

CLAS*notes*

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**Teens, Anthropology
and Tobacco**
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Around the College

DEPARTMENT NEWS

African and Asian Languages and Literatures

Avraham Balaban was honored for his first novel, *Shiva (Mourning)*, at the Writer's House in Jerusalem on December 26. The discussion attracted hundreds of listeners. Dan Miron, a professor of Hebrew literature at Columbia University, talked about the structure of the novel and its varied narrative techniques. He referred to the novel as "one of the best books to be published in Hebrew last year." Other speakers included faculty members from the Hebrew University in Jerusalem and Tel Aviv University. In January, listeners of an Israeli radio station selected the book as one of three most-recommended works. An English version of the book, which depicts the harsh life on the kibbutz in the 1940s and 1950s, is in progress.

Germanic and Slavic Studies

Nora Alter presented the paper "Visual Studies: Questions of Methodology" for the Division of 20th-century German at the Modern Language Association's (MLA) annual conference in New Orleans in December. She also served as chair for the MLA Delegate Assembly.

Romance Languages and Literatures

Geraldine Nichols presented the paper "Això era i no era: Myth and Memory in Montserrat Roig" at the recent Modern Language Association convention in New Orleans. She also led the Association of Departments of Foreign Languages' mock interviews for job seekers in the foreign languages and chaired a panel titled "Teaching Graduate Students to Teach Literature."

Development Office Staff

The college's development office has undergone several recent personnel changes. On October 18, 2001, **Jennifer Denault**, director of development, delivered a baby boy named Graham Gary. Jennifer has since resigned from her position with CLAS to pursue full-time motherhood. **Della Booher** replaces Jennifer as the new



Denault



Booher

director of development. She previously worked as a development director for the South Florida Council of the Boy Scouts of America in Miami Lakes. Della is no stranger to CLAS. She earned her bachelor's degree from UF in criminology and law in 1999. **Amanda Delp**, associate director of development, is leaving UF

to relocate to Sarasota after her husband's recent job promotion. Amanda plans to continue working in development.



Delp



McEdward Memorial Symposium

The L.R. McEdward Memorial Symposium was held December 9-11 in honor of Zoology Professor **Larry McEdward**, who died unexpectedly last August. In recognition of his numerous accomplishments, the Department of Zoology and the Florida Museum of Natural History invited colleagues, as well as past and present students, to participate in a research symposium highlighting McEdward's contributions to the fields of developmental biology, marine ecology and evolutionary biology. Experts from across North America convened in Gainesville and presented research on a wide range of subjects paying homage to McEdward's research expertise, insightful guidance and enthusiastic pursuit of life and scholarship.

McQuown Scholarship Awards

CLAS is pleased to announce the O. Ruth McQuown Scholarship Awards for the 2002-2003 academic year. The scholarships honor outstanding female students in the humanities, social sciences, individual interdisciplinary studies and women's studies. Undergraduate awards range from \$500 to \$3,000. Graduate awards for current students include one \$8,000 award plus several supplemental awards, and graduate awards for incoming students include one scholarship of \$10,000 as well as several supplementary awards that range from \$1,500 to \$3,000. The application deadline is February 8th for graduate awards for incoming students and February 22nd for all others. Visit web.clas.ufl.edu/scholarships.html for an application form, or pick one up in 2014 Turlington Hall. For more information, please contact Associate Dean Carol Murphy at 392-6800.

What's Your Opinion?

Has an article in *CLASnotes* sparked your interest? Write a letter to the editor, and share your comments, questions and suggestions for possible inclusion in an upcoming issue of *CLASnotes*. E-mail editor@clas.ufl.edu or send a letter to *CLASnotes*, PO Box 117300, Gainesville, FL, 32611. *CLASnotes* reserves the right to edit submissions for punctuation and length. We value your opinion and look forward to hearing from you!

The Dean's Musings

Fundamentals

At a time when we must select carefully the courses we will pursue, the college is focusing on the fundamental programs that comprise the core of a research institution. Developing the understanding of society—its peoples, languages, literatures, cultures and systems of beliefs—is one of our most important missions and part of our irreducible intellectual core.

The dreadful events of last September have sharpened the demands and needs of our students for a truly international education. Our students are no longer satisfied with learning one or two languages. They seek a deeper and more comprehensive exposure to world literature, customs, religion, history and ethics. A course of study that embraces different languages and cultures is important to students seeking international careers, whether in the world of commerce or as teachers and scholars.

In these fundamental studies, the integration of research and teaching with advanced technologies can rejuvenate our programs. The advanced Language Learning Center (LLC) is one step in the college's commitments to meet our students' need for international studies using technology. The LLC uses modern digital techniques to provide user-friendly, intensive training in basic language skills that expand and enhance the teacher-student interaction in disciplines where that interaction is critical for learning. The center as it stands today is only a first step as CLAS works to meet student demand and include more Asian, Mid-Eastern and African languages.

Equipped with basic language and literature training, students will be ready to embark on programs in comparative literatures and engage in research on distant cultures and their societies. The fundamentals of language training, like that provided by the LLC, present the platform on which our students and research programs can aspire to more complex studies of international dimension.

"... to transfuse from one language to
another the creations of a poet
... the plant must spring again from
its seed, or it will bear no flower."

— P.B. Shelley
(*A Defence of Poetry*, 1821)

Neil Sullivan
sullivan@phys.ufl.edu

Mark Your Calendars

The Department of African and Asian Languages and Literatures is sponsoring the conference "The Literature of Minorities Within Hegemonic Cultures: Identity, Assimilation, Displacement" on February 1-2. All sessions will be held in the Keene Faculty Center. For more information, contact the AALL department at 392-2422.

Friday, February 1, 3:30 pm–6:00 pm

Minority Discourse in Modern Jewish Literature
with Dan Miron
Writing in Exile
with Halim Baraket

Saturday, February 2, 11:00 am–1:00 pm

Whose Hebrew is it, Anyway?
with Anton Shammas
*Maghrabi Literature in French:
The Beur Generation*
with Alec Hargreaves

Saturday, February 2, 6:00 pm

Fiction Reading



Animal Attitudes

The Center for Women's Studies and Gender Research presents "Animal Attitudes" by Sheila Barksdale. Through her watercolor and pastel paintings, Barksdale explores the "otherness" of the personalities of animals. Her artwork will be on display in Turlington 3324 until May 3. For more information visit web.wst.ufl.edu/AnimalAttitudes.html or call 392-3365.

Faculty to Watch

CLAS
professors
receive
awards
and
honors

CLAS Professors are Provost Faculty Fellows

Two CLAS professors are gaining administrative experience through their participation in the Provost Faculty Fellowship Program. Math Professor Jean A. Larson was chosen as a program appointee for last semester, and English Professor Debra King is currently serving.

King, who came to UF in 1994, says that she plans to bring the same energy and dedication to her work as a provost fellow that she does to her teaching and research duties. "I am interested in all facets of university administration, particularly undergraduate education and academic affairs," she says. "This program is exciting because participants get to see how various aspects of university administration work, how decisions are made and how individual voices can affect those decisions."

Larson, who has been at UF since 1974, says that her semester as a program appointee was a broadening experience. "Now I have a greater appreciation

for the workload and greater understanding of the wide range of issues that are routine in the provost's office."

The program was established two years ago to give faculty members firsthand experience in university administration. After applying and being accepted into the program, participants work on special projects with UF's provost, vice provost and associate provosts as well as engage various budget, faculty, hiring and student issues. All program activity is in addition to the faculty member's regular teaching schedule.

Larson says that dealing with various UF issues in the weekly provost staff meetings she attended gave her a small taste of the heavy workload that UF administrators carry. "The issues discussed in the provost staff meetings ranged

from recruitment, campus climate and accreditation to mid-year budget cuts and improving the graduation experience for students and their parents."

King says that she expects to find the program both fascinating and challenging. "I expect nothing less from UF. This is an opportunity to learn a great deal about myself, my interest in administrative work and the administrative process. I expect to listen a lot, grow a lot and learn a lot. What could be more positive than that?"

—Patrick Hughes



Debra King

Criminologist Earns Top Rank

A study published in the January/February issue of the *Journal of Criminal Justice* shows that UF Criminology

Professor Alex R.

Piquero has the most published articles in his field. The

study, "The Institutional Affiliations of Authors in Leading Criminology and Criminal Justice Journals,"

by Jon Sorensen and Rocky Pilgrim, examined the top scholars who have published in eight leading criminology and criminal justice journals between 1995 and 1999. During that time, Piquero had 16 authorships.

The study also looked at the productivity of institutions. UF ranked 16th in the number of published articles written by faculty. The University of Cincinnati ranked first, followed by the University of Maryland. The authors

write, "Institutions housing doctoral programs in criminal justice dominated the top rankings, suggesting that criminal justice may finally be maturing as a discipline.... Top-producing authors can seriously influence the productivity of an institution."

Piquero, who earned his PhD from the University of Maryland in 1996, came to UF this year after serving on the faculty at Temple and Northeastern Universities.

—Allyson A. Beutke



Alex Piquero

Asian Studies Granted Room to Grow

A \$2 million grant from the Freeman Foundation empowers Asian Studies



Michael Tsin

Even as the state financial crisis has everyone bracing for the budgeting crunch, some good news is surfacing: UF's Asian Studies Program is receiving a Freeman Foundation grant that will provide \$2 million throughout a four-year span.

"For the purposes of the humanities and the social sciences, this grant is quite substantial," says Michael Tsin, Asian Studies Program director. "I was thrilled when I heard we had received it. It was

the work of the Asian Studies faculty that made this possible. This award couldn't have come at a better time, particularly because we are a relatively young, small program."

CLAS Dean Neil Sullivan says getting a \$2 million dollar grant for the humanities is the equivalent of getting a \$20 million dollar grant for one of the sciences. "Being awarded a sizable grant of this type reflects that the Freeman Foundation recognizes our college's commitment to interna-

tionalization efforts," he says. "This grant will help us continue to enlarge this important program."

Tsin, who came to UF in January 2001, says the grant's size will enable the program to expand in a variety of ways. "We want to use the money to further develop a bachelor's degree in Asian studies starting this fall, and maybe introduce a master's degree as well," he says. "We're also going to use the grant to hire new faculty, increase our library resources, support students involved in study-abroad programs, encourage curricular development among faculty, extend outreach and bring in speakers to enhance the visibility of the program."

Associate Director of UF Foundation Relations Beverly Sensbach, who assisted with the grant proposal, credits Tsin's hard work and reputation for the proposal's success. "The award represents the Freeman Foundation's confidence in Tsin's leadership. Foundations in general don't give large, multi-year grants to the

humanities without having a prior relationship with the school, and this is the first time we've applied to the Freeman Foundation for a big award," she says. "Tsin had to pull together a tremendous amount of financial information and perform a comprehensive survey of the program so we could create an accurate report for the proposal."

Tsin adds that UF's renewed commitment to Asian studies also enhanced the proposal. "When you add up the number of different classes offered in this area, the number of faculty, the fact that we're hiring new faculty and the broad scope of the university as a whole, all of these factors really spoke to the Freeman Foundation's interests in supporting institutions that offer an interesting, comprehensive experience in Asian studies. When researching the proposal we looked at other programs the foundation had funded, and it turned out that UF's needs and goals were a good match with the foundation's funding priorities."

The majority of the classes in UF's Asian Studies Program focus on the language, culture, religion and history of East Asia, primarily China and Japan. Other offerings include courses on South, Southeast and West Asia. There are 23 faculty members currently associated with the program, which in its current form is one year old.

The New York-based Freeman Foundation focuses its donations on fostering understanding and enhancing relationships between the US and the countries of East Asia. Schools must be invited by the foundation to apply for funds.

—Patrick Hughes

"When researching the proposal we looked at other programs the [Freeman] foundation had funded, and it turned out that UF's needs and goals were a good match with the foundation's funding priorities."

—Michael Tsin

Teens, Anthropology and Tobacco

UF group uncovers what teenagers *really* have to say about smoking

When the state of Florida received an \$11.3 billion settlement from the tobacco industry in 1997, part of the money was allocated for research. While most of this state-funded research has focused on the medical and physiological effects of tobacco use or how advertising affects teenage smokers, a study conducted by members of UF's anthropology department looks at what teenagers have to say about smoking. The study's surprising findings show common perceptions about teenage smoking are not always true.

"This wasn't a survey," says Anthropology Chair Allan Burns. "It was an ethnographical and anthropological study. This approach is unique because it allowed us to meet respondents where they are most comfortable. We went out on the street with the kids, and we interviewed them. The principal idea was to map where young people are smoking and what they have to say about it. We looked at families who smoke and what teenagers know or think they know about tobacco."

Burns, four graduate students and two undergraduate students interviewed kids, ages 11–16, in Gainesville last summer as part of a larger study started at the University of Miami. Miami's Anthropology Chair Bryan Page, who earned his PhD from UF in 1976, focused on smoking patterns among teenagers in the South Florida area. Burns explains, "Down there, a lot of attention was given to the differences between Hispanic and non-Hispanic smoking patterns, while here we looked at the social and geographical aspects of smoking and what it means to smoke among young people."

The UF group spent time at shopping centers, movie theaters and parks around town, talking to around 40 young people, roughly half males and half females. The students often worked in pairs, approaching teenagers to tell them about the study and then asking permission from their parents to interview the teens in their homes. Each student focused on a specific area then wrote a separate report.

This research project was a first for Mattie Gallagher, an undergraduate anthropology major. "The most interesting part about interviewing these kids is that they would bring up much more information than we ever dreamed. Sometimes, we would get to a point, and the teenager would spill everything for the next 45 minutes. We had reached his comfort level, and he knew we respected him and valued his opinions." Gallagher's report focused on a case study of one teenage boy whose parents smoke. "This teen is the only child of two intensive smokers—four packs a day for each of them. He told us about the yellow walls in his house and how kids at school make fun of him because he always smells like smoke," says Gallagher. "We also learned how he suffers from severe allergies, but his parents don't have insurance nor money to buy medication for him. He blames everything on the tobacco companies."

Blaming the tobacco industry has been a central theme behind Florida's anti-smoking "Truth" campaign commercials. Even though Gallagher and graduate student Rob Freeman never brought up the commercials during the interviews, the ads always weaved their way into the conversation. Freeman says, "In every single interview we did, the teens mentioned the commercials. All but one of the teens we talked to thought they were positive. They branded it as the tobacco companies being targeted, not the kids, and they agreed with that."

Freeman's paper explores what teenagers know about smoking and how they acquire this information. "One of our interesting findings was that common beliefs about teenage smoking don't always match reality," says Freeman. "In fact, the idea of being labeled as a 'smoker' didn't exist. In several cases, we would ask if the teens had ever smoked, and they would say no, but later on during the same interview, they would open up and talk about a time when they were at a party and tried a cigarette." The group found that the young people they interviewed generally did not use the word "smoker" unless they were referring to adults who smoke. "We also saw that these teens have a unique idea about addiction," Burns says. "They view addiction as this outer-space force that captures your body, and then you no longer have control. Since most of them didn't experience this 'addiction' when they smoked their first cigarette, they say they are non-smokers and that they will not become addicted."

Another topic explored was the political and economic motivations of tobacco use among teenagers. Graduate student Ryan Theis looked at non-conventional smoking habits among a specific group of young people. "I observed a downtown venue where a lot of politically active kids hang out. I gathered a lot of observational data, and it was very evident that these teens would

not smoke the popular corporate brands such as Camel or Marlboro," he says. "They smoked the off-beat, unknown brands, and they felt they were making a statement."

In addition to observing teen smokers in downtown Gainesville, other members of the group spent time staking out local convenience stores, hoping to see a young person attempt to buy cigarettes. "We sat outside for several hours at a time, and we never saw a young person go in the store and try to buy cigarettes," graduate student Lem Purcell says. "The teens told us that if they smoked, they got the cigarettes from friends. Sometimes older friends would buy them. In a few cases parents actually bought cigarettes for their kids."

While some research has speculated that many young people start smoking because of peer pressure and the glamorization of smoking on television and in advertisements, the UF group received answers that implied the opposite might be true. "Most of the youths we interviewed think peer pressure is just a crazy idea because they don't experience it. The times they have smoked, they said it was because the cigarette was there and



Armed with their information-gathering tools (left to right): Lem Purcell, Allan Burns, Ade Ofunniyin, Mattie Gallagher, Rob Freeman

available, not because they were pressured into it," says Gallagher. "One girl told us she found a cigar on the street while her family was on vacation. She put it away, and when she returned home, she snuck out of the house late one night and smoked it by herself just to see what it was like."

Freeman says several of the participants mocked the series of science class films dealing with peer pressure. "The kids we talked to told us this isn't what happens. If a cigarette is available to them, they would smoke it out of curiosity, not because they felt pressured to fit in."

The group had hypothesized they would find teen smokers in areas where they would blend in with an older crowd. "I had this idea that young people would smoke in public places away from their parents, where they could be anonymous," Burns says. "However, we found them going to each other's houses when parents weren't around. That way, if they smelled like smoke when they came home, they would say they were at a friend's house and their parents smoke."

Through the interviews, the group learned that younger kids appeared to experiment with tobacco all the way to high school, but then

things change. "At the high-school level, it's no longer about curiosity. They start identifying themselves as smokers. And this has implications for reducing the number of smokers because if we have ads telling young kids to stop smoking, but they don't see themselves as smokers, than that advertising goes right over their heads," Burns says.

Freeman points out that even though the younger teens might not be smoking now, they say it is a definite possibility as they grow older. "The younger kids we interviewed are very aware of smoking. I asked a 12-year-old if he smoked, and he looked at me as if I were crazy and then said, 'Are you kidding? I'm only 12.' Even though some middle school kids said they had never smoked, when asked about smoking in high school, they replied that they might because that would be another stage in their life."

Conducting a large study like this with data from many different sources can be quite challenging. The group, however, found a way to manage the massive amounts of information by creating an "extranet," or an interactive project Web site, for the researchers involved in the study. The site includes literature reviews, methods,

analysis, interview questions and transcripts. Purcell developed the site for his portion of the project. "We faced two main obstacles in this study. First, this was a topic that none of us had really covered in-depth before, so we had a lot of background information. Second, as anthropologists, we use the summer to travel, so we were all over the place while this project was going on, and the other researchers for the overall study were in Miami," explains Purcell. "The 'extranet' was a good way for all of us to coordinate our knowledge bases and gain a better idea of what we were doing."

Perhaps one of the most unique aspects of this project was the chance to "do anthropology in our own backyard," as Burns phrases it. "Many people probably think that we have to travel to exotic places around the world to do anthropological research. While that is sometimes the case, we used a different research model here, and it worked very well."

The students will present their findings along with researchers from the University of Miami at the international meeting of the Society for Applied Anthropology in Atlanta during the first week of March.

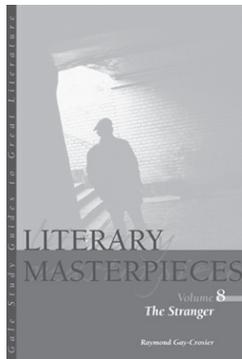
—Allyson A. Beutke

Bookbeat

Recent publications from CLAS faculty

Literary Masterpieces, Volume 8: *The Stranger*
Raymond Gay-Crosier (French)
Gale

(Gale)
This volume of *Literary Masterpieces* explores Albert Camus' best-known novel, *The Stranger*. As a seasoned journalist who had proved his mettle, first in the local



press of Algiers (1937–1940), later in French Resistance and post-war newspapers and magazines (1941–1956), Camus initially stood in the forefront of [contemporary] press wars. Yet as his personal struggles grew stronger and his indecision regarding the status of Algiers became more painful to him, he found himself in the position of an outcast who had been flushed out as a stranger by his chosen tribe, a group to which he had never belonged.

How could Albert Camus—author of three popular novels, two major philosophical and numerous political and critical essays—and (from 1944 to 1950), a highly successful playwright—fall into such political and literary disrepute among many of his peers but still remain popular with a large number of his French readers and continue to build a steadily growing international reputation.

This series promotes a comprehensive understanding of Albert Camus' *The Stranger* by presenting information about the circumstances in which the work was created, the relevancy of the themes, the history of the novels reception, and an extensive assessment and sampling of the critical approaches it generated. This series gives educators and students a personal source that features not only literary aspects and biographical facts but relevant cultural and historical contexts in which the work must be placed.

Research Methods in Anthropology: Qualitative and Quantitative Approaches
H. Russell Bernard (Anthropology)
Alta Mira Press

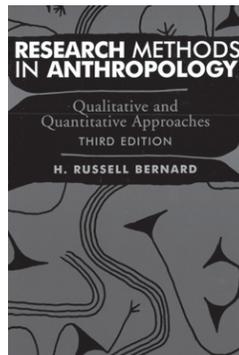
(Jacket)
Research Methods in Anthropology is the standard textbook for methods classes in anthropology programs. Over the past years, it has launched tens of thousands of students into the field with its combination of rigorous methodological advice, wry humor, common sense advice, and numerous examples from actual field projects. Now the third edition of this classic textbook is ready, written in Bernard's unmistakable conversational style. *RMA 3* contains all the useful methodological advice of previous editions and more: additional material on text analysis, an expanded section on sampling field settings, advice concerning the use of computers for fieldwork and analysis, a discussion of the pros and cons of rapid assessments techniques in anthropology, and dozens of new examples.

"Methods belongs to us all" is the watchword of this book. Whether you come from a scientific, interpretive, or applied anthropological tradition, you should learn field methods from the best guide around.

Colonialism Past and Present: Reading and Writing about Colonial Latin America Today
Edited by **Alvaro Félix Bolaños** (Spanish) and Gustavo Verdesio
State University of New York Press

(State University of New York Press)

This collection of essays offers alternative readings of historical and literary texts produced during Latin America's colonial period. By considering the political and ideological implications of the texts' inter-



pretation yesterday and today, it attempts to "decolonize" the field of Latin American studies and promote an ethical, interdisciplinary practice that does not falsify or appropriate knowledge produced by both the colonial subjects of the past and the oppressed subjects of the present.

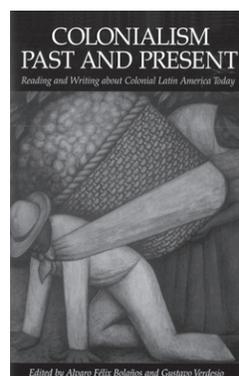
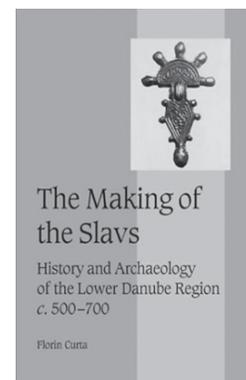
"A deep, thoughtful, diverse, rich confrontation with postcolonial theory and the way it affects contemporary scholarly exegesis and appropriations of New World colonial literatures. A major contribution to Latin American studies and postcolonial theory."

— Eduardo Mendieta, Co-editor of *Thinking from the Underside of History: Enrique Dussel's Philosophy of Liberation*

The Making of the Slavs: History and Archeology of the Lower Danube Region, c.500–700
Florin Curta (History)
Cambridge University Press

(Cambridge University Press)

This book offers a new approach to the problem of Slavic ethnicity in southeastern Europe between c. 500 and c. 700, from the perspective of current anthropological theories. The conceptual emphasis here is on the relation between material culture and ethnicity. The author demonstrates that the history of the Slavenes and the Antes begins only at around 500 AD. He also points to the significance of the archaeological evidence, which suggests that specific artifacts may have been used as identity markers. This evidence also indicates the role of local leaders in building group boundaries and in leading successful raids across the Danube. Because of these military and political developments, Byzantine authors began employing names such as Sclavines and Antes in order to make sense of the process of group identification that was taking place north of the Danube frontier. Slavic ethnicity is therefore shown to be a Byzantine invention.



Language Labs: Utterly Advanced

New technology
enhances language
learning experience

It might have been cutting edge at the time, but by today's standards UF's language-learning facilities were practically medieval in 1970. In Dauer Hall students had almost no control over the reel-to-reel tape recordings they would "dial up." Comparing the old facility to the newly upgraded Language Learning Center (LLC) in 1317 Turlington Hall is like comparing an abacus to the fancy new iMac computer.

Judy Shoaf has been directing the LLC since 1993. She says that the new digital classroom, made possible by funds from CLAS and the Office of Academic Technology (formerly the Office of Instructional Resources), offers students and teachers a lot of flexibility. "The classroom is designed for listening and speaking practice of all kinds. You can use it for focused phonetics drills, 'phone calls' between two students linked by headsets, transcribing authentic language excerpts, speaking tests, and so on," she says. "It also allows students to access and manipulate digital recordings of audio or video, including recording their own practice or 'subtitling' a video."

Shoaf details additional LLC features: "We have TVs with VCRs and DVD players, including some which will play foreign-standard media, and a LaserDisc player. For audiotapes, we kept six of the old booths, which allow students to record themselves and listen to both the lesson voice and their own voices. We also have several CD players," she says. "We have books and videotapes for self-study of basic English, French, German, Italian, Portuguese and Spanish. There are also more advanced materials for French, German, Russian and Chinese." The center's collection covers a total of 22 languages.

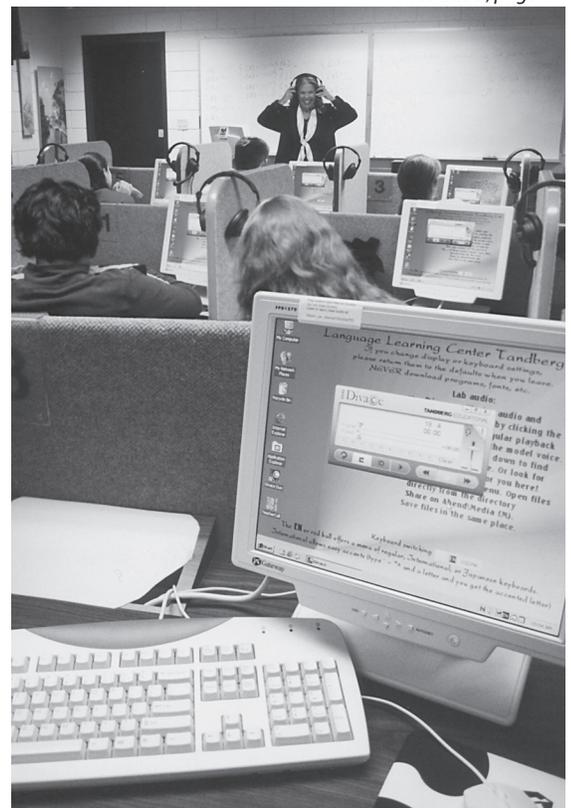
Shoaf says she was relieved when the new features were installed. "Our old lab had been breaking down slowly over the past two years," she says. "I am very happy with the new system, which does more than I thought it would. When a long-time user of the old lab had to administer a diagnostic test for the third time during the bumpy first month of the new lab but still said, 'This is much better, much more functional,' I knew that upgrading was the right decision."

Both student and faculty reaction to the new lab has been positive. "Students are enchanted with the flat-screen monitors, and they seem to enjoy working with

the system," Shoaf says. "In classes where the teacher has prepared specific tasks, students work intensely all period, focused on what they need to do. We've had some instructors who use it just like the old lab, but appreciate the new interface, while others have invented very interesting exercises for their students."

Tori Binitie, who came to UF three years ago to study biochemistry, recently used the LLC for the first

See *Labs*, page 11



Phonetic Skills: Bernadette César-Lee instructs her French class to put on the headsets in preparation for a pronunciation exercise.

Grants

through the Division of Sponsored Research

November 2001 **Total: \$2,668,334**

Investigator	Dept.	Agency	Award	Title
Corporate.....\$99,441				
Katritzky, A.	CHE	Merck & Co Inc	27,517	Merck & Co custom synthesis agreement.
Katritzky, A.	CHE	Multiple Companies	1,636	Miles compound contract.
Vala, M.	CHE	McGraw-Hill Inc	7,219	Evaluation of an online chemistry homework system.
Hill, S.	PHY	Research Corp	60,136	Electrodynamics of the spin triplet superconductor SR2RUO4.
Scicchitano, M.	POL	FL Housing Finance Corp	2,933	Statewide rental market study.
Federal\$2,462,841				
Guzman, R.	AST	NASA	32,989	Galaxy mass and the fate of luminous blue compact galaxies.
Grosz-Ngate, M.	ANT	NIH	21,979	Why don't women dye for credit? A study of the impact of social networks on urban cloth dyers of Bamako, Mali.
Downs, M.				
Bartlett, R.	CHE	NSF	283,500	Multi-scale simulation of materials behavior through integrated computational hierarchies.
Cheng, H.				
Christou, G.	CHE	NSF	225,217	Quantum effects in single molecule magnets.
Dolbier, W.	CHE	US Air Force	57,935	Development of synthesis and large scale production technology for ultrahigh energy and density fluoro-organic compounds.
Katritzky, A.	CHE	US Navy	196,552	Synthesis of acetylenes/di-acetylenes and kinetic study.
Krause, J.	CHE	NSF	91,352	CAREER: Time dependent laser-matter interaction.
Martin, C.	CHE	US Navy	130,424	Nanotubule membranes—fundamentals and applications in electrochemical energy and stochastic sensing.
Martin, C.	CHE	US Navy	79,785	Development of nanotube-based technology for stochastic chemical sensors.
Richards, N.				
Ohrn, N.	CHE	US Navy	96,010	Election nuclear dynamics of molecular energy transfer.
Reynolds, J.	CHE	US Air Force	39,069	Donor and acceptor polymers for photovoltaics.
Scott, M.	CHE	NSF	105,585	CAREER: tripodal aryloxide ligands.
Turull, A.	MAT	NSA	25,173	Research in finite group theory.
Avery, P.	PHY	US DOE	108,454	Task B: Research in theoretical and experimental elementary particle physics.
Avery, P.	PHY	US DOE	35,634	Task S: Computer acquisition for research in theoretical and experimental high energy physics.
Yelton, J.				
Hill, S.	PHY	NSF	146,083	Quantum effects in single molecule magnets.
Konigsberg, J.	PHY	US DOE	61,888	Task H: Experimental research in collider physics at CDF.
Mitselmakher, G.				
Mitselmakher, G.	PHY	US DOE	165,671	Task G: Experimental research in collider physics at CMS.
Korytov, A.				
Ramond, P.	PHY	US DOE	97,250	Task A: Research in theoretical elementary particle physics.
Sikivie, P.				
Rowland, N.	PSY	DOH	28,432	Design of a new type of smoking cessation drug.
Spector, A.	PSY	NIH	222,076	Psychophysical evaluation of taste.
Tucker, C.	PSY	DOH	20,000	North Florida Area Health Education Centers Program.
Nichols, G.	RLL	US Dept of Ed	6,132	National resource centers and foreign language and area studies fellowships.
Carter, R.	STA	Agcy for Health Care Admin	185,651	Maternal child health data warehouse: birth vital statistics benchmark outcomes.
Miscellaneous.....\$106,052				
Mossa, J.	GEOG	Water Mgmt Dist	30,000	Assistance with district water supply assessment.
Baum, R.	PHI	Multiple Sources	20,000	Business and professional ethics journal.
Scicchitano, M.	POL	City of Gainesville	10,800	A survey of individuals who live and work in east Gainesville.
Guillette, L.	ZOO	Euro Commission	45,252	Possible endocrine disrupting effects of cattle ranch effluent.

December 2001 Total: \$1,250,480

Investigator	Dept.	Agency	Award	Title
Corporate.....\$92,516				
Lieberman, L.	ANT	FL Clinical Practice Assn	12,235	Center for research on women's health.
Katritzky, A.	CHE	Flexsys America	60,000	Structure activity relationships in various substances.
Wagener, K.	CHE	Medtronic Inc	14,400	Metathesis and metathesis-associated technologies.
Branch, M.	PSY	Target Copy	5,881	Unrestricted donation.
Federal\$1,125,748				
Sarajedini, A.	AST	NASA	27,023	The formation of the Milky Way and its satellite galaxies.
Sarajedini, A.	AST	NASA	12,707	A snapshot survey of probable nearby galaxies.
Mulkey, S.	BOT	EPA	10,286	EPA fellowship agreement.
Santiago, L.				
Soltis, D.	BOT	NSF	450,897	The floral genome project: origin and evolution of the Florida genetic program.
Soltis, P.				
Hudlicky, T.	CHE	NSF	187,816	Biocatalytic conversion of aromatic waste into useful compounds.
Reynolds, J.	CHE	US NAVY	14,800	Miscellaneous donors.
Blischak, D.	CPD	US DOE	54,178	The role of speech output technology for beginning communicators.
Fradd, S.	CPD	US DOE	202,190	Florida's training for all language arts teachers.
Henretta, J.	GER	NIH	27,764	Health and retirement study.
Hagen, S.	PHY	NIH	75,600	Novel inhibitors of fungal aspartic proteinases.
Mitselmakher, G.	PHY	US DOE	47,087	US CMS endcap muon research project—FY 2001.
Korytov, A.				
Ohrn, N.	QTP	US NAVY	15,400	Partial financial support of the 2002 Sanibel Symposium.
Miscellaneous.....\$32,216				
Bowes, G.	BOT	Multiple Sponsors	1,000	Unrestricted donation.
Schanze, K.	CHE	Am Chemical Society	2,395	ACS editorship.
D'Amico, R.	PHI	UF Foundation	5,250	Department of Philosophy general fellowship account.
Scicchitano, M.	POS	Multiple Sponsors	23,571	An evaluation of individuals who have participated in the Welfare to Work initiative training program.

Labs, continued from page 9

time to complete an assignment for her intermediate Spanish class. She says that her first impression was that the new LLC was very well organized. "They seem to have more than enough resources. It is well equipped. Whatever money they've spent to renovate it, they've spent it well."

Binitie has worked with both old audiotapes and the new computer system and prefers the digital classroom. "I like the computers better. It's like using a CD, where you can skip a track if you want to, as opposed to a tape where you have to fast-forward to different parts. It's a little quicker," she says. "Also, you can bookmark places in the exercises, similar to saving a place on the Internet, so you can quickly return to a part you may have missed or that you need to hear again."

In the future, Shoaf would like to see additional computers installed in the LLC. "We have a collection of software appropriate for word processing, spell checking, dictionary work and so on, in Chinese and a number of European languages. Right now our computer system is limited to the digital classroom, but we hope to become a place where students can type and print papers in the various languages taught here, and also learn how to adapt their own computers to their preferred language."

In the meantime, Binitie says she will definitely use the LLC again this semester. "It's really convenient. It's really easy to go there and access the materials." The LLC is open from 8 am to 8 pm Monday through Thursday and from 8 am to 5 pm Friday.

—Patrick Hughes

1st Annual Liberal Arts & Sciences

USPS Employee Excellence Award

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