

Alumni

Spring 2002

CLASnotes

The University of Florida
College of Liberal Arts & Sciences

A photograph of two young children lying on their stomachs on a grassy lawn. The child on the left is a young girl with blonde hair, wearing a red shirt, smiling broadly with her mouth open. The child on the right is a young boy with dark hair, also smiling. The background is a dense field of green grass.

Investing in
the Future

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The University
of Florida
College of Liberal
Arts & Sciences

Spring 2002

Dean
Neil Sullivan

Senior Director of Development
and Alumni Affairs
Cynthia Butler

Director of Development
and Alumni Affairs
Della Booher

Assistant Director of
Development and
Alumni Affairs
Krista Mitchell Cornell

Editor
Allyson A. Beutke

Contributing Editor
Patrick Hughes

Design & Photography
Jane Dominguez

Intern
Jenny Oberhaus

Copy Editor
Lynne Pulliam

Additional Photography:
J. Gage: p. 9 (Soltis)
P. Hughes: p. 11
D. Yeandle: p. 12
Courtesy:
T. Mills: p. 4
V. Narayanan: p. 8 (Narayanan)
Anthropology: p. 10 (Harris)
Philosophy: p. 10 (Hare)
M. English: p. 13

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Editor, CLAS Dean's Office, PO
Box 117300, University of Flori-
da, Gainesville FL 32611-7300 or
editor@clas.ufl.edu.

<http://clasnews.clas.ufl.edu>

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Family and friends remember James Nesbitt Anderson's legacy.

Cover:
Five-year-old Kira Carusone
and her three-year-old
brother Alex. Their dad, Joe
Carusone, is a computer
systems programmer in the
chemistry department.

Background photo:
Newly restored Flint Hall.

a note from the Dean

Building on Our Strengths

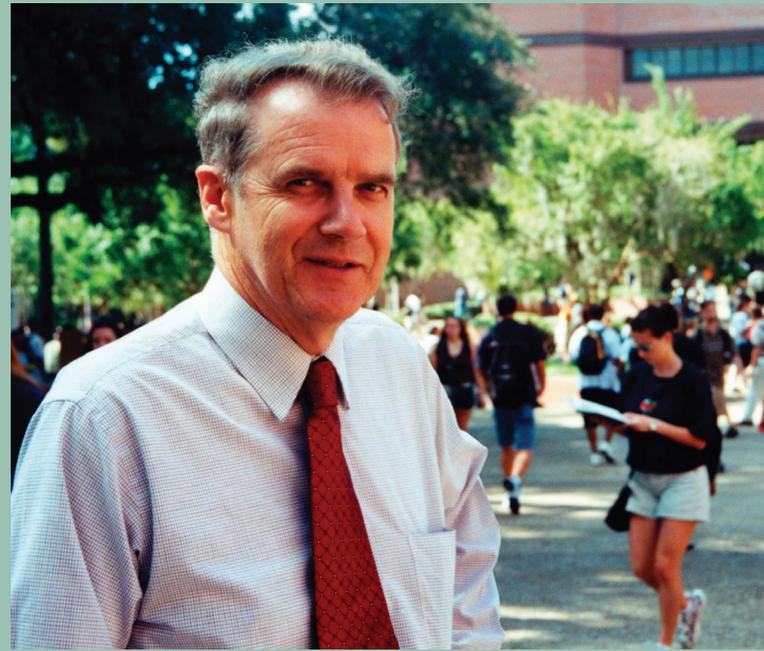
Greetings from the College of Liberal Arts and Sciences to all our alumni, friends and supporters. The passage from the fall of 2001 to the beginning of 2002 has been a turbulent one for the college and the university following the tragic events of last September and the effects they have had on all of us. We are now looking forward to the future with a sharpened awareness of our place in a global society and the need to engage our students in the situations they will face interacting with people of diverse heritages, traditions and systems of belief. The liberal arts and sciences education we offer our students plays an unparalleled role, among other programs, in developing the broad skills necessary to succeed in the international workplace and to build the cooperative world relations on which our future depends.

UF President Charles Young has charged the university to consider a restructuring plan that will identify and build on our strengths in order to propel the University of Florida into the top tier of public institutions. As the academic core of the university, CLAS has embraced this challenge energetically as an opportunity to focus on those areas where we have unique assets and where we can emerge as national leaders.

One of the programs we have identified for this effort is the study of children and families. Few areas will have greater impact on the future of our state and the nation than our study and understanding of the issues facing this important segment of our

population. CLAS faculty members and graduate students are collaborating with researchers in other colleges on a variety of research studies related to children and families. They are exploring issues and proposing solutions to the many problems facing families in our state, such as the sharp reduction of traditional parenting, the geographic mobility of the population, the increase in teenage and domestic violence and the rising gap between the rich and the poor. Understanding the economic and cultural factors that are responsible for these problems is the central goal of the proposed UF Institute on Children and Families. This interdisciplinary effort is an investment in our future, and one in which our college must play a central role.

The college has identified other key areas that are critical for future growth. No university in the US can emerge among the top-ranked academic institutions without a nationally recognized humanities center. We plan to establish a Center for the Humanities and the Public Sphere, which will build on our rich heritage of writers, historians and filmmakers to create a national center of excellence. Several recent and future faculty hires in genetics are moving the college and the university forward through the UF Genetics Institute, which



involves geneticists, biologists, mathematicians, statisticians and chemists working closely with our agriculture and medical researchers. Our programs in astronomy, astrophysics and physics include a partnership with Spain to build the world's largest telescope and participation in the international physics network, which allows leading institutions to share data and information on projects exploring the fundamental forces of nature and the origin of the universe.

CLAS has focused on selecting areas of research and education where we have unique strengths to build programs of national and international prominence. The chosen areas carry a UF mark of distinction, for which the college will be recognized as the institution of choice for scholars and students from across the nation and the world specializing in these fields. These projects are ambitious, but with the continued support of our alumni and friends, the talent of our faculty and collaborations with colleagues across the university, they are achievable.

Neil Sullivan, Dean

investing in the Future

More than 3.5 million children live in Florida, according to the 2000 US Census, yet on many indicators of child well-being, Florida ranks in the bottom half of all states. On some indicators, such as the percentage of children living in poverty, the number of teenage pregnancies and the juvenile crime rate, Florida has made the “worst ten” list.

“The many problems facing Florida’s children and families are a growing concern for everyone,” UF Provost David Colburn says. “Much emphasis has been placed on the older population in our state, and while this segment is important, we need to solve the problems related to children, especially since they are our future.”

Last year Colburn, who directs UF’s Askew Institute on Politics and Society, sponsored a statewide symposium that focused on the challenges facing Florida’s children. The meeting energized the state’s key policy makers to work together and set an agenda for research, community education, advocacy and social services pertaining to children. After the meeting, Colburn spoke to CLAS Dean Neil Sullivan about assembling a group of faculty to discuss establishing an institute on children and families at UF.

Sociology Professor Connie Shehan, who is also the director of the University Center for Excellence in Teaching, chairs this task force and says an institute would efficiently utilize UF’s resources. “Since there is no campus-wide directory of faculty who are involved in research and teaching about children and families, scholars often work in isolation with little or no awareness of other related efforts. There is no mechanism for regular communication among these professionals, nor is there any effective way for those outside the university to tap into the large and multi-faceted research of UF’s professionals.”

Shehan says many of the nation’s largest and most prestigious universities have multidisciplinary institutes devoted

to the study of children and families. “The task force has looked at what is arguably the most successful institute in the country at the University of Minnesota. It has set a standard for others in that it not only has widespread participation among academic researchers and educators from many colleges on its own campuses, it also has built a very strong partnership with the business community and the state government, including the public schools.”

There are more than 200 faculty members at UF, representing at least 11 colleges, who are actively engaged in research that seeks to understand and address the needs of children and families. “The research is so diverse, not only at the university level, but right here in CLAS,” Shehan says. “So many faculty members are already investigating issues that have implications for the children and families of Florida and elsewhere, and these efforts could be magnified in scope and public visibility if they are linked through a central unit on campus.”

We recently talked with CLAS researchers leading a variety of research initiatives to see what types of projects would constitute the new Institute on Children and Families.

Grandparents and Grandchildren

Sociologist Terry Mills, a member of the children and families task force, focuses his research on relationships between grandparents and grandchild-

dren. The 2000 US Census reported that roughly 5.5 million children under the age of 18 are being raised in households headed by grandparents. More than 1 million of these children live in households where neither biological parent is present. Mills says this social phenomenon has touched virtually every segment of society. “The data indicates that 12% of black children, 6% of Hispanic children and 4% of white children are being raised by grandparents. Some of the explanations for this emerging ‘kinship structure’ include parental drug abuse, incarceration, child abuse, parental divorce, abandonment and physical and mental health problems.”

Mills has explored how the traditional grandparent role is being transformed. “This is an important issue given the significant role that grandparents play in the lives of their grandchildren,” Mills says. “Many grandparents are considered to be the transmitters of family history and values, providing their grandchildren with a sense of ‘who they are.’ However, although more grandparents have assumed responsibility for raising their grandchildren, they have virtually no legal standing. Furthermore, many of these care-giving grandparents experience tremendous burdens and stress as a consequence of having to re-enter the parenting role. Some even maintain a sense of guilt that they themselves were failures as parents, since their own children are unable to provide care for the child.”

Sociologist **Terry Mills** with his grandchildren, 18-month-old **Kielle** (right) and 5-year-old **Lala** (left). Mills’ research examines the relationships between grandparents and grandchildren.

Drawings of people by Yaqui children from the foothills (less exposure to pesticides) and the valley (most exposure to pesticides) of Sonora, Mexico.

Articles about Mills' research have recently appeared in a special edition of the *Journal of Family Issues* titled "Grandparent-Grandchild Relationships in the New Millennium." He also co-authored a study of the portrayal of grandparents in children's literature, and the December 31, 2001 issue of *Time Magazine* mentioned his work.

Family Conflict Resolution

Several CLAS researchers have already joined forces with other university and community researchers, with the support of a Department of Education (DOE) grant. Principal investigator Scott Miller (psychology) along with co-principal investigators Mark Fondacaro (criminology/psychology) and Jen Woolard (criminology/psychology) are collaborating with researchers from the colleges of Health Professions and Education and the Alachua County Public Schools.

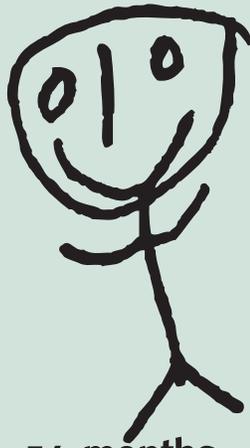
The group is looking at how lessons learned in the context of family conflict resolution, both positive and negative, are linked to how middle school students perceive and attempt to resolve conflicts with peers and teachers at school.

Fondacaro says the DOE grant will help him extend the work he has already done on family conflict resolution. "We know that adolescents learn a great deal about how to manage and resolve interpersonal conflicts through interactions with their parents. Youngsters who report that their parents treat them with personal dignity and respect (regardless of the outcome of a particular family dispute) are less likely to engage in aggressive behavior outside the family context than those who don't feel respected. One important objective of this work will be to obtain new knowledge that can be used to help develop more comprehensive conflict resolution interventions aimed at youth violence prevention and the promotion of social competence."

Miller says the project, while focused on questions of school violence and safety, is intended to be broad in scope. "We plan to tap into a variety of issues and concerns in the lives of today's middle school students. We hope it will provide information about this age group that has not been available in previous large-scale survey projects."

The group plans to use data collected from school districts in Florida, California, New Jersey and Texas. Woolard says they have already conducted some initial student surveys at schools in Alachua County. "We've asked questions relating to the atmosphere of school, the experiences the students have had with violent behavior, their attitudes and beliefs about aggression and resolving conflict, racial and ethnic identity, and the kind of relationships they have with their parents, peers and teachers."

Foothills

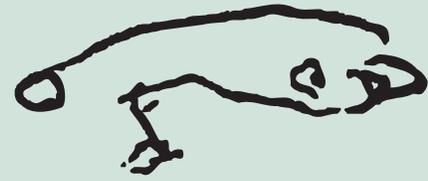


54 months



55 months

Valley



53 months



54 months

Pesticide Exposure

Research on children and families extends well beyond Florida and the US. Elizabeth Guillette, an adjunct professor of anthropology, has spent six years examining the effects of pesticides on children in Mexico. "When Mexico's Yaqui Indians split into two different agricultural camps in the 1950s, their children became an unusually perfect test group for the effects of pesticide exposure," Guillette says. "Some embraced the new methods and formed towns in the valley. Others preferred the customary ranching and agricultural methods and congregated in a separate town in the foothills."

In a recent article in the journal *Alternatives*, Guillette explains how the two groups are similar in genetic make-up, diet and technological skills. However, the group living in the valley has used insecticides, herbicides and other agricultural chemicals. The foothill population has rejected the use of these chemicals. In order to determine the possible impact of pesticide exposure, Guillette asked children from the two groups, ages four and five, to perform a series of play activities representative of their developmental skills. "The differences this revealed were significant," Guillette says. "The valley children exhibited more neuromuscular and mental deficits than the foothill children. They were less proficient at catching a ball, reflecting poor eye-hand coordination. Stamina levels, measured by jumping contests, were also lower." Drawings made by the children illustrate their development differences (see picture above).

Guillette evaluated the same children two years later, and the group exposed to pesticides was still behind and also faced more health problems. "The exposed children exhibited symptoms of illness at a rate three to four times that of the others. Of special concern was the high rate of upper respiratory infection, suggesting a suppressed immune system, and other symptoms such as allergies and rashes."

Guillette plans to conduct additional research in India and Puerto Rico on the relationship between reproductive problems in women and exposure to chemicals.

Typical Teenagers

It may seem that the majority of research related to children and families explores problematic issues. Sociology graduate student Kristin Joos is trying to change that. "The vast majority of the more than 88 million youth who comprise more than one quarter of America's population are not 'delinquent.' Often, the exist-

see **Families**, page 6

Families, continued from page 5

ing literature approaches adolescence as a difficult life stage and casts teenagers as potential problems,” Joos says.

Joos decided to examine the attitudes of teenagers from advantaged backgrounds, seeking to understand how these future leaders perceive themselves and their communities. “My goal is to look at the ‘typical’ teenager, since ‘typical’ is a term that has many assumptions behind it. Part of my research is to question some of these notions of what it means to be an ‘average’ or ‘normal’ teenager.”

Joos began with an analysis of the 1999 *Monitoring the Future* surveys of 60,000 high school students. In its 25th year, *Monitoring the Future* is an annual survey of a representative sample of high school seniors in the US. It explores changes in values, behaviors and lifestyles of contemporary American youth. Joos is focusing on the students’ responses to the questions regarding the “importance of being a success” versus the “importance of making a contribution to society.” Her preliminary results indicate that a vast majority of youth, around 90%, consider being a success “very or extremely important,” but only one-third of students rate “making a contribution to society” as “very or extremely important.” Interestingly, these trends seem to have flip-flopped since the 1960s, when a majority of youth considered it more important to make a contribution to society.

She has not analyzed all of the data yet, but so far Joos has found that many of the teenagers she interviewed define success not merely in terms of their financial or career goals, but also in terms of making a contribution to society. Joos recently received Institutional Review Board approval to ask the students follow-up questions about how the events of September 11 have possibly changed their thoughts about success and making a contribution to society. She plans to finish her dissertation this fall.

Solving the problems related to children and families cannot be done overnight, but Colburn says that because many UF researchers are already studying these concerns, the university would make an ideal home for the Institute on Children and Families. “Other states look at Florida as a model to see how we address and solve our problems because we have such a diverse population,” Colburn says. “UF should be the lead institution on this initiative because we have many talented faculty who study problems and situations, analyze the data and then make recommendations for improvements.”

Shehan says by combining UF’s unparalleled strengths in the health sciences, law, education and the social and behavioral sciences, the university can build a team of scholars who will be able to approach these complex problems from multiple perspectives. “Florida’s status as the most populated state in the Southeast and its position as a gateway to Latin America and the Caribbean is so relevant here. Many of the problems that confront Florida’s children and families involve migration into the state from other states and nations,” Shehan says. “UF’s status as the flagship university in the largest state of this region demands that we step forward to take a leadership role in understanding and addressing the socio-economic issues facing children and families.”

—Allyson A. Beutke

There is a serious problem in Florida: a shortage of teachers.

Nationwide, one-fifth of all new teachers leave the profession within three years, according to the US Department of Education. Increasing student enrollment, job turnover and teachers retiring also contribute to the problem. In Florida this problem is especially critical in the areas of math, science and foreign languages.

this path leads to

At UF, the College of Liberal Arts and Sciences (CLAS) and the College of Education (COE) are working together to address Florida’s teacher shortage with a program called Pathways to Teaching. Students majoring in mathematics, science or certain foreign languages who successfully complete the program can teach grades K-12 without pursuing a master’s degree in education.

CLAS Associate Dean Carol Murphy, who developed the program along with COE Dean Ben Nelms, calls Pathways to Teaching “innovative” and says it is designed to recruit teachers rapidly, yet responsibly. “We hope to encourage more of our students in CLAS to consider the rewards of teaching in the public school system. After four years at UF, graduates who enrolled in the program will be prepared to face the challenges awaiting them in

the classroom.”

UF School of Teaching and Learning Interim Director Dorene Ross says that although the state of Florida will grant temporary teaching certificates to students graduating with a bachelor’s degree that covers an area in which teachers are needed, completion of the program will better prepare students for a teaching career. “Pathways to Teaching provides CLAS students with 24 credit hours of professional preparation in education. This preparation will enable graduates to enter classrooms with stronger preparation for teaching, approach teaching with more confidence and skill, enjoy teaching more and have a more positive impact on student achievement.”

In the Pathways to Teaching program, students combine a CLAS major in mathematics, science or a foreign language (French,

German, Latin or Spanish) with an expanded minor from COE. Students follow the regular sequence of courses in their major, but take an additional 24 credit hours of required education classes.

Graduates of the program who earn a 2.5 or higher GPA in their area of specialization are eligible for a three-year temporary teaching certificate in Florida. Ross adds that it is possible for Pathways to Teaching students eventually to become fully certified without taking additional college courses. "Provided they pass the College Level Academic Skills Test and



Spanish major Jennifer Orlando looks forward to teaching in Florida's public schools.

Solutions

the appropriate teacher certification exam, they will be eligible for full professional certification after two years of successful teaching."

Pathways to Teaching student Jennifer Orlando, a Spanish major, says at one time she planned to minor in secondary-school education. After learning about the program she decided that Pathways better suited her needs. "What really attracted me to the program is that I did not have to get a master's degree. You also get a lot of hands-on experience. With the Pathways program, I am K-12 certified, which means I can teach elementary school, middle school or high school."

Pathways participants gain classroom experience at the PK Yonge Developmental School in Gainesville. The school, which was established in 1934, is a full partner in the program. Orlando says that her experience at PK Yonge has been invaluable. "I do not think you can learn to teach somebody just from a book. Classroom experience will make me a better teacher and more comfortable in front of the kids."

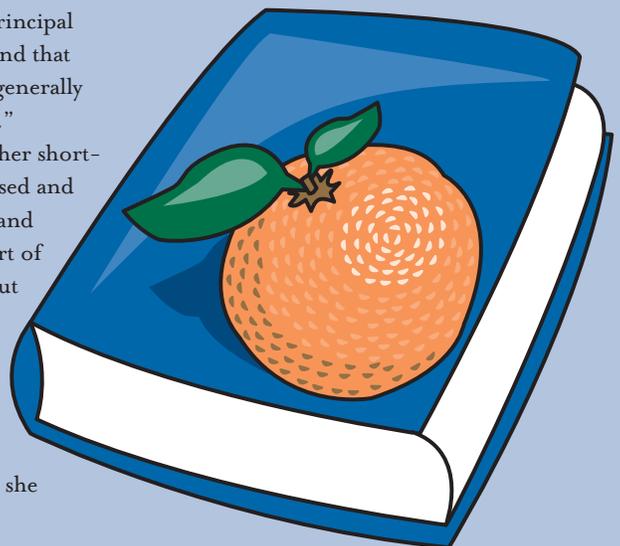
PK Yonge Director Fran Vandiver says the PK Yonge experience will give prospective teachers a kind of balance.

"Teaching is both an art and a science. The academic background is the 'science' and the practical application skills are the 'art.' In all my years of experience as a middle school principal, a high school principal and now at PK Yonge, I have found that beginning teachers who struggle generally struggle with the 'art' of teaching."

Vandiver also agrees the teacher shortage in Florida needs to be addressed and thinks that Pathways to Teaching and PK Yonge can be a significant part of the solution. "We are excited about the possibilities that exist within the program for PK Yonge faculty and CLAS students. It is very important that a teacher is well grounded in the knowledge base of the curriculum that he or she

will teach. You cannot teach what you do not know—so the importance of a solid academic background cannot be overlooked."

—Patrick Hughes



Development Office Staff

The college's development office has undergone several recent personnel changes. On October 18, 2001, **Jennifer Denault**, director of development, delivered a baby boy named Graham Gary. Jennifer has since resigned from her position with CLAS to pursue full-time motherhood. **Della Booher** replaces Jennifer as the new director of development. She previously worked as a development director for the South Florida Council of the Boy Scouts of America in Miami Lakes. Della is no stranger to CLAS. She earned her bachelor's degree from UF in criminology and law in 1999.



Booher



Delp

Amanda Delp, associate director of development, left UF in January to relocate to Sarasota after her husband's recent job promotion. Amanda plans to continue working in development.

Krista Mitchell Cornell is the new assistant director of development for CLAS. Krista has worked for Planned Parenthood of North Central Florida and the Volunteer Center of Alachua County. She has bachelor's degrees in political science and sociology from UF.



Cornell

Criminologist Earns Top Rank

A study published in the January/February 2002 issue of the *Journal of Criminal Justice* shows that UF Criminology Professor **Alex R. Piquero** has the most published articles in his field. The study, "The Institutional Affiliations of Authors in Leading Criminology and Criminal Justice Journals," examined the top scholars who have published in eight leading criminology and criminal justice journals between 1995 and 1999. During that time, Piquero had 16 authorships.

The study also looked at the productivity of institutions. UF ranked 16th in the number of published articles written by faculty. The University of Cincinnati ranked first, followed by the University of Maryland.

Piquero, who earned his PhD from the University of Maryland in 1996, came to UF this year after serving on the faculty at Temple and Northeastern Universities.



around the college

Religion Professor Leads American Academy of Religion

Religion Professor **Vasudha Narayanan** was recently named president of the American Academy of Religion (AAR) for 2002-2003. She was inaugurated at the group's annual meeting last fall and is the first person of a non-Judeo-Christian religion to serve as president since the academy was established in 1909. The 9,000-member organization is the major scholarly society and professional association for religion teachers and research scholars. Its members are mainly faculty and graduate students from more than 2,000 colleges, universities and divinity schools in North America. All of the world's major religious traditions, as well as indigenous and historical religions, are explored in the work of AAR members.



CLAS Teacher of the Year Awards

CLAS had nine college-level teaching award winners for 2001-2002. The awards recognize excellence, innovation and effectiveness in either teaching or advising. Nominations were collected from students, faculty, department chairs and administrators. The winners were then selected based on an evaluation of their teaching portfolio.

Ronald H. Carpenter, English; **Marsha Bryant**, English; **Peter Waylen**, Geography; **Steven Noll**, History; **Pham Huu Tiep**, Mathematics; **Alexandre Turull**, Mathematics; **Lise Abrams**, Psychology; **Terry L. Mills**, Sociology; **Marta L. Wayne**, Zoology.

The following CLAS professors are retiring this year: **Harry Paul**, History; **Jonathan Shuster**, Statistics; **Julian Smith**, English; **William Stern**, Botany.

CLAS Commencement

The College of Liberal Arts and Sciences will hold its inaugural spring commencement ceremony on Friday, May 3 at 6 pm in the Stephen C. O'Connell Center. In addition to recognizing spring graduates, the college will honor several individuals with Distinguished Achievement Awards. The ceremony's keynote speaker will be Robert Weisbuch, president of the Woodrow Wilson National Fellowship Foundation in Princeton, New Jersey.

Asian Studies Granted Room to Grow

UF's Asian Studies Program has received a Freeman Foundation grant that will provide \$2 million throughout a four-year span. "For the purposes of the humanities and the social sciences, this grant is quite substantial," says **Michael Tsin**, Asian Studies Program director. "I was thrilled when I heard we had received it. It was the work of the Asian Studies faculty that made this possible. This award couldn't have come at a better time, particularly because we are a relatively young, small program."

Tsin, who came to UF January 2001, says the grant will enable the program to expand. "We want to use the money to further develop a bachelor's degree in Asian studies, and maybe introduce a master's degree as well. We're also going to hire new faculty, increase our library resources, support students studying abroad, encourage curriculum development among faculty and bring in speakers to enhance the visibility of the program." The majority of the classes in UF's Asian Studies Program focus on the language, culture, religion and history of East Asia, primarily China and Japan. Other offerings include courses on South, Southeast and West Asia.

The New York-based Freeman Foundation focuses its donations on fostering an understanding and enhancing relationships between the US and the countries of East Asia. Schools must be invited by the foundation to apply for funds.



CLAS Junior Wins Prestigious Scholarships

Zoology junior **Michael Gale** has received a 2002 Harry S. Truman Scholarship. Gale was one of 64 scholars selected from 590 candidates for his leadership potential, intellectual ability and likelihood of making a difference. The scholarship provides \$30,000 for graduate studies, and scholars also receive priority admission, leadership training and special internship opportunities within the federal government.

Gale has also received a \$5,000 scholarship from the Morris K. Udall Foundation. The program recognizes outstanding juniors and seniors in fields related to the environment, and Gale was one of 80 winners nationwide.

In addition to receiving these scholarships, Gale was selected as a finalist for the 2002 Florida College Student of the Year award given by *Florida Leader* magazine. This competition honors Florida college students who excel academically, support themselves financially and volunteer in the community. Gale was one of seven finalists selected out of 150 applicants.

Gale is from Charleston, West Virginia and has a minor in wildlife ecology and conservation as well as music performance. He is the director of the Student Government Environmental Affairs Cabinet and volunteers at the Florida Museum of Natural History at UF. Gale also serves as a resident advisor and works with student associations within the residence halls on campus.



Enriching Botany's Garden

As part of the National Science Foundation-funded Floral Genome Project (FGP), a couple of recent additions to UF are working to pinpoint the origins of flowers. Husband-and-wife team **Doug and Pam Soltis**, who joined the UF faculty last fall, bring their reputations as top researchers to the botany department and the Florida Museum of Natural History.

In addition to their work with the FGP, the couple is involved in other projects at UF and will co-teach classes in molecular systematics through the botany department this fall. "In molecular systematics, we use DNA sequences to try and unravel the family tree of plants. Using the same type of data that is used in the FGP, we're trying to figure out how different species are related to each other," Florida Museum of Natural History Curator Pam Soltis says.

Botany Professor Doug Soltis says coming to UF is a great opportunity. "We'd like to be the first to sequence the entire genome of a flowering plant. Hopefully we can put together a whole picture for how the flower evolved and diverged," he says. "These are things that can be important for crop improvement, and we think we can do that at UF. We wouldn't have been able to do it at Washington State University, where we were before."



Political Science Student Travels to Slovenia for NATO Conference

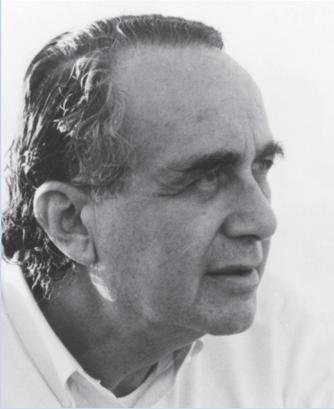
Timothy Tinnesz, a senior majoring in political science and minoring in Spanish and education, was one of four US college students selected to attend the week-long 47th Annual Atlantic Treaty Association conference last October in Bled, Slovenia. The association is the public-relations arm of the North Atlantic Treaty Organization, or NATO. "I was able to learn quite a bit about the important issues confronting many different European nations. I really enjoyed being a representative of my country and American culture."

Tinnesz, who volunteers with Big Brothers Big Sisters of Greater Gainesville and the Civitan Regional Blood Center, is also president of the CLAS Student Council. "Our group works as an advocate and representative for all CLAS students. We fund about 30 different student groups, provide travel assistance for conferences and host programs, and have members on various CLAS committees. I served as the CLAS Student Council student representative on the Dean Search Committee last year."

Tinnesz, who graduates this spring, recently received a James Madison Junior Fellowship to pursue graduate studies in political science. He is also this year's CLAS Valedictorian and will speak at the college's graduation ceremony on May 3.



in memory



Marvin Harris 1927-2001

UF Anthropology Graduate
Research Professor Emeritus

Marvin Harris passed away on Thursday, October 25 in Gainesville at the age of 74. Harris was an influential theorist in the field of anthropology for the past 50 years. In 1953, he received his PhD

from Columbia University, where he also taught and served as chairman of the anthropology department before coming to UF. Harris joined UF's anthropology department in 1981 and retired in 2000. His research spanned the topics of race, evolution and culture, and often focused on Latin America and Brazil.

Harris served as president of the general anthropology section of the American Anthropological Association, and he was also a distinguished lecturer of the organization. He directed the Columbia/ Cornell/ Harvard/ Illinois Summer Field-Studies Program in Brazil.

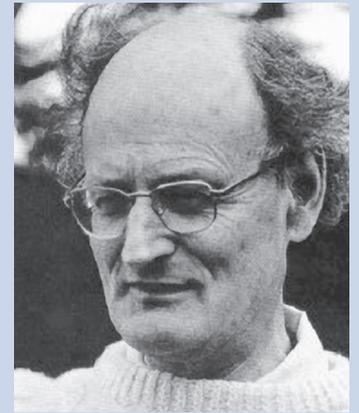
Harris is survived by his wife Madeline and daughter Susan.

R.M. Hare 1919-2002

Graduate Research Professor
Emeritus of Philosophy R.M.
Hare died on January 29 at his
home in England. He was 82.

After being held as a prisoner of war for more than three years during World War II, Hare returned to England and completed his studies at Oxford University. He joined the Oxford faculty in 1947 and was White's Professor of Moral Philosophy there from 1966 until 1983. He then came to UF, where he spent 10 years on the faculty, teaching a graduate seminar in ethical theory and regularly admitting undergraduate philosophy majors as well as other interested students.

Known as one of the greatest moral philosophers of the postwar era, he developed a distinctive and highly influential position called "prescriptivism," which he defended and detailed in his trilogy of books; *The Language of Morals* (1952), *Freedom and Reason* (1963) and *Moral Thinking* (1981). Hare's version of prescriptivism holds that moral judgements are not descriptive claims about the world, but they have uni-



versal applications. Later in his career, he turned his attention to a wide range of moral issues, including abortion, war and peace, the environment and health care policy, producing widely cited papers in all of these areas. UF Philosophy Chair Robert D'Amico describes Hare as one of the greatest intellectuals of the 20th century. "He brought to all of his work an attention to detail, a lucid and elegant prose and a deep and unchanging commitment to the importance of ethics and the power of rational inquiry."

Hare is survived by his wife Catherine, four children and six grandchildren.

Endowment Honors CLAS Graduate

An endowment fund has been established in memory of Christine Geraldson Lassiter, a 1973 CLAS graduate who died February 13, 2001. Her family and friends started the endowment through contributions, and the fund will support poetry and fiction readings as well as graduate fellowships through the Creative Writing Program.

Lassiter was born in Bradenton, Florida on December 23, 1951 and received her bachelor's degree in psychology from UF in 1973. She also earned a teaching certificate from the University of South Florida and became an English instructor at St. Stephens Episcopal School in Bradenton. In 1989, Lassiter obtained a master's degree in literature with an emphasis in theater from East Tennessee State University. She taught classes in creative writing and the arts at the University of North Carolina at Asheville, East Tennessee State and Appalachian State University.

For the past 14 years, Lassiter lived and worked in Asheville, North Carolina, where she was well known as a creative force in the community. Christine's poems were published in numerous journals and have won many awards, including the Randall Jarrell Poetry Award. She was a founding member of the Asheville Playback Theatre and finished her first screenplay, "Stripping Down," shortly before her death.

Lassiter's family and friends describe her as a beacon of love, compassion and support for many people, noting how she chose to work with diverse groups—community college and university students, home schoolers and at-risk youths—and share with them her excitement about the world and words.

Contributions to the memorial fund can be sent to the UF Foundation, PO Box 14425, Gainesville FL 32604. Please write "Christine Geraldson Lassiter Fund" on the check.

Since 1995, CLAS Term Professorships have been awarded to outstanding faculty who excel in both scholarship and teaching. These professorships, funded entirely by private sources, allow the college to recognize faculty who are making a significant difference in the classroom as well as through their research. Each term professor will receive a one-year supplement of \$6,000 in salary and \$2,500 in research support. The professors who received this award for 2001-2002 are:

Aida Bamia (*African and Asian Languages and Literatures*)
Albert and Vanda O'Neill Term Professor

Walter Judd (*Botany*)
Albert and Vanda O'Neill Term Professor

Susan Boinski (*Anthropology*)
Robin and Jean Gibson Term Professor

Stephen McKnight (*History*)
Waldo and Lorraine Neikirk Term Professor

Yunmei Chen (*Mathematics*)
Robin and Jean Gibson Term Professor

Kirk Schanze (*Chemistry*)
Robin and Jean Gibson Term Professor

Jim Dufty (*Physics*)
Albert and Vanda O'Neill Term Professor

term professors & dissertation fellows

Each year CLAS invites students pursuing PhDs to apply for dissertation fellowships for the spring and summer terms. Awardees receive tuition waivers and a \$3,750 stipend for the spring or summer 2002 term. This year's recipients are:

Aschoff Dissertation Fellow
Thomas Wunderli, Mathematics

McGinty Dissertation Fellow
David Kennedy, Anthropology

Gerson Dissertation Fellows
Adam Howard, History
Cynthia Koenig, Psychology
Dean Swinford, English

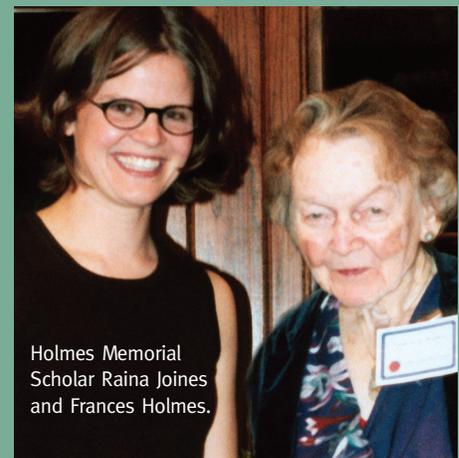
McLaughlin Dissertation Fellows
Brian D. Baker, Physics
Mark Brechtel, Psychology
Juan Carlos Calligos, History
D. John Chadwick, Geological Sciences

Gibson Dissertation Fellows
Stephen Carino, Chemistry
Margit Grieb, Germanic and Slavic Studies

Kristen Conway, Geography
Emilia Gioreva, Political Science
Kristin E. Joos, Sociology
Oana Mocioalca, Mathematics
Suhel Quader, Zoology
Diana Serrano, Romance Languages
and Literatures

Carrie Hamilton, Linguistics

Holmes Memorial Scholar
Raina Joines, English



Holmes Memorial
Scholar Raina Joines
and Frances Holmes.

Russell Dissertation Fellow
Roos Willems, Anthropology

Threadgill Dissertation Fellows
Sarika Chandra, English
Matthew Peters, Chemistry

Massey Dissertation Fellows
Barbara Carlswald, Botany
Pimol Moth, Astronomy

O'Neill Dissertation Fellow
Daniel Boisvert, Philosophy

alumni spotlight

From early childhood, Janet Denlinger had an interest in science. When she was in 10th grade, her biology teacher suggested she participate in a science camp at Florida State University. The experience started Denlinger on a career path that led to her co-founding a highly successful biotechnology company. "The camp exposed us to many areas of science and gave us the opportunity to meet the people behind the science and hear why they did what they did and how they got there," she says. "I then chose to attend UF because I wanted to study science, and it was then and is still the best and most progressive in that area."

Denlinger started at UF in 1962, majoring in biology. During her junior year, she received a research fellowship from the Retina Foundation in Boston, where she studied biochemistry. After graduating from UF in 1966 and earning her master's degree in 1967 from Purdue University, she returned to Boston for a year and then held a variety of science-related positions during the next 13 years, working in the Department of Pharmacology at the University of Ottawa (Canada), teaching high school science classes in Florida and beginning her PhD while working at Columbia University's medical school. "In 1981, my work took me to France, where I joined the research team of the Connective Tissue Laboratory of the University of Paris. The next year I successfully completed my PhD in biochemistry at the Université de Sciences et Techniques in Lille, France."

That same year, Denlinger and her husband, Endre A. Balazs, co-founded Biomatrix, Inc., a biomedical research and development company based in Ridgefield, New Jersey. The company eventually grew to 400 employees in 11 countries. "Fourteen years of research and development work and clinical trials resulted in five pioneering medical therapeutic products used worldwide. These products were all based

on hyaluronan, the molecule I investigated in my doctoral thesis and that has been the main subject of Endre's research

for the past 60 years," says Denlinger. Biomatrix was one of the few biotechnology companies that had

three consecutive years of profitability, allow-

ing it to be listed on the New York Stock Exchange in 1998. The next year, product sales of more than \$70 million made Biomatrix one of the fastest-growing biotechnology companies in the US.

In 2000, Biomatrix was sold to Genzyme Corporation, and a new company, Genzyme Biosurgery, was created. Even though Denlinger is not involved with the new company, she still has a hand in science. "I am the vice president of the Matrix Biology Institute, founded by my husband as a non-profit, charitable organization to carry out basic research and promote scientific cooperation worldwide. I now have time to meet with scientists, students and research firms to discuss new areas of research and ways to cooperate in business."

Denlinger says that even though science and business are two different fields, their combination is responsible for her success. "In science the excitement comes from making a discovery, and often that's enough to maintain your interest on a long and hard road. In business, the satisfaction comes from a more external type of success, for example, approval of a therapeutic product by the FDA," she says. "Everything I have done, and every job I have had, has given me experience that I was able to apply not only to being part of a successful entrepreneurial company, but also to the rest of my life. I think my life could best be summed up as 'waste not, want not.' This is what made me a successful scientist-entrepreneur."

—Allyson A. Beutke

Biomatrix Products

Synvisc®—used for the treatment of osteoarthritis; **Hylaform®**—used to fill depressed facial scars and wrinkles; **Hylashield®s**—formulated to protect the surface of the eye from dryness; **Hyla-shield®CL**—increases the comfort of gas-permeable contact lenses; **Hylasine®**—used in nasal/sinus cavity surgery to improve post-surgical healing



As twins, Marty and Stephen English have a lot in common. But they share more than physical traits: both received degrees in zoology from UF in 1976, and both are doctors practicing related fields of medicine. And their childhood fascination with TV cowboys has blossomed into a very grown-up enthusiasm for horses. "We are identical twins," Stephen says.

The brothers certainly have identical opinions of UF. "I had a great time as a student at UF. We went to every Gator football game, watched every Gator baseball game," Stephen says, adding that even though Marty lives in Texas, he is still a hardcore Gator fan.

"Some Texans give me a little grief," Marty laughs. "I follow the Gators very intently! I grew up a Florida fan and always wanted to go to school there. The academics and school atmosphere were great. I can't say enough positive things about it."

Stephen works as an oral and maxillofacial surgeon in Jacksonville. "This specialty encompasses wisdom teeth removal, gum implants and reconstructive jaw surgery. There are some oral surgeons now that do cosmetic surgery—that wasn't part of my

training, so I don't do that," he says. "Marty is a plastic surgeon. When he lived here, we used to operate together, because our specialties both treat facial trauma."

The twins' surgical skills complement each other. "It goes quicker if you have two people doing the surgery. Plastic surgeons and oral surgeons receive slightly different training, so I learned some things from my brother and he learned some things from me. It was always fun to operate together," Marty says.

Whether growing up in Jacksonville or attending college in Gainesville, both brothers

say there was never much competition between them. "We were real close. Even though we played football and baseball and were similarly academically inclined, we never had arguments or fought," Stephen says.

Marty laughs when remembering how he and his brother would emulate their TV heroes. "When we were little, we always dressed up in cowboy gear. We collected all the models of the cowboys and their horses," he says.

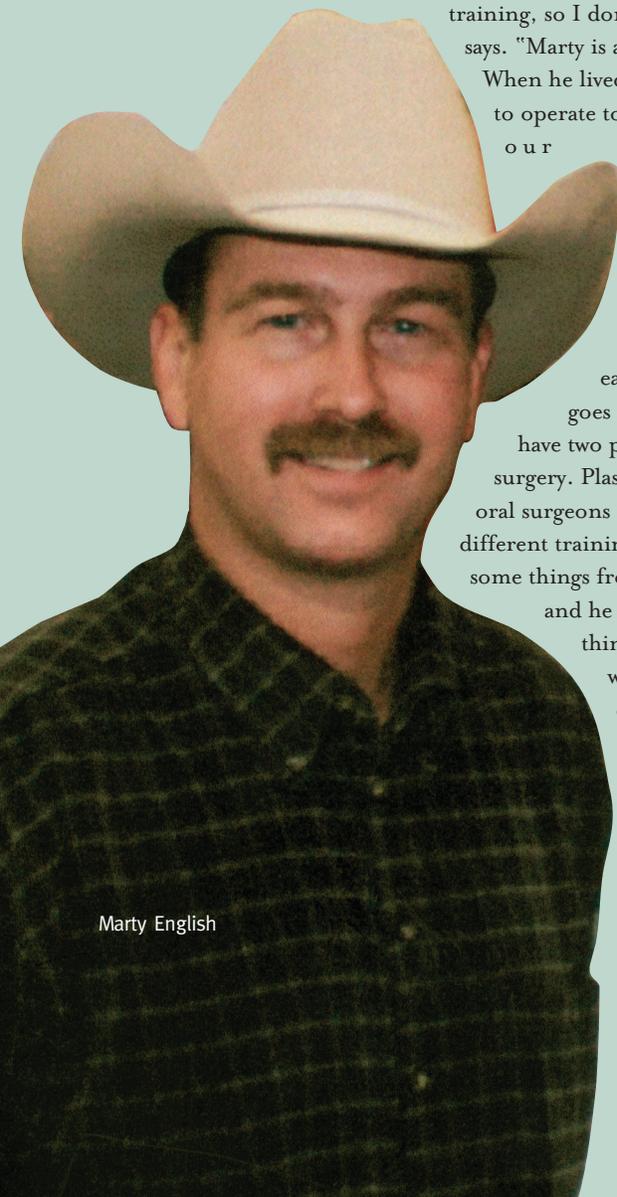
Wearing cowboy gear is more than a dress-up game for the brothers today. "I used to show horses and have won the Palomino World Championship and have also placed in the top ten at the quarter horse world show," Stephen says. "I don't show horses anymore, but I started team roping with some friends two years ago."

In team roping, two people rope and control a steer from horseback. "I'm just learning it now with my boys, who are 16 and 14," Marty says. "You have to be a good rider to try this. You don't want to wreck on a horse going at full speed."

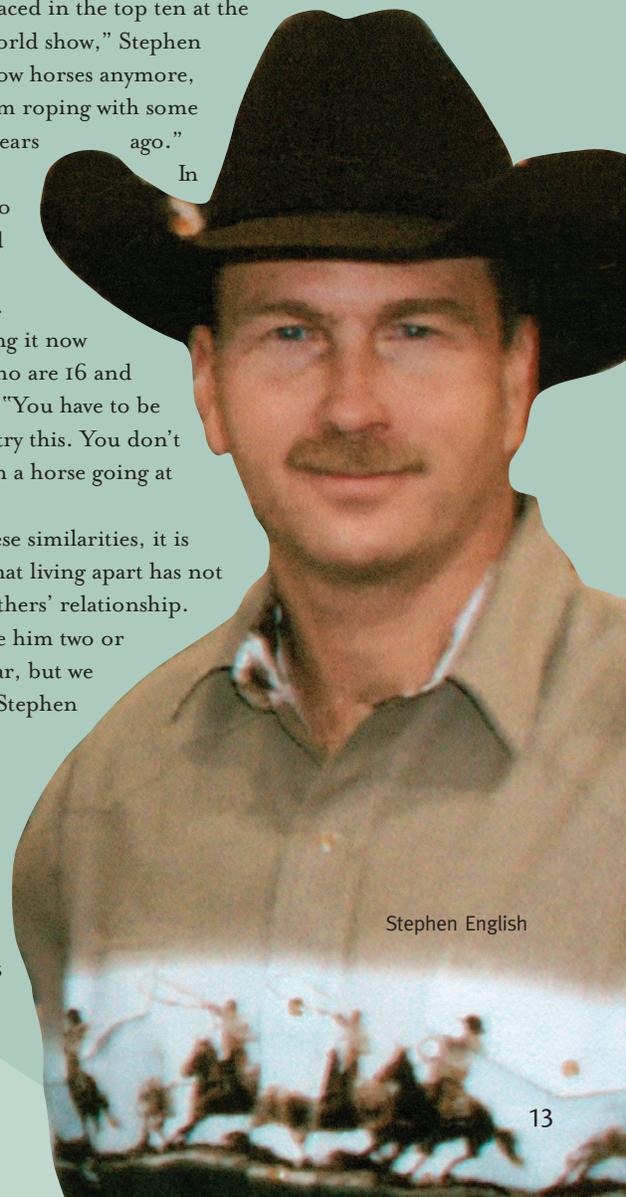
With all these similarities, it is easy to believe that living apart has not affected the brothers' relationship. "I only get to see him two or three times a year, but we talk every day," Stephen says.

"We were only three minutes apart, so we are pretty close," Marty adds.

—Patrick Hughes



Marty English



Stephen English

alum- notes

UPDATES FROM CLASMATES

1952

Barbara Home Stewart (BA, Psychology) is featured with her husband Orin Good Fogle in the video *Everglades Odyssey*, which portrays the couple exploring the Everglades when development of that area was almost nonexistent.

Robert Yeats (BA, Geology) retired from Oregon State University's Department of Geosciences in 1997 and became a partner in Earth Consultants International. In 2001, he completed the book *Living with Earthquakes in California: A Survivors Guide*.

1954

Dean S. Robinson (BA, Sociology) has had the Pinellas County Housing Authority's central office named after him. Robinson served as the county's first full-time personnel director from 1964 through 1970, and worked at the housing authority from 1970 until his retirement in 1999.

1956

CLAS OUTREACH

OUTREACH is a program designed to bring faculty and administrators to your hometown to share their expertise and carry the university's message to alumni and friends. At the next CLAS OUTREACH event, Dean Neil Sullivan will speak along with Anthropology Professor Gerald Murray in Jacksonville on September 12. The reception will take place from 6–8 pm at the Epping Forest Yacht Club. For more information, please contact the CLAS Development Office at (352) 392-5471.

George B. Kauffman (PhD, Chemistry), a chemistry professor at California State University, is a Fellow of the American Association for the Advancement of Science. The award honors AAAS members "whose efforts on behalf of the advancement of science and engineering are scientifically or socially distinguished."

1961

Edward N. Kresge (PhD, Chemistry) has retired as chief scientist at Exxon but is active in the polymer field as a consultant. He is a member of the American Chemical Society's Committee on Professional Training, which approves certified chemistry degree programs.

1962

James George Brianas (BA, Psychology) is a professor with George Mason University on the US Department of Defense Leadership and Management Program in Washington, DC. He was head of management education for Bendix Field Engineering in Saudi Arabia's Presidency of Civil Aviation.

1964

James L. Barnes (MA, Economics) is currently director of Lazare Kaplan International Inc. for Africa. He spent 1966 to 1968 in Sierra Leone as part of the US Foreign Service Corps.

1965

Lawrence L. Kupper (MS, Statistics) is an alumni distinguished professor and associate chair with the University of North Carolina's biostatistics department in Chapel Hill, North Carolina.

1967

Gary Corseri (BA, English) has published his second novel, *Holy Grail, Holy Grail: Quest East, Quest West*, and has new drama and poetry in recent issues of *The Chattahoochee Review* and *Left Curve*.

Steve Rozman (PhD, Political Science) is the dean of social studies at Tougaloo College in Jackson, Mississippi. He has served as president of the Mississippi Partners of America since 1994.

1969

David G. Badman (MS, Zoology, 1966; PhD, Zoology, 1969) has been director of the Hematology Program at the National Institute of Health's (NIH) National Institute of Diabetes and Digestive and Kidney Diseases since 1975, where he is deputy director for the Basic Program Administration Division of Kidney,

Urologic and Hematologic Diseases. Badman is the recipient of two NIH Director's Awards and is the first recipient of the American Society of Hematology Public Service Award.

1970

Charles W. Dorman (BA, History; BA, Political Science) is an Assistant Judge Advocate General for the US Navy's Office of the Judge Advocate General. A colonel with the US Marine Corps, Dorman oversees counsel and judges in courts-martial and related proceedings for the Navy and Marine Corps.

Russell W. Ramsey (PhD, History) is a visiting professor of Latin American studies at Troy State University. He has published numerous books and articles on Latin American history and is considered the longest-standing US scholar in close contact with the armed forces and police of Latin America.

1975

Timothy Legare (BA, Political Science) received his law degree from UF in 1982. Since 1999, he has served as general counsel to MicroDental Laboratories, the second largest dental laboratory in the world. He is a member of the Bar in Colorado and California and resides in Concord, California.

1976

Michael Givel (BA, Political Science) received his MA in regional planning from UF in 1980 and his PhD in political science from the University of California, Riverside in 1988. He recently completed a fellowship studying the health policy impact of tobacco companies' influence on the American political system at the Institute for Health Policy Studies at the University of California, San Francisco School of Medicine.

Andy Miracle (MA, History, 1973; PhD, Anthropology, 1976) is associate dean of the College of Health and Urban Affairs at Florida International University. He has collaborated with fellow UF graduate Laura Martin (MA, Linguistics, 1970; PhD, Linguistics, 1977) on the textbook *Culture in Clinical Care*, which is designed to help health-care providers gain culturally sensitive practice skills.

1977

Laura Martin (MA, Linguistics, 1970; PhD, Linguistics, 1977) is associate dean of the College of Liberal Arts and Sciences at Cleveland State University. She has collaborated with fellow UF graduate Andy Miracle (MA, History, 1973; PhD, Anthropology, 1976) on the textbook *Culture in Clinical Care*, which is designed to help health-care providers gain culturally sensitive practice skills.

1978

Bruce A. Blitman (BA, Political Science) received an Award of Appreciation at the Florida Dispute Resolution Center's 10th Annual Conference for Mediators and Arbitrators, held December 2001 in Orlando. Blitman is a founding member of the center's Mediator Ethics Advisor Committee and served seven years as its vice-chair.

1980

R. Michael Anderson (BA, English) has joined the Austin, Texas law firm of Bickerstaff, Heath, Smiley, Pollan, Kever & McDaniell, LLP.

1982

Lorraine (Viscardi) Murray (BA, English, 1968; PhD, Philosophy, 1982) is a columnist with the *Atlanta Journal-Constitution* and *America*, a national Jesuit magazine. Her first book, *Grace Notes*, is a collection of essays about her faith journey and has been chosen by Spiritual Book Associates as its April 2002 selection. Murray works part-time in the Pitts Theology Library at Emory University.

1983

Genie Buckingham Toner (BA, Philosophy) and her husband practice law in Spring Hill, Florida. Toner became a board-certified marital and family law specialist in June 2001 and a Florida Supreme Court-certified family mediator in August 2001. She received a Woman of Achievement Award from the

Hernando County Business and Professional Women's Club in October 2001.

1986

Elizabeth G. (Cramer) Rice (BS, Geology) is president of the Florida Bar's Young Lawyers Division (YLD). She is the second woman to hold the position in the history of the YLD. Rice resides in Tampa, Florida with her husband Ed and their two daughters, 4-year-old Alex and 2-year-old Erin.

1988

David Neel (BS, Geography) serves as inventory manager for the Woodlawn/SCI company in Orlando, maintaining and auditing records for memorial sites.

1989

Edward Heidtman (BS, Mathematics) received his MD from UF's College of Medicine in 1993 and went on to complete residency training in obstetrics and gynecology in Greenville, South Carolina. He and his wife Leigh live in Greenville and have a one-year-old son, William.

1990

John "Jack" Lord, Jr. (BA, English) graduated from law school at Duke University and joined the law firm of Foley & Lardner in Orlando, Florida, where he focuses on labor and employment law.

Sean D. K. Scott, (BA, Criminal Justice) graduated from UF's College of Law in 1994. He practices law in Clearwater, Florida, operating as a sole practitioner in the areas of business transactions, corporate law, probate and estate planning. He teaches business law, corporate law and civil litigation at St. Petersburg College.

1993

Richard A. Seigler (BS, Zoology) received an MD from St. George's University December 2001 and began a combined residency in internal medicine and pediatrics at Maimonides Medical Center in Brooklyn, New York.

Peter Wanyande (PhD, Political Science) is currently chair of the Department of Government at the University of Nairobi.

1996

Susan C. Malone (PhD, Chemistry) is assistant vice president for the Enterprise Contact Center Relationship Group at Merrill Lynch in Jacksonville, Florida. Malone is an adjunct instructor at both the University of North Florida and UF, and is co-founder of the Jacksonville Chapter of the International

Grand Guard

Class of 1952...Your 50th Reunion is right around the corner!

Grand Guard Reunion weekend is scheduled for September 26-28, 2002. For more information, please visit reunions.ufalumni.ufl.edu, e-mail ufalum@uff.ufl.edu or call 1-888-352-5866.

Society of Certified Employee Benefit Specialists.

1997

Holly Hanson's (PhD, History) book, *Landed Obligation: The Practice of Power in Bugand*, was published as part of the Heinemann Social History of Africa series. She has received a grant from the Five College Peace and World Security Studies Program to develop a course on the history of global inequality.

Lauren Ploch (BA, Political Science) is currently the International Republican Institute's program officer for East Africa. She has conducted public-opinion surveys on constitutional issues in Kenya and held a series of seminars for political parties on using polls in campaign strategy and policy development.

Mary-Regina Sabiston (BA, History) was named 2001 Teacher of the Year at Academy High School in Ft. Myers, Florida.

1999

James C. Ellison (PhD, Anthropology) accepted a tenure-track position with California State University's anthropology department in August 2001.

Kimberly Pfeiffer (PhD, Political Science) conducts research on union organizing campaigns and contract negotiation for the AFL-CIO Center for Strategic Research in Louisiana. She is preparing to move to the organization's Washington, DC headquarters to begin a project focusing on pipeline construction.

Kearsley A. Stewart (PhD, Anthropology) is a visiting assistant professor at Northwestern University. She was selected to participate in the Fulbright New Century Scholars Program, a US State Department Initiative that assembles scholars to address topics of global significance.

2001

Carole Martin (MA, Audiology/Speech Pathology, 1973; PhD, Audiology, 2001) is an adjunct professor at the University of Wyoming and has a private audiology practice. She has been appointed by the Governor of Wyoming to the Wyoming Board of Examiners in Speech Pathology and Audiology.

Keep in Touch with CLAS We want to hear from you!

Send your update to: Editor, PO Box 117300, Gainesville FL 32611. Please include your degree (BA, MA, PhD, etc.), major/minor, graduation date and e-mail address if you have one. Photos are welcome too!

You can also e-mail your update to editor@clas.ufl.edu or visit <http://clasnews.clas.ufl.edu/news/alumninotes/updates.html> to fill out an online update form.

We look forward to hearing from you!



UNIVERSITY OF
FLORIDA

College of Liberal Arts and Sciences

University of Florida
2014 Turlington Hall
PO Box 117300
Gainesville FL 32611-7300

The College of Liberal Arts and Sciences at the University of Florida is the largest college on campus, with over 700 faculty members who teach more than 12,000 students. CLAS offers 40 majors in 22 departments and three academic programs and is home to 32 centers and institutes including the Center for Women's Studies and Gender Research, the Land Use and Environmental Change Institute and the Center for African Studies. CLAS occupies nearly 650,000 square feet in 22 buildings on campus.

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Anderson Hall Rededicated

The rededication of Anderson Hall was held on April 5, with UF President Charles Young presiding. The Anderson family unveiled a portrait of James Nesbitt Anderson, the first Dean of Arts and Sciences at UF, which will hang in the newly renovated building. Following a determined campaign to restore historic campus buildings, a generous gift from Kenneth and Janet Keene in 1997 together with state funding allowed the university to restore both Anderson and Flint Halls. These buildings are listed on the National Register of Historic Places.

Anderson Hall opened in 1913 as Language Hall and was home to the humanities departments. It also



The
Anderson
Family

served as the main UF administration building until Tigert Hall was completed in 1950. The building's name was changed to Anderson Hall in 1949 to honor James Nesbitt Anderson, who was also a Professor of Greek and Latin and the first Dean of the Graduate School at UF.

The building is home to many significant moments in UF's history. In 1938, Marjorie Kinnan Rawlings, the Pulitzer Prize-winning author of *The Yearling*, taught a creative writing course on the second floor of Lan-

guage Hall. *The Independent Florida Alligator* had its first editorial office in the basement, and Florida Blue Key was also organized here.

Today, Anderson Hall houses the administrative and faculty offices of the Departments of Religion and Political Science. Eight general-purpose classrooms in the renovated building are utilized daily by more than 3,000 students studying the humanities, the social and behavioral sciences, business and education.

—Allyson A. Beutke