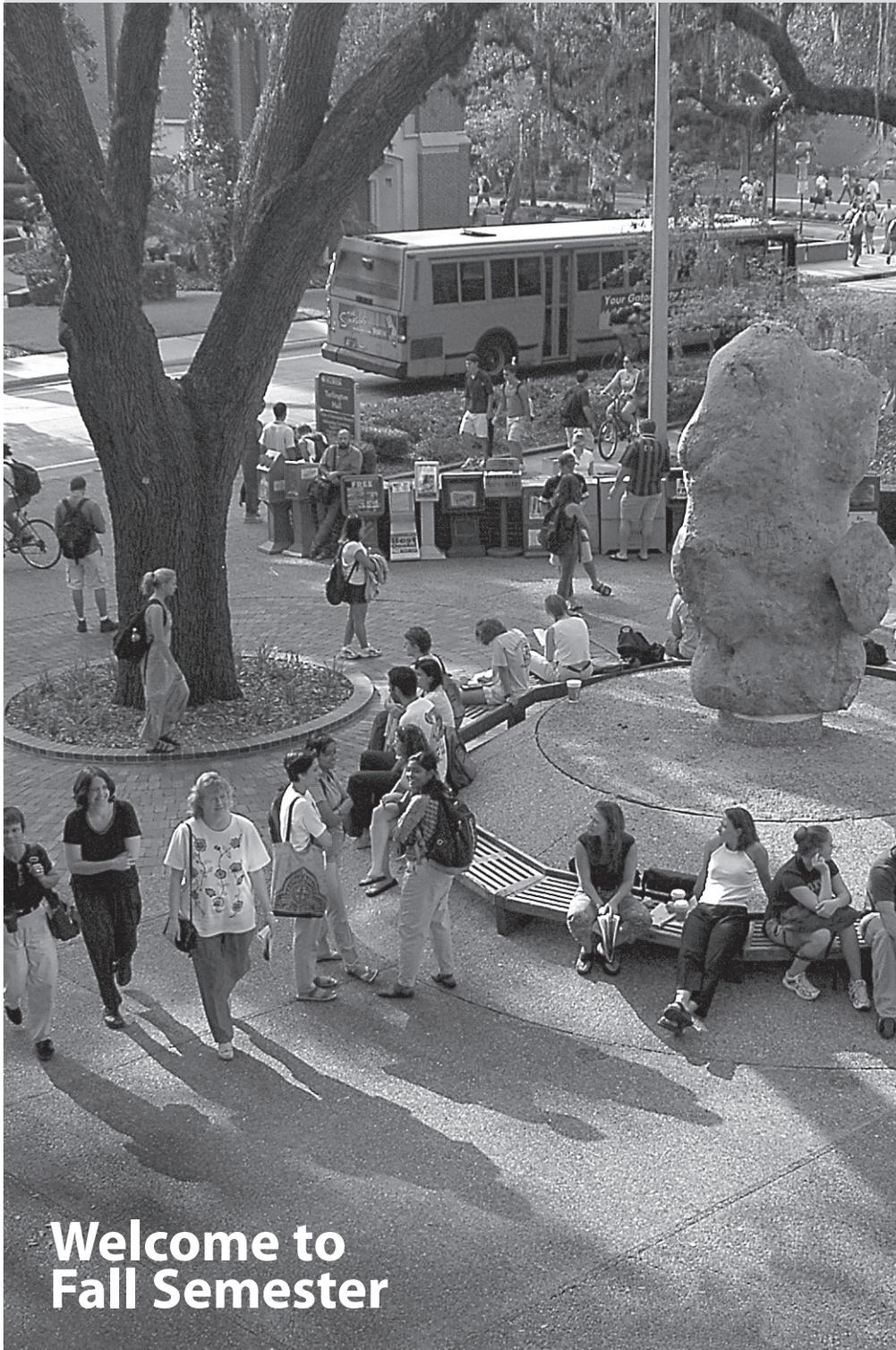


CLAS*notes*

Vol. 15

The University of Florida College of Liberal Arts and Sciences

No. 9



**Welcome to
Fall Semester**

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Around the College



Art Exhibit: The Color of Light

The Center for Women's Studies and Gender Research invites you to an opening reception for the "The Color of Light," an exhibit of watercolor paintings by Linda Pence.

Date: Thursday, September 27

Time: 4:30—5:30 pm

Location: 3324 Turlington Hall

"The Color of Light" will be on display from August 17 until December 18.

On the Cover:

First day of classes, Turlington Plaza, Wednesday, August 22. The largest student body ever arrives—an estimated 46,126 students, 43,714 of them on the Gainesville campus.

DEPARTMENT NEWS

English

Mark A. Reid is a visiting professor in the Department of Film, Television, and Theatre at the University of Notre Dame this fall. In addition to carrying out his research on "postNegritude visual culture," he will teach two courses, one on films from the African Diaspora, and one on the work of filmmaker Spike Lee.

Geography

Cesar N. Caviedes was one of the keynote speakers in the opening session of The Conference of Latin Americanist Geographers held in Benicassim, Spain from June 10-15. The lecture was titled "European Roots of the Latin Americanist Traditions in the Americas." On June 23 he also gave a talk entitled "El Niño in der Geschichte," as part of the celebrations of the Day of Geography at the Humboldt University in Berlin, Germany. Caviedes used his stay in Europe to negotiate the translation of his book *South America* with editorial companies. His book *El Niño in History* will be published soon by University Press of Florida.

Zoology

Jane Brockman has been awarded the Animal Behavioral Society's (ABS) Distinguished Service Award for exemplary research and career-long service in the field of animal behavior. The award is a true honor since it is not given every year. Brockman was recognized at the annual meeting of the ABS in July.

Deans' Office Staff



Rosie Warner, an executive secretary in the dean's office, recently became the office manager for the Honors Program based in Tigert Hall. Rosie had been with CLAS for six and half years and worked for several associate deans. Cindy Carrion (LePrell), also an executive secretary in the dean's office, will assume Rosie's duties.



Allyson Beutke is the new CLAS Publications Coordinator who replaces Laura Griffis. Allyson is no stranger to the college. During the last year, she has served as a contributing editor for *CLASnotes* and has worked on other CLAS publications and with the University Scholars Program.

The Dean's Musings

*Welcome back...
...to the New UF*

The transition from the quiet hazy summer days to a campus reborn in the fall with all the hustle and bustle of one of the nation's most comprehensive universities is always a special moment that invigorates and inspires all of us, this year no less than others. The hallways, classrooms and courtyards seem to fill instantly to full capacity, and often much more, and the atmosphere recharges faculty and staff with optimism and nervous enthusiasm for the new academic year. This year, however, is much more than that. It is a year of change and a year of opportunity as we move to a new relationship with the state and a new governing structure that is changing almost as abruptly as the academic season.

With the tantalizing promise of some degrees of independence and a Board of Trustees charged and dedicated to UF, we have the rare chance to reform some parts of our fabric as an institution and striving to emerge from our current standing to become a top public university. Our students are among some of the best in the nation and they deserve no less, and the state certainly cannot successfully reach toward new technologies without strong creative universities.

The test now before us is to see how we respond to this opportunity. Others will measure the strength of our will, our energy and our imagination to develop the kind of initiatives and programs that will set UF apart from other public institutions and move us clearly on a path toward a higher level of excellence and international recognition. We will not receive many such opportunities where we hold the future in our hands.

Of course this requires resources, ideas and time; but first we need to engage the academy and OUR Board in focusing on what will make UF different from the norm. In CLAS we are committed to preparing students for an increasingly global society. We educate our students to be not only competitive internationally in their field, but also to understand the cultural differences of others and to value and respect those who have grown up in different societies. Without this understanding, all the expertise in the world will not help our young graduates emerge as leaders here or abroad. CLAS is building new programs, in the humanities and social sciences, on the teaching of other cultures, modern languages and literatures, to meet this need. We are establishing interdisciplinary centers, which will serve as magnets to attract leading international scholars and visitors to UF and allow our students to gain a meaningful international perspective.

"Forgive me, Haydon, that I cannot speak...
that what I want to know not where to seek."

—John Keats

Neil Sullivan
<sullivan@phys.ufl.edu>

CLAS Assembly

The first CLAS Assembly of the fall semester will be held on Wednesday, September 12th in the Keene Faculty Center at 4:00 pm. The agenda will be devoted to introducing new faculty members, and Dean Sullivan will talk about the state of the college. A wine and cheese reception will follow.

In Memory: Doris Thames 1929-2001



Doris Trammell Thames, the accountant for the psychology department, passed away on July 30 after an extended illness. Doris had worked at UF for 34 years, and she spent 24 of those years with the psychology department, working under four department chairs.

Psychology Chair Martin Heesacker says, "Doris Thames was the most courageous person I have ever worked with. She carried herself right until the end of her life with grace and dignity, careful not to burden others with her troubles. She was a very dedicated UF employee, a wonderful and colorful colleague. We miss her very much."



Lon Lanza-Kaduce Interim Director Center for Studies in Criminology and Law

The Center for Studies in Criminology and Law was a small criminal justice teaching program at its inception in the 1970s. In those early days, our faculty members were scattered across departments, research was secondary, and our curriculum resembled a Chinese menu—criminology majors had to select several courses from approved lists in three separate departments.

In the 1980s, the program was reconstituted. The undergraduate teaching program and the interdisciplinary approach were retained, but the narrow criminal justice emphasis was expanded to include criminology and legal studies generally. A center structure was adopted to invigorate research.

Since then, the Center for Studies in Criminology and Law has continued to evolve its teaching and research missions. The center now has 12 voting faculty members with various links to the Departments of History, Psychology, and Sociology. Our faculty members have degrees in criminology, education, history, law, psychology, social ecology, and sociology.

Our center supports the largest interdisciplinary degree program at UF, serving over 600 majors, dual degrees, and minors. Because we have a “limited access” major, our students are truly above average. They demand and receive a high level of quality teaching. Seven of our faculty have received teaching awards. The center’s interdisciplinary thrust is reflected in its undergraduate curriculum—it requires courses in criminal justice, theory, research methods, law, and law and society.

The center continues to develop its research programs. Last year, it inaugurated the Institute for Crime, Justice, and Policy Research. Recent funding has come from various federal, state, and private agencies including the National Institute of Justice, the Florida Department of Juvenile

Justice, and the Spencer and MacArthur Foundations. Proposals have recently been submitted to the federal Office of Juvenile Justice and Delinquency Prevention and the US Department of Education. Our research has been well received by publishers and appears in a variety of disciplinary and interdisciplinary journals.

Because I am cycling through a second time as interim director of the center, I have a special appreciation for the development that has occurred. In the old days, the center relied on faculty members who were not in tenure track lines. It secured resources by promoting and increasing the undergraduate teaching program, which diverted energies away from research. Interdisciplinary work was not a high priority.

Now the center is positioned very differently. Our capable and productive young faculty members embrace the ideal of the teacher/scholar. They engage in collaborative interdisciplinary work which is well-received. The center is poised to recruit a new director who will move it to greater prominence in the years ahead.

—Lon Lanza-Kaduce

In the 1980s, the program...was expanded to include criminology and legal studies generally. A center structure was adopted to invigorate research... Our faculty members have degrees in criminology, education, history, law, psychology, social ecology, and sociology.

Cynthia Butler

New Senior Director of Development

Cynthia Butler became the new Senior Director of Development for CLAS in July. She replaces Carter Boydston, who is now the Senior Associate Vice President for Development at UF. Butler comes to UF from Wright State University in Dayton, Ohio. *CLASnotes* Editor Allyson A. Beutke recently interviewed Butler about her new position and what she hopes to accomplish with CLAS.



How have your past positions prepared you for your current job at UF?

In my 20 years at Wright State, I spent eight years in development and grants writing and grants administration. I was Director of Advancement for the School of Medicine and ended my tenure as Assistant Vice President for Development. Serving in these positions provided me the opportunity to work with a variety of faculty including basic science researchers, medical clinicians, social scientists and humanists. Also, my degree is in communications which, at Wright State, is housed in the College of Liberal Arts.

How does UF differ from Wright State?

Dayton is a much larger metropolitan area than Gainesville, but Wright State is a smaller institution than UF. There are about 16,000 students at WSU and 60,000 alumni. The University of Florida is well known across the country, and I was well aware of its high quality of academic programs. WSU is a relatively new player in development with fewer resources available. Leading the development program included establishing policy and setting the ground rules along the way. It was challenging and rewarding, but it is nice to work with a more mature program such as the one at UF.

What areas of fundraising should CLAS consider?

The CLAS development office has gone through some transitions over the past couple of years. During that time, our development officers, Jennifer Denault and Amanda Delp, have done a great job of fundraising, maintaining donor relations, and continuing to staff special events. We expand these efforts as resources allow. Dean Sullivan has charged us to increase our efforts in seeking grants from national private foundations. In the next few months, our office will find out which foundations have funding priorities that reflect strengths that exist in CLAS. We will then develop strategies for cultivating relationships with program officers and developing proposals for submission.

What is a typical day like in your office?

There is no typical day in development. In a given day, we may talk to donors or faculty, students or administrators. The basis of our job is to raise private funds for CLAS and to inform friends and alumni about CLAS. Each development officer manages about 100 prospects in various stages of giving. The idea is to travel and meet with these prospects and to constantly look for new ones. Our goal is to be on the road every week. Because 80 percent of our alumni remain in Florida, we spend a significant amount of time traveling in our region. The Dean will be on the road with us this fall to meet and greet alumni around the state. To add some special interest, various faculty members will also travel with us to give mini-lectures on selected topics.

How can faculty and staff help with fundraising efforts?

The key function of development is to build relationships with prospective donors. These prospects include private individuals, corporate officials and foundation program officers. I will ensure that the relationship between the CLAS development office and the departments continues to grow stronger. It is important that departments keep us updated. Faculty and staff, with assistance from the development staff, can foster and build many relationships. Sending notes to alumni or being helpful to a student in the hallway are both good ways to help the fundraising process. Many alumni give based on positive relationships with faculty and staff.

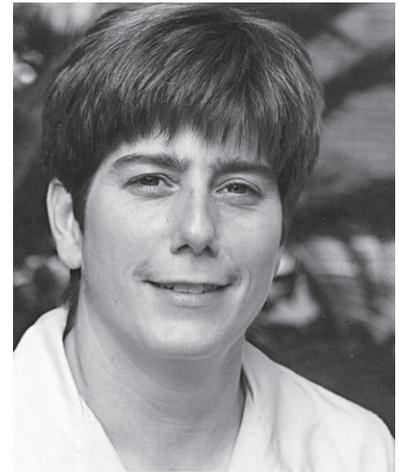
A successful development program must have innovative programs to highlight to donors. Major donors expect to invest in success. The CLAS departments have already laid the foundation, and we are ready to help them build upon it.

CLAS Welcomes New Faculty

A record 47 new faculty members have joined CLAS in 2001, and the majority of them started their positions this fall. Over the next few months, *CLASnotes* will be introducing all the new faces.



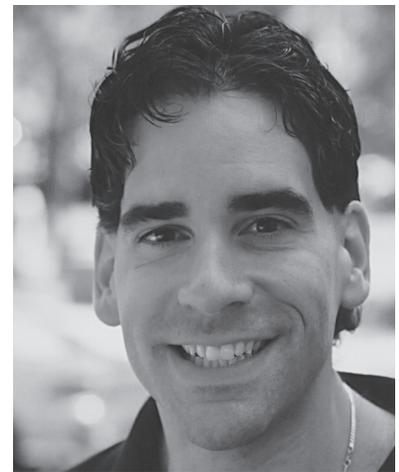
Jesse Dallery is an assistant professor of psychology and joined the faculty in January of this year. Prior to coming to UF, Dallery earned his PhD in clinical psychology from Emory University in 1999 and also completed a postdoctoral fellowship in behavioral pharmacology at the Johns Hopkins University School of Medicine. The goals of his current research are to connect basic behavior analysis with clinically relevant phenomena and to conduct studies within each domain.



Susan D. deFrance is an assistant professor of anthropology and received her PhD from UF in 1993. Before returning to Florida, she taught at the University of Montana and held a curatorship at the Corpus Christi Museum of Science and History. Susan is a zooarchaeologist, or an archaeologist who specializes in the analysis of faunal remains to understand human use of food resources and the environment. Her most recent research involves the excavation of a 12,000-year-old coastal site in southern Peru.



Bonnie Moradi, an assistant professor of psychology, comes to UF from the University of Akron in Ohio. For the last five years, she has been working on her PhD in counseling psychology. Her research focuses on the links of intrapersonal variables, such as identity and gender roles, and contextual variables, including the experiences of racism and sexism. Moradi is currently working on a project that examines the links of perceived experiences of racist and sexist events to African-American women's level of psychological distress.



Alex Piquero, an associate professor of criminology, completed his PhD in 1996 at the University of Maryland, College Park. He has been on the faculties of Temple and Northeastern Universities prior to coming to UF. Currently, Piquero is involved in several longitudinal studies that examine the patterns of lifetime criminal activity, as well as the factors that account for changes in criminal activity. He is working with Karen Parker, another member of the criminology faculty, and the Metro-Dade Police Department in Miami for the first-ever study of racial profiling among ethnic groups.



Susan Gillespie, an associate professor of anthropology, earned her PhD in 1983 from the University of Illinois at Urbana-Champaign. She was a professor at her alma mater as well Illinois State University before coming to UF. Her work examines the processes by which people reproduce culture and society through time via the formation and interactions of social groups whose identities are represented and maintained in various material ways. She is also investigating the Aztec calendar as a means to understand how the Aztecs might have interpreted the events of the Spanish conquest.



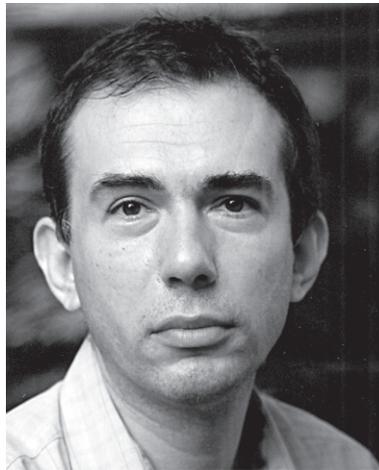
Julia Graber, an assistant professor of psychology, received her doctorate in developmental psychology from Penn State University in 1991. She has spent the past several years in policy research at Columbia University. Her research examines development during the adolescent decade, including the development of psychopathology, the impact of puberty and stress reactivity on adjustment, and the development of social skills during the transition to adolescence. She is also working on a program evaluation in the area of drug and alcohol use and the development of aggression and violence.



Rafael Guzman is an assistant professor of astronomy who joined the faculty in January 2001. He received his PhD in 1996 from Durham University in England, and his research focuses on the properties of Luminous Blue Compact Galaxies—galaxies that were very numerous in the early universe, but are very rare today. For this study, Guzman and his colleagues are building a near-infrared multi-object spectrograph for the largest infrared telescope on earth. This instrument will allow them to study the spectral properties of thousands of these distant galaxies for the first time.



Nicole Leeper Piquero joins her husband, Alex Piquero, as a new CLAS faculty member. She is an assistant professor of criminology and sociology who completed her PhD in criminology in May 2001 from the University of Maryland, College Park. She was an assistant professor at Northeastern University in Boston before coming to UF, and her current research focuses on the techniques of neutralization used by white-collar offenders to mitigate or justify their criminal behavior. She is also working on a project that examines coping strategies utilized by police officers in responding to on-the-job stress and strain.



Mario Poceski, an assistant professor of Buddhist Studies in the Department of Religion, received his PhD in East Asian languages and cultures at the University of California, Los Angeles. Poceski also spent two years doing research at Komazawa University in Tokyo, Japan, and for a number of years he was engaged in extensive field study of Buddhist monasticism and religious practice in monasteries and religious centers in South Asia, East Asia, and Europe. His current research focuses on the history of Chan/Zen Buddhism in late medieval China.



Jennifer Rea, an assistant professor of classics, received her PhD in classical philology from the University of Wisconsin, Madison in 1999. Before coming to UF, she was an assistant professor of classics at Luther College in Decorah, Iowa. Her research interests include the ancient Roman city and Greek and Roman historiography. Rea is currently writing a book about color imagery and cultural identity in Augustan Rome, and she spent part of this past summer in Rome conducting research for her manuscript.

Dial Center Sponsors Writing Workshops for Middle School Students

The Dial Center for Written and Oral Communication (CWOC) hosted a writing workshop for participants in the College Reach Out Program or CROP in July. Forty-two middle school students from Gainesville and Ocala and took part in the workshop, which covered basic and advanced writing skills, and electronic research. The workshop's aim was to provide middle school students with the technical skills necessary for writing proficiency in high school classes and college admissions essays.

UF, Central Florida Community College, and Santa Fe Community College coordinate CROP. It was originally a drop-out prevention program but now includes tutoring, mentoring, and counseling programs as well as the week-long summer residency where the writing workshops were held. The goal is to motivate middle school students from underprivileged areas to seek academic skills that will keep them in high school, encourage them to pursue secondary education, and then be successful once they gain admission. Even though CROP is now run through the Office of Outreach and Recruitment in the College of Education, the CWOC



Chalante Prince-West of Ocala reviews the strengths and weaknesses of her essay with workshop director Ed Kellerman of the Dial Center.

usually holds several writing workshops as part of the one-week summer program. The students are given a taste of college life by living on campus, touring colleges

and facilities, and also participating in workshops on test taking and financial aid.



Geology Professor Ellen Martin and Chemistry Professor Mike Scott will join the informal national alliance of individuals, institutions, and organizations committed to strengthening undergraduate science, mathematics, engineering, and technology education.

CLAS Professors Join Project Kaleidoscope

Two CLAS faculty members have been accepted to participate in Project Kaleidoscope or PKAL. Geology Professor Ellen Martin and Chemistry Professor Mike Scott will join the informal national alliance of individuals, institutions, and organizations committed to strengthening undergraduate science, mathematics, engineering, and technology education. Scott will attend 2001 PKAL National Assembly in Madison, Wisconsin this fall, and Martin plans to attend one of the summer institutes next year.

At the annual meeting and the summer institutes, undergraduate science and mathematics faculty serve on PKAL leadership committees and task forces. One of the main objectives of the PKAL meetings is to provide participants with specific materials that will bring cutting edge science to their own campuses, with special attention to issues relating to ethics, writing, undergraduate research, and technology. Since PKAL began in 1989, it has had two goals: 1) Transform the learning environment for undergraduate students in the sciences by building institutional teams with a driving vision of what works; 2) Foster public understanding of how a strong undergraduate science community serves the national interest.

Associate Dean Carol Murphy nominated Martin and Scott, and she says the acceptance of the two faculty members is a testimony to the strength of CLAS science departments. "Dr. Scott has been a key participant in the internationalization of science activities in the chemistry department and has been instrumental in developing the bio-chemistry track. Dr. Martin's thorough, demanding and enthusiastic approach to teaching has helped launch the "Earth Science" track in geological sciences as a popular choice for non-majors and has increased interest in geological sciences as a major."

The Nascent Center for the Humanities and the Public Sphere Sponsored Lecture Series



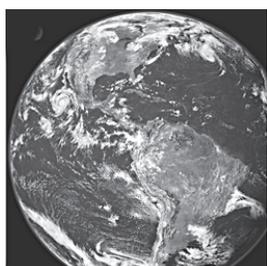
Unifying Nature: Past and Present

September 20-23, 2001, History Conference Room, 005 Flint Hall

Scholars from the United States and Europe will join UF faculty to explore the drive for unity that lies behind past and present investigations of nature. At the same time, participants will identify and assess why this drive has sometimes been abandoned and what consequences, positive and negative, have resulted. Where possible, participants are encouraged to look beneath the surface of any social consensus about the role of science in the past or in the present, and to examine any deep-seated and lasting visions of nature and humankind that have

endured over time in spite of changing articulations of the contents of science.

For more information, please contact:
Fredrick Gregory, 392-0271 x263
fgregory@ufl.edu
or visit the conference webpage at:
<http://www.clas.ufl.edu/users/fgregory/conference.htm>



Globalization and Its Discontents

Friday, September 28, 2001, 9:30 am–4:30 pm, Special Collections Research Room, 2nd floor, George A. Smathers Library East

The purpose of this symposium is not to argue for or against globalization. Rather, it aims to open up debate, stimulate further reflection, and provide a forum for perspectives that go beyond the US-centered views that tend to saturate our popular discourse on globalization. The symposium brings together four distinguished speakers, literally from around the globe, from both within and outside the academic community. They will look critically at the impact of globalization on the fight against poverty, on sustainable development, on intellectual politics, and on our understanding of democracy. At a time

when globalization and internationalization are the rallying cries across political, business, and academic circles, the symposium will offer a timely opportunity for us to move past the triumphalist and doomsday rhetoric, and to make a more sober assessment of this far-reaching and Janus-faced phenomenon.

For more information please contact:
Carol Murphy, 392-0780



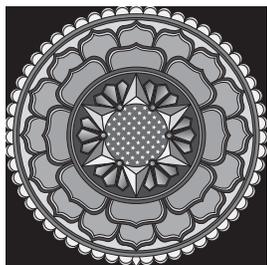
Reconsidering *Up From Slavery*

October 4-6, 2001, Flint Hall

The aim of this two-day conference is to provoke a rigorous discussion about Booker T. Washington and his autobiography *Up From Slavery*. The book occupies a prominent yet controversial place in American history and culture. In an era when blacks, and especially black men, were depicted in popular culture as either buffoons or menacing criminals, Washington's autobiography offered the most widely read counter-representation of African American character and identity. The 100th anniversary of the book's publication provides an ideal

opportunity to bring together seven leading scholars and UF faculty to discuss Washington and the significance of his autobiography.

For more information, please contact:
Fitzhugh Brundage, 392-0271
brundage@history.ufl.edu
or visit the conference webpage at:
<http://web.clas.ufl.edu/users/brundage/btwconference.html>



Theorizing Transnational Religion and Globalization

This lecture series will explore the role of transnational religion in the process of globalization, with a particular focus on its impact on US society. Religion is one of the central cultural resources that transnational immigrants bring as they seek to negotiate multiple embeddedness in host and home countries. The lecture series will offer an opportunity for a high level interdisciplinary dialogue around the critical issue of the changing face of religion and its role in the redefinition of identity, modernity, and nationhood in a global setting.

Religion and Diaspora

Steven Vertovec, Oxford University
Friday, September 28, 2001, 2:00 PM
Keene Faculty Center, Dauer Hall

Complex Identities in a New Religious America

Diana L. Eck, Harvard University
Tuesday, February 12, 2002, 7:00 PM
Chandler Auditorium, Harn Museum

For more information, please contact:
Julia Smith, 392-1625, julias@religion.ufl.edu
or visit the Department of Religion website at:
<http://web.religion.ufl.edu>

Global Violence, Global Religion

Mark Juergensmeyer, University of California, Santa Barbara. Time and place: TBA Spring 2002

Grants *through the Division of Sponsored Research*

<i>Investigator</i>	<i>Dept.</i>	<i>Agency</i>	<i>Award</i>	<i>Title</i>
July 2001				Total: \$11,799,576
Corporate.....\$190,594				
Eyler, J.	CHE	Fluorotech, LLC	10,000	Unrestricted donation.
Stewart, J.	CHE	Genomech, LLC	39,239	Antibodies to overcome antibiotic resistance.
Winefordner, J.	CHE	DOW Chemical Company	15,000	American Chemical Society analytical chemistry graduate fellowship.
Crandell, C.	CSD	Phonak AG	31,058	Hearing aids and quality of life.
Federal.....\$11,361,804				
Elston, R.	AST	Smithsonian Institution	14,500	Order for supplies or services.
Guzman, R.	AST	NASA	29,320	Galaxy mass and the rate of ISM in candidate protospheroidals at Z~0.2-0.4.
Guzman, R.	AST	NASA	27,885	The fundamental plane of cluster dwarf ellipticals.
Kandrup, H.	AST	NSF	68,904	Structure and stability of cuspy triaxial galaxies.
Sarajedini, V.	AST	NASA	29,928	AGN in the growth survey trip: a variability study.
Soltis, D.	BOT	NSF	23,696	REU supplement: gynoecial diversification in saxifragales.
Stern, W.	BOT	NSF	10,000	Dissertation research: molecular/anatomical systematics of leafless vandaeae.
Carlsward, B.				
Chege, M.	CAS	US DOE	46,388	Fulbright-Hays doctoral dissertation research abroad program.
Bartlett, R.	CHE	US Air Force	129,683	Identification and synthesis of high nitrogen propellants.
Boncella, J.	CHE	US Army	168,269	Materials and devices for optical sources and protection of optical sensors.
Eyler, J.	CHE	US DOE	22,678	Task GA0048: fourier transform mass spectrometer development support.
Reynolds, J.	CHE	US Army	311,057	Materials and devices for optical sources and protection of optical sensors.
Boncella, J.				
Richardson, D.	CHE	US Army	191,401	Develop bicarbonate-activated peroxide as chem/bio warfare decontam.
Schanze, K.	CHE	US Army	289,616	Materials and devices for optical sources and protection of optical sensors.
Tan, W.	CHE	NIH	45,832	Glutamate bioanalysis: precise determination.
Tan, W.	CHE	NIH	231,444	Glutamate bioanalysis; precise determination of glutamate with high sensitivity.
Winefordner, J.	CHE	US DOE	129,785	Atomic emission absorption and fluorescence in the laser induced plasma.
Binford, M.	GEOG	NSF	10,000	Yew population dynamics in Youghal, County Cork, Ireland.
Delahunty, J.				
Hodell, D.	GEOL	NSF	116,820	Building marine sediment analogs to the polar ice cores in the South Atlantic.
Martin, J.	GEOL	US DOC	54,141	Deep-sea benthic foraminifera associated with methane seeps.
Tegeger, M.	HIS	DOEP	40,274	A cross Florida greenway development and management plan, phase 1.
Noll, S.				
Keesling, J.	MAT	NSF	25,000	Special year in topology and dynamical systems at UF 2001-2002.
Dranishnikov, A.				
Olson, T.	MAT	US Air Force	222,759	Precursor radar processing for foliage penetration.
Klauder, J.				
Turull, A.	MAT	NSA	24,200	Research in finite group theory.
Acosta, D.	PHY	US DOE	145,426	US CMS trigger subsystem FY 2001.
Mitselmakher, G.				
Hebard, A.	PHY	US Army	128,015	Materials and devices for optical sources and protection of optical sensors.
Korytov, A.	PHY	US DOE	79,879	US CMS endcap MUON research project FY 2001.
Mitselmakher, G.				
Mitselmakher, G.	PHY	US DOE	304,628	Task G: experimental research in collider physics at CMS.
Korytov, A.				
Rinzler, A.	PHY	US Army	256,529	Materials and devices for optical sources and protection of optical sensors.
Tanner, D.	PHY	US Army	207,438	Materials and devices for optical sources and protection of optical sensors.
Epting, F.	PSY	DOCF	5,000	Contract for psychological assessment of the N. FL evaluation and treatment center.
Neimeyer, G.				
Epting, F.	PSY	DOCF	11,658	Contract for psychological assessment of the N. FL evaluation and treatment center.
Neimeyer, G.				
Iwata, B.	PSY	DOCF	186,689	Florida center on self-injury.
Vollmer, T.	PSY	DOCF	1,438,954	Family safety behavior analysis program.
Casella, G.	STA	NSF	143,865	Implementation of accurate methods for practical inference.
Hobert, J.	STA	NSF	138,691	Combining EM and Monte Carlo to maximize intractable likelihood functions.
Booth, J.				
Shuster, J.	STA	NIH	31,420	Monitoring of residual disease in pediatric acute lymphoblastic leukemia.
Bolten, A.	ZOO	US DOC	339,130	Experiment to evaluate gear modification in swordfish longline fishery.
Bjorndal, K.				
Chapman, C.	ZOO	EPA	5,680,902	Effects of human disturbance on primate-disease dynamics.
Gillespie, T.				

Bookbeat

Recent publications from CLAS faculty

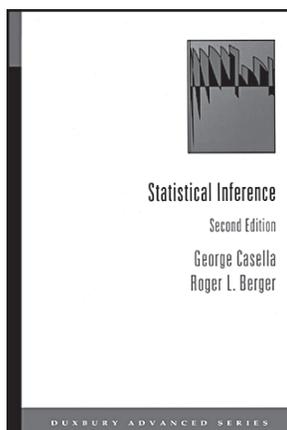
Statistical Inference

George Casella- (Statistics)

Roger L. Berger
Duxbury

(www.duxbury.com)

This book builds theoretical statistics from the first principles of probability theory. Starting from the basics of probability, the authors develop the theory of statistical inference using techniques, and concepts that are statistical and are natural extensions and consequences of previous concepts. Intended for first-year graduate students, this book can be used for students majoring in statistics who have a solid mathematics background. It can also be used in a way that stresses the more



practical uses of statistical theory, being more concerned with understanding basic statistical concepts and deriving reasonable statistical procedures for a variety of situations, and less concerned with

formal optimality investigations. Among the book's many benefits are updated and expanded exercises in all chapters, and updated and expanded Miscellanea including discussions of variations on likelihood and Bayesian analysis, bootstrap, "second-order" asymptotics, and Monte Carlo Markov chain.

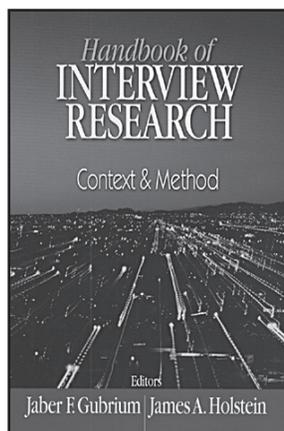
Handbook of Interview Research: Context and Method

Edited by **Jaber F. Gubrium** (Sociology) and James A. Holstein
Sage Publications

(jacket)

The *Handbook of Interview Research* offers a comprehensive examination of the interview in the context of a challenging postmodern environment. Encyclopedic in breadth, the Handbook provides expert discussions of the conceptual and methodological issues surrounding interview practice in relation to forms of interviewing, new technology, diverse data-gathering and analytic strategies, and the various ways interviewing relates to distinctive respondents. This engaging presentation guides the reader from an understanding of the interview as an instrument for gathering data, to reflections on the process at the cutting edge of information technology, to how it will shape the information we gather about individuals and society.

"While the book certainly contains many useful pointers on practical methodological issues, this book casts practical methods within a nuanced theoretical framework. These chapters help locate aspects of interviewing within their theoretical, phenomenological, interactional, and organizational contexts. Even those with extensive experience as interviewers, interview subjects, or interview consumers are likely to learn from these thoughtful essays." —Joel Best, Professor and Chair of Sociology, University of Delaware



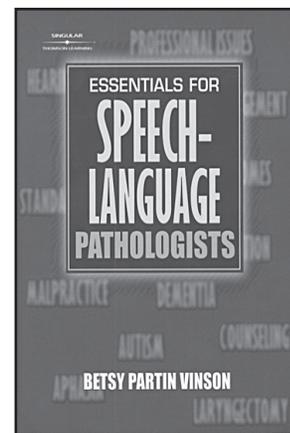
Essentials For Speech-Language Pathologists

Betsy Partin Vinson (Communication Sciences and Disorders)

Singular

(www.amazon.com)

Ideal for graduate students transitioning to professional practice, this comprehensive resource covers the "nuts and bolts" of speech-language pathology. The text covers professional issues with ASHA guidelines and practice standards, followed by case law and legislation that dictates professional practice in educational and healthcare settings, completed by a review of the most communicative disorders and corresponding assessment and treatment guidelines. This all-inclusive manual is recommended reading for students and professionals who are preparing to take the Praxis Examination in Speech-Language Pathology. It provides novice professionals with a quick reference for many disorders faced in the workplace and addresses three primary areas: professional issues relating to daily issues; case law and legislation; and disorders. The book also includes essential information on the clinical practice of speech-language pathology, and handy tables, guidelines, and resources on all aspects of professional practice.



Miscellaneous.....\$247,178

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Naldrett Will Deliver Convocation Address

Please join CLAS for Convocation in the University Auditorium on September 20th at 4:00 pm as we recognize outstanding students and faculty. A reception on the west lawn will follow.

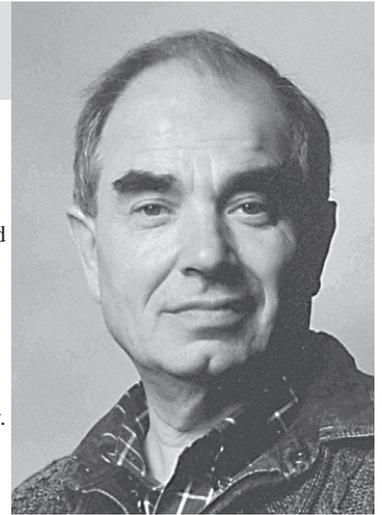
Geologist Anthony James Naldrett is recognized as a world-wide authority on ore deposition associated with magmas, and in particular magmatic sulfide deposits of copper nickel. He is an expert on minerals associated with the injection of molten (magma) rock into the Earth's crust, and he has received numerous honors for his research. In addition to his scholarly efforts, Naldrett has served as a mineral consultant to more than 30 mining companies.

Naldrett was born in England and was a pilot officer in the Royal Air Force from 1951-1953. He received his degree in geology from the University of Cambridge in 1957, and that summer he immigrated to Canada and worked for several years as a geologist for Falconbridge Nickel Mines, Ltd. in Sudbury. In 1959 he left full-time employment to attend Queen's University, where he earned his MS in 1961 and PhD in 1964.

After three years in Washington at the Geophysical Laboratory, Naldrett returned to Canada in 1967 as an assistant professor at the University of Toronto. He retired as the Norman-Keevil Chair in 1998 and is University Professor Emeritus at Toronto.

Naldrett is a fellow of the Royal Society of Canada and served as the chief scientific advisor to the United Nations Educational, Scientific and Cultural Organization (UNESCO) from 1989-1993. He was awarded the Wardell Armstrong Prize from the Institution of Mining and Metallurgy in 2000 and has authored over 240 scientific articles and books. Naldrett has served as president of the Mineralogical Association of Canada, the Society of Economic Geologists, and chairman of the Board of the International Geological Correlation Program.

Currently, he is the president of the International Mineralogical Association and the Geological Society of America. He is a visiting professor in the geological sciences department at UF, and his wife, Galina Rylkova, is an assistant professor of Russian at UF.



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