. Lab. T. W. Th. F. 2:00-4:00. Mr. Weil.

PHYSICS 108.—General Laboratory Physics to accompany Physics 106. 1 college credit. Lab. T. W. Th. F. 2:00-4:00. Mr. Weil.

*PHYSICS 209.—Electricity and Magnetism. $1\frac{1}{2}$ college credits. E. 209. Laboratory E. 307. Mr. Weil. Hours to be arranged.

*PHYSICS 210.—Electricity and Magnetism. A continuation of Physics 209. $1\frac{1}{2}$ college credits. E. 209. Laboratory E. 307. Mr. Weil. Hours to be arranged.

*Only four of the courses starred will be given during the summer of 1927.

*GRADUATE WORK IN PHYSICS.—If sufficient demand exists, a course in Electrical Measurements will be given. This course should be of particular value to students majoring in Chemistry. Subjects covered include the theory, use and calibration of electrical meters and instruments, potentiometers, bridges, and galvanometers. Physics 105-6, 107-8, and 209-10, or Physics 203-4, are prerequisites for this course.

PHYSICS 306.—Electrical Measurements. $1\frac{1}{2}$ college credits. Hours to be arranged. Mr. Weil.

*PHYSICS 311.—Demonstrational Physics.—A course designed primarily for teachers of science in the high school. Problems from every day life will be selected and the laws of Physics pertaining to them will be applied. Many lecture demonstrations will accompany the course, many of which can be used in the teaching of Physics in the high school to create interest in the subject. One year of college physics is presupposed and is a prerequisite for this course. $1\frac{1}{2}$ college credits. Daily E. 209. Mr. Weil. Hours to be arranged.

PHYSICAL EDUCATION

The courses in this department are designed to meet the needs of teachers, who, even though not graduates of Physical Education, are nevertheless expected to have a practical knowledge of physical training, gymnastics, plays and games, and are expected to teach them in the public schools. All teachers preparing to qualify under the new State law regarding Physical Education will find these courses particularly to their needs. Local problems of the members of the classes will be met as far as possible. Plans will be formulated whereby unhealthy physical conditions may be eradicated from the environment of the schools and physical defects found among school children properly handled. The aim of the department is to have in every community as many trained leaders in playground and school athletic activities as possible.

PHYSICAL EDUCATION 101—Elementary Gymnastics.—This class is for beginners and consists mainly of marching, calisthenics and simple apparatus work. Exercises applicable for

*Only four of the courses starred will be given during the summer of 1927.

schoolroom will be given in graduated scale leading up to the more advanced form of exercise. $\frac{1}{2}$ college credit. Two sections:

Section 1. For women. M. T. Th. F. 4:00 Gymnasium. Mr. Haskell.

Section 2. For men. M. W. Th. S. 10:00 Gymnasium. Mr. Haskell.

PHYSICAL EDUCATION 102.—Corrective Exercise.—A course to enable the teacher to recognize physical defects and to have an intelligent use in the natural and artificial methods for correction through exercise. Action, use and relation of different organs of body and exercise to stimulate and normalize them. General laws governing the body and health. $\frac{1}{2}$ college credit. M. T. Th. F. 2:00 Gymnasium. Mr. Haskell.

PHYSICAL EDUCATION 103—Plays and games for the Early Elementary Grades.—A course giving Story Plays, Rythmic Plays, Folk Dancing, Mimetic Plays and the theory and practice of outlining exercises for the early elementary grades. $\frac{1}{2}$ college credit. M. T. W. Th. 11:00 Gymnasium. Mr. Haskell.

PHYSICAL EDUCATION 104.—Minor Sports.—This course will include interpretation of rules, organization, promotion, and competition in the following: playground ball, volley ball, playground games, indoor games, tennis, swimming, and mass play games. The importance of mass play in the school and playground curriculum. $\frac{1}{2}$ college credit. M. T. Th. F. 3:00. Gymnasium. Mr. Haskell.

PHYSICAL EDUCATION 105.—Playground and Play.—Theory and practice in planning playground activities and arranging games suitable for age and environment. $\frac{1}{2}$ college credit. Hours to be arranged. Mr. Haskell.

PHYSICAL EDUCATION 201.—Advanced Gymnastics.—This class is especially designed for those who have had elementary gymnastics and consists mainly of conducting the elementary classes and advanced calisthenics and gymnastics. $\frac{1}{2}$ college credit. Two sections:

Section 1. For women. M. T. Th. F. 4:00. Gymnasium. Mr. Haskell.

Section 2. For men. M. W. Th. S. 10:00. Gymnasium. Mr. Haskell.

PHYSICAL EDUCATION 204.—Minor Sports.—This course is for those who have completed an elementary course and will consist mainly of the finer points of the games, and practical work in coaching the elementary classes. $\frac{1}{2}$ college credit. M. T. Th. F. 3:00. Gymnasium. Mr. Haskell.

SOCIOLOGY

SOCIOLOGY 102.—Introduction to Sociology.—A brief study of some of the fundamental factors and problems of social welfare and social progress. $1\frac{1}{2}$ college credits. Daily 8:00. L. 5. Mr. Bristol.

SOCIAL ADMINISTRATION 122.—The Field of Social Work.—An orientation course giving an insight into the various fields of professional social work. Sixteen lectures during the weeks not included in courses 251a and 251b, with visits to state institutions and welfare agencies in the vicinity of Gainesville. $\frac{1}{2}$ college credit. 12:00. Days to be arranged. L. 3. Mr. Bristol and special lecturers.

SOCIAL ADMINISTRATION 251a.—The Visiting Teacher Movement.—A two weeks' institute of about 24 recitation periods on the Visiting Teacher Movement. $\frac{1}{2}$ college credit. Daily 12:00, 4:00. L. 5.

SOCIAL ADMINISTRATION 251b.—Parent-Teachers' Association Institute.—A course of about 24 recitation periods during the two weeks beginning July 11th, supplemented by addresses in related fields. $\frac{1}{2}$ college credit. Daily 12:00, 4:00. L. 3. Mr. Weller.

SOCIAL ADMINISTRATION 251a.—First Aid.—A standard Red Cross Training course. About 24 lectures and demonstrations given during the first four weeks of the Summer School. $\frac{1}{2}$ college credit. W. Th. 10:00-12:00. F. 11:00. S. 10:00. W. Th. F. 2:00-4:00. L. 5. Dr. William Redden, Medical Advisor, American Red Cross.

SOCIAL ADMINISTRATION 291b.—Home Hygiene and Care of the Sick.—A standard Red Cross Training course. About 24 lectures and demonstrations given during the second four weeks of the Summer School. $\frac{1}{2}$ college credit. W. Th. 10:00-12:00, F. 11:00, S. 10:00, W. Th. F. 2:00-4:00. L. 5. Mrs. Charlotte Heilman.

SOCIAL ADMINISTRATION 323S.—Introduction to Social Administration.—A case-method of approach to the study of problems connected with social mal-adjustment, with special emphasis on the causes, relief and prevention of poverty. $1\frac{1}{2}$ college credits. Daily 9:00. L. 5. Mr. Bristol.

SOCIAL ADMINISTRATION 332.—Public Health.—Four recitations a week. 1 college credit. M. T. 2:00-4:00. L. 5. Members of the staff of the State Board of Health, Florida Public Health Association, and others.

SOCIAL ADMINISTRATION 361.—Principles of Social Case Work.—1 college credit. M. T. 2:00-4:00. L. 5. Mr. Henry T. Reed.

SOCIAL ADMINISTRATION 465.—Field Work.—Practical experience in Family Case Work. 1 college credit. Hours to be arranged. L. 5. Mr. Reed and Mrs. Terhune.

SOCIAL ADMINISTRATION 424.—Community Organization.—Four recitation periods a week. 1 college credit. M. 10:00-12:00, T. 11:00-12:00, fourth hour to be arranged. L. 5. Mr. Reed.

SPANISH

SPANISH 21.—This is the first semester of beginners' Spanish, and will cover such matters as pronunciation, forms, elementary syntax, vocabulary, dictation, and written exercises. Textbook: Manfred's "Practical Spanish Grammar for Beginners" (Scribners, Atlanta). $1\frac{1}{2}$ college credits. Daily 8:00. P. 209. Mr. Hathaway.

SPANISH 22.—Second semester of beginners' Spanish; continues course above described; uses same grammar; adds as a reader "Cuentos Contados" (Heath, New York). Prerequisite: Spanish 21, or its equivalent. $1\frac{1}{2}$ college credits. Daily 9:00. P. 209. Mr. Hathaway.

SPANISH 102.—This is the second semester of second year Spanish; like the first in matters covered, except that second year requires more in the quantity and the quality of the work. Textbooks: Seymour and Carnahan's "Short Spanish Review Grammar" (Heath, New York); Rosenberg and Bailiff's edition of Baroja's "Zalacain el Aventurero", and possibly other selections. Prerequisite: Spanish 21, 22 and 101 or their equivalent. 1½ college credits. Daily 11:00. P. 209. Mr. Hathaway.

ROOMING FACILITIES

All rooms in Buckman Hall, Thomas Hall and the barracks are reserved for women in the summer. These rooms, which in every case are comfortable and commodious, are supplied with two good iron bedsteads and mattresses, chiffonier or bureau, a table, washstand and chairs. All students are required to provide for themselves a pillow, bed linen, towels, and other things as they may want for their own special convenience.

All who expect to occupy dormitory rooms, which have in previous years usually been reserved by May 1, should make reservations as soon as possible. If for sickness or other reasons a student finds it impossible to come to the Summer School, reservation should be cancelled so that other students may have an opportunity to occupy the room that has been reserved. A fee of \$5.00 should be sent with request for reservation, but may be sent as late as May 1. If reservations are made without the payment of this fee (which is the regular Registration Fee required of all students) these reservations will be automatically cancelled on May 1. In case a student deposits this fee and reserves space in the dormitories, then finds it impossible to attend the Summer School, she will of course, have the money refunded to her, provided cancellation of her reservation is made by June 1.

Those who cannot be accommodated in the dormitories can obtain good rooms adjacent to the campus at a moderate price. Within the past two years several large rooming houses and private dwellings have been built within three blocks of the campus, which will greatly increase the rooming facilities for those who cannot obtain rooms in the dormitory.

Students should engage rooms in approved rooming houses only, a list of which will be found on p. 71. Rooming houses for girls will not be approved unless their owners have arranged for house mothers for the entire summer session.

BAGGAGE DELIVERY

Students who engage rooms in the dormitories in advance will receive notice of the room to which they have been assigned.

To secure prompt delivery of baggage the student should place her name and room address on each piece of baggage, and on arrival in Gainesville give baggage checks to authorized transfer agents, who will meet all trains. Students are urged not to arrive on Sunday as dormitory rooms will not be open until Monday.

For room reservations and general information as to the Summer School, address,

J. W. NORMAN,
Dean of Teachers College,
Gainesville, Fla.

LIST OF APPROVED BOARDING AND ROOMING HOUSES

Below are given some of the names and addresses of persons who will take students to board during the Summer School. Roomers are expected to provide themselves with the necessary bed clothes, towels, etc. The houses listed below have been inspected by the University authorities, and the rooms are clean, well ventilated and convenient to bath. Each house where women students are taken will be provided with a responsible woman as preceptress. In making reservation, a deposit of \$5.00, advance payment on room, is usually required. When a room is engaged it is understood that it is for the entire term of eight weeks, unless there is an agreement to the contrary. In case the list below is not satisfactory for the prospective students' needs, we shall be glad to give assistance if desired.

Note: Persons listed below for both men and women are in charge of separate houses for each or they wish men and women for table board only.

Names marked with an asterisk (*) will take children.

	No. Women in house	No. Men in house	Price of room per week					Table board Price per week	Garage space
			Single	Two in room	Three in room	Four in room	Room with private bath		
Adams, Mrs. B. D., 1815 Leon St.	4	11	\$ 5.00	\$ 4.00	\$ 7.00	\$ 7.50		2	
Atkinson, Mrs. H. L., 428 Washington St.	2		7.00	6.00				1	
Bell, Mrs. C. E., 234 University Terrace	2		4.00	5.00				1	
Benton, Mrs. J. R., 1436 W. University Ave.	4	4	4.00	4.00				1	
Bone, Mrs. E. H., 1764 W. Court St.	8	2	5.00	5.00				2	
Boone, Mrs. E. E., 1237 W. Union St.		8	10.00	10.00				1	
*Bowen, Mrs. J. T., 1122 W. University Ave.	8	8	2.50	5.00			\$ 6.00	1	
Bridges, Mrs. A. W., 1431 W. Union St.	4	4	4.00	4.00			7.00	1	
*Bryant, Mrs. E. W., 326 Washington St.	17	8	4.00	4.00	6.00		10.00	2	
*Cargell, Mrs. R. M., 2035 Leon St.	16	16	7.50	7.50				1	
Cobb, Mrs. S. E., 1720 W. University Ave.	15	15	3.75	5.00			8.00	3	
*Duffy, Mrs. L. J., 1606 W. University Ave.	13	9	2.50	5.00					
Fennell, Mrs. J. M., 1257 W. Union St.	1	15	4.00	4.00					
*Golden, Mrs. L., 1846 Leon St.	1	15	4.00	5.00					
Goldenbow, Miss M. G., 136 Colson St.	1	15	4.00	5.00					
Gunz, Mrs. W. H., 1956 Hernando St.	1	15	4.00	5.00					
Hannaford, Mrs. F. T., 531 Washington St.	1	15	4.00	5.00					
Harn, Miss Julia, 1708 W. University Ave.	1	15	4.00	5.00	7.50		7.00		

	No. Women in house	No. Men in house	Price of room per week					Table board Price per week	Garage space
			Single	Two in room	Three in room	Four in room	Room with private bath		
*Henderson, Mrs. H. H., 2023 Leon St.	7	...	2.50	...	6.00	...	...	1
*Hill, Mrs. A. E., 2006 W. University Ave.	4	...	5.00	...	...	...	...	...
Johnson, Mrs. M. H., Lafayette St.	...	10	3.75	4.00	...	...	...	...
Johnson, Mrs. W. M., 1410 W. University Ave.	...	1	7.50	...	...	...	...	...
*Mizell, Mrs. C. M., 214 Washington St.	16	...	4.00	4.00	...	...	...	2
*Model, Mrs. J., 1149 W. University Ave.	10	...	5.00	5.00	7.50	...	7.00	2	
*Murphy, Mrs. Jean, 224-32 Lafayette St.	30	...	5.00	5.00	...	...	...	...
Nolder, Mrs. C. F., 1822 Leon St.	10	...	2.50	4.00	...	10.00	...	...
Rabb, Mrs. Ethel, 1538 W. Court St.	...	13	6.00	6.00	...	...	...	...
Ramsey, Mrs. G. S., 1906 W. University Ave.	...	18	3.00	4.00	...	...	7.00	...
Rathburn, Mrs. C. J., 1411 W. Union St.	12	...	5.00	5.00	...	...	...	2
Ricks, Mrs. J. S., 1962 Hernando St.	...	9	...	3.50	...	...	...	1
Sanders, Mrs. J. W., 1664 W. Court St.	...	8	...	5.00	...	...	6.00	...
Sanders, Mrs. O. N., 1168 W. Union St.	...	12	...	5.00	...	...	...	...
Scotten, Mrs. J. L., 200 Washington St.	...	24	...	5.00	...	...	...	...
Seal, Mrs. J. L., 1348 W. Union St.	1	...	5.00	5.00	...	...	...	1
Senn, Mrs. J. H., 1832 W. Court St.	...	12	5.00	5.00	...	...	...	1
Smith, Mrs. W. K., 139 S. 7th St.	...	4	7.50	4.00	6.00	...	...	1
Snyder, Mrs. S. D., 1804 Hernando St.	...	24	4-8	5.00	...	...	7.00	1
Stanley, R. L., Florida Hall	52	...	...	...	...	...	...	...
Steen, Mrs. A. M., 336 Roux St.	12	...	...	...	...	...	...	...
Stripling, Mrs. J. N., 1656 W. University Ave.	50	25	...	6.00	...	...	7.00	...
Tench, Mrs. J. D. L., 1245 W. University Ave.	...	2	...	3.50	...	...	...	...
Traxler, Mrs. L. W., 129 College Park Ave.	12	...	...	5.00	...	...	...	...
Walker, Mrs. Bryan, 1306 W. Union St.	8	...	...	5.00	...	...	\$ 8.00	...
Watson, Mrs. J. R., 1236 W. Masonic St.	...	2	...	5.00	...	...	...	...
Windham, Mrs. J. W., 1974 Hernando St.	...	1	1.50	...	...	...	...	...

Note: Persons listed below for both men and women are in charge of separate houses for each or they wish men and women for table board only.

Names marked with an asterisk (*) will take children.

APARTMENTS AND HOUSES FOR HOUSEKEEPING

Name and Address	No Rooms	Furnished, including silver and linen, and dishes	Price per Week
Cargell, Mrs. R. M., 2035 Leon St.	3	No silver and linen	\$ 6.00
Golden, Mrs. L., 1846 Leon St.	3 porch	Complete	10.00
Harn, Miss Julia E., 1628 W. University Ave.	6	Complete	Given on application
Henderson, Mrs. H. H., 2023 Leon St.	2 porch	Complete	10.00
Hill, Mrs. A. E., 2006 W. University Ave.	2	Complete	12.00
Morey, Mrs. Milo, 2126 Leon St.	2 Cottage	Complete	15.00
Molder, Mrs. C. F., 1822 Leon St.	3	No silver and linen	8.00

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