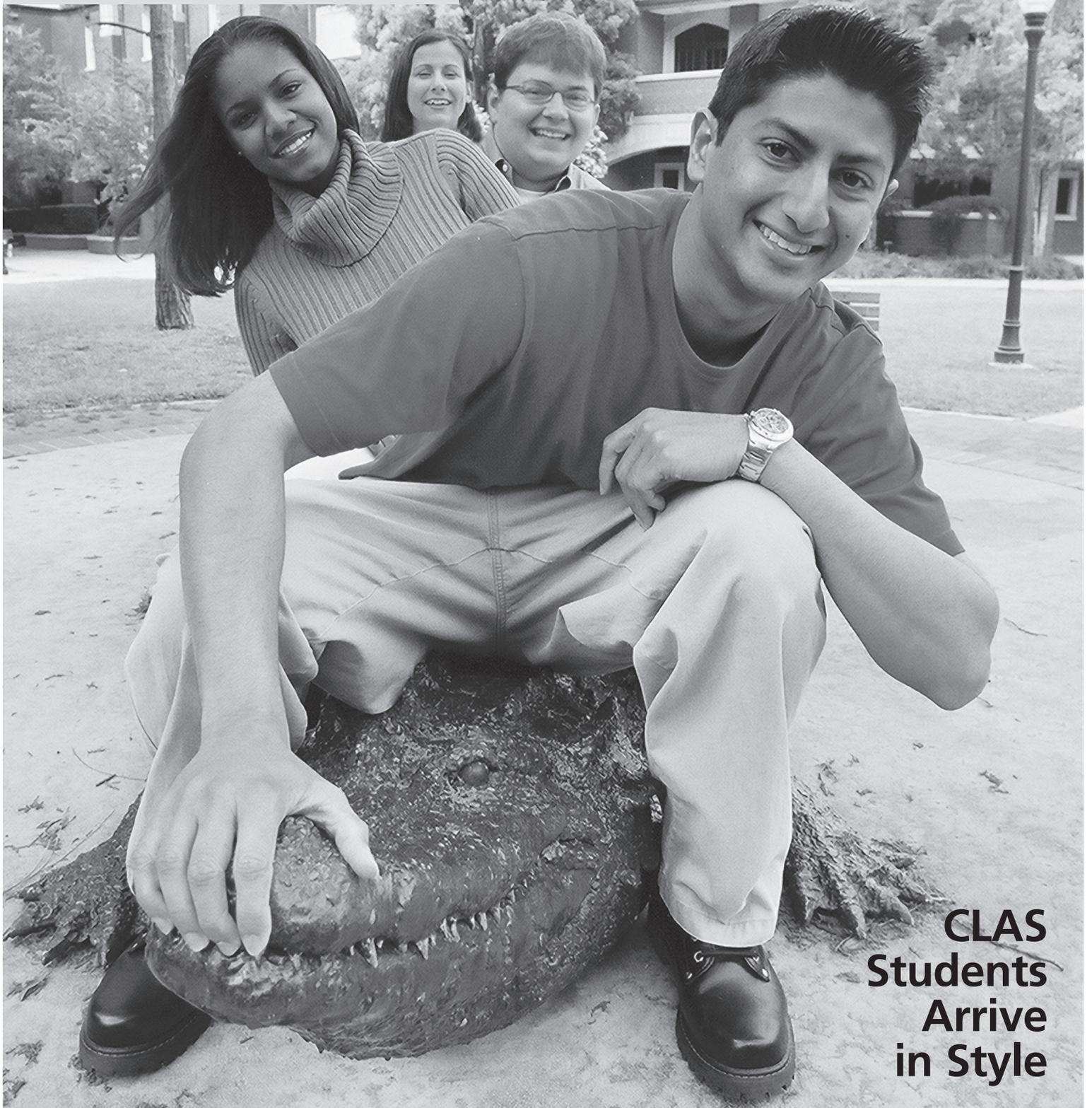


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CLASnotes

The University of Florida
College of Liberal Arts and Sciences



**CLAS
Students
Arrive
in Style**

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E-mail editor@clas.ufl.edu with your news and events information for publication in *CLASnotes*. The deadline for submissions is the 15th of the month prior to the month you would like your information published. Don't wait! Send us your news and events today!



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FLORIDA

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Courtesy chemistry department: p. 8 (Kiltie)
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Jane Gibson: p. 10 (Marsiglio)



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The Dean's Musings

Honoring the Past, Shaping the Future

Graduation brings an especially joyous occasion to the college as we celebrate the achievements of our graduating students and set them on the commencement of their journeys toward their chosen careers. In 2003, as the University of Florida celebrates its 150th anniversary by honoring the past and shaping the future, we see a new cadre of students with a broad education and a clear understanding of the challenges facing an ever-shrinking global environment. With the almost instantaneous connections available through advanced technology at all levels of interaction between different nations, our students today, who will emerge as tomorrow's leaders, must have a world perspective. They cannot succeed, or even compete successfully, without a real understanding of the cultures, traditions and needs of the different societies around the world.

The broad education of the liberal arts and sciences gives our students the training in critical thinking and an appreciation of different cultures and belief systems needed for the modern world. These skills make them keenly sought after by international business leaders, government agencies and foreign developers for top jobs in all fields. This interest in the CLAS graduate is not just because of their language skills or knowledge of different cultures, but because of their training in problem solving and their abilities to clearly articulate problems. These skills make our students ideal for management and leadership positions. Our students are better prepared for international affairs, have a better understanding of ethics in the conduct of business and science, and an appreciation of socio-economic factors on a global scale that were not imagined 150 years ago.

We congratulate the Class of 2003 and wish all of you every success in your endeavors, and we hope to hear from you as you help shape the future.

Neil Sullivan
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On the Cover:

Awarding-winning CLAS students (back to front) **Teresa Porter** (Truman Scholarship winner); **William Sexton** (2003 UF Outstanding Male Leader); **Teesha McCrae** (Four-Year CLAS Scholar); and **Anup Patel** (Goldwater Scholarship winner) prepare to shape the future.

CLAS Honors Women's Movement Pioneer

As former president of the National Organization for Women and co-founder and president of the Feminist Majority Foundation, Eleanor Smeal's name has become synonymous with the women's movement. But as a political science graduate student at UF in the early 1960s, the word "feminism" was not part of her vocabulary. "I started reading about women's history, and I was so staggered by the fact that I thought I was so educated, but I had never really read about Susan B. Anthony and Elizabeth Cady Stanton," she says. "This whole period of history had been dismissed."

Smeal decided to attend UF for a master's degree instead of going to law school. "A professor at Duke University told me if I went to law school, I would probably only find work as a law librarian, and I didn't see the point in that."

While she grew up in Erie, Pennsylvania, Smeal's family also had a home in Melbourne, Florida, so she was familiar with UF. "When I came to UF in 1961, I was the only woman in the political science graduate program, and I worked with Ruth McQuown. Ruth was definitely a feminist. She wanted a women's party and encouraged me to write about the women's movement for my PhD work."

In addition to reading about women's history, something personal happened that caused Smeal to get involved with the women's movement. After the birth of her children in the mid-1960s, Smeal went through a period of illness. "With almost anyone who really gets turned onto a cause, something has to hit home," she says. "For me, it was my medical situation. Women couldn't get disability insurance. I asked a doctor what happens to women when they get sick and have little children, and he told me they just have a lot of relapses. The attitude of some male doctors and how they treated women as neurotic complainers was horrible." Smeal says this attitude, probably more than anything, led to her involvement with the women's movement.

Smeal finished her PhD classes at UF in the early 1970s and started working on her dissertation. She moved to Pittsburgh and became active in NOW, going from a local officer to the national board in 1973 and elected chair in 1975. The research Smeal started at UF eventually led to her discovery of the



gender gap in election results in 1980. She found an eight percent difference between men's and women's votes for Ronald Reagan in his election over Jimmy Carter. "It was clear there were a lot of differences between male and female attitudes on a host of issues," she says. "Everything from social security and women's rights to Medicare and committing troops abroad. Women had been voting since 1920, but our voting power had been ignored for 60 years."

Smeal wrote her dissertation, which was published, with co-author Audrey S. Wells, as a chapter in *Women in Politics* edited by Jane S. Jaquette. However, she decided not to come back to UF to defend it. "I needed about two more months to add in footnotes, but there was so much to be done with NOW, so I didn't finish. Ruth always said I should call myself 'doctor' because I essentially got the degree."

Smeal served as NOW's president from 1977 to 1982 and 1985 to 1987. In 1987, she co-founded and assumed the presidency of the Feminist Majority Foundation (FMF). The organization specializes in programs that combine research and action to develop long-term, cutting-edge strategies for the political, economic and social empower-

ment of women. The foundation was the first women's group to launch a Web site (www.feminist.org) and has developed five additional sites since 1995. It also owns *Ms. Magazine* and started a legislative advocacy arm, the Feminist Majority, as well as the Feminist Majority political action committee.

For Smeal, there are still many issues she wants to tackle. "I would like to eliminate discrimination in social security benefits," she says. "One of the reasons older women are in poverty is that they get about 60 percent of what men get. We still have the job of closing the wage gap, and women still aren't in sufficient numbers in leadership roles. We also need to solve the childcare problem in this country and make a big dent on violence towards women."

Smeal says jobs like hers won't make someone rich, but the work is too rewarding not to do. "If you're the kind of person injustices really bother, you shouldn't just feel helpless," she says. "You should empower yourself. Get more education because you can use it in many different ways. When you're going through school, you don't appreciate it enough, but I've certainly used mine in countless ways."

—Allison A. Beutke

At the CLAS commencement ceremony on May 3, Eleanor Smeal received an honorary Doctor of Science degree from UF. She was also the keynote speaker.

NSF Fellowships

Several current and former CLAS students have received a National Science Foundation Graduate Fellowship. These fellowships provide three years of support for advanced study to approximately 900 outstanding graduate students in the mathematical, physical, biological, engineering, and behavioral and social sciences, and to research-based PhD degrees in science education.

Overall, UF had nine winners this year, and five of them are from CLAS. The fellows are listed below, along with the year they graduated from UF and the university they plan to attend for graduate school.

Kate C. Dollen, computer engineering and quantitative sciences, 2003; Colorado State University

John Dominy, interdisciplinary studies, neurobiological sciences, 2002; Cornell University

Fabian Fernandez, interdisciplinary studies, neurobiological sciences, 2002; Stanford University

Christopher Osovitz, zoology, 2001; University of California-Santa Barbara

Michael Wasserman, anthropology and zoology, 2002; University of Washington

The following CLAS students received an honorable mention from the NSF:

Tracy Bucholz, chemistry and chemical engineering

Sara Gamble, physics

Stephen Hicks, math and physics

Maren Jimenez, sociology

Shaella Jones, physics

Hope Klug, psychology and zoology

Desika Narayanan, astronomy and physics

McQuown Awards

The O. Ruth McQuown Scholarships honor CLAS female scholars in the humanities, social sciences, women's studies, and interdisciplinary majors in these areas. Graduate and undergraduate women are selected based on their academic achievement and promise.

Graduate Recipients of \$3,000–\$10,000

Sara Villaneuva Abraham, psychology

Lela Felter Kerley, history

Indira Rampersad, political science

Guillermina Sofia Seri, political science

Julie Ann Sinn, English

Rosa Esther Soto, English

Eri Sugita, anthropology

Undergraduate Recipients of \$500–\$1,500

Sarah Rose Bartlett, history

Lindsey Megan Evans, anthropology

Frances J. Ingram, political science

Incoming Graduate Recipient of \$10,000

Rabia Nafees Shah, English

CLAS Students Make the Grade

CLAS Students Receive Prestigious Scholarships



Porter

Teresa Porter, a junior double-majoring in political science and sociology, has been named a Harry S. Truman Scholar. One of just 76 winners nationwide and the only recipient from Florida, Porter will receive \$3,000 to use during her senior year of college and \$27,000 for graduate school.

Truman Scholars are selected for their extensive record of community service and for their commitment to careers in government and public service. A St. Augustine native, Porter is president of the Panhellenic Council and a member of Phi Mu sorority. She has studied abroad at the University of Cambridge and teaches intermediate and advanced level dance at a local studio.

Robert Abel, a junior from Davie, Florida, and **Anup Patel**, a junior from Altamonte Springs, Florida, have each received a Barry M. Goldwater Scholarship. The award was created to encourage outstanding students to pursue careers in mathematics, the natural sciences or engineering, and foster excellence in those fields.



Patel

Abel is a mathematics major and chemistry minor who intends to pursue a doctorate in theoretical or computational chemistry. Patel is double-majoring in biochemistry and molecular genetics and economics. He hopes to pursue an MD/PhD specializing in molecular genetics.



Abel

Each scholarship covers expenses for tuition, fees, books, and room and board, up to a maximum of \$7,500 annually.

International Awards

On April 24, certificates were presented in the Reitz Union Auditorium to eight international graduate and undergraduate students in CLAS who were nominated by their departments for outstanding academic achievement. The recipients are: **Avni Argun**, **Isa Benitez**, **Naichao Li**, chemistry; **Marco Gemignani** and **Anca Mirsu-Paun**, psychology; **Parakh Hoon**, **Fredline McCormack**, **Guillermina Seri**, political science.

Graduate Student Teaching Awards

On April 24, nine CLAS graduate students received university-wide recognition for outstanding teaching. This year's Graduate Teaching Award winners are: **Katie Amaral**, chemistry; **Luis Cruz**, physics; **Jennifer Gillett**, plant pathology; **Mark Hove** and **Stephen Ortiz**, history; **Laura Ruiz**, Romance languages and literatures; **Derek Merrill**, **Bernard O'Donnell**, and **Harun Thomas**, English.

This group of students was recently inducted into Phi Beta Kappa, one of the oldest honor societies in the country.



A Chosen Few

UF Students Inducted Into Honor Societies

As spring commencement approaches, undergraduates have the chance to add one last accomplishment to their resumes before graduating—membership in an honor society. The best and brightest students in the college are invited to join Phi Beta Kappa and Phi Kappa Phi, two of the nation's oldest and most prestigious societies.

"Membership is not something we give; students earn it," says Felix Berardo, sociology professor and chapter president of both groups this academic year. "Students work very hard and sometimes go unnoticed. This recognizes them in a very scholarly way, and it's something they can be proud of. They become part of a very select group, and it gives them a peg to put on their resumes that sets them apart."

Phi Beta Kappa, which has been on campus since 1938, recognizes students who have attained a high standard of scholastic achievement in a liberal arts curriculum. "Students are nominated entirely on the basis of their transcripts," says Richard Hiers, religion professor and historian of Phi Beta Kappa since 1992. "An elected faculty membership committee gathers information, such

as overall GPA and electives taken outside the major. There's a strong emphasis placed on a liberal education. We've rejected people who have a 4.0 GPA but didn't venture beyond courses required for their major."

Emily Taylor, a graduating senior majoring in English and pre-medicine, says she is excited to join an honor society that awards scholastic diversity. "When I came to UF, I knew I wanted to go to medical school, but I also loved English," she says. "A lot of people have teased me about that, but Phi Beta Kappa actually values the fact that I have a lot of different interests. And, looking back, I wouldn't change anything. I feel my liberal arts education has prepared me for life, not just a career."

Although 95 percent of those invited to join Phi Beta Kappa are liberal arts and sciences students,

no particular major is required. On occasion, students studying economics, agriculture, journalism and other fields are offered membership if their transcripts reflect a liberal course of study. All nominees must stand in the top 15 percent of their graduating class in their college. Undergraduates are elected during their senior year and inducted during the fall or spring, prior to commencement exercises. "We usually don't see them again," says Hiers. "The principal thing that happens is that it is noted on their transcripts so it follows them around and is a nice thing to have on their CVs."

Phi Kappa Phi operates much like Phi Beta Kappa, with the exception of requiring students to have a liberal arts emphasis. The organization has been on campus since 1912 and encourages superior scholarship

in all academic disciplines and draws membership from all colleges and departments. During the fall and spring semesters, the registrar's office pulls a list of the top 7.5 percent of juniors and the top 10 percent of seniors university-wide and inducts them in a formal ceremony.

Both organizations have been in operation nationally for many years. Phi Beta Kappa was established at William and Mary College in Virginia in 1776 as the nation's first university honors society and Greek letter fraternity. Phi Kappa Phi was founded in 1897 at the University of Maine. In addition to honoring undergraduates and a limited number of PhD students, Phi Beta Kappa also extends alumni and honorary memberships to those making a contribution to liberal arts fields. Phi Kappa Phi inducts the

top 10 percent of graduate students who didn't get the chance to join while they were undergraduates.

"Both of these organizations have been around a long time and potential employers know what they are," says Berardo. "But more and more of these groups are springing up all over and competing for these students. What we have to do is inform students who we are and that we are legitimate." Phi Kappa Phi and Phi Beta Kappa are also hoping for more involvement of faculty members on campus who joined these societies while they were students. Berardo and Hiers both retire this year and younger faculty are needed to step up and run these programs. "We operate entirely with faculty sponsors," Berardo says. "We're looking for new volunteers."

—Buffy Lockette



University of Botswana Dean Visits UF

For 10 days in April, **Nobantu Raseotsa**, University of Botswana Dean of the Faculty of Humanities, got a taste of how the University of Florida runs business. Raseotsa shadowed CLAS Associate Dean for Academic Affairs Yumiko Hulvey and met with different groups on campus. The trip was a measure to begin preparations for an agreement between the two universities that would allow for an exchange program.

Raseotsa, who earned a PhD in English from the State University of New York, says there are structural differences between UF and her university. Only 12,000 students attend the 21-year-old University of Botswana, which is the only university in the country of 1.7 million.

“The good thing is that both universities recognize the importance of collaboration and diverse interdependence that comes from a shared responsibility of going beyond and joining hands with the rest of the world.” Raseotsa says her students will have chosen the right place if they choose to study abroad at UF because of the countless opportunities available here in a variety of disciplines. “There are benefits for both groups culturally and with knowledge,” she says. Ideally the program would begin during the 2004–2005 school year, however, it is likely that UF students will be able to travel to Botswana before vice-versa travel takes place.

Facing Challenges Together

OASIS Provides Guidance to Success

Tucked in the walls of Walker Hall, some students find an oasis that provides nourishment. But the refreshment found here is not the H₂O variety. Instead, these walls house the Office for Academic Support and Institutional Services (OASIS). From tutoring to counseling, OASIS becomes the hub where many students begin to find the resources they need to succeed at UF.

CLAS Associate Dean Harry Shaw, who has served as OASIS director since its start in 1989, says the office has given students the opportunity to succeed in numerous ways. “OASIS is a good name to summarize what we do,” Shaw says. “The office provides refreshment, rescue and resuscitation when needed. We provide students with the drive to succeed in an environment that otherwise might be very daunting and perhaps discouraging.”

The office’s objective is to enhance the recruitment, retention, follow-up support and graduation of minority students. With such services as counseling, tutoring and academic workshops, OASIS educates students on how to succeed and fights against factors that may impede academic success.

Shaw says the success stories of OASIS are numerous and varied, and its services have reached beyond CLAS. Morgan Ellis, a junior microbiology and cell science major in the College of Agricultural and Life Sciences, says that while she has never been a CLAS major, she took advantage of tutoring services her freshman year when she faced the challenge of many first-year students—general chemistry.

“The tutors were very knowledgeable and were open to assisting me in any way they could,” Ellis says. “Classes like chemistry can be difficult for a freshman, but reaching out to services like OASIS can make all the difference.” Ellis says that while she has not returned to the tutoring services since her freshman year, it gives her a sense of security to know she could



Peer counselors in the PAACT program receive training from OASIS staff. These counselors facilitate training sessions for first-year students at UF.

always turn to OASIS. Shaw says that freshmen and sophomores mainly use tutoring services because OASIS can readily provide tutors for the general subjects these students take. Upper-division courses require more specialization; nonetheless, OASIS seeks such tutors for these courses if necessary.

Certain OASIS programs reach out to students before they even set foot on campus. Outreach efforts include Upward Bound, a federally-funded program that aims to assist low-income high school students in developing academic and personal skills as well as to motivate them in pursuing and succeeding in higher education. To succeed in retaining the university's minority enrollments, OASIS has an advocacy service that intervenes on behalf of minority students who have not succeeded in solving a problem within reasonable and recommended means.

One of the most successful and known programs of OASIS is Pledging to Achieve Academic Competence Together, more commonly known as PAACT. African-American students are invited to a one-week session prior to the beginning of the fall semester—or a two-day session for students beginning in Summer B term—where they engage in numerous activities and workshops that promote leadership and academic success. “PAACT is best seen as an academic boot camp,” Shaw says. “We want to make sure students know whom to seek for assistance

and learn how to avoid the pitfalls that often lead to academic mediocrity, or even academic failure. The program fills students with the spirit of empowerment to achieve.”

During the program, students tour campus and are pointed in the right direction for frequently asked questions. Beginning the semester with such a motivation to succeed, many PAACT students become involved in leadership opportunities on campus. Shaw says he has seen many student leaders excel over the years and knows that programs like PAACT provide an extra push for some students who need it. “It could make all the difference in success,” Shaw says, mentioning success stories such as former Student Body Vice President Suzette Maylor who completed the PAACT orientation and immediately became involved with Student Government.

To continue the pledge made during the orientation program, PAACT leaders organize several activities throughout the year in order to keep tabs on students and also help students recognize the support system is there. So strong are the bonds students create in PAACT that several former students have formed the PAACT Alliance for Service and Scholarship (PASS). PASS continues to implement the goals of PAACT through service, scholarship and social activities.

While structured services such as tutoring and counseling are great assets to students, many find the best comfort in

knowing someone is there to ensure they achieve a successful undergraduate career. Classics junior Brandy Jones has been amazed by how often Shaw and OASIS staff have contacted her, even though it has been three years since she completed PAACT. “Dr. Shaw does a really good job of keeping track of the students,” she says. “He and the OASIS staff make sure that you have the necessary resources to succeed.” Jones says she still receives many e-mails from Shaw and has been on several listservs that keep her updated on opportunities and events. The communication and effort ensures students are headed in the right direction, she says.

Shaw says providing support for students is perhaps the most important aspect of OASIS, and over the years he has developed a close relationship with many students. “It becomes a home away from home,” he says. “It is good for students to know someone is here to listen, give encouragement and provide practical guidance.”

The needs of students vary greatly, and many times all a student lacks is information about what office to contact to solve a problem. But in the end, Shaw believes his efforts can make the difference in UF retaining and producing successful students. “It is gratifying to have students indicate that OASIS is the difference between graduating and not, or having a successful career versus no career.”

—Kimberly A. Lopez



Balkcom



Binello



Kiltie



Rex

CLAS Staff Receive Superior Accomplishment Awards

Four CLAS employees recently received UF Superior Accomplishment Awards. The program recognizes staff and faculty members who contribute outstanding and meritorious service to the university and have improved the quality of life for students and employees. The four divisional winners are:

- Donna Fay Balkcom**, program assistant, physics
- Carol Binello**, administrative assistant, dean's office
- Grace Kiltie**, grants assistant, chemistry
- Kathy Rex**, advisor, Academic Advising Center

Binello and Kiltie each received a university-wide Superior Accomplishment Award. Binello was given a Gabor Employee Recognition Award, and Kiltie, an HRH Employee Recognition Award.

Three Receive CLAS Employee Excellence Awards

At a recognition ceremony in April, three staff members received the Second Annual CLAS Employee Excellence Award for their service to the college. CLAS chose the winners based on their strong work ethics, service-oriented attitudes, dedication to their jobs and willingness to assist beyond normal expectations.



Winners receive \$1,500 and a plaque. This year's winners are (left to right): **Karen Jones**, office manager, anthropology department; **Cindy Powell**, accountant, psychology department; and **Dianne Bolinger**, office manager, Center for Studies in Criminology and Law.

CLASnotes encourages letters to the editor. E-mail editor@clas.ufl.edu or send a letter to CLASnotes, PO Box 117300, Gainesville FL 32611. CLASnotes reserves the right to edit submissions for punctuation and length.

Around the College

History Professor Visits White House

In late February, History Professor **Stephen McKnight** and his wife Rebecca traveled to Washington, DC for the National Council on the Humanities induction ceremony. During the trip, the McKnights met First Lady Laura Bush and other council members. President George W. Bush nominated McKnight to serve on the 25-person advisory council last fall, and the US Senate unanimously confirmed his nomination in January. He will serve a six-year term on the council, which is an independent grant-making agency of the federal government dedicated to supporting research, education, preservation and public programs in the humanities.



Major General Visits Campus

Marianne Mathewson-Chapman, the first woman to be promoted to the rank of Major General in the Army National Guard, visited campus in late March in honor of Women's History Month. Hosted by the Center for Gerontological Studies, Mathewson-Chapman is a UF alumna with a PhD in nursing sciences and a gerontology minor. She gave two lectures on her experiences rising through the ranks of the military and on her career as a nurse executive for the Veterans' Health Administration. She is pictured with her two daughters who are UF students, Helena (left) and Heather (right).



Burns Lecture Series

The history department's 4th Annual August M. Burns Lecture Series held on April 1 was a debate between the chief Florida attorneys for Al Gore and George W. Bush during the 2000 Presidential election recount. UF History Professor **Julian Pleasants**, who has interviewed the lawyers as part of an elections project, organized the debate. Pictured above (left to right) are **Barry Richard**, Bush's attorney; Professor Emeritus of History **Michael Gannon**, who served as moderator; and **Dexter Douglass**, Gore's attorney. The men spoke to a crowd of several hundred and provided interesting details. For example, Bush spoke to Richard only twice and did not influence the legal strategy, while Gore micromanaged his legal team and twice went against the advice of his Florida attorneys.



DEPARTMENT NEWS

Academic Advising Center

Albert Matheny has received a National Academic Advising Association (NACADA) Outstanding Advising Award in the academic advising administrator category as part of the 2003 NACADA National Awards Program for Academic Advising. **Kathy Rex** has received a 2003 NACADA Outstanding Advising Certificate of Merit in the academic advising primary role category. Matheny and Rex will be honored at the group's annual conference in October.

Chemistry

Alan Katritzky gave the lecture "The Universal Importance of Chemical Structure" this spring at Florida Atlantic University's Frontiers in Science series. He also visited Cuba at the invitation of the University of Havana and gave lectures about his research.

Communication Sciences and Disorders

Speech pathology senior **Alyssa Rademan** was one of five individuals across Florida recognized in February with the Governor's Mentoring Initiative Award of Excellence for being an outstanding school-based mentor. She is the only collegiate winner of the award and will receive a cruise for two from Carnival Cruise Lines and get to stay in the presidential suite.

As director of Project MASCOT, she helps place college students in school settings to serve as mentors to children in need. Rademan has also helped recruit more than 800 mentors to the CHAMPS program and worked on the governor's Front Porch Initiative, which encourages mentoring in communities across Florida.

Classics

David C. Young was quoted extensively in a March 30th article in the *Los Angeles Times* on the origin of the modern Olympic Games.

Criminology

Alex Piquero has been appointed to serve on the editorial boards of the top four journals in the criminology/criminal justice field. Piquero is the deputy editor

of *Justice Quarterly* and on the boards of *Criminology*, *Journal of Research in Crime and Delinquency*, and the *Journal of Quantitative Criminology*.

English

Mark A. Reid presented "French Cinema, Postnegritude and Black Paris" at The Black Atlantic: The Making of Black Diasporas conference held at King Alfred's College in Winchester, England in April.

His photographs of the premier punk rock group the Ramones appear in the CD booklet that accompanies the 2003 album *A Tribute to Ramones: We're a Happy Family*.

Germanic and Slavic Studies

German Professor **Keith Bullivant** lectured on the German-Turkish author Zafer Senocak at the international conference Crossing Borders: German-Language Literature of Ethnic Minorities, which was organized by the University of Istanbul in late March. He also gave a talk on F.C. Delius' *German Autumn* trilogy at a conference on Violence in German Culture since 1945, held at Lincoln College, Oxford (UK) in April.

German Professor **Otto W. Johnston** was elected president of the Florida chapter of the American Association of Teachers of German. He will serve a two-year term during which he will supervise projects devoted to securing funding from various government and private agencies. Johnston also served as president from 1981-1982.

Center for Gerontological Studies

Susan Bluck, who is also appointed in the psychology department, has edited the volume *Autobiographical Memory: Exploring its Functions in Everyday Life*, which appears as a stand-alone volume and a special issue of the journal *Memory*. The volume includes empirical and theoretical work that examines why adults of all ages recall so much about their own personal past. **Nicole Alea**, a psychology doctoral candidate, contributed a paper that proposes a conceptual model of the social function of autobiographical memory.

Land Use and Environmental Change Institute

The American Society of Limnology and Oceanography awarded **Claire Schelske** the Ruth Patrick Award for Environmental Problem Solving at its Aquatic Sciences meeting held in Salt Lake City in February. Schelske was recognized for his research on the Great Lakes during his 20-year tenure with the Great Lakes Research Division at the University of Michigan and for his more recent research on Lake Apopka and Lake Okeechobee conducted at UF.

Philosophy

Graduate student **Ana Maria Andrei** presented her paper, "A New Account of Unbound Anaphora," at the City University of New York Graduate Student Conference in New York City in March.

Graduate students **Daniel R. Boisvert** and **Christopher M. Lubbers** paper "Frege's Commitment to an Infinite Hierarchy of Senses" is published in the March issue of the journal *Philosophical Papers*.

Marilyn Holly has completed the textbook *Introduction to Philosophy* and is under contract for a second textbook on existentialism.

Graduate student **Kathy Kanuck** presented her paper, "On the Context Dependence of Phenomenal Concepts," at the Southern Society for Philosophy and Psychology (SSPP) in Atlanta in April.

Dan Kaufman recently gave lectures on "Masses, Organisms, and Individuation: Locke and the Intractable 'Kinds Problem'" at Auburn University, the University of Utah, and Texas Tech University.

Graduate student **Ellen Maccarone** presented "The Ethical Case for Scientists as Advocates for Environmental Policy" to the Western Social Sciences Association in Las Vegas in April.

The American Council of Learned Societies has awarded **John Palmer** a Frederick Burkhardt Residential Fellowship for Recently Tenured Scholars. The fel-

lowship carries a \$65,000 stipend, which he plans to use during the 2004-2005 academic year to develop a new narrative for the history of early Greek philosophy. He will conduct his research at the National Humanities Center in Research Triangle Park, North Carolina.

Several faculty members and graduate students recently presented papers at the American Philosophical Association's meeting in March. **Palmer** presented the paper "The Method of Hypothesis and the Arguments of Plato's *Phaedo*." **Greg Ray** presented "Tarski, Soames and the Metalinguistic Liar," which will be published in the journal *Philosophical Studies*. Graduate student **Catherine Galko**, presented "Stark on Justice as Fairness," and graduate student **Kelly Trogdon** presented "Dualism, Mental Causation, and Counterfactuals."

Psychology

Undergraduate **Stacy Eitel's** paper, "The Effects of Phonological Priming on Tip-of-the-Tongue Resolution," received second place in the quantitative category of the University Scholars Program's annual writing competition. Eitel will receive \$250, and her mentor is **Lise Abrams**.

Romance Languages and Literatures

French Professor **Bernadette Cailler** presented the paper "Les transfigurations d'Elissa/Didon. Etudes de textes par Fawzi Mellah et Moncef Ghachem" at the recent 29th Annual Meeting of the African Literature Association in Egypt.

Zoology

The International Association of Landscape Ecologists has named **Douglas Levey** and **Joshua Tewksbury** as recipients of the Outstanding Paper in Landscape Ecology Award for the paper "Corridor Affects Plants, Animals, and Their Interactions in Fragmented Landscapes." The award is a given annually in recognition of the most outstanding contribution to literature in the field of landscape ecology.

In Memory

Amy Doucha, a 21-year-old junior majoring in sociology, died in a car accident on March 23 in Levy County near Williston. Doucha was in her first semester at UF, having transferred from Smith College in Northampton, Mass. She was a member of the UF Women's Chorale and spent the fall semester at SFCC before starting at UF this spring. Condolences can be sent in her name to Adopt-A-Pet, to the attention of R. Levin, at 720 NE 69th Street Apt 9F, Miami FL 33138.

CLAS Faculty Receive Mentoring Awards

Two CLAS faculty members have each received the UF Doctoral Dissertation/Mentoring Award. Psychology Professor **Carolyn Tucker** and History Professor **Bertram Wyatt-Brown** are two of five university-wide recipients. The award recognizes innovation, effectiveness and excellence in doctoral dissertation advising/mentoring. Each winner receives \$3,000, plus an additional \$1,000 to support graduate students.

Bookbeat

Recent publications
from CLAS faculty



William Marsiglio, Sociology. Author of *Sex, Men, and Babies*, New York University Press

Sex, Men, and Babies

In his most recent book, *Sex, Men, and Babies*, William Marsiglio delves into the psyche of the young American male. The book records the sexual awareness of men between the ages of 16 and 30, in order to present a conceptual analysis of the social and psychological experiences of young males learning about their reproductive ability.

“The thrust of the book is designed to encourage males to become more mindful and to develop the ability to think in more nuanced ways about the meaning of procreation,” Marsiglio says. The book builds on his former work, *Procreative Man*. Marsiglio and his colleague Sally Hutchinson, a recent retiree from UF’s nursing program, recruited their participants from various public offices, clinics, fliers, and by word of mouth. Individuals were asked to describe their experiences regarding procreation: abortion, miscarriage, pregnancy scares, pregnancy and births. Much of the focus of Marsiglio’s research was to determine a man’s “fatherhood readiness.” He describes this as “men’s readiness to not only

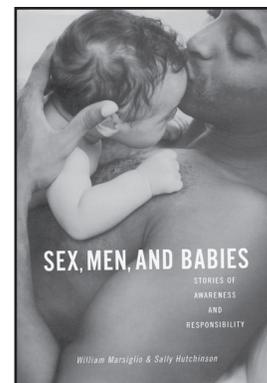
procreate but to be a father to the child.”

Marsiglio’s hope for both male and female readers is that they would communicate with their partners and become

more mindful of what it means to be able to create human life and to embrace not only the magic of it, but also the responsibility.

Marsiglio earned his PhD from Ohio State University and has taught at UF for 15 years. He has been a consultant to three major national surveys in the US and Canada focusing on men and sexuality/fatherhood issues. His next book, *Stepdads: Stories of Love, Hope, and Repair*, will be released by fall 2003.

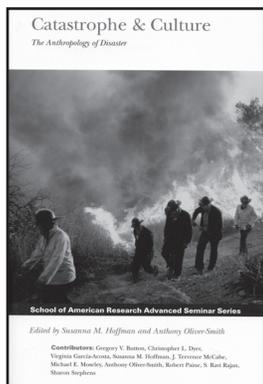
—Elise Jacobus



Catastrophe & Culture The Anthropology of Disaster, Edited by **Anthony Oliver-Smith** (Anthropology) and Susanna M. Hoffman. School of American Research Press.

At a time of increasing globalization and worldwide vulnerability, the study of disasters has become an important focus for anthropological research. Using a variety of natural and technological disasters—including Mexican earthquakes, drought in the Andes and in Africa, the nuclear meltdown at Chernobyl, the Exxon Valdez oil spill, the Oakland firestorm, and the Bhopal gas disaster—the authors of this volume explore the potentials of disaster for ecological, political-economic, and cultural approaches to anthropology along with the perspectives of archaeology and history.

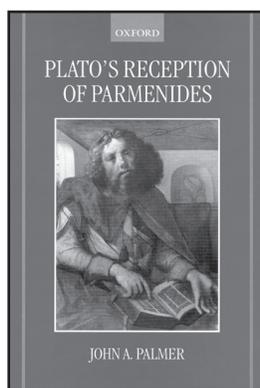
—Book jacket



Plato’s Reception of Parmenides, **John A. Palmer** (Philosophy). Oxford University Press.

John Palmer presents a new and original account of Plato’s uses and understanding of his most important Presocratic predecessor, Parmenides. Adopting an innovative approach to the appraisal of intellectual influence, Palmer first explores the Eleatic underpinnings of central elements in Plato’s middle-period epistemology and metaphysics. By tracing connections among the uses of Parmenides over the course of several dialogues, Palmer both demonstrates his fundamental importance to the development of Plato’s thought and furthers understanding of central problems in Plato’s own philosophy.

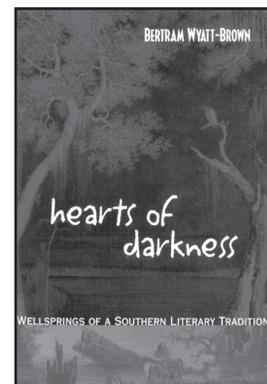
—Book jacket



Hearts of Darkness, **Bertram Wyatt-Brown** (History). Louisiana State University Press.

In this beautifully realized study, Bertram Wyatt-Brown explores the defining role of melancholy in southern literature from the early nineteenth century to the early twentieth, when it evolved into modernist alienation. Deeply marked by high death rates, social dread, and bitter defeat, white southerners imposed a climate of parochial pride, stifling conventions of masculinity, social condescension, and mistrust of intellectualism. Many writers experienced a conscious or unconscious alienation from the prevailing social currents, and they expressed emotional turmoil in and through their writing.

—Book jacket



Zoology Duo is a Winning Team

Spending a summer scuba diving in the French Polynesian islands sounds like a vacation to most people. For husband and wife zoology research duo Craig Osenberg and Colette St. Mary, it is a way of unraveling the perplexities of fish populations.

The couple, along with Assistant Zoology Professor Ben Bolker, has received a \$697,000 grant from the National Science Foundation to study density dependence in reef fish. They will spend the next four summers on the island of Mo'orea, near Tahiti, researching how a marine fish's choice of where to settle on a reef affects its ability to survive.

"Marine ecologists have typically thought that fish larvae are spread throughout the ocean entirely at the will of the currents," says Osenberg, a professor of zoology. "Fish larvae exhibit much more complex behaviors than we originally thought."

"This grant is about trying to find out what happens to early settlers on reefs and how this, in turn, affects fish populations," says St. Mary, an associate zoology professor. "Marine fish release fertilized eggs into the water column and those larvae settle onto reefs and become juvenile fish.



Zoologists
Colette St. Mary and
Craig Osenberg

We're studying where they settle on the reef and how larval and habitat quality affects the overall fish population."

At the Gump Marine Laboratory, Osenberg and St. Mary will study the six-barred wrasse using a series of tagging studies and field experiments. This project builds on their previous

research in the Florida Keys, where they studied marine ornamentals, fishes and invertebrates captured and sold for use in the aquarium trade. In the long term, they hope to find better ways of restoring degraded coral reef systems, like those found in the Florida Keys and the Indo-Pacific. Their work could also lead to better management of marine fisheries.

Osenberg and St. Mary met at the University of California at

Santa Barbara, where St. Mary was completing her PhD and Osenberg, having already received his doctorate from Michigan State University, was doing post-doctoral work. The couple came to UF in 1995. They have two sons, ages 3 and 7, and plan to take them to Mo'orea this summer.

"Aside from the ability to have our family with us, which is nice, the good thing about working together on this project is that Craig and

I have quite different areas of expertise," says St. Mary. "He's a population and community ecologist, and I am a behavioral ecologist, so we bring very different things to table."

The grant also will fund two graduate students and two undergraduates each year, some of whom will have the chance to conduct research in Mo'orea.

—Buffy Lockette

Grants through the Division of Sponsored Research

January–March 2003
Total: \$9,250,860

Read the full grants listing at <http://clasnews.clas.ufl.edu/news.shtml> in this month's issue of *CLASnotes* online.

Zoology Professor is UF Teacher/Scholar of the Year

UF Zoology Professor **Karen Bjorndal** has been named the 2003 Teacher/Scholar of the Year, the highest honor bestowed upon a faculty member by the University of Florida. The award is given annually to a faculty member who demonstrates excellence in both teaching and scholarly activity.

"A superb group of faculty members was nominated, so the selection committee had an extremely difficult task," says Colin Sumners, a physiology professor in the College of Medicine. Sumners served on the Faculty Academic Advisory Committee that selected Bjorndal from a group of candidates comprised of one nominee from each college on campus. "What sets Karen Bjorndal apart is her outstanding performance in all aspects of her job—teaching, research, mentoring of graduate students and directorship of the Center for Sea Turtle Research," he says.

Bjorndal, who received a PhD from UF in 1979, joined the faculty in 1987. As director of the Archie Carr Center for Sea Turtle Research, she conducts a wide range of studies on the ecology, physiology and behavior of sea turtles. She has written more than 100 scientific publications and edited several books on a variety of topics, from sea turtle biology and conservation to digestive processing in herbivorous reptiles. Bjorndal teaches an undergraduate course for non-science majors called Ecology, Evolution and Behavior. She also teaches graduate-level courses and seminars on nutritional ecol-



ogy and sea turtle biology.

Bjorndal is the second woman to be named Teacher/Scholar of the Year since its inception in 1959. Mary Budd Rowe, a science education professor, became the first woman to receive the award in 1980. Bjorndal stands among an impressive number of zoologists to

receive the award—four have been recognized in the past 10 years alone.

UF President Charles Young will honor Bjorndal formally by presenting her with the Presidential Medallion at the university's August commencement ceremony. The honor includes a \$3,000 award.



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