

The University Record

of the

University of Florida

Bulletin of

The University Summer School

1938

First Term—June 13 to July 22

Second Term—July 25 to August 26



IMPORTANT

It is possible to avoid the tedious waiting in long lines on registration day if you carefully read this bulletin and follow the directions for preliminary registration as given on page 112.

Vol. XXXIII, Series I No. 3 March 1, 1938

Published monthly by the University of Florida, Gainesville, Florida

*Entered in the post office in Gainesville, Florida, as second-class matter,
under Act of Congress, August 24, 1912*

Office of Publication, Gainesville, Florida

The Record comprises:

The Reports of the President to the Board of Control, the Bulletins of Information, announcements of special courses of instruction, and reports of the University Officers.

These bulletins will be sent gratuitously to all persons who apply for them. The applicant should specifically state which bulletin or what information is desired. Address

THE REGISTRAR, University of Florida
Gainesville, Florida

Research Publications.—Research publications contain results of research work. Papers are published as separate monographs numbered in several series.

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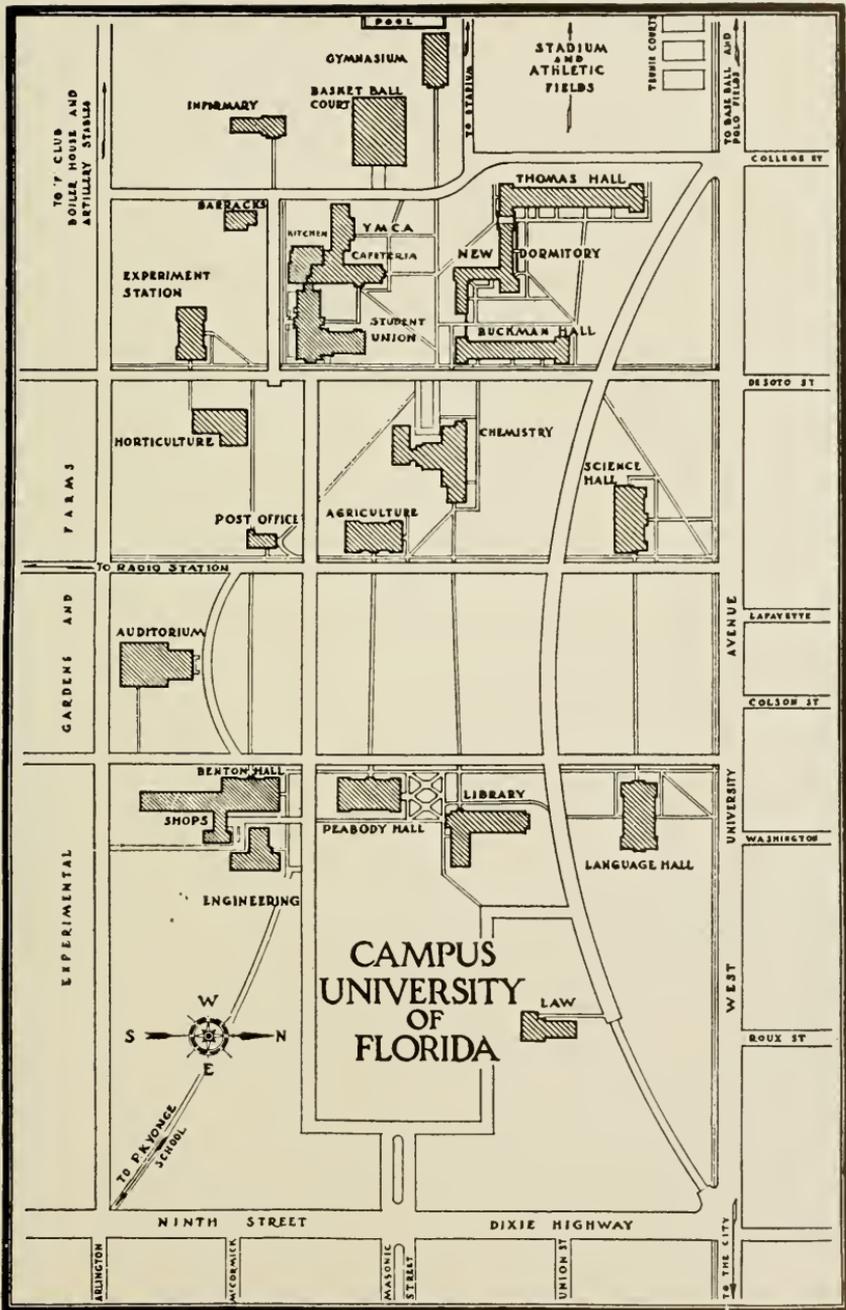


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IMPORTANT NOTICE TO SUMMER SESSION STUDENTS

All who expect to attend the 1938 Summer Session at the University of Florida must fill out the Application Blank on page 115 and mail it to the Registrar, University of Florida, Gainesville. Previous attendance at the University of Florida does not waive this requirement.

Upon receipt of this questionnaire, the Registrar will send registration blanks for the 1938 Summer Session if the application is received before June 1. In order to save time and confusion during registration, each person who expects to register should mail in this questionnaire before June 1, 1938.

Upon request, blank questionnaires will be supplied by the Registrar.

READ QUESTIONS AND ANSWERS ON PAGES 109-110.

IMPORTANT DIRECTIONS

TO STUDENTS

After arriving at the University:

1. If dormitory room assignment has been made, secure keys from the Head Janitor's Office in Thomas Hall near the archway joining the latter to the New Dormitory. If no reservation has been made, call at Office of the Business Manager, 102 Language Hall.
2. For outside rooming accommodations, see Dean of Students, 105 Language Hall, or Dean of Women, 144 New Dormitory.
3. Cafeteria meal tickets may be purchased from the Cashier, 102 Language Hall, or at the cigar counter, Cafeteria.
4. For information concerning social activities among women students, or any matter of interest to women, see the Dean of Women, 105 Language Hall or 144 New Dormitory.

SUMMER SESSION CALENDAR

1938

FIRST SUMMER TERM

June 11, Saturday, 1 p.m.	Placement Tests (Room 106 Agriculture Building).
June 13, Monday, 8 a.m.-3:30 p.m.	Registration for First Summer Term.
June 14, Tuesday, 7 a.m.	Classes begin. Late registration fee, \$5.
June 15, Wednesday	Last day for registration for the First Summer Term, and for adding courses.
June 20, Monday	Last day for making application for a degree or diploma that is to be awarded at the end of the First Summer Term.
June 25, Saturday	Last day for students to apply to the Dean to be designated as Honor Students.
July 2, Saturday	Last day for graduate students, graduating at the end of the term, to submit theses to the Dean.
July 13, Wednesday	Last day for filing application for extension of certificate. Last day for dropping courses without receiving grade of E and being assessed failure fee.
July 22, Friday, 12 noon	First Summer Term ends. All grades are due in the Office of the Registrar by 5 p.m.
July 23, Saturday, 10 a.m.	Conferring of degrees and diplomas.

SECOND SUMMER TERM

July 25, Monday, 8 a.m.	Placement Tests (Room 106 Agriculture Building).
July 25, Monday, 8-12 a.m.	Registration for Second Summer Term.
July 26, Tuesday	Classes begin. Late registration fee, \$5.
July 27, Wednesday	Last day for registration for the Second Summer Term, and for adding courses.
July 30, Saturday, 12 noon	Last day for making application for a degree or diploma that is to be awarded at the end of the Second Summer Term.
	Last day for applications to take Comprehensive Examinations in August.
August 4, Thursday	Last day for students to apply to the Dean to be designated as Honor Students.
August 6, Saturday	Last day for graduate students, graduating at the end of the term, to submit theses to the Dean.
August 17, Wednesday, 5 p.m.	Last day for filing application for extension of certificate. Last day for dropping courses without receiving grade of E and being assessed failure fee.
August 26, Friday, 12 noon	Second Summer Term ends. All grades are due in the Office of the Registrar by 5 p.m.
August 27, Saturday, 10 a.m.	Commencement Convocation.
August 22-27, Monday-Saturday	Comprehensive Examinations.

OFFICERS OF ADMINISTRATION

- JOHN J. TIGERT, M.A. (Oxon), LL.D., Ed.D., D.C.L., D.Litt., L.H.D., President of the University
- TOWNES RANDOLPH LEIGH, Ph.D., Acting Vice-President of the University; Dean of the College of Arts and Sciences, First Term
- JAMES WILLIAM NORMAN, Ph.D., Director of the Summer Session
- JAMES NESBITT ANDERSON, Ph.D., Dean of the Graduate School
- ROBERT COLDER BEATY, M.A., Dean of Students, First Term
- HARLEY WILLARD CHANDLER, M.S., Registrar
- BERNARD VICTOR CHRISTENSEN, Ph.D., Director of the School of Pharmacy
- ROLAND BYERLY EUTSLER, Ph.D., Acting Dean of the College of Business Administration, Second Term
- WILBUR LEONIDAS FLOYD, M.S., Acting Dean of the College of Agriculture
- KLEIN HARRISON GRAHAM, Business Manager
- ELIZABETH SKINNER JACKSON, B.A., Dean of Women, First Term
- WINSTON WOODARD LITTLE, M.A., Dean of the General College, Second Term
- WALTER JEFFRIES MATHERLY, M.A., Dean of the College of Business Administration and Acting Dean of the General College, First Term
- DONALD RAY MATTHEWS, B.A., Director of the Florida Union
- ZENA MORRELL, Assistant to the Dean of Women, First Term; Acting Dean of Women, Second Term
- JOSEPH EDWIN PRICE, B.A.E., Acting Dean of Students, Second Term
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- GEORGE CLARENCE TILLMAN, M.D., F.A.C.S., University Physician
- HARRY RAYMOND TRUSLER, M.A., LL.D., Dean of the College of Law
- JOSEPH WEIL, M.S., Dean of the College of Engineering
- WILLIAM HAROLD WILSON, Ph.D., Acting Dean of the College of Arts and Sciences, Second Term

ASSISTANTS IN ADMINISTRATION

- JEANNETTE E. ANJIN, B.S.C., Secretary, School of Pharmacy
- MADGE FORSYTH BAKER, Administrative Assistant, Office of the Business Manager
- LEWIS F. BLALOCK, B.S.B.A., Director of Admissions
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- BARBARA CROSLAND, B.A., Secretary, General College
- MINNA WALLACE DUNN, B.A., Secretary of Examinations, Office of the Registrar
- DOROTHY WILSON GAUNT, Dietitian, University Cafeteria
- J. B. GOODSON, Cashier
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- ANNITA WILSON JONES, B.A., Transcript Clerk, Office of the Registrar
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 HOMER D. WINGATE, B.S.B.A., Auditor, Custodian Funds
 MARTHA A. WOOD, Secretary, P. K. Yonge Laboratory School

FACULTY

1938 SUMMER SESSION

JAMES NESBITT ANDERSON, Ph.D., Greek and Latin
 MONTGOMERY DRUMMOND ANDERSON, Ph.D., Statistics and Economics
 OLIVER WENDEL ANDERSON, M.S., Poultry Husbandry
 ERNEST GEORGE ATKIN, Ph.D., French
 ROLLIN SALISBURY ATWOOD, Ph.D., Chairman, Comprehensive Course C-1, Man and the Social World; Geography
 M. ELIZABETH BARRY, M.A., Elementary Education
 WALTER HERMAN BEISLER, D.Sc., Chemistry
 JOEL HARRY BENSON, M.A., Business Education
 TRUMAN C. BIGHAM, Ph.D., Economics
 ARTHUR AARON BLESS, Ph.D., Physics
 JACK BOHANNON, M.A., Industrial Arts Education
 MARGARET WHITE BOUTELLE, M.A., Education
 LUCIUS MOODY BRISTOL, Ph.D., Sociology
 MARCUS GORDON BROWN, M.A., French
 CHARLES FRANCIS BYERS, Ph.D., Comprehensive Course C-6, Man and the Biological World
 HENRY HOLLAND CALDWELL, M.A., English
 ARCHER STUART CAMPBELL, Ph.D., Public Finance and Foreign Trade
 WILLIAM GRAVES CARLETON, M.A., J.D., History and Political Science; C-1, Man and the Social World
 MILTON W. CAROTHERS, M.A., Education
 ARCHIE FAIRLY CARR, Ph.D., Comprehensive Course C-6, Man and the Biological World
 CLEVA JOSEPHINE CARSON, M.S., School Music
 WILLIAM STANMORE CAWTHON, M.A., History and Political Science
 BERNARD VICTOR CHRISTENSEN, Ph.D., Pharmacy
 MADISON DERRELL CODY, M.A., Botany
 M. BEN COCBURN, M.S., C.P.A., Accounting

- JAMES EDMUND CONGLETON, Ph.D., Comprehensive Course C-3, Reading, Speaking and Writing
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- FRANCIS G. CORNELL, Ph.D., Education
- EUNICE K. CRABTREE, Ph.D., Elementary Education
- ALFRED CRAGO, Ph.D., Education
- JOHN BROWARD CULPEPPER, M.A.E., Education
- MANNING JULIAN DAUER, Ph.D., History and Political Science; Comprehensive Course C-1, Man and the Social World
- URI PEARL DAVIS, M.A., Mathematics
- JAMES WESTBAY DAY, M.A., J.D., Law
- SIGISMUND DE R. DIETRICH, Ph.D., Economic Geography
- HARWOOD BURROWS DOLBEARE, B.A., Finance
- PAUL EDDY, M.A., Education
- NORMAN ELLSWORTH ELIASON, Ph.D., English
- HASSE OCTAVIUS ENWALL, Ph.D., Philosophy
- ROLAND BYERLY EUTSLER, Ph.D., Economics; Comprehensive Course C-1, Man and the Social World
- LESTER COLLINS FARRIS, M.A., English
- WILBUR LEONIDAS FLOYD, M.S., Horticulture
- JAMES DAVID GLUNT, Ph.D., History and Political Science
- WILLIAM LOUIS GOETTE, M.A.E., Education
- MARY A. GROGAN, M.A., Elementary Education
- KENNETH BLAISDELL HAIT, Ph.D., Education
- WILLIAM BYRON HATHAWAY, M.A., Spanish
- OLIVER HOWARD HAUPTMANN, Ph.D., Spanish
- JAMES DOUGLAS HAYGOOD, Ph.D., Education
- ELMER DUMOND HINCKLEY, Ph.D., Psychology
- HORTON H. HOBBS, M.S., Comprehensive Course C-6, Man and the Biological World
- ARTHUR ARIEL HOPKINS, M.A., Speech
- HOMER HOWARD, M.A., Education
- ARTHUR PALMER HUDSON, Ph.D., English
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- HAROLD LORAIN KNOWLES, Ph.D., Comprehensive Course C-2, Man and the Physical World
- FRANKLIN WESLEY KOKOMOOR, Ph.D., Mathematics
- JOSEPH HARRISON KUSNER, Ph.D., Comprehensive Course C-2, Man and the Physical World
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Speaking and Writing
COMER VANN WOODWARD, Ph.D., Comprehensive Course C-1, Man and the Social World;
History and Political Science

STUDENT ASSISTANTS

ERNEST MATELLE HODNETT, B.S., Chemistry
GLADYS O'NEAL LAIRD, B.A.E., Education
WILLIAM J. LESEMAN, JR., Civil Engineering
WILLIAM JOSEPH MCGUIRE, JR., English
MANUEL DIAZ RAMIREZ, B.A., Education
JOHN ALBERT ROBBINS, JR., B.A., English
WILLIAM KENNETH SMITH, B.S., Biology

ADMISSION

Students who give evidence of being able to profit by college work will be admitted to the University of Florida Summer Session. It should be noted, however, that NO CREDIT will be allowed unless our specific admission requirements are satisfied. These requirements are:

1. For students who are entering college for the first time.
See Admission to the General College.
2. For students who are transferring from another institution and who expect to receive a degree or diploma from the University of Florida.
Official transcripts sent directly to the Registrar from all institutions previously attended. (Teachers' certificates or transcripts presented by students will not suffice.)
3. For students who regularly attend another college or university and who are attending the University of Florida Summer Session only for the purpose of securing credits to be transferred to the institution regularly attended.
A statement of Honorable Dismissal from the institution last attended. (Blanks for this purpose may be secured from the Office of the Registrar, 110 Language Hall.)
4. For students who wish to enter the College of Law.
See Admission to the College of Law.

It is the student's responsibility to supply the proper credentials as outlined in numbers 1, 2, 3, or 4 above. NO TRANSCRIPTS FOR COLLEGE CREDIT WILL BE ISSUED FOR ANY PERSON FAILING TO COMPLY WITH THE ABOVE.

Students who have previously attended the University of Florida may continue in the college in which they were registered. Transfer students with at least 64 acceptable semester hours credit of advanced standing may be admitted to one of the colleges or professional schools of the University.

Women students transferring from other institutions of higher learning have the option of entering the General College or one of the colleges or professional schools of the University. Teachers in active service at the present time desiring to take professional courses for the purpose of certification may enter the College of Education.

All other students register regularly in the General College.

ADMISSION TO THE GENERAL COLLEGE

The following items will be considered in the admission of students to the General College:

1. Graduation from high school. Graduation from high school is required, although no specific high school units are required.
2. Consistency of the high school record.
3. Achievement in high school.
4. Personal qualities.
5. Recommendation of high school principal.
6. Standing on Placement Tests.

All applicants should submit the Application Blank at the back of this bulletin, and in addition should have an Application for Admission blank sent to the Registrar. The latter may be secured from high school principals of the State. Applicants for admission from other states may secure an Application for Admission blank by writing the Registrar.

The Placement Tests will be given at 1 P.M., Saturday, June 11, in 106 Agriculture Building. All applicants for admission to the General College are required to take these tests before registration.

ADMISSION TO THE COLLEGE OF LAW

Applicants for admission to the College of Law must be eighteen years of age and must have received a bachelor's degree in a college or university of approved standing, or must have fully satisfied the academic requirements for a degree in a combined course at the University of Florida. The College of Arts and Sciences and the College of Business Administration offer such a course. Evidence of this work must be presented to the Registrar of the University on or before the date on which the applicant wishes to register.

During the summer session, students in good standing in any member school of the Association of American Law Schools will be admitted as students but not as candidates for degrees unless our entrance requirements are met.

GENERAL INFORMATION

TWO TERMS

The Summer Session of 1938 will consist of two terms. The first term will extend from June 13 to July 22 and classes will meet five days a week. The second term will begin July 25 and end August 26. Classes will meet six days a week during the second term.

LECTURE SERIES

The University Summer Session is providing this year a series of lectures to be given at such times as will be convenient for students to attend without interfering with their class schedules. The lecturers to be invited to participate will be the very best available. A bulletin giving detailed announcement of the name of the lecturer, time, place and subject will be available upon registration. The administration would like to emphasize the importance of all students taking advantage of the opportunity to attend these lectures.

ENTERTAINMENTS AND PLAYS

Adequate facilities for entertainments and plays are provided in the University Auditorium, which has a seating capacity of approximately 1800. In addition to the main University Auditorium, the auditoriums in Florida Union and in the P. K. Yonge Laboratory School will be available. Stress is placed upon performances by the students in plays and musical entertainments being produced from time to time by the staffs of the departments of Speech and Music.

RELIGIOUS AND SOCIAL LIFE

The moral and religious atmosphere of the Summer Session is wholesome. The leading religious denominations have attractive places of worship, and students are welcomed at every service. Transportation to and from church is provided for students who will

attend. Frequent devotional services are held in the University Auditorium in connection with the Student Assembly.

THE FLORIDA UNION BUILDING

The Florida Union is operated as an official social center for the campus. Director D. R. Matthews will be in charge and will take pleasure in doing everything possible to make the student's stay pleasant. Reading, recreation, and lounging rooms will supply adequate facilities for social activities and for comfortable relaxation.

THE GENERAL ASSEMBLY

All students and faculty members are expected to attend the General Assembly, which will be held in the University Auditorium at hours scheduled below. Important announcements will be made at the General Assembly, for the observance of which students will be held responsible.

8:30 A.M. Wednesday, June 15
 10:00 A.M. Thursday, July 7
 8:30 A.M. Wednesday, July 27
 10:00 A.M. Friday, August 12

SOCIETIES AND CLUBS

PHI KAPPA PHI

A chapter of the Honor Society of Phi Kappa Phi was established at the University in 1912. To be eligible for membership, a student must previously have earned at the University at least thirty semester hours credit, must have been guilty of no serious breaches of discipline, and must stand among the upper tenth of all candidates for degrees. Candidates for election to Phi Kappa Phi must have attained an honor point average of at least 2.00 on all scholastic work. If a student comes within the quota for his college, an average of 2.00 assures his eligibility, but if he does not come within the quota, it is necessary that he have an average of 2.30 or higher.

KAPPA DELTA PI

Kappa Delta Pi is an honorary education fraternity, in which only juniors and seniors in the College of Education are eligible for membership.

KAPPA PHI KAPPA

Kappa Phi Kappa is an honorary professional education fraternity for men. Students enrolled in the College of Education with an honor point average of 1.5 are eligible for membership.

PEABODY CLUB

All students of the College of Education are eligible for membership in Peabody Club. This organization meets weekly in Peabody auditorium, where instructive programs are given.

ANNOUNCEMENTS

Important announcements will be made on the bulletin boards in Florida Union, Peabody Hall and Language Hall. Students should read these daily. Students are responsible for all announcements made in the General Assembly, on the official bulletin boards, and in the Orange and Blue Bulletin.

ORANGE AND BLUE BULLETIN

An official mimeographed bulletin is published each day during the Summer Session. It appears on all bulletin boards and carries notices of changes in schedule, meetings, lost and found articles, etc. Students and faculty members should read the Bulletin daily.

THE EMPLOYMENT BUREAU

The Employment Bureau of the College of Education attempts to render a public service. This is not mere mechanical routine of finding teaching positions for graduates; the Bureau considers the welfare of the school concerned, and tries to get the right person in the right teaching position.

There is no service fee for University graduates. Students who wish the help of the Bureau may arrange an interview with the Director and submit complete credentials. On request this information is sent to school officials of the State.

Many specific requests are received from district trustees and county school boards. Every effort is made to furnish these officials with information that will enable them to select the teachers most likely to succeed in the schools concerned.

Communications in regard to teaching positions should be addressed to the Director of the Teachers' Employment Bureau, College of Education, University of Florida, Gainesville.

LABORATORY SCHOOL

The P. K. Yonge Laboratory School will conduct a few demonstration classes in the elementary grades and the kindergarten, during the first term of the Summer Session. Provision will be made for four groups: kindergarten, combined first and second grades, combined third and fourth grades, combined fifth and sixth grades. Application for enrollment should be sent to the Director of the Laboratory School as soon as possible, since the number who may be accommodated is limited.

Registration of pupils will be held in Room 120 Yonge Building, Monday, June 13. Classes will begin Tuesday, June 14, at 9 o'clock.

There are no fees charged for registration.

P. K. YONGE SCHOOL LIBRARY

The P. K. Yonge Laboratory School library will be open both terms for use of teachers attending the Summer Session. This library contains about 3500 books for boys and girls from the kindergarten through the twelfth grade.

In the room adjoining the library is a collection of books known as the Library, Florida State Department of Public Instruction. These books have been donated by publishers and include texts, professional books, and library books. Many new and useful books are available to teachers for examination.

The materials from both collections may be examined at the following hours:

- 8 to 11 A.M., 2 to 5 P.M. daily except Saturday
- 9 to 12 A.M. Saturday
- 7 to 9 P.M. Monday through Friday

The librarian will be available for conferences on individual library problems. Hours will be posted. Teachers and principals are invited to ask for whatever help they may need.

STUDENTS' DEPOSITORY

For the convenience and protection of students while in residence at the University, funds may be deposited with the Cashier. A service charge of twenty-five cents is made on each account, per term.

LOAN FUNDS

By means of the Florida State Scholarship Fund, the College Girls' Club Scholarship Loan Fund, the Elizabeth Skinner Jackson Loan Fund, and the R. A. Gray Loan Fund, the Summer Session is able to make small loans to a limited number of women students to help defray expenses in the current term. These loans are governed by the following regulations:

- (1) Applicant must be a teacher in the State of Florida.
- (2) Applicant must have a position for the succeeding term of school.
- (3) Applicant must be in need of aid.
- (4) Applicant must apply for Scholarship Loan at least two weeks before opening of a Summer Term.
- (5) Application must be made directly to the Director of the Summer Session.
- (6) Applicant must be recommended by two school officials of the county in which she is teaching at the time of application.
- (7) Loans are to be used for attendance at a University of Florida Summer Term.
- (8) Loans will be for a period not to exceed nine months from the day on which a Summer Term begins.
- (9) Loans will bear interest at the rate of 6%, which will be added to the principal fund.

Upon application to the Director of the Summer Session, blank forms for application for a scholarship loan will be furnished.

CERTIFICATES

GRADUATE STATE CERTIFICATES

Graduates of the University are granted Graduate State Certificates without further examination, provided that three-twentieths of their work has been devoted to professional training and provided that they have satisfied the requirement of the law as to familiarity with the Constitution of the United States. It is well for the student to note that a Graduate State Certificate permits him to teach only those subjects that are listed on such certificate, and that only those subjects will be placed on his certificate in which he has specialized in his college course. This will ordinarily mean that a subject must have been pursued for at least three years in college, in addition to credit for all high school courses offered in that subject by a standard high school, before a certificate to teach such subject will be granted. The student who expects to meet the requirements for specialization should familiarize himself with the regulations regarding specialization as printed in the *Handbook for Teachers*, Section 1, latest edition, published by the State Department of Public Instruction. Applicants for the Graduate State Certificate must apply to Superintendent Colin English, Tallahassee, for application blanks and further information.

Graduate State Certificates may be converted into Life Certificates by "presenting satisfactory evidence of having taught successfully for a period of twenty-four months under a Graduate State Certificate, and presenting endorsement of three holders of Life State, Life Graduate State, or Life Professional Certificates." Application for a Life Graduate State Certificate must be filed before the expiration of the Graduate State Certificate.

REGULATIONS GOVERNING EXTENSION OF CERTIFICATES

The following more important items govern the granting of extension of certificates:

1. The certificate must be valid at the close of the Summer Term attended and at the time formal application for extension is made.
2. The applicant must pass at least six semester hours in which no grade is below a "C". At least one-third of this work must be in professional subjects.
3. Courses in Education and all other courses which definitely apply toward meeting the requirements for a diploma or a degree are counted as professional subjects.
4. No student will be granted an extension of certificate who does not apply for the same on the student Registration Card. In case the student fails to apply on the Registration Card at time of registration, request may be made to the Registrar, Room 110, Language Hall, to have his application for extension properly recorded. A list of those who have applied will be posted on the bulletin boards in Language Hall and Peabody Hall not later than July 1 for the First Term and August 10 for the Second Term. In case of error in this list, students should report to the Registrar. No student will be recommended for extension whose name does not appear on this list by July 13 for the First Term or August 17 for the Second Term. Students should indicate exactly the name that appears on the certificate which they wish to have extended.
5. Certificates to be extended must be sent by registered mail to Colin English, State Superintendent of Public Instruction, Tallahassee, Florida, within a year after the close of the Summer Term. Otherwise extension will not be granted.

COURSES IN TRADE AND INDUSTRIAL EDUCATION DAYTONA BEACH, FLORIDA

Under the joint sponsorship of the University of Florida and the State Department of Public Instruction of Florida, a group of courses in Trade and Industrial Education will be offered, as an integral part of the Summer Session, at the Seabreeze High School, Daytona Beach, Florida.

These courses will be conducted in two terms of three weeks each: June 13 to July 1, and July 5 to July 22. Classes will meet six days a week, two hours a day. The maximum load a student will be permitted to carry is four semester hours.

This service is offered primarily for Trade and Industrial Education teachers and only the following classes of students will be admitted:

1. Those actually engaged in teaching Trade and Industrial Education or vocational courses subsidized from Smith-Hughes or George-Deen funds;
2. Novice or apprentice teachers meeting all requirements of the State Plan for Trade and Industrial teachers with the exception of the required amount of teacher training;
3. County superintendents or school administrators exercising control over a subsidized Trade and Industrial program;
4. Directors, supervisors, and coordinators of vocational programs subsidized from Smith-Hughes and George-Deen funds.

No courses other than those technical subjects of value to Trade and Industrial Education teachers will be offered and persons not falling in one of the above groups will not be admitted.

To receive credit for these courses the regular admission requirements of the University must be met and the approval of the State Supervisor of Trades and Industrial Education secured.

Persons interested should request the *Bulletin of the School of Trade and Industrial Education*.

Address—

THE REGISTRAR,
UNIVERSITY OF FLORIDA,
GAINESVILLE, FLORIDA.

EXPENSES

GENERAL FEES

Tuition.....	None
Registration fees, each term:	
Infirmary fee (Required of all students)	\$ 1
Florida students	15
Non-Florida students.....	25
Extra hour fee—for each semester hour above normal load of six hours	1
College of Law (one term of six weeks)	25
(\$6 a semester hour for less than five hours.)	
Late registration fee.....	5
Breakage fee for Biology and Chemistry.....	5
Failure fee, per semester hour.....	2.50
(For any course failed during last period of attendance)	
Diploma fee.....	5

FAILURE FEES AND EXAMINATION FEES FOR GENERAL COLLEGE STUDENTS

In lieu of a reexamination fee, a failure fee is charged for each failing grade a General College student has received since he last paid registration fees. This fee is assessed according to the following schedule and must be paid before the student is permitted to continue in the University:

Each failing grade in C-1, C-2, C-3, C-41, C-42, C-5, or C-6	\$5.00
Each semester hour failed in all other courses	2.50

A non-refundable fee of \$1, payable on the day of application, is charged for each application for a comprehensive examination. Applications are necessary only in case the student is not currently registered in the course concerned.

These fees were assessed for the first time beginning with the 1937 Summer Session and will be assessed at all subsequent registrations.

REFUND OF FEES

Fees paid in advance for room reservations will be refunded up to and including, but not after June 1, for first term reservations, or July 1 for second term reservations.

If by Wednesday of the first week of each term students for any reason wish to withdraw from the University, the fees paid, less a flat fee of \$3, will be refunded. No refunds will be made after this date.

ROOMING FACILITIES

UNIVERSITY DORMITORIES

The University dormitories are reserved for women students during the Summer Session. Rooms are rented for the term or session, payable in advance. The dormitories will be open from June 11 to noon August 27.

Rooms may be reserved at any time by application to the Business Manager. A deposit of \$5 is required with each reservation, payable on or before May 1 for reservations for the first term, and on or before June 4 for the second term. This deposit is held as a breakage fee, to be returned at the close of the term if no damage to the room has been reported.

All bedrooms are furnished with single beds and mattresses, chifforobes or dressers, study tables and chairs. Students must furnish linen and other things they may require for their own special comfort and convenience. Easy chairs may be secured at a rental charge of 50c per term.

Students are not permitted to cook in the dormitories.

Students who are assigned rooms in the dormitories may secure special rates, listed below, if they purchase at least one cafeteria meal ticket per term. These tickets carry a monetary value of \$15.00 and are sold for \$14.25. A student is permitted to use them as he sees fit. Under ordinary circumstances these coupon books will purchase meals for a period of three to four weeks. The cafeteria rates are the same as those of last summer notwithstanding the increase in cost of food stuffs.

A description of accommodations in the several dormitories, with rates per student, follows.

NEW DORMITORY

The New Dormitory is of strictly fireproof construction. Rooms are arranged in suites, consisting of study and bedroom, and accommodating two students. A limited number of single rooms and several suites accommodating three students are available. All rooms are equipped with lavatories and built-in chifforobes. A bathroom with hot and cold showers, and lavatories, is located on each floor of each section. Thus bathroom facilities are made available for every four rooms.

RATES

	When cafeteria book is not secured		When cafeteria book is secured	
	1st term	2nd term	1st term	2nd term
Single rooms —First, Second and Third floors....	15.75	13.25	10.50	9.80
Single rooms —Fourth floor.....	15.00	12.50	7.50	6.25
Two room suites—First, Second and Third floors....	15.00	12.50	10.00	8.35
Two room suites—Fourth floor.....	12.75	10.75	6.50	5.50

THOMAS HALL

Sections A, C, D and E have been remodeled throughout. Both single and double rooms are available. All rooms in Section A, C and E and the single rooms in Section D are equipped with lavatories. The rooms in other sections are arranged in suites consisting of study and bedroom, accommodating three students. A bathroom with hot and cold showers, and lavatories, is located on each floor of each section. Thus bathroom facilities are made available for every four rooms.

RATES

	When cafeteria book is not secured		When cafeteria book is secured	
	1st term	2nd term	1st term	2nd term
*Single rooms, Sections C, D and E	14.25	12.00	9.50	8.00
*Double rooms, Section D	11.25	9.50	7.50	6.35
*Double rooms, Sections A, C and E	12.00	10.00	8.00	6.65
Rooms in Section B	9.00	7.50	6.00	5.00

*Remodeled Sections.

Section F will be under rehabilitation during this period.

BUCKMAN HALL

Rooms in Buckman Hall are arranged in suites, consisting of study and bedroom, and accommodating three students. A bathroom with hot and cold showers, and lavatories, is located on each floor of each section. Thus bathroom facilities are made available for every four rooms.

RATES

	When cafeteria book is not secured		When cafeteria book is secured	
	1st term	2nd term	1st term	2nd term
All rooms, exclusive of Section A**	9.00	7.50	6.00	5.00

**Section A of this dormitory is used for classrooms.

There will be no change made in dormitory rates, under any conditions.

SEE PAGE 113 FOR APPLICATION FOR ROOM RESERVATION.

UNIVERSITY CAFETERIA

The Cafeteria is now under the direction of Miss Dorothy Gaunt, a graduate dietitian, and offers to Summer Session students high quality food at reasonable prices. The meals are carefully planned, offering a pleasing variety of foods attractively served.

Many innovations have been made in equipment and methods, resulting in a service as complete and modern as that found in any school cafeteria in the south.

All service is cafeteria style, affording individual selections. The policy is to furnish well prepared food at actual cost. Coupon books containing tickets with a monetary value will be sold at a discount sufficient to warrant their purchase.

Meals may be obtained at the University Cafeteria at the following rates:

\$15.00 monetary value coupon ticket	\$14.25
5.00 monetary value coupon ticket	4.75

OFF CAMPUS ROOMING ACCOMMODATIONS

ROOMING REQUIREMENTS FOR WOMEN STUDENTS

1. In order to complete registration all women students must have a place of residence approved by the Dean of Students.
2. All women students will live in the dormitories, with the exceptions that graduate students and others over 21 years of age who have been self-supporting may be permitted to live in approved rooming houses after making proper arrangements with the Office of the Dean of Students.
3. Request to live off campus should be made to the Office of the Dean of Students, on form provided by that office, and will contain the following information: age, record

of employment for past year, address of rooming house in which student wishes to reside, and reasons why rooming off campus will be of advantage to the student.

4. A list of approved rooming houses will be available at the Office of the Dean of Students. In order to avoid inconvenience and possible unpleasantness students are urged to consult this list before making any definite arrangements for a place of residence off campus.
5. Approved rooming houses will not be allowed to house both men and women except in the case of married couples, and for these a special list of approved places will be made.

GENERAL REGULATIONS

The student is advised to procure the University bulletin entitled *By-Laws* and acquaint himself with all general regulations. Particular attention is invited to the following items:

RESIDENCE REQUIREMENTS

1. The minimum residence requirement for the baccalaureate degree is two regular terms, or one regular term and three summer terms, or five summer terms. New students offering advanced standing must meet this requirement after entrance to the University. Students who break their residence at the University by attending another institution for credit toward the degree must meet this requirement after re-entering the University.

2. For the master's degree two regular terms or six summer terms are necessary to satisfy the residence requirements.

3. Students are required to complete the last thirty credit hours (27 for the Normal Diploma; 28 in the College of Law) applied towards the baccalaureate degree during regular residence in the college from which the student is to be graduated. Exception to this regulation may be made only upon written petition approved by the faculty of the college concerned, but in no case may the amount of extension work permitted exceed more than twelve of the last thirty-six hours required for a baccalaureate degree.

AMOUNT OF EXTENSION WORK PERMITTED

No person will be allowed to take more than one-fourth of the credits toward a degree by correspondence study and extension class work. No person will be allowed to take more than 12 of the last 36 credits necessary for a bachelor's degree by correspondence study or extension class work. No person will be allowed to take more than 9 credits by correspondence during the summer vacation period. While in residence, a student will not be allowed to take work by correspondence without the consent of the dean of the college concerned. This will be granted only in exceptional cases. Candidates for the Normal Diploma may not take more than 16 credits by correspondence and extension.

MAXIMUM AND MINIMUM LOAD

The minimum load of any student in a summer term is four hours.

The maximum load, including work by correspondence and extension, shall be regulated according to the following schedule:

<i>Honor Point Average for Previous Term</i>	<i>Maximum Load Summer Term</i>
Below 1	6 hours
1 or above	9 hours

For students who have not previously attended the University of Florida the maximum load is nine hours.

STUDENT RESPONSIBILITY

Each student must assume full responsibility for registering for the proper courses and for fulfilling all requirements for his degree. Students should confer with the dean of their college, regarding choice of courses several days before registration; in addition to this, juniors and seniors should confer with the head of the department in which they expect to earn a major. Seniors must file, in the Office of the Registrar, formal application for a degree and must pay the diploma fee very early in the term in which they expect to receive the degree; the official calendar shows the latest day on which this can be done.

Each student is responsible for every course for which he registers. *Courses can be dropped or changed only with the approval of the dean of the college in which the student is registered and by presentation of the cards authorizing the change at the office of the Registrar.*

GRADUATION WITH HONORS

A. General Regulations:

A student successfully completing the work of the Upper Division shall, according to the character of his work, receive a diploma: (1) Of Graduation, (2) of graduation WITH HONORS, or (3) of graduation WITH HIGH HONORS. A student who has an honor point average of 2.0 for the entire four years, or of 2.5 for the work done in the Upper Division, may be graduated WITH HONORS upon recommendation of his advisory committee. A student who has fulfilled the requirements for graduation WITH HONORS, who has done independent work exceptionally well, and who has passed a final comprehensive examination with distinction, may be graduated WITH HIGH HONORS.

B. Regulations Peculiar to the College of Education:

A student in the College of Education desiring to be graduated with honors must, upon admission to the Upper Division, submit in writing to the line faculty of the College of Education, his proposed program for completing the work of the Upper Division. This program must show:

1. A justification for any deviation from the curriculum as set forth in the current catalog.
2. A plan for independent study and work.
3. A plan for any necessary advisory and supervisory direction.

The line faculty of the College of Education reserves the right to accept or reject any proposed program.

If a program be rejected, a student may modify and resubmit it, or submit an entirely new program, or he may be graduated without honors by completing one of the fixed curricula as set forth in the current catalog. Moreover, the line faculty of the College of Education may recommend for graduation WITH HONORS an exceptional student who may not have applied therefor, if, in its opinion, such a student is justly entitled to such a distinction.

C. For regulations peculiar to other colleges consult the dean of the college.

COLLEGES AND SCHOOLS

THE GRADUATE SCHOOL

The major courses are regularly numbered above 500 and the minors between 300 and 500, but there is no objection to counting a course above 500 in one department as a minor in another. On the other hand, there are courses numbered 300 and 400 which are not acceptable as minors.

As a general practice, undergraduate students are not permitted to register for courses numbered above 500.

A number of courses have already been arranged that may count as majors. Efforts will be made to arrange still others upon request. If the major work desired is not listed, requests for it should be made at an early date.

REQUIREMENTS FOR THE MASTER'S DEGREE

A candidate for the master's degree must be in residence for at least one scholastic year, devoting his entire time during this period to study and research. The Summer Session of eleven weeks will count as one-third of a year. One-half of this term will be one-sixth of a year.

Work Required.—The work for the master's degree shall be a unified program with a definite objective, consisting of twenty-four semester hours or the equivalent, at least half of which shall be in a single field of study and the remainder in related subject matter as determined by the student's Supervisory Committee. The principal part of the course work for the master's degree shall be designated strictly for graduates. However, in the case of related subject matter, courses numbered 300 and above may be offered upon the approval of the Supervisory Committee.

In all departments a general examination, either oral or written or both, covering the whole of the field of study of the candidate, or any part of it, is required. This may embrace not only the thesis and the courses taken but also any questions that a student majoring in that department may reasonably be expected to answer.

A thesis is required of all candidates. This thesis should be closely allied to the major subject. The title of the thesis should be submitted by the end of the first summer. The thesis itself should be completed and submitted in time to allow an interval of three full weeks between the day of submittal and the graduation day of the summer term.

The requirement of a reading knowledge of a foreign language is left to the discretion of the student's Supervisory Committee.

The passing grade for graduate students is *B*.

The work for the master's degree must be completed within seven years from the time of first registering for graduate work. For summer session students this means seven summers.

For requirements for the Ph.D. degree and other information in regard to graduate work see the *Bulletin of the Graduate School*.

COLLEGE OF AGRICULTURE

A few courses will be offered by the College of Agriculture each term. Special emphasis is placed on technical agricultural subjects. Non-agricultural subjects required for the degree of Bachelor of Science in Agriculture may be taken in departments of other colleges.

COLLEGE OF ARTS AND SCIENCES

The College of Arts and Sciences operates in every term. The following subject-matter fields are taught and administered by this College: Ancient Languages, Bible, Biology and Geology, Chemistry, English, French, German, History, Journalism, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, and Speech. Most of the departments offer basic courses in the Summer Session, and many of them offer advanced courses. In addition to work in the fields named above, students enrolled in the College may study courses in Bacteriology, Botany, Economics and Education.

Inasmuch as most of the subjects taught in the public schools are continued on the college level by departments in the College of Arts and Sciences, this college is of particular service to teachers of the State. Others who profit particularly by the operation of the College of Arts and Sciences in the Summer Session are students of the College who wish either to make up deficiencies or to hasten graduation, students of other collegiate institutions and of other colleges of the University who wish to complete basic arts and sciences requirements or electives, and men and women who spend their vacations in attendance at the University for the purpose of securing new points of view and renewed intellectual vigor.

Students who do not intend to earn degrees in this college may enroll subject to the University Admission Regulations (p. 60). Every effort will be made to cooperate with such students in arranging programs of study which will be of greatest advantage and help to them.

CURRICULA IN ARTS AND SCIENCES

The College of Arts and Sciences offers curricula leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Arts in Journalism, and Bachelor of Science in Pharmacy. The curriculum leading to the degree of Bachelor of Science in Pharmacy is administered by the Director of the School of Pharmacy. (See School of Pharmacy below.) The other curricula are administered by the Dean of the College of Arts and Sciences. Only students who have completed the General College or its equivalent (as determined by the Board of Examiners and approved by the Dean of the College) are eligible to enter the curricula and become candidates for degrees.

MAJORS

The College offers two kinds of Majors in the curricula leading to the degrees of Bachelor of Arts and Bachelor of Science. All Majors include the requirement of a reading knowledge of a foreign language or 6 semester credit hours in a foreign language in courses numbered 101 and higher.

One of the two kinds of Majors is called a *Departmental Major*. A Departmental Major includes a concentration of not less than 24 and not more than 32 semester credit hours in one subject-matter field. It also includes such subsidiary courses from other subject-matter fields as are essential to thoroughness and comprehension.

The other type of Major is called a *Group Major*. A Group Major includes, in addition to the foreign language, courses from related subject-matter fields with at least 4 semesters of creditable work in one of the fields and not more than 6 semesters in any single field.

The student's Major now includes the essential related subjects, and he is not required to earn separate minors.

THE DEGREES OF BACHELOR OF ARTS AND BACHELOR OF SCIENCE

Every student who wishes to be a candidate for one of these degrees should read carefully the description of requirements on pages 190 and 191 of the *Bulletin of Information for the Upper Division, 1937-1938*.

One of the degrees, Bachelor of Arts or Bachelor of Science, will be conferred upon every student who satisfactorily fulfills the requirements. The degree of Bachelor of Arts will be conferred if the student's Major centers in one or more of the fields of Ancient Languages, Bible, English, French, German, History, Journalism, Philosophy, Political Science, Sociology, Spanish or Speech. The degree of Bachelor of Science will be conferred if his Major centers in one or more of the fields of Biology, Botany, Chemistry or Physics. Some students who major in Mathematics or in Psychology receive the degree of Bachelor of Arts while others receive the degree of Bachelor of Science, the degree being determined by the direction of the student's interests and accomplishments in his major work.

THE PRE-LAW COURSE

In cooperation with the College of Law, the College of Arts and Sciences offers the pre-law course. This course leads to the degree of Bachelor of Arts or to the degree of Bachelor of Science upon completion of the first full year of the law course (28 semester credit hours and 28 honor points), and to the degree of Bachelor of Laws upon completion of the law course. For students who make adequate scholastic progress it is possible to earn the academic and law degrees in six years, of which two years are spent in the General College, one in the College of Arts and Sciences, and three in the College of Law.

PRE-MEDICAL AND PRE-DENTAL COURSES

Students who upon graduation from the General College have not completed requirements for admission to the medical and dental schools may continue and complete their pre-professional training in the College of Arts and Sciences. The student should select courses in accordance with requirements for admission to the particular school he wishes to enter, and should correspond with the dean of that school for information and advice.

SCHOOL OF PHARMACY

Courses offered by the School of Pharmacy are so rotated that all courses of major interest are offered during the course of several summers. Foundation courses, such as Chemistry, English and Mathematics may also be taken during the Summer Session.

The courses offered will appeal: First, to students attending the regular session who wish to make more rapid progress toward graduation; second, to drug clerks and apprentices who are ambitious to improve their knowledge of pharmacy; third, to graduate students who wish to continue graduate study.

Graduate courses are also offered during the Summer Session. Address the Director of the School of Pharmacy for further information.

COLLEGE OF BUSINESS ADMINISTRATION

The College of Business Administration will operate during the Summer Session as during the regular terms. The courses offered will appeal to students attending the regular terms who wish to return during the Summer Session, and to teachers and others who wish to take courses to prepare for teaching commercial subjects in high schools or to prepare for teaching social sciences.

COLLEGE OF EDUCATION

DEGREES OFFERED

Students completing any of the prescribed four-year courses may obtain the respective degree: *i. e.*, Bachelor of Arts in Education, Bachelor of Science in Education.

Students completing the prescribed course may obtain the Normal Diploma.

MAJORS AND MINORS

In the following discussion a major is defined as consisting of 18 credit hours above the elementary year-course in a subject other than Education. A minor is ordinarily defined as consisting of 9 credit hours above the elementary year-course in a subject other than Education, but in case the number of hours thus specified is not sufficient to meet the requirements necessary for certification, the student should take enough additional hours to meet these requirements.

One major and two minors or one major and a double minor are required of students in the curriculum leading to the degree of Bachelor of Arts in Education or Bachelor of Science in Education.

CURRICULUM LEADING TO THE NORMAL DIPLOMA AND TO THE DEGREE OF BACHELOR OF ARTS
IN EDUCATION OR BACHELOR OF SCIENCE IN EDUCATION

† (Discontinued after August, 1937)

Lower Division

Leading to the Normal Diploma. For Those Who Expect to Teach in First Six Grades

	CREDITS
Education	20

This must include:

	En. 103—Health Education, or equivalent.	
{	En. 121—Language Arts Teaching in the Elementary School	
{	or	
{	En. 124—Mathematics Teaching in the Elementary School	
{	En. 122—The Techniques of Teaching Reading.	
{	En. 201—The Teaching of the Social Sciences in the Intermediate Grades.	
{	or	
{	En. 221—Remedial and Directed Reading.	
{	En. 207—Educational Psychology, or En. 385—The Individual and Education.	
{	En. 209—The Teaching of Sciences in the First Six Grades.	
{	En. 253—Observation of Teaching.	
{	or	
{	En. 308—The Elementary School Curriculum.	

General Natural Science 101-102, or C-2, or C-6	8	
Sociology 111-112—Introduction to Social Studies, or C-1 or CSy. 13	6 or 8	
English 101-102—Rhetoric and Composition, or C-3	6 or 8	
Public School Art.....	4	
School Music	4	
Handwriting 101	0	
Major and Minors	14	
Total credits needed.....		66

†Students who have started this curriculum may continue it. Adult students who have teaching experience may register for this curriculum upon request.

<i>Upper Division</i>	
Education	12
This must include:	
En. 308*—The Elementary School Curriculum.	
En. 319 —Child and Adolescent Psychology, or En. 386—The Individual and Education.	
Complete one major** and two minors (or a double minor) and electives approved by the Dean.....	54
Total credits needed in upper division.....	66
Total credits and Honor Points.....	132

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF ARTS IN EDUCATION OR BACHELOR OF SCIENCE IN EDUCATION

†(Discontinued after August, 1937)

For Those Who Expect to Teach in the Junior and Senior High School

<i>Lower Division</i>		CREDITS
Education		6
This must include:		
En. 101—Introduction to Education, or CEn. 13.		
En. 207—Educational Psychology, or En. 385—The Individual and Education.		
English 101-102—Rhetoric and Composition, or C-3		4.5, or 6
English 103-104—Introduction to Literature, or CEh. 313-314		4.5, or 6
General Natural Science 101-102, or C-2, or C-6		8
Sociology 111-112—Introduction to Social Studies, or C-1, or CSy. 13		4.5, 6, or 8
Speech 201—Public Speaking, or C-3H, or CSc. 33		2, 3, or 4
Major and minors and electives approved by the Dean		31—40
Total credits and honor points needed in Lower Division.....		66

<i>Upper Division</i>	
Education	21
‡This must include:	
En. 319—Child and Adolescent Psychology, or En. 386—The Individual and Education.	
En. 323—General Methods.	
En. 403—Problem-Project Method, or En. 491—Education and the Social Order.	
§Supervised Student Teaching (two courses).	
Complete one major** and two minors (or a double minor) and electives approved by the Dean.....	45
Total credits and honor points needed in Upper Division.....	66
Total Credits and Honor Points.....	132

*En. 308 is required of all students who have not taken En. 200. Students who have taken En. 200 will not be permitted to take En. 308.

**For the degree of Bachelor of Science in Education the major must be in one of the natural sciences.

†Students who have started this curriculum may continue it. Adult students who have teaching experience may register for this curriculum upon request.

‡In addition to the courses listed above, students preparing to become principals must take En. 305, 317, and 401, or 406 or 408.

§These two courses must be selected in accordance with the major and two minors in which the student is working.

CURRICULUM LEADING TO THE NORMAL DIPLOMA

†(Discontinued after August, 1937)

If, while the student is working on the curriculum leading to a bachelor's degree, he desires to secure the Normal Diploma, he may do so when he has satisfactorily completed the following work:

Education 12

This must include:

En. 101—Introduction to Education, or CEn. 13.

En. 207—Educational Psychology, or En. 385—The Individual and Education.

En. 323—General Methods in the Secondary School. Supervised Teaching (one course).

English 101-102—Rhetoric and Composition, or C-3 6 or 8

English 103-104—Introduction to Literature, or CEh. 313-314 4,5, or 6

‡General Natural Science 101-102, or C-2, or C-6 8

Sociology 111-112—Introduction to Social Studies, or C-1, or CSy. 13 4,5,6, or 8

Major and minors 28—34

Total credits and honor points needed for Normal Diploma..... 66

For the curriculum in Health and Physical Education, the student is referred to the *Bulletin of Information for the Colleges and Professional Schools of the Upper Division*.

NEW CURRICULA

(Effective September 1, 1937)

CURRICULA IN THE COLLEGE OF EDUCATION LEADING TO THE DEGREES OF BACHELOR OF ARTS IN EDUCATION AND BACHELOR OF SCIENCE IN EDUCATION

REQUIREMENTS FOR ADMISSION

For admission to the College of Education all students will be required to present a certificate of graduation from the General College, or its equivalent, and have the approval of the Admissions Committee of the College of Education.

ADDITIONAL REQUIREMENTS FOR CERTAIN GROUPS

Certain additional requirements for admission are specified for admission to the curricula in Health and Physical Education, Agricultural Education, and Industrial Arts Education. For these requirements, see page 187 of the *Bulletin of Information for the General College*.

DEGREES

Only two degrees are offered in the College of Education—Bachelor of Arts in Education and Bachelor of Science in Education.* The former degrees of Bachelor of Arts or Bachelor of Science in Health and Physical Education, Bachelor of Science in Agricultural Education, and Bachelor of Science in Industrial Arts Education are incorporated in these two degrees.

For either degree the student is required to complete 60 semester hours, with 60 honor points, at least 18 resident hours of which must be in Education and the remaining hours of

†Students who have started this curriculum may continue it. Adult students who have teaching experience may register for this curriculum upon request.

‡Students who major or minor in natural science are not required to take Gl. 101-102. It may be taken as an elective.

*For the degree of Bachelor of Science in Education the major must be in one of the Natural Sciences.

which will be elected by the student in conference with his advisory committee. In every case, the student must complete at least 24 semester hours in a subject or field of concentration, to be eligible for graduation.

All students except those whose fields of concentration are Health and Physical Education, Agricultural Education, or Industrial Arts Education, will be graduated upon completion of the following curriculum:

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF ARTS OR BACHELOR OF SCIENCE
IN EDUCATION

(For those who expect to teach in the junior and senior high school)

Courses	First Semester	Credits	Courses	Second Semester	Credits
Junior Year					
En. 375	—Directed Observation and Teaching	3	En. 376	—Directed Observation and Teaching	3
En. 385	—The Individual and Education Electives	2 10	En. 386	—The Individual and Education Electives	2 10
		<u>15</u>			<u>15</u>
Senior Year					
En. 421	—Directed Teaching	2	En. 422	—Directed Teaching	2
En. 491	—Education and the Social Order	2 11	En. 492	—Educational Conceptions	2 11
	Electives	<u>15</u>		Electives	<u>15</u>

CURRICULUM FOR THOSE WHOSE FIELD OF CONCENTRATION IS HEALTH AND PHYSICAL EDUCATION

Courses	First Semester	Credits	Courses	Second Semester	Credits
Junior Year					
En. 375	—Directed Observation and Teaching†	3	En. 376	—Directed Observation and Teaching†	3
En. 385	—The Individual and Education	2	En. 386	—The Individual and Education	2
HPl. 315	—Administration of Health and Physical Education	3	HPl. 316	—Principles of Health Education	3
HPl. 321	—The Physical Education Program in Schools	3	HPl. 322	—The Physical Education Program in Schools	3
HPl. 353	—Practice in Conducting an Intramural Program	1		Electives	5
	Electives	4			<u>16</u>
		<u>16</u>			<u>16</u>
Senior Year					
En. 421	—Directed Teaching	2	En. 0491	—Education and the Social Order	2
En. 0492	—Educational Conceptions	2		Electives	2
HPl. 401	—Principles of Athletic Coaching	3	En. 341	—Principles of Physical Education	3
	Electives	7	HPl. 402	—Principles of Athletic Coaching	3
		<u>14</u>		Electives	4
		<u>14</u>			<u>14</u>

†Directed Observation and Teaching in the junior year to be in student's minor field.

CURRICULUM FOR THOSE WHOSE FIELD OF CONCENTRATION IS AGRICULTURAL EDUCATION

Courses	First Semester	Credits	Courses	Second Semester	Credits
Junior Year					
Py. 317	—Poultry Practices	1	Py. 318	—Poultry Practices	1
Ay. 301	—Soils	3	As. 306	—Farm Management	3
Ay. 321	—Field Crops	3	He. 312	—Olericulture	3
He. 315	—Citrus Culture	3	En. 386	—The Individual and Education	2
Ag. 303	—Farm Shop	3	En. 306	—Vocational Education	3
En. 385	—The Individual and Education	2	En. 304	—Methods of Teaching Agriculture	3
En. 303	—Methods of Teaching Agriculture	3			
		15			15
Senior Year					
He. 415	—Plant Materials	3	Ay. 302	—Fertilizers and Manures	2
Dy. 311	—Farm Dairying	3	As. 308	—Marketing	3
Vy. 401	—Livestock Diseases and Farm Sanitation	2	Ey. 314	—General Principles of Entomology and Plant Pathology	5
En. 409	—Supervised Teaching in Agriculture	3	Al. 312	—Feeds and Feeding	3
Py. 415	—Poultry Management	3	En. 410	—Supervised Teaching in Agriculture	3
		14			16

CURRICULUM FOR THOSE WHOSE FIELD OF CONCENTRATION IS INDUSTRIAL ARTS EDUCATION

Courses	First Semester	Credits	Courses	Second Semester	Credits
Junior Year					
En. 375	—Directed Observation and Teaching†	3	En. 376	—Directed Observation and Teaching†	3
En. 385	—The Individual and Education	2	En. 386	—The Individual and Education	2
In. 301	—Design and Construction in Sheet Metal	3	In. 302	—General Shop	3
In. 303	—General Machine Shop and Metal Work	3	In. 304	—History of Industrial Arts Education	3
	Electives	5		Electives	5
		16			16
Senior Year					
En. 421	—Directed Teaching	2	En. 492	—Educational Conceptions	2
En. 491	—Education and the Social Order	2	En. 402	—Electives	2
In. 401	—Architectural Drawing for Industrial Arts Teachers	3	In. 404	—Methods and Organization	3
In. 403	—Design and Construction in Wood and Concrete	3	In. 404	—Advanced Industrial Arts	3
	Electives	4		Electives	4
		14			14

THE NORMAL DIPLOMA

For the Normal Diploma a student who has completed the program of the General College will be required to complete 30 semester hours in the College of Education, at least 9 resident hours of which must be in Education and the remaining hours of which will be determined by the student in conference with his advisory committee.

†Directed Observation and Teaching in the junior year to be in student's minor field.

COLLEGE OF LAW

Since 1909 the purpose of the College of Law has been to impart a thorough scientific and practical knowledge of law and thus to equip students to take advantage of the opportunities in this field. Since 1927 the College has operated during the Summer Session. Courses offered during the regular terms are rotated. Some courses not given during the regular terms are offered in the Summer Session. The variety of courses is sufficient to enable students of different types to carry a full load, and appeal to a wide range of students.

THE GENERAL COLLEGE

The General College has been organized to administer the work of the freshman and sophomore years in the University of Florida. All beginning students will register in this College.

The average student will be able to complete the work of the General College in two years, while superior students may finish the curriculum in a shorter time, and others may find it necessary to remain in the General College for a longer period.

A program of general education is worked out for all students. In this program the University recognizes that broad basic training is needed by all students alike. On this foundation that has meaning and significance to the student, he may add the special training of the colleges and professional schools of the Upper Division, or drop out of the University with something definite and helpful as he begins his adult life as a citizen. The purposes of the General College are:

1. To offer an opportunity for general education and to provide the guidance needed by all students.
2. To broaden the base of education for students who are preparing for advanced study in the colleges and professional schools of the Upper Division.
3. To satisfy the needs of those who have only a limited time to give to college training, and consequently should concern themselves with general viewpoints and major understandings.
4. To provide for the constant adjustments required in higher general education incident to the changing conditions of modern life.

NOTICE TO PUBLIC SCHOOL TEACHERS

The comprehensive courses of the General College are of special significance and value to the public school teachers. Every teacher is invited to plan for one or more of these general courses.

DEPARTMENTS OF INSTRUCTION

AND SCHEDULE OF COURSES

All classes, unless otherwise indicated, meet for one hour and twenty minutes. In the first term classes scheduled to meet daily meet Monday through Friday; in the second term such classes meet Monday through Saturday. Hours indicated are A.M. unless otherwise noted. Descriptions of courses given the first term are not repeated if those courses are listed for the second term.

Some courses are indicated as being offered by the seminar method. Students taking these courses will do independent work under the supervision of the instructor, with no regular class meetings unless time of meeting is listed in the schedule.

GENERAL COLLEGE COURSES

Comprehensive examinations for General College students in C-1, C-2, C-3, and C-6 will not be given until the end of the second term and will cover the work of both terms. Credits are indicated for the benefit of Upper Division students who elect these courses.

First Term

C-11.—Man and the Social World. 4 credits. (Designated as C-1a, 1937.)
Lecture Section 1: 8:30 M. W. F. S-211. STAFF.

Discussion Sections: 10 8:30 T. Th. and 2:30 W. L-201. MATHERLY,
11 8:30 T. Th. and 2:30 W. P-101. DAUER,
12 8:30 T. Th. and 2:30 W. P-4. CARLETON,
13 8:30 T. Th. and 2:30 W. P-1. LAIRD.
14 8:30 T. Th. and 2:30 W. P-11. WOODWARD.

Designed to develop and stimulate the ability to interpret the interrelated problems of the modern social world. The unequal rates of change in economic life, in government, in education, in science, and in religion are analyzed and interpreted to show the need for a more effective coordination of the factors of our evolving social organization of today. Careful scrutiny is made of the changing functions of social organizations as joint interdependent activities so that a consciousness of the significant relationships between the individual and social institutions may be developed, from which consciousness a greater degree of social adjustment may be achieved.

CEs. 13.—Economic Foundations of Modern Life (See Business Administration).

CHy. 13.—History of the Modern World (See History).

CPI. 13.—Political Foundations of Modern Life (See Political Science).

CSy. 13.—Sociological Foundations of Modern Life (See Sociology).

CBs. 14.—Elementary Accounting (See Business Administration).

CEs. 15.—Elementary Statistics (See Business Administration).

C-21.—Man and the Physical World. 4 credits. (Designated as C-2a, 1937.)
Lecture Section 1: 7 T. Th. and 1 W. B-203. KUSNER.

Discussion Sections: 10 7:00 M. W. F. and 7:30 P.M. Th. B-205. KNOWLES.
11 7:00 M. W. F. and 7:30 P.M. Th. B-201. KUSNER.
12 8:30 T. Th. F. and 7:30 P.M. T. B-205. KUSNER.
13 11:30 T. Th. F. and 7:30 P.M. T. B-201. KNOWLES.

An attempt to survey the phenomena of the physical universe with particular reference to man's immediate environment; to show how these phenomena are investigated; to explain the more important principles and relations which have been found to aid in the understanding of them; and to review the present status of man's dependence upon and ability to utilize physical materials, forces, and relations. The concepts are taken mainly from the fields of physics, chemistry, astronomy, geology, and geography, and they are so integrated as to demonstrate their essential unity. The practical and cultural significance of the physical sciences is emphasized.

CMS. 23.—Basic Mathematics (See Mathematics).

C-31.—Reading, Speaking and Writing. 4 credits. (Designated as C-3a, 1937.)

Lecture Section 1: 7-8 M. W. F. A-106.

Discussion Sections: 10 8:30- 9:35 Daily. L-10. MORRIS.
 11 10:00-11:05 Daily. L-307. CONGLETON.
 12 11:30-12:35 Daily. L-307. MORRIS.
 13 1:00- 2:05 Daily. L-210. CONGLETON.

Writing Laboratory: 101 8:30 M. W. F. L-209. CONGLETON, LEE.
 102 10:00 M. W. F. L-209. MORRIS, A. A. MURPHREE.
 103 2:30 M. W. F. L-209. A. A. MURPHREE, LEE.

Designed to furnish the training in reading, speaking, and writing necessary for the student's work in college and for his life thereafter. This training will be provided through practice and counsel in oral reading, in silent reading, in logical thinking, in fundamentals of form and style, in extension of vocabulary, and in control of the body and voice in speaking. Students will be encouraged to read widely as a means of broadening their interests and increasing their appreciation of literature.

CEh. 33.—Effective Writing. 4 credits. (Designated as C-3D, 1937.) 10 daily. L-203. SKAGGS. (Conference to be arranged.) Prerequisite: C-3, or permission of C-3 Course Chairman. Open to Upper Division students.

Designed to aid the student to present his ideas in writing which is not only accurate and clear but pleasing and attractive to the reader. Students are encouraged to do creative work.

CFh. 33.—Reading of French (See French).

CSh. 33.—Reading of Spanish (See Spanish).

CSc. 33.—Effective Speaking (See Speech).

C-42.—General Mathematics. 3 credits. (Designated as C-4B, 1937.) 10 daily. P-102. KOKOMOOR.

Designed to acquaint the student with the general nature of mathematics, the manner in which the mathematical mode of thought is used in the world of today, and the role it has occupied in the development of that world. A survey of some of the fundamental principles and methods of procedure in the main branches of elementary mathematics, with considerable attention being given to the utilization and cultural importance of the subject and its relations to other branches of knowledge.

C-51.—The Humanities. 4 credits. (Designated as C-5a, 1937.)

Lecture Section 1: 7-8 M. W. F. and 1-2 T. Th. Auditorium. STAFF.

Discussion Sections: 10 8:30 M. W. F. A-104. MILLIGAN.
 11 10:00 M. W. F. A-104. MILLIGAN.

An attempt is made to help the student lay a broad foundation for cultured living. While it is possible to provide an adequate survey of the broad field, immediate help is given in attaining desirable understandings, attitudes, and dispositions. Students react every day to all culture; material is therefore presented from this and past civilizations to condition this reaction. Even though culture is thought of as timeless, ageless, and not belonging to any particular nation or people, the course concerns itself largely with the culture of the Western World.

C-61.—Man and the Biological World. 4 credits. (Designated as C-6a, 1937.)

Lecture Sections: 1 7 M. T. Th. F. S-101. BYERS.
 2 10 T. W. Th. F. S-101. BYERS.
 *3 10 T. W. Th. F. S-211. WALLACE.

*To be provided if necessary for large enrollment.

Discussion Sections:	10	11:30	T. Th.	S-101.	HOBBS.
	11	2:30	T. Th.	S-101.	WALLACE.
	20	8:30	M. W.	S-101.	HOBBS.
	21	2:30	M. W.	S-101.	HOBBS.

Designed to give the student a general knowledge and appreciation of the world of living things. The biological problems and principles that are associated with the organism's role as: (1) a living individual, (2) a member of the race, (3) a product of evolutionary processes, and (4) a member of a socially and economically interrelated complex of living organisms, supplies the main sequence and material of the course. Especial attention is given to man's place in the organic world and to human qualities that have a biological basis.

Second Term

C-12.—Man and the Social World. 4 credits. (Designated as C-1b, 1937.)

Lecture Section 1: 8:30 M. W. F. S-211. STAFF.

Discussion Sections:	10	8:30	T. Th. S. and	2:30	Th.	L-201.	ATWOOD.
	11	8:30	T. Th. S. and	2:30	Th.	L-314.	EUTSLER.
	12	8:30	T. Th. S. and	2:30	Th.	L-311.	WOODWARD.

CEs. 13.—Economic Foundations of Modern Life (See Business Administration).

CHy. 13.—History of the Modern World (See History).

CPl. 13.—Political Foundations of Modern Life (See Political Science).

CSy. 13.—Sociological Foundations of Modern Life (See Sociology).

CBs. 14.—Elementary Accounting (See Business Administration).

CEs. 15.—Elementary Statistics (See Business Administration).

C-22.—Man and the Physical World. 4 credits. (Designated as C-2b, 1937.)

Lecture Section I: 7 T. Th. S. B-203. STAFF.

Discussion Sections:	10	7:00	M. W. F. and	7:30	P.M.	Th.	B-205.	KNOWLES.
	11	7:00	M. W. F. and	7:30	P.M.	Th.	B-201.	
	12	8:30	T. Th. S. and	7:30	P.M.	T.	B-205.	
	13	11:30	T. Th. S. and	7:30	P.M.	T.	B-201.	KNOWLES.

CMs. 24.—Basic Mathematics (See Mathematics).

C-32.—Reading, Speaking and Writing. 4 credits. (Designated as C-3b, 1937.)

Lecture Section I: 7-8 M. W. F. A-106. STAFF.

Discussion Sections:	10	8:30- 9:30	Daily.	L-10.	MORRIS.
	11	10:00-11:30	Daily.	L-307.	CONGLETON.
	12	11:30-12:30	Daily.	L-307.	MORRIS.

Writing Laboratory: 101 10:00 M. W. F. L-209. MORRIS, CONNER.

102 2:30 M. W. F. L-209. CONGLETON, CONNER.

CEh. 34.—Reading for Leisure. 4 credits. (Designated as C-3E, 1937.) 10 daily. L-203. SKAGGS. (Conference to be arranged.) Prerequisite: C-3 or permission of C-3 Course Chairman. Open to Upper Division Students.

Designed to aid the student in planning for himself a well-rounded leisure-reading program, which will serve to keep him abreast of the best in contemporary thought and literature.

CFh. 34.—Reading of French (See French).

CSh. 34.—Reading of Spanish (See Spanish).

CSc. 33.—Effective Speaking (See Speech).

C-41.—Man and His Thinking. 3 credits. (Designated as C-4A, 1937.) 10 daily. L-201. LITTLE.

Both in private life and in vocational life man is faced with the necessity of making decisions and of solving problems. The principal aims are: (1) to develop ability to think with greater accuracy and thoroughness, and (2) to develop ability to evaluate the thinking of others. The material used applies to actual living and working conditions. The case method is used to insure practice, and numerous exercises are assigned.

C-52.—The Humanities. (Designated as C-5b, 1937.)

Lecture Section I: 7-8 M. W. F. and 1-2 T. Th. Auditorium. STAFF.

Discussion Sections: 10 8:30 M. T. W. F. A-104. MURPHREE.

11 10:00 M. T. W. F. A-104. MURPHREE.

C-62.—Man and the Biological World. 4 credits. (Designated as C-6b, 1937.)

Lecture Sections: 1 7 M. T. Th. F. S. S-101. BYERS.

2 10 T. W. Th. F. S. S-101. BYERS.

*3 10 T. W. Th. F. S. S-211. WALLACE.

Discussion Sections: 10 11:30 T. Th. S-101. HOBBS.

11 2:30 T. Th. S-101. WALLACE.

20 8:30 M. W. S-101. HOBBS.

21 2:30 M. W. S-101. HOBBS.

AGRICULTURAL ECONOMICS

Second Term

As. 306.—Farm Management. 8:30 daily. H-215. (One extra period to be arranged.) 3 credits. REITZ.

The factors of production; systems of farming; their distribution and adaptation; problems of labor, machinery, layout of farms and rotation systems.

As. 413.—Agricultural Policy. 3 hours daily lecture. 3 hours daily laboratory or special work. H-215. 3 credits. First two weeks of second term. REITZ.

Special course designed primarily for Smith-Hughes students although open to regular students. A review of agricultural policy and legislation affecting the welfare of agriculture from the World War to date with special emphasis upon the operation of the 1938 agricultural program, and how it affects the agricultural industry and the individual farmer's program of management.

ANIMAL HUSBANDRY

First Term

Al. 312.—Feeds and Feeding. 11:30 daily. A-205. 3 credits. O. W. ANDERSON.

Composition of plants and animals; digestion, absorption and assimilation of food nutrients; feeding standards and rations for farm animals.

BIOLOGY

First Term

Bly. 61.—Laboratory Exercises in Animal Biology to Supplement C-6. 1-5 daily. S-10. 3 credits. SHERMAN.

Elective for students who are taking or have taken C-6 in the General College. Satisfactory completion of Bly. 61 together with a final standing in the upper half of C-6 will be accepted as satisfactory prerequisite for second year courses in Biology.

*To be provided if necessary for large enrollment.

***Bly. 204.—Comparative Anatomy of Vertebrates.** 7 M. T. W. Th. S-111. Laboratory 1-5 M. T. W. Th. S-104. 4 credits. SHERMAN. Prerequisite: C-6L or Bly. 101.

The morphology and classification of chordate animals.

***Bly. 210.—Vertebrate Embryology.** 7 M. T. W. Th. S-111. Laboratory 1-5 M. T. W. Th. S-104. 4 credits. SHERMAN. Prerequisite: Bly. 204.

The principles of general embryology, early development of chordate animals, and the special development of vertebrates.

Bly. 411.—Individual Problems in Animal Biology. To be arranged. 2, 3 or 4 credits. SHERMAN, BYERS or WALLACE. Prerequisite: Consent of the instructor.

Qualified students may choose a topic or problem for study. Possible topics or problems: the morphology, development, or life history of a selected animal; the taxonomy of an approved natural group of animals; the fauna of a local animal habitat; natural history of a vertebrate or invertebrate group.

BOTANY

First Term

Bty. 101.—General Botany. 7 M. T. Th. F. S-201. Laboratory 1-3:30 M. T. W. Th. S-1. 4 credits. CODY.

Structure and life histories of important algae, fungi, mosses and ferns. Holman and Robbins, Textbook of General Botany (3rd Ed.).

Bty. 102.—General Botany. 8:30 M. T. W. Th. S-111. Laboratory 3:45-6 M. T. W. Th. S-1. 4 credits. CODY.

Structure and environment of higher plants and principles of their identification. Holman and Robbins, Textbook of General Botany (3rd Ed.).

Bty. 308.—Taxonomy. 11:30 M. T. W. Th. Laboratory 10-11:30 and 1-5 F. S-1. 4 credits. CODY.

Methods and practice of identifying flowering plants and ferns of Gainesville region. Gray's New Manual of Botany (7th Ed.). Short field excursions for study and identification of plants included as part of laboratory practice.

BUSINESS ADMINISTRATION AND ECONOMICS

Note: All courses designated by the letters Es. are Economics courses.

First Term

CEs-131.—Economic Foundations of Modern Life. 10 daily. L-201. 3 credits.** (Designated as C-1Da, 1937.) MATHERLY. Prerequisite: C-1.

Emphasis on the functioning of the economic system. Economic organization and institutions as parts of the economic order in their functional capacities. The understanding of economic principles and processes, especially those relating to value, price, cost, rent, wages, profits, and interest, insofar as such knowledge is necessary in understanding the economic situation of the present day. The evaluation of economic forces and processes in terms of their contribution to social well being. Prerequisite for advanced standing in Economics and Business Administration.

CBs-141.—Elementary Accounting. 8:30 daily. S-202. 3 credits.** COG-BURN. (Designated as C-1Ka, 1937.)

Designed to provide the basic training in accounting.

*Only one of these courses will be given, contingent upon which has the greater demand.

**This course is a unit. To complete it both terms of the summer session are required. Students may not take the second term without having had the first term. When the course is completed in the summer session by students in the Upper Division they may secure six semester hours credit.

CEs-15.—Elementary Statistics. 11:30 daily. L-10. 3 credits. (Designated as C-1J, 1937.) M. D. ANDERSON.

The statistical method as a tool for examining and interpreting data; acquaintance with such fundamental techniques as find application in business, economics, biology, agriculture, psychology, sociology, etc.; basic preparation for more extensive work in the field of statistics. Prerequisite for advanced standing in Economics and Business Administration.

Bs. 311.—Principles of Accounting. 7 daily. S-202. 3 credits. COGBURN. Prerequisite: CBs-14.

Lectures, discussions, and problems. A study of principles underlying the preparation of financial statements; brief consideration of the problems of valuation; analysis and interpretation of financial statements; internal check; financial budgets; and other accounting problems of interest to management.

Bs. 313.—Cost Accounting. Seminar Method. 3 credits. COGBURN. Prerequisite: Bs. 311.

A study of the methods of collection, classification, and interpretation of cost data; special problems, standard costs, cost systems, uses of cost data in business control. Lectures and problems.

Es. 321.—Financial Organization of Society. 8:30 daily. P-206. 3 credits. DOLBEARE.

An introduction to the field of finance; a study of the institutions providing monetary, banking and other financial services; interrelationships and interdependence of financial institutions; central banking; government control of finance; significance of financial organization to the economic system as a whole.

Es. 322.—Financial Organization of Society. Seminar method. 3 credits. DOLBEARE. Prerequisite: Bs. 321.

An introduction to the field of finance; a study of the institutions providing monetary, banking and other financial services; interrelationships and interdependence of financial institutions; central banking; government control of finance; significance of financial organization to the economic system as a whole.

Es. 327.—Public Finance. 7 daily. L-314. 3 credits. CAMPBELL.

Principles governing expenditures of modern government; sources of revenue; public credit; principles and methods of taxation and of financial administration as revealed in the fiscal systems of leading countries.

Es. 351.—Transportation Principles. 10 daily. P-208. 3 credits. BIGHAM.

The economics of transportation, including railroads, inland waterways, highways, airways, and pipe lines, specifically with reference to the development of facilities and service; contribution to social welfare; economic characteristics; regulation; rate principles and structures; valuation and fair return; discrimination; service; coordination.

Es. 407.—Economic Principles and Problems. 8:30 daily. P-208. 3 credits. BIGHAM.

An advanced course in economic theory with special emphasis on the causes of economic maladjustments arising from the operation of economic forces.

Bs. 422.—Investments. 11:30 daily. P-206. 3 credits. DOLBEARE. Prerequisite: Es. 321-322.

The nature of investments; investment policies and types of securities; analysis of securities; the mechanics and mathematics of security purchases; factors influencing general movements of security prices.

Bs. 423.—Commercial Banking. Seminar method. 3 credits. DOLBEARE. Prerequisite: Es. 321-322.

Banking policies, practices, and problems; the relations of the individual bank with other banks, the money market, and other classes of financial institutions.

Bs. 443.—Foreign Trade. 10 daily. L-314. 3 credits. CAMPBELL.

Methods of selling, shipping, and financing foreign sales; tariffs, commercial laws, and trade practices in foreign countries; business problems encountered by United States exporters and importers.

Bs. 444.—Ocean Transportation. Seminar method. 3 credits. CAMPBELL.

Problems in ocean transportation: types of ocean carriers; ocean routes; ocean ports; services of ocean freight carriers; ship brokerage and freight brokerage; passenger carriers; steamship combinations and conferences; ocean freight rate-making; vessel and cargo documents; regulation of shipping; government aid to shipbuilding and operation; shipping of Florida ports.

Es. 454.—Principles of Public Utility Economics. Seminar method. 3 credits. BIGHAM.

The nature, place and development of public service corporations; types of public control, valuation and rate making; regulation of service, accounts, reports, and securities; combinations; public relations; public ownership.

Es. 467.—Economic History. Seminar method. 3 credits. ANDERSON.

A study of the development of the present economic order and its institutions. Variant forms of economic life are surveyed with emphasis placed on capitalism and its culture. Some of the problems that have arisen as a result of capitalistic economy are analysed.

Es. 469.—Business Forecasting. Seminar method. 3 credits. ANDERSON.

A survey of the problem of the reduction of business risk by forecasting general business conditions; statistical methods used by leading commercial agencies in forecasting.

Es. 470.—Business Forecasting, Continued. Seminar method. 3 credits. ANDERSON.

Techniques employed to forecast the production and price of specific commodities; intensive examination of the more important contributions to the subject in scientific journals during recent years.

Second Term

CEs-132.—Economic Foundations of Modern Life. 10 daily. S-208. 3 credits.* (Designated as C-1Db, 1937.) MCFERRIN. Prerequisite: C-1.

CBs-142.—Elementary Accounting. 8:30 daily. S-202. 3 credits.* COGBURN. (Designated as C-1Kb, 1937.)

Bs. 312.—Accounting Principles. 7 daily. S-202. 3 credits. COGBURN.

A continuation of Bs. 311. An intensive and critical study of the valuation of balance sheet items and problems incident thereto; tangible and intangible assets, funds, reserves, capital and capital stock, dividends, and other problems.

Es. 335.—Economics of Marketing. 11:30 daily. L-204. 3 credits. EUTSLER.

The nature of exchange and the economic principles underlying trade, with particular attention given to interregional trade. The significance of comparative costs, comparative advantages, and comparative disadvantages. The institutions and methods developed by society for carrying on trading operations; retail and wholesale agencies; elements of marketing efficiency; the cost of marketing; price maintenance; unfair competition; the relation of the government to marketing.

Es. 381.—Economic Geography of North America. 7 daily. L-204. 3 credits. DIETRICH.

The principal economic activities in each of the major regions of North America, involving analysis of these activities from the standpoint of their relation to the natural environment.

Bs. 401.—Business Law. 10 daily. P-208. 3 credits. HURST.

Contracts and agency; rights and obligations of the agent, principal, and third party; termination of the relationship of agency. Conveyances and mortgages of real property; sales and mortgages of personal property; the law of negotiable instruments; partnership.

Bs. 402.—Business Law, Continued. 7 daily. P-208. 3 credits. HURST.

*This course is a unit. To complete it both terms of the summer session are required. Students may not take the second term without having had the first term. When the course is completed in the summer session by students in the Upper Division they may secure six semester hours credit.

Es. 404.—Government Control of Business. Seminar method. 3 credits.
HURST.

A study of the control between government and business; history, theory, purposes, extent, policy and legality of government control, services and agencies which modern governments undertake to provide for business enterprises.

Es. 408.—Economic Principles and Problems. 8:30 daily. S-206. 3 credits.
MCFERRIN.

An advanced course in economic theory with special emphasis on the causes of economic maladjustments arising from the operation of economic forces.

Bs. 414.—Income Tax Procedure. Seminar method. 3 credits. COGBURN.
Prerequisite: Bs. 311.

A study of the Federal Income Tax Law and Regulations, and related accounting problems; preparation of tax returns for individuals, corporations and fiduciaries.

Bs. 426.—Banking Systems. Seminar method. 3 credits. MCFERRIN. Pre-
requisite: Es. 321-322.

An analytical history of the evolution of the banking system of the United States, and a critical study of the banking systems of Canada, England, France, Germany, etc.

Es. 446.—The Economics of Consumption. Seminar method. 3 credits.
EUTSLER.

An economic analysis of the problems involved in determining the extent and trends of consumer demand and in the adjustments of productive processes to that demand.

Es. 463.—Problems in Social Security. Seminar method. 3 credits. EUTSLER.

An analysis of the meaning and nature of social security, especially as related to economic security; the distinctions between social and private insurance; the hazards of low income groups; an evaluation of projects and methods for eliminating, reducing, or indemnifying these hazards; the problems of social security in the United States, especially concerning experiences with relief measures, the development of legislation, the problems of financing and administering security programs, and the relationship between economic planning and security.

Es. 468.—Economic History in the Making. Seminar method. 3 credits.
DIETRICH.

The era of industrialism; contemporary economic organization in the leading European countries; types of economic reform; capitalism, socialism, communism, fascism; special consideration of current social and economic problems in England, France, Germany, Soviet Russia, and the United States.

Es. 487.—Economic Geography of Europe. 10 daily. L-204. 3 credits.
DIETRICH.

A study of human relationships to natural environment as presented in the economic adjustments in Europe and in its commercial connections with the other continents, especially with North America.

CHEMISTRY

First Term

Cy. 101.—General Chemistry. 10 daily. C-212. Laboratory 1-5 M. W. C-230. 4 credits. LEIGH.

Fundamental laws and theories of chemistry, and preparation and properties of the common non-metallic elements and their compounds.

Cy. 201.—Qualitative Analysis. 10 M. T. W. F. C-110. Laboratory 1-5 M. T. W. F. C-230. 4 credits. BEISLER.

Theoretical principles and laboratory technique involved in the qualitative detection of the common metals and acid radicals.

*Cy. 262.—Organic Chemistry. 8:30 daily. C-212. Laboratory 1-5 M. T. W. F. C-230. 5 credits. LEIGH and BEISLER.

The more important aliphatic and aromatic compounds, chiefly for students in applied biological fields. Suitable for premedical students who desire only five hours of organic chemistry.

*Cy. 301.—Organic Chemistry. 8:30 daily. C-212. Laboratory 1-5 M. W. C-230. 4 credits. LEIGH.

Preparation and properties of the various aliphatic compounds.

**Cy. 504.—Inorganic Preparations. To be arranged. 3 credits. BEISLER.

**Cy. 512.—Applications of Physical Chemistry. To be arranged. 3 credits. BEISLER.

A study of ideal and real gases, conductance, reaction rates, equilibrium and distillation.

*Cy. 583.—Distillation. To be arranged. 3 credits. BEISLER.

Theory and practice of distillation processes.

Cy. 601.—Chemical Research. No credit. LEIGH and BEISLER.

Second Term

Cy. 102.—General Chemistry. 10 daily. C-212. Laboratory 1-4 M. W. F. C-114. 4 credits. POLLARD.

Metallic elements and their compounds.

*Cy. 202.—Quantitative Analysis. 10 M. T. W. F. C-110. Laboratory 1-5 M. T. W., 1-4 Th. F. C-230. 4 credits. MASON.

Theoretical principles and laboratory technique involved in the quantitative determination of the common metals and acid radicals.

*Cy. 401.—Physical Chemistry. 10 daily. C-110. Laboratory 1-4 M. W. F. C-204. 4 credits. MASON.

Matter in the three states, elementary thermodynamics, solutions, etc.

**Cy. 505.—Organic Nitrogen Compounds. To be arranged. 3 credits. POLLARD.

Special lectures and collateral reading relative to the electronic and other theoretical conceptions of organic compounds containing nitrogen. Explosives, pseudo-acids, certain dyes, alkaloids, proteins, etc.

**Cy. 506.—Special Chapters in Organic Chemistry. To be arranged. 3 credits. POLLARD.

Lectures and collateral reading. In general, topics to be studied will be chosen from the following list: stereochemistry, tautomerism, aceto-acetic ester syntheses, malonic ester syntheses, the Grignard reaction, benzene theories, diazo compounds, and indicators.

**Cy. 508.—Synthesis and Structure of Organic Compounds. To be arranged. 3 credits. POLLARD.

Study of fundamental reactions for synthesizing organic compounds and proving their structure.

*Cy. 510.—The Phase Rule. To be arranged. 3 credits. MASON.

A study of the applications of the phase rule to heterogeneous equilibria.

Cy. 601.—Chemical Research. No credit. MASON and POLLARD.

*Only one of these courses will be offered each term, contingent upon which has the greatest demand.

**Only one of these courses will be offered each term, contingent upon which has the greatest demand.

CIVIL ENGINEERING

Second Term

Cl. 229.—Higher Surveying. 7-8 M. W. F. B-104. Laboratory, B-104: 8-12 and 1-5 M. W. F., 7-12 and 1-5 T. Th., 7-11 S. 6 credits. SAWYER. Prerequisite: Cl. 226.

Field astronomy and hydrographic surveying. Field work: the making of a complete topographical survey; tests and adjustments of instruments; precise leveling; base line work; determination of time, latitude, and azimuth; triangulation and traverse; hydrographic surveying and stream gauging. Drawing room work on balancing surveys, reducing field notes, map drawing, triangulation, and computations. Students registering for this course may not register for any other course.

ECONOMICS

Courses in Economics are scheduled under Business Administration and are marked Es.

BUSINESS EDUCATION

Note: The professionalized subject matter courses in shorthand and typewriting are open only to students preparing to be commercial teachers. They are not counted as electives in Education. No one will be permitted to audit these courses.

First Term

En. 81.—Elementary Typewriting. 1 credit.

Section 1. 8:30 M. W. Th. F. Y-241. BENSON.

Section 2. 2:30 T. W. Th. F. Y-241. BENSON.

Introduction to touch typewriting. For those who have had no instruction in typewriting. No other course in typewriting can be taken simultaneously.

En. 83.—Advanced Typewriting. 7 daily and practice to be arranged individually. Y-241. 2 credits. BENSON.

Skill development, drills, and application of typewriting to such office projects as business letters and papers. Minimum skill for credit: 35 net words per minute with 98% accuracy. Prerequisite: En. 82.

En. 91.—Elementary Shorthand. 10 M. W. F. Y-236. 1 credit. BENSON. Gregg shorthand principles and skill introduced by the Functional Method.

En. 93.—Advanced Shorthand. 11:30 daily. Y-236. 2 credits. BENSON.

Review of shorthand principles and drills to develop shorthand skill. Minimum skill for credit: dictation rate of 60 words per minute. Prerequisite: En. 92. Corequisite: En. 83.

Second Term

En. 82.—Elementary Typewriting, Continued. 8:30 M. T. W. Th. F. Y-241. 1 credit. BENSON.

Development of skill and applications of typewriting to personal problems. Minimum skill for credit: 25 net words per minute with 98% accuracy. Prerequisite: En. 81.

En. 84.—Advanced Typewriting, Continued. 7 daily and practice to be arranged individually. Y-241. 2 credits. BENSON.

Development of skill in shorthand transcription upon the typewriter; methods of teaching typewriting. Minimum typewriting skill for credit: 40 net words per minute with 99% accuracy. Prerequisite: En. 83.

En. 92.—Elementary Shorthand, Continued. 10 M. W. Th. S. Y-236. 1 credit. BENSON.

Minimum skill for credit: dictation rate of 50 words per minute with 95% accuracy on transcription. Prerequisite: En. 91.

En. 94.—Advanced Shorthand, Continued. 11:30 daily. Y-236. 2 credits. BENSON.

Dictation speed building. Minimum skill for credit: dictation of 70 words per minute. Prerequisite: En. 93. Corequisite: En. 84.

EDUCATION

First Term

CEn. 13.—Introduction to Education. 7 daily. S-205. 3 credits. PAUSTIAN.

An attempt is made to foreshadow the field of Education so that the student may see the whole field before he studies its detailed and technical parts.

En. 121.—Language Arts Teaching in the Elementary School. 11:30 M. T. W. Th. B-208. 2 credits. BARRY.

The teaching of written and spoken expression in the light of experimental findings and modern practice.

En. 122.—The Techniques of Teaching Reading. B-209. 3 credits.

Section 1. 10:00 daily. PEELER.

Section 2. 11:30 daily. PEELER.

Designed primarily to help teachers with reading instruction in the first three grades. The mechanics of reading will be explained. The methods of approach to reading, remedial measures, types of materials and methods of evaluation will be treated.

En. 124.—Mathematics Teaching in the Elementary Grades. 10 M. T. W. Th. B-208. 2 credits. TRUITT.

A study of the techniques of teaching those aspects of arithmetic which require more or less formal study and practice beyond the integrated program.

En. 201.—The Teaching of Social Sciences in the Intermediate Grades. 7 M. T. Th. F. L-10. 2 credits. BARRY.

A course in methods of teaching geography, history, and civics from the standpoint of human relationships.

En. 207.—Educational Psychology. 3 credits.

Section 1. 7:00 daily. E-209. HAIT.

Section 2. 2:30 daily. E-202. HAYGOOD.

Psychology applied to Education, the learning process, acquisition of skill, etc.

En. 209.—The Teaching of Sciences in the First Six Grades. Y-142. 2 credits.

Section 1. 7:00 M. T. W. Th. TRUITT.

Section 2. 8:30 M. T. W. Th. TRUITT.

A study of the content of elementary science together with its organization for use both in the integrated program and in the departmentalized school.

En. 221.—Remedial and Directed Reading. S-208. 3 credits. CRABTREE.

Section 1. 8:30 daily.

Section 2. 10:00 daily.

Designed primarily for intermediate grade teachers. A study of the techniques of remedial teaching of those pupils who have found their way into the intermediate grades without the reading adaptation. Work in directed reading for intermediate grade pupils will be outlined and discussed.

En. 253.—Observation of Teaching. Y-134. 4 credits. KING and STAFF.

Section 1. 2:30 daily and one hour between 9 and 12.

Section 2. 4:00 daily and one hour between 9 and 12.

Designed for students who desire to study the actual process of teaching an elementary class.

En. 305.—Development and Organization of Education. 11:30 daily. E-202. 3 credits. CULPEPPER.

An attempt to interpret and evaluate present-day education, and to point out possible developments.

En. 308.—The Elementary School Curriculum. 3 credits.

Section 1. 7 daily. E-211. LILLIAN STEVENS.

Section 2. 10 daily. L-10. LILLIAN STEVENS.

A laboratory course in which the construction and continuity of activity units, utilizing the projects, will be studied. Each student will be expected to organize materials about activities appropriate to his particular needs.

En. 313.—The Integrated Program in the Secondary School. 8:30 daily. E-209. 3 credits. BOUTELLE.

En. 317.—Tests and Measurements. 10 daily. E-209. 3 credits. HAIT.

An elementary course to aid the teacher in the use of tests in improvement of instruction and solution of school problems. One hour of laboratory work per week is required.

En. 319.—Child and Adolescent Psychology. 8:30 daily. S-205. 3 credits. PAUSTIAN.

The nature and development of the child from birth to adolescence with reference to Education.

En. 323.—General Methods in the Secondary School. 7 daily. E-202. 3 credits. HOWARD. Prerequisite: En. 207. Corequisite: En. 319.

Current conceptions of secondary school procedures.

En. 340.—High School Reading. 11:30 daily. E-209. 3 credits. BOUTELLE. Improvement of reading in junior and senior high schools.

En. 401.—Administration and Supervision of Village and Consolidated Schools. 8:30 daily. E-202. 3 credits. CULPEPPER.

Problems peculiar to schools in Florida; the supervising principal, qualifications, relation to superintendent, boards, teachers, pupils, patrons, and community; adapting the school to the child's needs; business practices.

En. 491.—Education and the Social Order. 10 M. T. W. Th. E-202. 2 credits. HAYGOOD.

An orientation into the relationship of society and Education. The school and its function will be studied in the light of social conditions and problems and of recent social trends. Some of the problems to be considered are propaganda and the schools; character education and business ethics; crime and the school.

En. 500.—An Introduction to Educational Research. 8:30 M. T. W. Th. S-201. 2 credits. NORMAN.

Designed primarily to help graduate students in Education in writing theses. Required of all students majoring in Education; open to all graduate students.

En. 501.—The Elementary School Curriculum. 8:30 daily. E-211. 3 credits. GRACE ADAMS STEVENS.

Intensive study of the development and present content of the elementary school curriculum, including the kindergarten; selection and evaluation of material.

En. 509.—Problems in the Administration of a School System. 7 daily. L-212. 3 credits. SIMMONS.

Problems selected to meet individual needs; each student selects some problem for special study and presents the results of his study in the form of a thesis.

En. 516.—Character and Personality Development. 11:30 daily. S-201. 3 credits. CRAGO.

A study of methods used in development of character and personality, together with an evaluation of them for use in public schools.

En. 518.—Special Problems in High School Organization and Administration. 8:30-11:30 daily. 1st three weeks. B-210. 3 credits. CAROTHERS.

This course will consist of an intensive study of specific problems in organizing and administering the modern high school. Special reference will be made to Florida.

En. 519.—High School Curriculum. 8:30-11:30 daily. 2nd three weeks. B-210. 3 credits. STONE.

Problems of the curriculum of the high school in its organization; standards for selection of the curriculum; factors to be considered—age of pupils, social standing, probable school life, probable vocation; traditional subjects and their possible variations; new subjects and their values, systems of organization, election, and prescription; problems of articulation with the elementary school, the college, the vocational school, and the community.

En. 532.—Guided Professional Development in Health and Physical Education. Hours to be arranged. Y-151. 3 credits. SALT. Prerequisite: Approval of the instructor.

Designed to give teachers, supervisors, and administrators a broad understanding of the field of health and physical education. The student and instructor will outline a program for professional development in keeping with the needs and interests of the student. Credit will depend upon evidence of professional growth on the part of the student in accord with his program.

En. 533.—Problems of Physical Education. Hours to be arranged. Y-151. 3 credits. SALT. Prerequisite: Approval of the instructor.

Designed to give the student an understanding of the contemporary problems in physical education.

En. 562.—Guidance and Counseling. 2:30 daily. Y-150. 3 credits. GARRIS. Problems of guidance and personality adjustments for high school workers.

En. 581.—The Reorganization of Secondary School English. 8:30 M. T. Th. F. L-210. 2 credits. WISE.

A study of the objectives, methods and materials of secondary school English organized in the light of the findings of research and with a view to assisting pupils to make a satisfactory adjustment to a desirable social order.

En. 591.—Elementary Education. 10 daily. E-211. 3 credits. GRACE ADAMS STEVENS.

This course is required of students who are majoring in Elementary Education for the Master of Arts in Education degree. It is designed for those desiring to become master teachers and for principals of elementary schools. The course will deal primarily with the place and function of the elementary school in the total program of public education and with the programs of elementary education best adapted to meet the needs and challenges of the present and future.

En. 619.—Child Growth and Development. 10 daily. B-201. 3 credits. MEAD.

Graduate Seminar for Administrators. 4 M. W. F. P-102. No credit. CRAGO, SIMMONS and HOWARD.

Required of graduate students majoring in administration.

Graduate Seminar for Teachers. 4 M. W. F. P-112. No credit. MEAD.

Introduction to investigations, consideration of possible thesis problems, minor researches and actual thesis work. Primarily for teachers. Required.

Second Term

CEn. 13.—Introduction to Education. 7 daily. P-1. 3 credits. PAUSTIAN.

En. 121.—Language Arts Teaching in the Elementary School. 11:30 M. T. W. Th. P-206. 2 credits. CRABTREE.

The teaching of written and spoken expression in the light of experimental findings and modern practice.

En. 122.—The Techniques of Teaching Reading. 10 daily. P-206. 3 credits. CRABTREE.

En. 124.—Mathematics Teaching in the Elementary Grades. 10 M. T. W. Th. S-205. 2 credits. GRACE ADAMS STEVENS.

En. 207.—Educational Psychology. 8:30 daily. L-212. 3 credits. WISE.

En. 209.—The Teaching of the Sciences in the First Six Grades. Y-142. 2 credits. GOETTE.

Section 1. 7:00 M. T. W. Th.

Section 2. 11:30 M. T. W. Th.

En. 221.—Remedial and Directed Reading. P-208. 3 credits. MELLISH.

Section 1. 8:30 daily.

Section 2. 11:30 daily.

En. 308.—The Elementary School Curriculum. 3 credits.

Section 1. 7:00 daily. P-206. KING.

Section 2. 8:30 daily. P-206. KING.

En. 317.—Tests and Measurements. 10 daily. E-209. 3 credits. HOWARD.

En. 318.—Audio-Visual Education. 2:30 M. T. Th. F. Y-142. 2 credits. GOETTE.

Designed to aid teachers and administrators in the use of the phonograph, radio, sound and silent films, prints, slides, and film slides.

En. 319.—Child and Adolescent Psychology. 8:30 daily. P-1. 3 credits. PAUSTIAN. Prerequisite: En. 207.

En. 323.—General Methods in the Secondary School. 7 daily. E-202. 3 credits. HAYGOOD. Prerequisites: En. 207 and En. 319.

En. 408.—High School Administration. 8:30 daily. E-202. 3 credits. SIAS. Prerequisites: En. 323 and one supervised teaching course.

Practical management and administration of the modern high school.

En. 492.—Educational Conceptions. 10 daily. E-202. 2 credits. HAYGOOD.

This course is designed to aid the student in clarifying and crystallizing his thinking about teaching-learning principles into broad educational conceptions on a significant and operative level. Among the concepts to be developed are the nature of experience; nature of growth; nature of subject matter.

En. 500.—An Introduction to Educational Research. 8:30 M. T. W. Th. S-201. 2 credits. NORMAN.

En. 503.—Seminar in Educational Measurements. 11:30 daily. E-211. 3 credits. CRAGO. Prerequisite: En. 317, or permission of instructor.

Students will be guided in the investigation of educational problems involving measurements, diagnostic and remedial measures. This course is primarily for graduate students with experience in residence or in the field.

En. 504.—The School Survey. 8:30-11:30 daily. 1st two weeks. B-210. 2 credits. EDDY.

En. 507.—Seminar in Educational Psychology. 2:30 daily. S-202. 3 credits. WILSON.

Students will be guided in the investigation of problems in directed learning, individual differences, and adjustment of problem children. Primarily for graduate students with experience in residence or in the field.

En. 510.—The Foundations of Modern Education. 7 daily. L-210. 3 credits. W. W. LITTLE.

An attempt to evaluate present-day education by tracing its dominant factors—teacher, student, curriculum, and educational plant, control and support—back to their beginnings; and to point out present tendencies and possible developments.

En. 517.—Educational Statistics. 10 M. T. W. Th. S-202. 2 credits. WILSON.

The purpose of the course is to acquaint students with statistical methods as applied to Education. It is recommended that this course be taken before En. 503.

En. 521.—Business Administration of a School System. 8:30-11:30 daily. Last three weeks. B-210. 3 credits. CORNELL. Prerequisite: Wide administrative experience.

Problems concerned with the procuring and spending of revenue; a thesis on a special problem.

En. 542.—The Curriculum and the Educational Plant. 7 daily. E-211. 3 credits. SIAS.

Present status of curriculum and plant and their relation in all types of schools, viewed in the light of their historical development; a world view with emphasis on present tendencies in the United States.

En. 568.—Problems in Agricultural Education (Seminar: July 25 to August 13). 9-12 and 1-4 daily. Y-150. 3 credits. GARRIS.

Designed for agricultural teachers who are qualified to pursue advanced problems. Outlines for use in individualized study will be prepared, and advanced problems in methods of teaching considered.

En. 592.—Elementary Education. 11:30 daily. S-205. 3 credits. STEVENS. Continuation of En. 591.

Graduate Seminar for Administrators. 4 M. W. F. P-102. No credit. CRAGO, SIMMONS and HOWARD.

Required of graduate students majoring in administration.

Graduate Seminar for Teachers. 4 M. W. F. P-112. No credit. WISE.

Introduction to investigations, consideration of possible thesis problems, minor researches and actual thesis work. Primarily for teachers. Required.

ENGLISH*

First Term

CEh. 37.—English Literature to 1800. (Formerly Eh. 201.) 11 daily. L-201. 3 credits. WEIHE.

A survey course. Stress is laid on the appreciation of representative writers.

CEh. 38.—English Literature from 1800 to 1900. (Formerly Eh. 202.) 7 daily. L-201. 3 credits. WEIHE.

A continuation of CEh. 37.

CEh. 313.—Introduction to Literature. (Formerly Eh. 103.) 3 credits.

Section 1. 10 daily. L-311. MOUNTS.

Section 2. 1 daily. L-203. A. A. MURPHREE.

An introduction to the masterpieces of the Western world from the beginnings of the Renaissance.

CEh. 314.—Introduction to Literature. (Formerly Eh. 104.) 1 daily. L-201. 3 credits. MOUNTS.

A continuation of CEh. 313.

Eh. 301.—Shakespeare. 8:30 daily. L-212. 3 credits. ROBERTSON.

In this term Shakespeare's comedies and history plays are studied.

Eh. 305.—Introduction to the Study of the English Language. 10 daily. L-212. 3 credits. ELIASON.

The course has two objectives: (a) for the English teacher in secondary schools it provides an adequate minimum knowledge of modern English as it is taught today; (b) for the English major and beginning graduate student it serves as an introduction to further linguistic study.

*Either term of these courses may be taken for credit, and the two terms of each course may be taken in reverse order.

Eh. 307.—English and Scottish Popular Ballads. 11:30 daily. L-210. 3 credits. HUDSON.

A study of English and Scottish popular ballads, with a brief survey of survivals in the United States.

Eh. 354.—Browning. 8:30 daily. L-311. 3 credits. FARRIS.

Intensive study of the poems of Browning.

Eh. 377.—The English Bible as Literature. 7 daily. L-203. 3 credits. SPIVEY.

A study of the Bible as a library of literary masterpieces.

Eh. 391.—Literature for Children. 11:30 daily. L-203. 3 credits. WISE.

Designed to arouse and satisfy a genuine interest in children's books apart from school textbooks, to aid students to obtain a better working knowledge of this literature, and to make them more aware of degrees of excellence in content and form.

Eh. 401.—American Literature. 3 credits.

Section 1. 7:00 daily. L-311. FARRIS.

Section 2. 8:30 daily. L-203. SPIVEY.

A survey course. Stress is laid on the appreciation of representative writers.

Eh. 405.—English Drama. 11:30 daily. L-212. 3 credits. ROBERTSON.

A study of the English drama from Dryden to Sheridan.

Eh. 443.—The English Romantic Period. 10 daily. L-210. 3 credits. HUDSON.

The earlier phases of the Romantic Period, with emphasis upon Burns, Blake, Coleridge, Wordsworth, and Scott.

Eh. 512.—Middle English. 7 daily. L-210. 3 credits. ELIASON.

A linguistic rather than literary course. Besides a study of the chief features of Middle English language (1100-1500), especially phonology and morphology, the course also includes a brief consideration of the history of the English language from Old English to the present.

Second Term

CEh. 38.—English Literature from 1600 to 1900. (Formerly Eh. 202.) 11:30 daily. L-201. 3 credits. CONGLETON.

A continuation of CEh. 37.

CEh. 314.—Introduction to Literature. (Formerly Eh. 104.) 10 daily. L-311. 3 credits. CALDWELL.

A continuation of CEh. 313.

Eh. 302.—Shakespeare. 8:30 daily. L-210. 3 credits. LYONS.

In this term the tragedies and later comedies are studied.

Eh. 308.—American Folksongs. 11:30 daily. L-210. 3 credits. HUDSON.

Types of American folksongs, including English and Scottish pieces surviving in America.

Eh. 402.—American Literature. 7 daily. L-311. 3 credits. CONNER.

A continuation of English 401.

Eh. 408.—Contemporary Poetry. 8:30 daily. L-203. 3 credits. RAWLINGS.

Chief emphasis on Twentieth Century poets in England and America.

Eh. 409.—Chaucer. 10 daily. L-210. 3 credits. LYONS.

A thorough reading of the *Canterbury Tales*.

Eh. 414.—The Renaissance in England. 7 daily. L-212. 3 credits. CALDWELL.

A study of sixteenth and seventeenth century English literature.

Eh. 427.—Imaginative Writing. 11:30 daily. L-203. 3 credits. RAWLINGS.

Designed for students with marked ability in creative writing.

EH. 444.—The English Romantic Period. 10 daily. L-212. 3 credits. HUDSON.

The latter phase of the Romantic Period—Byron, Shelley, Keats, and their contemporaries of the younger generation of romanticists.

FRENCH

First Term

***CFh. 33.—Reading of French.** 7 daily. Bu-201. 3 credits. (Designated as C-3Fa, 1937.) BROWN.

A beginning course, basic for further study. The main objective is reading ability; grammar and pronunciation are subordinated. Reading of easy texts is begun at once.

***CFh. 34.—Reading of French.** 7 daily. Bu-201. 3 credits. (Designated as C-3Fb, 1937.) BROWN.

A continuation of CFh. 33.

****Fh. 101.—Second-Year French.** 8:30 daily. Bu-201. 3 credits. BROWN. Prerequisite: CFh. 33-34, or the equivalent (one year of college French or two years of high school French).

Reading; oral and written practice.

****Fh. 102.—Second-Year French.** 8:30 daily. Bu-201. 3 credits. BROWN.

A continuation of Fh. 101.

(**Fh. 207.—Survey of French Literature (First Half).** Not given in summer 1938.)

†**Fh. 208.—Survey of French Literature (Second Half).** 7 daily. Bu-101. 3 credits. ATKIN. Prerequisite: Fh. 101-102 or permission of instructor.

A basic course in the historical development of French literature; reading of representative selections from important authors. The period covered is from the eighteenth century to the present.

†**Fh. 420.—Contemporary French Civilization.** 8:30 daily. Bu-101. 3 credits. ATKIN.

Land, people, institutions and culture of present-day France. Lectures, reading and reports. The course will be conducted in English, with reading in both French and English.

†**Fh. 427.—French-English Word Study.** 10 daily. Bu-101. 3 credits. ATKIN.

The meanings of French and English words having a similar written form in both languages—words imported into English from French and Latin, or into French from English. Comparison of such words shows how word meanings grow and are differentiated, and affords practical training in the discrimination of meanings. Should be useful to students and teachers of either language. Previous knowledge of Latin not necessary, though desirable. Lectures and individual word study assignments.

†**Fh. 509.—French Classicism.** 8:30 daily. Bu-101. 3 credits. ATKIN.

Reading and interpretation of representative seventeenth-century works.

†**Fh. 520.—Contemporary French Civilization.** 7 daily. Bu-101. 3 credits. ATKIN.

†**Fh. 527.—Anglo-French Word Study.** 10 daily. Bu-101. 3 credits. ATKIN.

*Only one of these courses will be given, contingent upon which has the greater demand.

**Only one of these courses will be given, contingent upon which has the greater demand.

†Two of these courses will be given, depending upon the demand.

GEOGRAPHY

First Term

Gpy. 385.—Principles of Human Geography. 10 daily. L-204. 3 credits. ATWOOD.

Basic principles underlying the study and teaching of modern geography in the elementary school; the earth as a planet; wind systems; seasons, elements of meteorology; weather and climate; land forms. How peoples have adjusted life and work to changing world environment. Correlations between geography and history are stressed. Opportunity given students who wish to carry on special studies relating to any specific part of the course.

Gpy. 387.—Principles of World Geography. 7 daily. L-204. 3 credits. ATWOOD.

Economic and cultural geography in its relations to the Social Studies. Basic principles underlying the study and teaching of modern geography from the world point of view, with special emphasis on the place and purpose of geography as a social science in junior and senior high school curricula. Special stress is given to the relations of geography to history and civics. This course may be used to satisfy the conservation certificate requirement.

NOTE: For other courses in geography see Business Administration.

GREEK

First Term

Gk. 21.—Beginners' Greek. 10 daily. L-111. 3 credits. ANDERSON.

Based on a book for beginners. Anabasis Book I with grammar and prose composition. Benner and Smyth, *Beginner's Greek Book*; Murray, *Xenophon's Anabasis*. (This course is scheduled for the same time as Latin 101. Only one of these courses will be given, depending largely on the demand.)

Second Term

Gk. 22.—Beginners' Greek. 10 daily. L-111. 3 credits. ANDERSON. Pre-requisite: Gk. 21.

A continuation of Greek 21 with the same texts. (This course is scheduled for the same time as Latin 202. Only one of these courses will be given, depending largely on the demand.)

HANDWRITING

Note: A course in penmanship is required for a certificate in subjects of the Elementary School Course.

First Term

Hg. 101.—Handwriting. No credit.

Section 1. 8:30 daily. L-204. MCCLURE.

Section 2. 4:00 daily. L-204. MCCLURE.

Section 3. 7:00 P.M. daily. L-204. MCCLURE.

Students enrolling for this course will have opportunity not only to improve their own handwriting, but to learn by instruction and demonstration the correct presentation of handwriting in all grades of the elementary school. The value of measuring diagnostic and remedial teaching will be emphasized. The State-adopted text, *Progressive Handwriting*, will be used.

Second Term

Hg. 101.—Handwriting. No credit.

Section 1. 8:30 daily. L-204. MCCLURE.

Section 2. 4:00 daily. L-204. MCCLURE.

Section 3. 7:00 P.M. daily. L-204. MCCLURE.

HEALTH AND PHYSICAL EDUCATION

First Term

HPL. 222.—Tap Dance. 4 M. T. Th. Y-Gym. 1 credit. MORRELL. (Open to men and women.)

This course presents beginning tap and clog dance and will progress as fast as the ability of the class permits. The work is elementary in nature and no previous experience is necessary.

HPL. 261.—Football. 1 daily. Y-134. 3 credits. MCALLISTER. (Open only to men.)

A consideration of football from the viewpoint of the interscholastic soccer, presenting fundamentals in blocking, tackling, kicking, passing, individual position play, appropriate offensive formations and plays, and various defensive formations.

HPL. 263.—Basketball. 2:30 daily. Y-138. 3 credits. MCALLISTER. (Open only to men.)

Fundamentals of basketball for men; dealing with the techniques of shooting, passing, dribbling, stops, and guarding. A consideration of offensive team play, defensive team play, signals, scouting, team strategy, training, practice sessions, selection and placing of players, and other essentials of the modern court game.

HPL. 325.—The Secondary School Program of Physical Education. 7 daily. Y-150. 3 credits. SALT. (Open to men and women.)

A study of the Fall physical education program on the secondary school level. A consideration of skill drills, modified games, and team games, together with the appropriate procedure used in conducting a modern program.

HPL. 326.—The Secondary School Program of Physical Education. 8:30 daily. Y-150. 3 credits. SALT. (Open to men and women.)

A study of the Spring physical education program on the secondary school level. A consideration of skill drills, modified games, and team games; together with the appropriate procedure used in conducting a modern program.

HPL. 371.—The Physical Education Program for Grades One, Two, and Three. 1 daily. Y-142. 3 credits.

The program of physical education activities for the first three grades including small group games, large group games, mass games, directed play, and rhythms, together with a consideration of the procedure necessary to the conduct of a modern program.

HPL. 372.—The Physical Education Program for Grades Four, Five, and Six. 2:30 daily. Y-142. 3 credits.

The program of physical education activities for grades four, five, and six, including skill drills, modified games, small group games, large group games, mass games, and rhythms. The procedure used in conducting such a program will receive special emphasis.

HISTORY

First Term

CHy. 13.—History of the Modern World. 11:30 daily. P-1. 3 credits. WOODWARD. (Not open to students who have taken Hy. 201-202 or Hy. 319-320.)

The historical background of present day civilization is considered insofar as that background has been developed in the fabric of the historical movements since 1815. The political, economic, social, religious, artistic, and cultural aspects of the nineteenth and twentieth centuries are studied.

Hy. 302.—American History, 1776 to 1830. 8:30 daily. P-112. 3 credits. LEAKE.

Hy. 303.—American History, 1830 to 1876. 10 daily. P-112. 3 credits. LEAKE.

Hy. 312.—English History, 1815 to the Present. 7 daily. P-112. 3 credits. PAYNE.

Hy. 314.—Europe During the Middle Ages. (Formerly Hy. 102.) 11:30 daily. P-4. 3 credits. GLUNT.

The second half of the course on the history of Western Europe from 476 A.D. to the Renaissance and Reformation.

Hy. 316.—Latin American History to 1850. (Formerly Hy. 204.) 10 daily. P-4. 3 credits. GLUNT.

The discovery, settlement, and early development of Latin America to 1850.

Hy. 401.—Ancient Civilizations. 11:30 daily. P-112. 3 credits. PAYNE.

The first half of the course concerning the history of the Egyptian, Assyrian, Babylonian, Persian, Semitic, Hellenic, and Roman peoples.

Hy. 509.—Seminar. Hours to be arranged. 3 credits. LEAKE.

Second Term

Chy. 13.—History of the Modern World. 11:30 daily. P-1. 4 credits. WOODWARD. (Not open to students who have taken Hy. 201-202 or Hy. 319-320.)

Hy. 301.—American History, 1492-1776. 8:30 daily. P-112. 3 credits. LEAKE.

Hy. 304.—American History, 1876 to the Present. 10 daily. P-112. 3 credits. LEAKE.

Hy. 305.—English History, Early England to 1485. 7 daily. P-112. 3 credits. PAYNE.

Hy. 313.—Europe During the Middle Ages. (Formerly Hy. 101.) 11:30 daily. P-4. 3 credits. GLUNT.

The first half of the course on the history of Western Europe from 476 A.D. to the Renaissance and Reformation.

Hy. 315.—Latin American History, Period of Early Development. (Formerly Hy. 203.) 10 daily. P-4. 3 credits. GLUNT.

The discovery, settlement, and development of Latin America.

Hy. 402.—Ancient Civilizations. (Continuation of Hy. 401.) 11:30 daily. P-112. 3 credits. PAYNE.

Second half of the course on the history of the Egyptian, Assyrian, Babylonian, Persian, Semitic, Hellenic, and Roman peoples.

Hy. 510.—Seminar. To be arranged. 3 credits. LEAKE.

HORTICULTURE

First Term

He. 412.—Deciduous Fruits. 8:30 daily. (1 extra period to arrange.) A-206. 3 credits. FLOYD.

Varieties of persimmons, grapes, plums, peaches, pears, and other deciduous fruits; cultural methods, fertilization, and harvesting as adapted to Florida conditions.

He. 415.—Plant Materials. 10 M. W., 2:30 M. T. W. Th. A-206. 3 credits. FLOYD.

Trees, shrubs and herbaceous plants suited to Florida conditions; their characteristics; landscape value and arrangement; field trips; planting plans.

He. 507.—Research Problems. Hours and credits to arrange. A-206. FLOYD.

Second Term

He. 310.—Pruning and Tree Surgery. 8:30 M. T. W. Th., 2:30 T. Th. A-206. 3 credits. FLOYD.

Principles of pruning and training; the physiological principles involved; practice in pruning and training fruit and ornamental plants.

He. 413.—Subtropical Fruits. 10 daily. (1 extra period to arrange.) A-206. 3 credits. FLOYD.

Study of the principal varieties, best cultural methods, and harvesting of the avocado, mango, guava, and other subtropical fruits grown in Florida.

He. 508.—Research Problems. Hours and credits to arrange. A-206. FLOYD.

INDUSTRIAL ARTS

(See also Public School Arts and Crafts)

Second Term

In. 212.—Industrial Arts General Shop. 8-10 daily. Y-Shop. 3 credits. BOHANNON.

Use of hand-tools and power-machines, with special emphasis on the speed-lathe; use, parts, and care of machines; shop equipment and construction. In addition to the development of manipulative skills, special emphasis is given to selecting projects, and writing the various types of instruction sheets.

In. 302.—General Shop. 10-12 daily. Y-Shop. 3 credits. BOHANNON.

Units given in machine drawing, bench woodwork, advanced cabinet work, concrete work, sheet metal; in addition, several crafts activities presented.

LATIN

First Term

Ln. 101.—Ovid. 10 daily. L-111. 3 credits. ANDERSON. Prerequisite: A good high school course in Cicero or Virgil.

Selections from the various works of Ovid. Anderson, *Selections from Ovid*. (This course is scheduled for the same time as Greek 21. Only one of these courses will be given, depending largely on the demand.)

Second Term

Ln. 202.—Horace. 10 daily. L-111. 3 credits. ANDERSON. Prerequisite: Latin 101 or equivalent.

Selections from the satires, epistles, odes, and epodes, with a study of Horation metres. Bennett and Rolfe, *Horace's Complete Works*. (This course is scheduled for the same time as Greek 22. Only one of these courses will be given, depending largely on the demand.)

LAW

The Law Summer Session extends through the first term, six weeks, from June 13 to July 22. Each period is one hour and fifteen minutes long.

Lw. 320.—Workmen's Compensation Law. 7:45-9:00 W. S. Law-204. 1 credit. TRUSLER.

Scope, construction, beneficiaries, injuries compensated, defenses, and proceedings for adjustment of compensation, with special reference to the Florida statute. Workmen's Compensation Acts in Ruling Case Law, and the Florida Act.

Lw. 350.—Administrative Law. 11:45-1 M. Th. and 9:05-10:20 W. S. Law-204. 2 credits. SLAGLE.

Administrative orders, grant of licenses; conditions in grants; cancellation of licenses; administrative discretion; summary action; proof of official acts; relief against administrative action; jurisdictional limitations; administrative finality. Freund, *Cases on Administrative Law*, 2nd edition.

Lw. 411.—Florida Constitutional Law. 7:45-9 M. T. Th. F. Law-204. 2 credits. TRUSLER.

Constitutional guarantees; departments of government; homesteads and exemptions; married women's property. Constitution, Statutes, and Judicial Decisions of Florida.

Lw. 416.—Insurance. 11:45-1 T. W. F. S. Law-202. 2 credits. TESELLE.

Theory, significance; insurable interest; concealment, representations, warranties; subrogation; waiver and estoppel; assignees, beneficiaries; creditors. Vance, *Cases on Insurance*, 2nd edition.

Lw. 419.—Air Law. 11:45-1 M. Th. and 9:05-10:20 W. S. Law-202. 2 credits. TESELLE.

Aviation: air space rights; interstate commerce; airports; insurance; carriers; treatment of torts, contracts, and crimes in relation to aviation. Zollman, *Cases on Air Law*.

Lw. 422.—Banks and Banking. 10:25-11:40 W. S. Law-204. 1 credit. DAY.
Kinds of banks; deposits; checks; clearing houses; collections; loans and discounts; bank notes; banking corporations; representation of bank by officers; insolvency; national banks; savings banks. Tiffany, *Banks and Banking*.

Lw. 430.—Bailments. 9:05-10:20 M. T. Th. F. Law-204. 2 credits. SLAGLE.

Mandates; deposits; pledges; custody and use; delivery and redelivery; innkeepers; carriers; rights and duties of parties; termination of relation. Elliott on Bailments, 2nd edition.

Lw. 509.—Partnership. 10:25-11:40 M. T. Th. F. Law-204. 2 credits. DAY.

Creation, nature, characteristics of a partnership; partner's interest, liability; powers, rights, duties; rights and remedies of creditors; termination of partnership. Mechem, *Cases on Partnership*, Matthews' Revision.

MATHEMATICS

First Term

Before registering for any course, the student should ascertain the prerequisites. Students desiring courses other than those listed below should write to the Department of Mathematics, or make inquiry immediately upon arrival at the University.

C-42.—General Mathematics. (See General College Courses.)

CMs. 23.—Basic Mathematics. 8:30 daily. P-2. 3 credits. (Designated as C-2Da, 1937.) MCINNIS.

In place of the traditional college algebra, trigonometry, and analytic geometry in succession, this course offers a completely new sequence of topics including the above plus a liberal amount of calculus. Teachers of high school mathematics who wish to advance in technical command of the subject matter should elect both CMs. 23 and CMs. 24. This is also designed for those who plan to major in mathematics or to elect courses above the freshman level. Milne and Davis, *Introductory College Mathematics*.

Ms. 215.—Introductory Course in Trigonometry. (Formerly Ms. 85.) 10 daily. P-2. 3 credits. MCINNIS.

Functions of angles; logarithms; solution of triangles. Simpson, *Plane Trigonometry and Logarithms*.

Ms. 253.—Differential and Integral Calculus. 10 daily. P-1. 3 credits. SPECHT.

Beginning calculus course. Differentiation, one of the most important and practical fields of mathematics, is treated in the main, but a beginning is made in integration, the inverse operation of differentiation. Granville, Smith, Longley, *Differential and Integral Calculus*.

Ms. 311.—Advanced College Algebra. 8:30 daily. P-102. 3 credits. PIRENIAN.

Further treatment of some of the material and processes of college algebra, and introduction to more advanced topics. Valuable to teachers of algebra and to students of actuarial science. Hall and Knight, *Higher Algebra*.

Ms. 325.—Mathematics for High School Teachers. 7 daily. P-102. 3 credits. KOKOMOOR.

Selected topics having a direct and significant bearing upon the teaching of mathematics in high school. Consideration of the subject matter itself and its relation to adequate reorganization programs, both in the light of general modern objectives and experience obtained in the teaching of mathematics in the General College. This course, Ms. 325, is concerned with the teaching of general (practical) mathematics and algebra in high schools. Ms. 326 deals with the teaching of geometry and trigonometry. Either course may be taken first.

Ms. 500.—Graduate Seminar. 11:30 daily. P-102. 3 credits. PIRENIAN.

Students who wish training on a graduate level may register for Ms. 500. Topics studied will depend upon preparation and needs.

Second Term

CMS. 24.—Basic Mathematics. 8:30 daily. P-2. 3 credits. (Designated as C-2Db, 1937.) DAVIS.

A continuation of CMS. 23.

Ms. 254.—Differential and Integral Calculus. 10 daily. P-2. 3 credits. DAVIS.

Integration, the inverse operation of differentiation, is used in the calculation of areas, volumes, moments of inertia, and many other problems. Granville, Smith, Longley, *Differential and Integral Calculus*.

Ms. 302.—Introductory Course in Algebraic Geometry. 10 daily. P-102. 3 credits. QUADE.

The algebraic study of the figures of geometry and the plane sections of a cone. The course deals mainly with two problems: Given an equation, to find its graph; and given a graph, to find its equation. A good knowledge of high school algebra is the best prerequisite for this course. Love, *Elements of Analytic Geometry*.

Ms. 326.—Mathematics for High School Teachers. 7 daily. P-102. 3 credits. PHIPPS.

See description given under Ms. 325.

Ms. 501.—Graduate Seminar. 11:30 daily. P-102. 3 credits. QUADE.

See description given under Ms. 500.

Ms. 568.—History of Elementary Mathematics. 8:30 daily. P-102. 3 credits. PHIPPS.

PHARMACOGNOSY

First Term

***Pgy. 221.—Practical Pharmacognosy.** 7 daily. C-316. Laboratory 1-4 T. Th. C-316. 3 credits. CHRISTENSEN.

Sources of crude drugs and a systematic classification of the vegetable and animal drugs of the United States Pharmacopoeia and National Formulary. Youngken, *Textbook of Pharmacognosy*; United States Pharmacopoeia and National Formulary.

Pgy. 551.—Pharmacognosy Research. No credit in hours. CHRISTENSEN.

Required of those majoring in Pharmacognosy.

PHARMACOLOGY

First Term

***Ply. 351.—Pharmacology.** 8:30 daily. C-316. 3 credits. CHRISTENSEN.

The manner of action, dosage, therapeutic uses and toxicology of official and non-official drugs and poisons. Sollmann, *A Manual of Pharmacology*; United States Pharmacopoeia and National Formulary.

*Courses of greatest and sufficient demand will be offered.

*Ply. 451.—Principles of Biologicals. 10 daily. C-316. 3 credits. CHRISTENSEN.

Advanced study of the pharmacology of drugs and pharmacological standardization with special reference to toxins, antitoxins, serums and vaccines.

*Ply. 452.—Principles of Biologicals. 11:30 daily. C-316. 3 credits. CHRISTENSEN.

A study of gland products and vitamins with reference to action, standardization and uses.

Ply. 551.—Special Problems in Pharmacology. Seminar method. 4 credits. CHRISTENSEN.

A comparison of methods of biological assaying. Special lectures and collateral reading, laboratory experiments, oral and written reports.

Ply. 571.—Pharmacology Research. No credit in hours. CHRISTENSEN.

Required of those majoring in Pharmacology.

PHILOSOPHY

First Term

Ppy. 302.—The Philosophy of Religion. 10 daily. P-209. 3 credits. ENWALL.
Origin and development of theism.

Ppy. 410.—History of Modern Philosophy. 11:30 daily. P-209. 3 credits. ENWALL.

Special attention given to the work of Descartes, Spinoza, Leibnitz, Hume, and Kant.

Ppy. 504.—Advanced History of Modern Philosophy. 11:30 daily. P-209. 3 credits. ENWALL.

Readings from original sources, papers on special topics, group discussions.

NOTE: Ppy. 504 is offered at the same hour as Ppy. 410. Students attend the same class but are required to do a great deal more work in Advanced History of Philosophy.

PHYSICS

Students in the College of Engineering desiring to earn credit in Physics may enroll in the courses outlined below. Additional problem work and subject matter will be assigned, and substitution will be allowed if a grade of C or higher is made.

First Term

Ps. 101.—Elementary Theory of Mechanics, Heat and Sound. 10 daily. B-203. 3 credits. F. D. WILLIAMS.

Ps. 103.—Elementary Laboratory to Accompany Ps. 101. 1-4 M. W. F. B-306. 1 credit. F. D. WILLIAMS.

Second Term

Ps. 102.—Elementary Physics of Magnetism, Electricity and Light. 10 daily. B-203. 3 credits. BLESS.

Ps. 104.—Elementary Laboratory to Accompany Ps. 102. 1-4 M. W. F. B-306. 1 credit. BLESS.

*Courses of greatest and sufficient demand will be offered.

POLITICAL SCIENCE

First Term

Cpl. 13.—Political Foundations of Modern Life. 1 daily. P-101. 3 credits. (Designated as C-1F, 1937.) CARLETON. Prerequisite: C-1. Designed for General College students. Prerequisite to advanced courses in Political Science.

An examination of the principles and practices of our political institutions; how government functions in the United States; what information can be drawn from the practices of other countries.

Recommended for students who intend to take advanced work in political science.

Pcl. 309.—International Relations. 10 daily. P-101. 3 credits. DAUER.

First half of the course on the nature of international relations, nationalism, imperialism, militarism, armaments; history of international relations; foreign policies; function and problems of diplomacy; international organizations; the League of Nations and the World Court.

Pcl. 313.—American Government and Politics. The Federal Government. (Formerly Pcl. 101.) 7 daily. P-101. 3 credits. CAWTHON.

Pcl. 405.—History of Political Theory. (Formerly Pcl. 305.) 11:30 daily. P-101. 3 credits. CAWTHON.

The first half of the course on the history of ancient, medieval, and modern political theories.

Pcl. 407.—Comparative Government. (Formerly Pcl. 307.) 7 daily. P-206. 3 credits. LAIRD.

The first half of the course on the governments of England, the British Commonwealth, and the countries of Northern Europe, France, Germany, Italy, Spain, Russia, the central European countries, Japan, and China.

Pcl. 513.—Seminar. To be arranged. 3 credits. DAUER.

Second Term

Cpl. 13.—Political Foundations of Modern Life. 1 daily. P-101. 4 credits. (Designated as C-1F, 1937.) LAIRD.

See description given above.

Pcl. 310.—International Relations. 10 daily. P-101. 3 credits. LAIRD.

Second half of the course on the nature of international relations, nationalism, imperialism, armaments; history of international relations; foreign policies; function and problems of diplomacy; international organizations; the League of Nations and the World Court.

Pcl. 314.—American Government and Politics. State, County and Municipal Government. (Formerly Pcl. 102.) 7 daily. P-101. 3 credits. CAWTHON.

Pcl. 406.—History of Political Theory. (Formerly Pcl. 306.) 11:30 daily. P-101. 3 credits. CAWTHON.

The second half of the course on the history of ancient, medieval, and modern political theories.

Pcl. 514.—Seminar. To be arranged. 3 credits. LAIRD.

POULTRY HUSBANDRY

First Term

Py. 417.—Marketing Poultry Products. 10 daily. A-205. 3 credits. O. W. ANDERSON.

A study of the methods of judging, grading, packing and marketing eggs. The methods of killing, dressing and preparing poultry for the market or for table use. The preservation of eggs. The Florida Egg and Poultry Law.

PSYCHOLOGY

First Term

Psy. 201.—General Psychology. 3 credits. MOSIER.

Section 1. 10 daily. P-11.

Section 2. 1 daily. P-11.

Fundamental facts and theories of psychology; sensation, perception, learning, retention, emotion, volition, and the self.

Psy. 309.—Theories of Personality. 8:30 daily. P-10. 3 credits. HINCKLEY.

The more inevitable problems of human life and their normal and abnormal solutions; critical consideration of the most important explanations of these adjustments; development and organization of the self.

Psy. 310.—Abnormal Psychology. 10 daily. P-10. 3 credits. HINCKLEY.

Abnormal phases of mental life, dreams, illusions, hallucinations, suggestions, hypnotism, hysteria, diseases of the memory, diseases of the will, mental hygiene.

Psy. 510.—Readings in Abnormal Psychology. To be arranged. 3 credits. HINCKLEY.

Lectures and readings on the various forms of mental disease, with special attention to diagnosis and treatment.

Second Term

Psy. 201.—General Psychology. 10 daily. P-10. 3 credits. WILLIAMS.

Psy. 312.—Psychology of Problem Children. 8:30 daily. P-10. 3 credits. WILLIAMS. Graduate students will register for Psy. 512.

Individual differences, intelligence, feeble-mindedness, backward and gifted children, speech disorders, physical disorders, epilepsy, delinquency, emotional disorders, and other types of exceptional and mentally peculiar children.

Psy. 314.—History and Systems of Psychology. Seminar. To be arranged. P-114. 3 credits. WILLIAMS. Graduate students will register for Psy. 514.

A critical survey of the historical development of psychology, with special emphasis on representative writers and schools and the more recent trends and systems.

PUBLIC SCHOOL ARTS AND CRAFTS

(Men, please see Industrial Arts Education)

First Term

Pc. 101.—Elementary School Art. 1 credit.

Practice in the use of varied materials; methods of preparation and presentation; training in classroom practice; objectives in teaching art.

Section 1. 1-3 T. Th. P-302. LOCKWOOD.

Section 2. 3-5 M. F. P-302. MITCHELL.

Section 3. 1-3 M. F. P-302. MITCHELL.

Pc. 104.—Interior Decorating. 1 credit.

A study of interior decoration, house-planning, furnishing, equipping, and care from the standpoint of modern materials and methods.

Section 1. 1-3 W. F. P-303. LOCKWOOD.

Section 2. 10-12 W. F. P-302. MITCHELL.

Pc. 201.—Creative Design. 3-5 W. Th. P-302. 1 credit. MITCHELL and LOCKWOOD.

Creative problems in two and three dimensional design embodying form, pattern, and color directly related to craft courses offered in public school art.

Pc. 123.—Industrial Arts for Elementary Grades. 3-5 M. T. F. Y-Shop. 2 credits. LOCKWOOD.

Pottery, weaving, bead work, hectography, book-binding. Arts of typical peoples; American colonial life. Contribution of art to elementary activity curriculum; organization of materials, equipment, etc.

Second Term

Pc. 101.—Elementary School Art. 1-3 M. W. P-302. 1 credit. LOCKWOOD.

Pc. 102.—Frieze Development. 3-5 M. W. P-302. 1 credit. LOCKWOOD.

Pc. 104.—Interior Decoration. 1-3 T. Th. P-302. 1 credit. LOCKWOOD.

Pc. 209.—Creative Arts and Crafts. 2 credits. Y-Shop. BOHANNON.

Craft-work materials, leather work, block-printing, carving, metal etching, art-metal, basketry, projects in woodwork, etc. Contribution of this type of work to curriculum of different grades.

Section 1. 1-3 M. T. W.

Section 2. 3-5 M. W. F.

Pc. 220.—Puppetry. 3-5 T. Th. Y-230 and Y-Shop. 1 credit. BOHANNON and LOCKWOOD.

SCHOOL MUSIC

First Term

Msc. 103.—Materials and Methods for Grades One, Two, and Three. Auditorium. 2 credits.

Section 1. 10 daily. LAWRENCE.

Section 2. 4 daily. CARSON.

Study of the child voice; rote songs; the toy symphony; art and rhythm songs; sight singing from rote to note; appreciation work for primary grades.

Msc. 104.—Materials and Methods for Grades Four, Five, and Six. Auditorium. 2 credits. Prerequisite: Msc. 103.

Section 1. 8:30 daily. CARSON.

Section 2. 11:30 daily. LAWRENCE.

Development of sight singing; study of problems pertaining to intermediate grades; part singing; song repertoire; appreciation work suitable for intermediate grades.

Msc. 105.—Materials and Methods for Junior and Senior High School. 2:30 daily. Auditorium. 2 credits. CARSON. Prerequisite: Msc. 103 or 104.

Sight singing; study of the changing voice and voice classification; chord formation and theory work pertaining to high school work; appreciation suitable for adolescent pupils.

Msc. 112.—Advanced Sight-Singing. 4 daily. Yonge Auditorium. 2 credits. LAWRENCE. Prerequisites: Msc. 103 and 104 or 105.

This course is offered for those students who need to improve skill in reading music notation.

Msc. 110.—Music Appreciation. 1 W. F. Auditorium. 1 credit. C. MURPHREE.

Development of a better understanding and enjoyment of good music through listening intensively to compositions of the masters. Illustrated lectures. Collateral reading. No previous musical knowledge required.

Second Term

Msc. 103.—Materials and Methods for Grades One, Two, and Three. 10 daily. Auditorium. 2 credits. CARSON.

Msc. 104.—Materials and Methods for Grades Four, Five, and Six. 8:30 daily. Auditorium. 2 credits. CARSON. Prerequisite: Msc. 103.

Msc. 105.—Materials and Methods for Junior and Senior High Schools. 2:30 daily. Auditorium. 2 credits. CARSON. Prerequisite: Msc. 103 or 104.

Msc. 112.—Advanced Sight-Singing. 4 daily. Auditorium. 2 credits. CARSON. Prerequisites: Msc. 103 and 104 or 105.

Msc. 110.—Music Appreciation. 1 W. F. Auditorium. 1 credit. CARSON.

SOCIOLOGY

First Term

CSy. 13.—Sociological Foundations of Modern Life. 8:30 daily. P-209. 3 credits. (Designated as C-1H, 1937.) BRISTOL. Prerequisite: C-1 or consent of instructor.

Meaning and scope of sociology; contrast between sociological and other foundations of modern life; consideration of persons in the totality of their social relations; of problems growing out of maladaptations in associational life; of social processes, principles and laws; of the product of living together in association called culture; of progress in the attainment of social goals. A prerequisite for most of the advanced courses in the department and for training for social work; subject matter the chief basis for comprehensive examination of those taking a higher degree involving sociology.

Sy. 315.—Social Legislation. 11:30-12:30 daily. P-10. 2 credits. BRISTOL. Prerequisite: CSy. 13 or consent of instructor.

The fields of social legislation; history of social legislation, especially in Florida since 1911; principles of social legislation; survey of social legislation in the United States; study of *Guide to the Welfare Laws of Florida* together with suggested changes.

Sy. 515.—Social Legislation. To be arranged. 3 credits. BRISTOL.

To be taken largely with Sy. 315, with special topics of investigation.

Sy. 517.—Seminar in Advanced Sociology. 2-4 M. T. Th. P-10. 3 credits. BRISTOL. Prerequisite: Consent of instructor.

Of special value to those teaching the social studies in high school.

Second Term

Sy. 321.—Rural Sociology. 8:30 daily. P-11. 3 credits. MCVOY.

Nature and scope of rural sociology. Rural society; organization and structure; its people and their characteristics; its major occupation and influence on life; functions and institutions; trends and policies. Rural society and national policy.

Sy. 326.—Urban Sociology. 10 daily. P-11. 3 credits. MCVOY.

Nature and scope of urban sociology. Structure of the city and relation to environment. Functions of the city. Urban personalities and groups. Social change and the impact of the urban environment. Fact-finding and city-planning. Rural-urban conflicts and adjustments.

SPANISH

First Term

CSh. 33.—The Reading of Spanish. 7 daily. Bu-205. 3 credits. (Designated as C-3Sa, 1937.) HATHAWAY.

Designed to give students an opportunity to attain, without stressing formal grammar, a moderate proficiency in the reading of Spanish.

***CSh. 34.—The Reading of Spanish.** 10 daily. Bu-205. 3 credits. (Designated as C-3Sb, 1937.) HATHAWAY.

Continuation of CSh. 33.

***Sh. 209.—Second-Year Spanish.** (Formerly Sh. 101.) 10 daily. Bu-205. 3 credits. HATHAWAY.

Review of grammar; written and oral exercises.

*Of CSh. 34, Sh. 209, and Sh. 210 only one course will be given, choice depending upon demand.

*Sh. 210.—Second-Year Spanish. (Formerly Sh. 102.) 10 daily. Bu-205. 3 credits. HATHAWAY. Prerequisite: Sh. 101 or 209.

Continuation of Sh. 209.

Sh. 303.—Survey of Spanish Literature. 8:30 daily. Bu-305. 3 credits. HAUPTMANN. Prerequisite: Sh. 102.

Historical outline; reading of representative selections.

Sh. 511.—Advanced Readings in Spanish Literature. Conference. 3 credits. HAUPTMANN. Prerequisite: Permission of instructor.

Subject matter to depend on needs and interests of individual student.

Sh. 514.—Phonetics. 11:30 daily. Bu-305. 3 credits. HAUPTMANN. Prerequisite: Permission of instructor.

Continuation of Sh. 513, combined with a review of teaching materials. Some students will be permitted to take this course without having had Sh. 513.

SPEECH

Prerequisite: All students taking work in the Department of Speech must have completed Eh. 101-102 or C-3.

First Term

CSc. 33.—Effective Speaking. 4 credits. (Designated as C-3H, 1937.)

Section 1. 7 daily. 1-2 T. Th. P-205. HOPKINS.

Section 2. 10 daily. 1-2 T. Th. P-205. STOVER.

Designed to aid the student through demonstration and practice to talk effectively to a group.

Sch. 303.—Argumentation and Debating. 10 daily. P-206. 3 credits. HOPKINS. Prerequisite or corequisite: CSc. 33.

A study of the principles of argumentation and their application to issues of current public interest.

Sch. 307.—Interpretation of Literature. 8:30 daily. P-205. 3 credits. STOVER. Prerequisite or corequisite: CSc. 33.

Voice training; exercises for developing the effectiveness of the body and voice; oral reading of short stories and narrative poetry.

Second Term

CSc. 33.—Effective Speaking. 4 credits. (Designated as C-3H, 1937.)

Section 1. 7 daily. 1-2 T. Th. P-205. TEW.

Section 2. 10 daily. 1-2 T. Th. P-205. STOVER.

Designed to aid the student through demonstration and practice to talk effectively to a group.

Sch. 301.—Advanced Public Speaking. 10 daily. P-209. 3 credits. TEW. Prerequisite: CSc. 33.

Structure, style, and delivery of speeches for formal occasions, with special emphasis on the psychology of audience persuasion. Considerable practice in speaking.

Sch. 404.—Dramatic Production. 8:30 daily. P-209. 3 credits. STOVER. Prerequisite: CSc. 33.

Consideration of voice, line reading, and the principles of character interpretation; the problem of directing, stage equipment, costuming, lighting, and make-up. Rehearsal of one-act plays.

*Of CSh. 34, Sh. 209, and Sh. 210 only one course will be given, choice depending upon demand.

QUESTIONS AND ANSWERS

1. What are the days of registration?

Answer: First Term: June 13, 8-3:30 P.M.
 Second Term: July 25, 8-12 noon.

2. Will there be a late registration fee charged to students registering after the above time?

Answer: Yes. A late registration fee of \$5 will be charged.

3. What is the last day on which a person may register by paying the late registration fee?

Answer: First Term: June 15.
 Second Term: July 27.

4. What is the maximum load a student may carry?

Answer: A student who in the last term of attendance at the University of Florida made an honor point average below 1.00 (C) may take a credit hour load of six. A student who made an honor point average of 1.00 (C) or above may take a credit hour load of nine. Transfer students may take nine credit hours of work during their first term of attendance.

5. How many semester hours of credit may be earned during the summer by attendance at both terms?

Answer: 12 to 18, depending upon the student's honor point average.

6. May students who expect to receive degrees or diplomas at the end of either term of the Summer Session be given permission to carry more hours than provided for in No. 5 above?

Answer: No. Exceptions will not be made under any circumstances.

7. May a student complete a correspondence course while attending the Summer Session?

Answer: Yes, but the hours carried will count in the regular load.

8. a. What courses should a student take in place of required courses no longer offered, viz., English 101-102, Sociology 111-112, General Natural Science 101-102?

Answer: For English 101-102 C-3
 For Sociology 111-112 C-1
 For General Natural Science 101-102 C-2 or C-6

NOTE: Those who have taken one-half of any of the former courses may take either half of the comprehensive course (C-3, C-1, C-2, or C-6) indicated as a substitute.

b. Who will submit the grades for students not in the General College who take comprehensive courses?

Answer: In such cases the grades will be submitted by the instructors concerned and not by the Board of Examiners.

c. How much credit will a student in such cases be allowed for the comprehensive course?

Answer: The student will be allowed the credit assigned to such a course.

d. May students registered in the Upper Division apply to take comprehensive examinations in courses for which the student is not currently registered?

Answer: No. General College students only are permitted to take comprehensive examinations by application.

9. Is there a graduation at the end of the first term?

Answer: Yes.

10. May one visit the classes in the laboratory school?

Answer: Yes. Application should be made to the Principal, 120 Yonge Building. (Only kindergarten and the first six grades will be taught this summer.)

11. To whom should application be made for part-time work?

Answer: Dean of Students.

12. To whom should application be made for Summer Session loans?

Answer: Director of the Summer Session.

13. To whom should application be made for approved room lists?

Answer: Dean of Students.

14. To whom should application be made for a room reservation in the dormitories?

Answer: Business Manager. (See page 113 for application blank.)

15. Must one rooming in the dormitories eat in the cafeteria?

Answer: No, but see pages 67 and 68 for special rates.

16. May children be registered in the laboratory school and live in the dormitories when the mother is a regularly registered student of the Summer Session?

Answer: Each case will be acted upon separately. Application should be made to the Dean of Students.

17. Will there be Saturday classes?

Answer: First Term: No. (Except in the College of Law.)
Second Term: Yes.

18. May one comply with the requirements for extension of certificate during either term?

Answer: Yes.

19. May one get two extensions on a certificate by attending both terms of the Summer Session?

Answer: No. Only one extension is given.

20. How can information regarding registration procedure be secured?

Answer: By consulting the bulletin boards in the various buildings on the morning of registration day. Also see page 112.

SPECIAL DIRECTIONS FOR PRELIMINARY REGISTRATION

Note: If the following directions are carefully followed you will be able to complete most of your registration by mail and avoid the inconvenience of standing in long lines on registration day.

1. Fill out the Application Blank found on the last page of this bulletin and mail it promptly to the Office of the Registrar. If this form is received before June 1 (July 10, if you expect to attend the second term only) registration blanks will be mailed to you. These will include your registration permit and fee card. *NO REGISTRATION BLANKS WILL BE MAILED AFTER JUNE 1.* Persons not filing the application before that time will have to register in the usual manner.
2. The registration forms should be *carefully* and COMPLETELY filled in. All requested information is SIGNIFICANT.
3. Do not register for more than the maximum load as indicated on the top of your registration blank.
4. Be sure to fill out the fee card as directed and send a check or money order for the amount of your fees. To determine what your fees are follow this scale:*

If you are carrying six credits or less your registration fee is	\$16.00
If you are carrying seven credits your registration fee is	\$17.00
If you are carrying eight credits your registration fee is	\$18.00
If you are carrying nine credits your registration fee is	\$19.00

To the amount of your registration fee add the failure fee that is indicated on YOUR registration permit, and send remittance to cover the total. If you have not actually lived in Florida for the entire twelve months preceding June 1, 1938, you must add another \$10.00. **NO REGISTRATION WILL BE ACCEPTED UNLESS ACCOMPANIED BY FULL REMITTANCE FOR ALL FEES DUE.**

5. IF MONEY IS SENT FOR ROOM RENT OR MEAL TICKETS BE SURE TO ACCOMPANY THIS REMITTANCE WITH A LETTER EXPLAINING JUST WHAT THE ADDITIONAL REMITTANCE IS TO COVER.

THERE IS NO OBLIGATION TO ATTEND THE SUMMER SESSION AFTER THIS PRELIMINARY REGISTRATION HAS BEEN MADE, AND A FULL REFUND OF FEES WILL BE MADE IF PRELIMINARY REGISTRATION IS CANCELLED BY FRIDAY, JUNE 10.

*For Fees for College of Law see page 66.

DORMITORY INFORMATION

UNIVERSITY OF FLORIDA

To be filled out by each student who is planning to live in the dormitories for the 1938 Summer Session—and mailed to the *Business Office, attention Miss Baker.*

Mrs.

1. Miss
Last name
First name (in full)

2. Address
Street and number
City
County
State

3. I wish assignment for the 1st term—2nd term—both terms.
 (Please state if you are planning to attend 1st term only, 2nd term only,
 or both terms.)

BUCKMAN HALL

1st floor, Sec.
 2nd floor, Sec.
 3rd floor, Sec.

THOMAS HALL

Section B

1st floor
 2nd floor
 3rd floor

Remodeled Sections

A-C-D-E

single or double

1st floor,
 2nd floor
 3rd floor

NEW DORMITORY

1st floor
 2nd floor
 3rd floor
 4th floor

Section F will probably be under rehabilitation during this session, and therefore will not be available.

For rates in the dormitories see pages 67 and 68.

REQUEST FOR PERMISSION TO LIVE OFF CAMPUS

To the Office of the Dean of Students:

I hereby request permission to be allowed to live off campus during first term, second term, both terms, of the 1938 Summer Session. (Underscore terms desired.)

In support of this request, the following considerations are offered:

1. I am years of age or over.
2. I have already received a degree and am now taking graduate work.

3. I have been self-supporting during the past year through the following employment:

.....
.....

4. If granted permission to live off campus, I will live in the house appearing on the Approved Rooming House List at the address below:

.....
.....
(address) (householder)

5. Rooming off campus will be of benefit to me because:

.....
.....
.....
.....
.....

(Signed)

Address

.....

Date

Approved:

Disapproved:

1938 SUMMER SESSION—UNIVERSITY OF FLORIDA

(If you wish to attend the first or both terms of the 1938 Summer Session this form should be filled out *completely* and mailed to the Registrar *before June 1*. If you wish to attend the second term only it should be mailed *before July 10*.)

Mr. _____ * _____ * _____
 Name Mrs. (Last Name) (First Name) (Middle Name) married women
 Miss _____ (please give husband's initials)

Home Address _____ St. & No., Box No., or Rural Rt. _____ City _____ County _____ State _____

I wish to register for the term beginning June 13 July 25 (cross out one) in the college checked below:
 _____ College of Agriculture _____ College of Business Administration _____ School of Forestry _____ College of Law
 _____ School of Architecture _____ College of Education _____ General College _____ School of Pharmacy
 _____ College of Arts and Sciences _____ College of Engineering _____ Graduate School

Do you expect to receive a degree or diploma from the University of Florida? _____ Do you expect to graduate from the University of Florida this summer? _____ (yes or no) What degree? _____

Have you attended the University of Florida before? _____ (yes or no) Give date of last session you attended here _____ Have you earned any credit through the General Extension Division of the University of Florida? _____ (yes or no) Have you attended any college or University *other than* the University of Florida? _____ (yes or no) If the answer is yes, list the institutions attended in *chronological order*: _____

Institution _____ Location _____ Dates of Attendance _____

Date of birth _____ Month _____ Day _____ Year _____ Religious Preference _____ Are you a member? _____ (yes or no)

Father's Occupation (if retired or deceased give occupation while living and active) _____
 YOUR Occupation last year (Check ONE) _____ College Student _____ H. S. Student _____ Elem. Teacher _____ Jr. H. S. Teacher _____ H. S. Teacher _____ School Superintendent _____ Principal _____ College Teacher. If some other occupation, please name: _____

*Married women will please use their own first and middle names. If you have been registered at the University of Florida under any other names please list on back.

THIS FORM IS NOT TO BE USED BY APPLICANTS FOR THE SPECIAL TRADES AND INDUSTRIAL EDUCATION SESSION TO BE HELD IN DAYTONA BEACH. SEE PAGE 65.

