



## The Dean's Musings

### Quality Foremost

Embracing a new academic year is a time of excitement, of renewing old friendships and building new relationships, and a time for forging new opportunities. With one of the largest enrollments (both undergraduate and graduate) in many years and with the changing relationship of the University to the state, this year more than ever before we need to take careful stock of where we are going.

Our College and the University as a whole are at the threshold of taking major steps forward to become one of the leading public institutions in the US and to be more widely recognized abroad. In order to realize these goals, one theme stands out above all others: putting quality first. In the classroom, in making new appointments, and in building the basic infrastructure we need to be competitive at a new level of excellence. The sheer force of numbers won't do it. We need to emphasize the strengths that make UF unique and carefully plan for where we can be leaders in the future.

An important part of the drive to move our College programs to a higher level will be the development of much wider global perspectives and more effective international interactions. We need to develop innovative interactive technologies (including internet 2) that will provide meaningful dynamic participation in the frontiers of research with scholars and students from around the world. Examples can include participating on-line in ocean drilling in the Pacific, recording observations from the UF campus using the Gemini telescopes in Chile and Hawaii, studying images of ancient documents at remote sites, or

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# CLASnotes

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## *Is There Method in This Madness? Undergraduate Eli Chudnoff Tackles Metaphysics*

Philosophy is a subject that is rarely taught in high school. If students are exposed to philosophy it is often within the context of a related discipline. "Usually the wedge in is through some sort of literature that you are reading in an English class, for example, that is interrelated to philosophy," Eli Chudnoff, senior philosophy major, explains.

In eleventh grade, Chudnoff read works by Nietzsche and other major thinkers recommended by some of his high school teachers. By the time he started his freshman year at UF, he knew that he wanted to major in philosophy. He has been going strong ever since.

Chudnoff's focus is metaphysics and the philosophy of mind and language, so far as they intersect with metaphysics. He knows his subject is considered obscure by some and is misinterpreted by others. "Whenever you say 'I study metaphysics,' you sound like a freak. It is such a horrible term, isn't it? Spoon bending and levitation, it sounds so mystical and weird."

But Gene Witmer, one of Chudnoff's closest mentors in the Philosophy Department, explains that the sort of questions that Chudnoff wants to address are very important methodological questions to philosophers. "When Eli talks about metaphysics, he means asking, 'What is the nature of justice, of the mind, of ethics, of self, or of personal identity?' All of those things that come up typically in philosophy. These are hot and controversial questions."

Chudnoff uses investigating the nature of pain as an example to explain the kinds of intellectual processes that he engages



Eli Chudnoff in Library West's philosophy stacks.

in. "It is not as if you have a pain and that a part of the pain is a piece of your brain and therefore it is clearly physical. It is not so clear that pains have physical parts, so there must be some other relationship and it is mysterious what exactly that relationship is. It is a substantive question that philosophers would ask: 'What is the relationship between pain and being in a certain brain state?'"

Chudnoff, who clearly enjoys his work, is motivated by the satisfaction he gets from his dynamic involvement with his subject. "If I were to step back and ask myself why I like doing this, I guess I would say because it is quite engaging. The problems may have a nice logical structure to them or, sometimes, you can

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# Around the College

## DEPARTMENT NEWS

### Anthropology

**John H. Moore** presented a paper on May 11 to the Anthropology Department at Oxford University entitled “Gene Flow in the Paleolithic.” In April, he delivered the Leigh Lecture at the University of Utah entitled “Ethnogenesis of the Cheyenne and Mvskoke Peoples.”

### History

**Geoffrey Giles** was a fellow at a two-week workshop in June, organized under the auspices of the Holocaust Educational Foundation at Northwestern University in Evanston, Illinois.

### Philosophy

**Marilyn Holly** has been nominated to the American Philosophical Association Committee on the Status of American Indians in Philosophy. Her nomination was made on the basis of her publications in American Indian philosophy and her introduction of a course on American Indian philosophy in UF’s Department of Philosophy.

**Kirk Ludwig** returns this fall from a year’s sabbatical. He was a visiting professor at the Université de Bourgogne, France in May and gave a series of presentations in Europe including “An Ontologically and Epistemically Conservative Modal Semantics” at the Université de Provence on May 19, and “Necessities” at the Université Paris on May 29. He is also this year’s vice president of the Florida Philosophical Association.

**Gene Witmer** presented his paper “Conceptual Analysis, Circularity, and the Commitments of Physicalism” at the Bled 2000 Conference on Philosophical Analysis in Bled, Slovenia, the week of June 5-June 10.

### Romance Languages and Literatures

**Bernadette Cailler** organized and chaired a session on “La Tunisie dans les Littératures non tunisiennes” for the annual meeting of the International Council for Francophone Studies from May 27 to June 4 in Sousse, Tunisia. Her own paper was titled “De Virgile à Glissant: Quels rêves? Quelle Carthage?”

### Zoology

**Harvey Lillywhite** presented a paper on “Patterns of Gut Passage Time and the Chronic Retention of Fecal Mass in Viperid Snakes” at the Biology of the Vipers Conference in Uppsala, Sweden in May. Lillywhite’s research suggests that chronically retained feces, exceeding a full year in some species, contribute “inert ballast” that complements the characteristic relative mass of different species. Studies of “adaptive constipation” in certain viper species might contribute to the understanding of pathological constipation in humans.

## ***Chemistry’s Leigh Hall Courtyard Complete***



UF Students (*above from left*) **Rachelle Sanchez** (CLAS), **Mariam Andar** (Health Sciences), and **Ayanna O’Connor** (Business) wait for their first chemistry lecture of the semester in the newly refurbished Leigh Hall courtyard. *Left:* Leigh Hall courtyard before the addition of landscaping and picnic tables.

## ***Graduate Student’s Interdisciplinary Work Wins Prize***

**Eric Gaucher**, a graduate student working with professors **Steven Benner** (Chemistry) and **Michael Miyamoto** (Zoology), and enrolled through the Interdisciplinary Program in the College of Medicine, was awarded the “Walter Fitch Prize” by the Society of Molecular Biology and Evolution at its annual meeting in New Haven, CT in June. Gaucher’s work combines evolutionary theory with structural biology and organic chemistry in order to understand how proteins function. The methods he has developed offer scientists a more comprehensive understanding of human diseases and explanations for the wide genetic diversity found within organisms on Earth. His work will have a broad impact, especially as the human genome is sequenced, bioinformatics tools are developed, and more is learned about the chemistry behind genetics.

# Around the College

## Psychology Department Hosts International Students

This summer, for the seventh year, the psychobiology group within the Psychology Department hosted nine undergraduate students from other institutions, including two from France, in the Research Experiences for Undergraduates (REU) program funded by the National Science Foundation.

The students were at University of Florida from mid-May through the beginning of August. Each completed a research



project within the lab of a faculty mentor. They also attended various lectures and information sessions, many of which focused on questions about going to graduate school.

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The faculty who mentored students were **Betty Capaldi, Darragh Devine, Ira Fischler, Neil Rowland** and

**Don Stehouwer** (Psychology); **Yijun Liu** (Psychiatry); **Satya Kalra** and **Tiana Leonard** (Neuroscience); and **Mike Katovich** (Pharmacodynamics).

Other REU programs on campus include Chemistry, Physics, Engineering (Particle Physics), the Whitney Lab, and UCF's Optics Program (CREOL). Several former REU participants are now graduate students in these programs, including psychobiology TAs **Dana Byrd** and **Connie Colbert**. Psychobiology's website is <[www.psych.ufl.edu/~reu](http://www.psych.ufl.edu/~reu)> and all sites are linked through <[www.chem.ufl.edu/~reu](http://www.chem.ufl.edu/~reu)>.

## Sullivan Settles In



Interim CLAS Dean **Neil Sullivan** in his new office, 2014 Turlington Hall.

## 2000 Annual Meeting of the Society for the Study of Ingestive Behavior

Department of Psychology professors **Neil Rowland** and **Alan Spector** recently returned from the 2000 Annual Meeting of the Society for the Study of Ingestive Behavior held July 25-29 at Trinity College, Dublin, Ireland. Rowland chaired and spoke in a session on brain amines and feeding, and also displayed two posters. Graduate student **Connie Colbert** and CLAS undergraduates **Erin Nemecek**, **Elvis Rema** and **Jeanette Lo** were co-authors on these presentations. Spector's graduate students **Laura Geran** and **Stacy Kopka**, who each received a competitive Young Investigator Award from the Society, gave oral presentations in the Young Investigator Symposium.



Alan Spector's graduate students, **Stacy Kopka** (left) and **Laura Geran** (right), received travel awards to present papers at Trinity College, Dublin, Ireland.

## Dean's Office Staff



**Laura Griffis** is the new CLAS Coordinator of Information and Publication Services, having replaced Jane Gibson. Along with publications experience both within and outside of academia, Laura has an undergraduate and a graduate degree in Comparative Religion.

Laura is new to Gainesville and for the past three years has been living and working in Africa. She was a Peace Corps volunteer in Guinea Bissau and then moved to Tanzania where she was the coordinator for the East African division of a development organization that focuses on education, youth, and unemployment.

**Karen Gill** is the dean's administrative assistant. She has taken over from Carol Binello, who is on leave for the academic year. Among her many duties, Karen is responsible for organizing major CLAS events such as convocation, homecoming barbecue, faculty receptions and baccalaureate.

For the last three years, Karen was a staff assistant for Congresswoman Lois Capps of the 22nd District of California. She has recently moved to Gainesville with her husband, UF professor of Political Science **Jeff Gill**, and their two children.



# New CLAS Faculty

**The 2000-20001 school year will see more new hires than ever before**

*Not only is 46 new faculty a record high for CLAS, but the type of hires make for a striking year: Women's Studies, Asian Studies, and African American Studies all have new directors; the History Department alone has eight new faculty; and there were a number of senior hires made throughout the College. In the coming months, CLASnotes will be introducing all the new faces that have joined CLAS in this record year.*

Assistant professor of Spanish in the Department of Romance Languages **Montserrat Alás-Brun** received her PhD

from the University of Virginia. Her special interests are contemporary literature in Spain and modern fiction in Latin America. She has published several studies on twentieth-century Spanish playwrights and Latin American novelists. Her 1995 book *De la comedia del disparate al teatro del absurdo (1939-1946)* deals with postwar comedy in Spain and the Theater of the Absurd. Her current research focuses on the effects of censorship in the performing arts during Franco's regime in Spain and the representation of Otherness in the propaganda literature during the Spanish Civil War.



Alás-Brun

Assistant professor of Religion and Jewish Studies **Leah Hochman** came to UF from

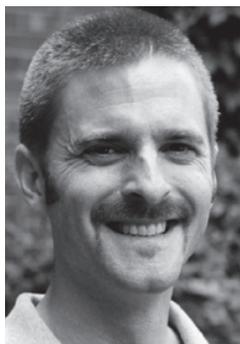
Boston University, where she completed her PhD in Religion and Literature. She wrote about the 18th-century figure Moses Mendelssohn, who scandalized his contemporaries by offering a defense of Judaism based on the principles of natural religion. Her present research looks at the political implications of 18th- and



Hochman

19th-century obsession with the study of the Beautiful and its flip side, the Ugly. In her free time, she reads cookbooks and romance novels. She loves candy and the Red Sox.

**David Julian**, an assistant professor of Zoology, received his PhD in Physiology at UCSF, where he investigated retinal development. He came to UF after completing post-doctoral work in invertebrate physiology at Heinrich-Heine-Universitaet in Duesseldorf, Germany and San Francisco State University's Tiburon Center for Environmental Studies, where he was an adjunct assistant professor. David studies the biochemical and physiological adaptations of coastal and deep-sea invertebrates to extreme, toxic or challenging environmental conditions. He has not yet figured out what to do in his free time, so he tries to keep it to a minimum.



Julian

**Beth Rosenson**, an assistant professor of Political Science, came to UF from the Massachusetts Institute of Technology, where she earned her PhD in 2000. Rosenson's dissertation addressed the enactment of conflict of interest laws for legislators in the American states during the period 1954-1996. Her research interests include American political development, political and electoral reform and the general issue of political accountability, political ethics, media and politics, and American political thought. This fall she will teach an introductory course in American federal government and a new course entitled Perspectives on American Political Development. In her free time she enjoys the outdoors, dogs, playing the piano, tennis and listening to music of all kinds. She



Rosenson

is happy to leave behind the cold weather of Boston for the warmer climate of the Sunshine State.

**Galina Rylkova** is an assistant professor of Russian. She was born in Moscow and received her MA from Moscow State University in Romance-Germanic Languages and Literatures. She then moved to Canada and continued her graduate work at the University of Toronto, majoring in Russian language and literature. Upon receiving her PhD,



Rylkova

she was awarded a two-year postdoctoral fellowship from the Social Sciences and Humanities Research Council of Canada, which she held at Ohio State University. Rylkova's research and teaching interests are in the areas of cultural studies, Russian literature and theory. She has published articles on a wide range of topics including cultural memory about the Silver Age (1890-1917) and the writings of Tolstoy, Dostoevsky, Nabokov and Pasternak. She is currently writing a book on literary evolution and cultural memory about the Silver Age, one of the most mysterious and debated periods in Russian history.

Provisional assistant professor of Statistics **Alex Trindade** just received his PhD from Colorado State

University three weeks before beginning his appointment at UF. He is originally from Portugal but has also spent considerable periods of his life in South Africa and the United Kingdom. His research interests are varied and include, most notably, time series analysis, spatial statistics, and Monte Carlo. His hobbies, which are oriented towards the outdoors, include running, swimming, soccer, tennis, sailing, and surfing.



Trindade

# New CLAS Director

## **Angel Kwolek-Folland, Women's Studies and Gender Research**

**W**omen make up over 51 percent of the world's population. Yet we know less about them as a group than about any other population. Whether the topic is creativity, biological development, history, psychology, political motivation, the impact of poverty on health, or the epidemiology of cancer and heart disease, we know less about women than about men, and less about women of color than white women. The systematic

*If you are teaching, doing research, or working in the community beyond the University on issues related to women or gender, we want to know about you. One of the Center's most important roles is to foster collaboration, both within CLAS and beyond.*

study of gender differences, and of women in particular, is one of the academy's newest, and most urgent, epistemologies. The Center for Women's Studies and Gender Research is one of many similar interdisciplinary programs and centers called into existence in the 1970s at universities and colleges around the country to enhance our understanding of the life experience of women and girls. It is a sister to other centers at UF such as the Center for Research on Women's Health and the Center for World Arts that work both directly and indirectly to advance research on women and gender. As its new director, I anticipate that the CWSGR will continue to expand its outreach capabilities, to serve undergraduate and graduate students, and to identify and encourage quality research and teaching projects on women and gender both within CLAS and beyond.

My own background is as an historian of US women, especially

women's cultural and economic history. I'm not only new to the Center, but to Florida. I was a resident of Kansas for 20 years and for the past 13 I served on the faculty of the University of Kansas. At KU, I was involved in the Women's Studies Program, was active in graduate education, and gained experience in departmental and university administration. The invitation to join the CLAS team as director of the CWSGR came at a moment when I was looking for new challenges and intellectual directions. The enormous potential of and solid support for the Center excited my interest, and my experience here has increased that enthusiasm. UF has an extraordinary resource in the commitment, accomplishments, and professionalism of the Center's staff, students, faculty, and affiliates.

The CWSGR currently has four regular faculty, three adjuncts, a small but dedicated staff, several teaching assistants and nearly 30 affiliated faculty offering courses through the interdisciplinary major and a Graduate Certificate program.

Because our subject of study is so inclusive, research and teaching interests can spring from any disciplinary perspective. Indeed, it is difficult to imagine a topic without a gender dimension. Faculty and students associated with the Center and Program represent a cross-section of the University: in CLAS, from Anthropology to Zoology, with stops in between for music, literature, and linguistics, among others; and beyond CLAS to the Colleges of Architecture, Agricultural and Life Sciences, Education, Law, and Health Sciences. Thanks to the generosity of a major donor and to the efforts

of the UF Foundation, former CLAS dean Will Harrison, and others, in the next five years we will have a new home in Ustler Hall, formerly the Women's Gym. We have started the hiring process for the first of what will be six new colleagues over the next five years. In the next two years, we will submit a plan for a Master's Degree in Women's Studies to the State Board of Regents. We will be identifying and seeking public and private funding for a variety of research initiatives created through the collaborative efforts of faculty and students from across the University.

If you are teaching, doing research, or working in the community beyond the University on issues related to women or gender, we want to know about you. One of the Center's most important roles is to foster collaboration, both within CLAS and beyond. Stop by our temporary home in 3357 Turlington and tell us what you are up to. ✉

—Angel Kwolek-Folland



New Women's Studies Director  
**Angel Kwolek-Folland**

# 2000-2001 CLAS Term Professors

Term professorships are used to reward outstanding CLAS faculty who excel in both scholarship and teaching. These professorships, funded entirely by private sources, allow the College to recognize faculty who are making a significant difference in the classroom as well as through their scholarship. Faculty cannot apply for a term professorship and do not know they are even being considered for this recognition, making it a special award. Each term professor will receive a one-year supplement of \$5,000 in salary and \$1,000 in research support. This year, owing to the continued success of the campaign, the College was able to award twelve professors, up from ten last year and six in 1998.

## Paul Avery, Physics

*John C. Slater Commemorative Term Professor*

Avery's major research area is High Energy Physics. He studies the properties of quarks and leptons, which are the fundamental particles that make up all matter. Recently, he became leader of the GriPhyN Project, a \$70M effort that aims to build the first large-scale "computational data grid" in which supercomputing centers and university computing facilities would be linked by high-speed networks and new software to form a single, vast computational resource.



Avery

## Robert Baum, Philosophy

*Dr. David Williams Term Professor*

Robert Baum studies the ways in which philosophical concepts and theories are relevant to "real world" situations. In addition to teaching and doing research in applied ethics, he is the editor of two scholarly journals: *Business and Professional Ethics Journal* and *Professional Ethics: A Multidisciplinary Journal*. Previous honors include the Distinguished Service Award from the National Science Foundation and Mellon and Rockefeller Fellowships.



Baum

## Michael Binford, Geography

*Robin and Jean Gibson Term Professor*  
Professor Binford is interested in human-

environment interactions that occur in large areas over extended periods of time. Through his research he has shown how, in the South American Andes, climate variation over the past 3500 years initially drove the development of new agricultural technologies but then led to the drought-induced collapse of the Tiwanaku civilization. One of his current projects focuses on Thailand and is an interdisciplinary study of the economic consequences of droughts and floods, variations in soil fertility, and vegetation quality. He is also working on a project that measures how carbon storage in southeastern US coastal plain forests has varied over the past 25 years as a function of land ownership. He teaches courses in physical geography, geographic information systems, and satellite remote sensing.

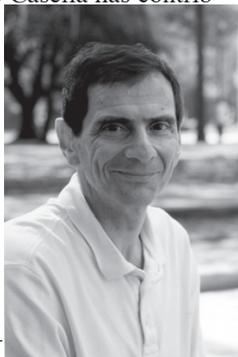


Binford

## George Casella, Statistics

*Arun Varma Commemorative Term Professor*

The new Chair of the Statistics Department, George Casella has contributed to theoretical statistics in the areas of decision theory and statistical confidence as well as to environmental statistics, including running an NIH-funded doctoral training program in that subject. More recently, Casella has concentrated his efforts in statistical genomics. He also maintains active research interests in the theory and application of Monte



Casella

Carlo and other computationally-intensive methods. He has been very active in teaching and has developed a number of courses, including a freshman-level introduction to mathematical and statistical modeling in biology. He has also served on numerous statistical editorial boards and committees, and has authored four textbooks.

## Lauren J. Chapman, Zoology

*David L. Williams Term Professor*

Chapman combines ecological and physiological approaches in her research in order to understand evolution of tropical freshwater fishes. Her current work in East Africa focuses on the role of wetlands in the maintenance of fish faunal structure and diversity. She is also involved in the conservation and management of tropical waters with an emphasis on patterns of species loss and resurgence in the Lake Victoria basin.



Chapman

## Franz O. Futterknecht, Germanic and Slavic Studies

*Robin and Jean Gibson Term Professor*  
Professor Futterknecht, who is the Graduate Coordinator of German, teaches courses in German literature and culture, and maintains an active research agenda. He has been a director, administrator and instructor in study abroad programs in Germany and the "Deutsche Sommerschule im Südosten." He has



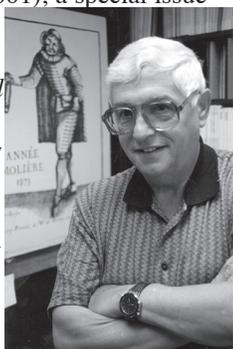
Futterknecht

currently developed an online reading course and is working with colleagues on computer-supported beginning German language courses.

**Raymond Gay-Crosier, Romance Languages and Literatures**

*Delton L. Scudder Commemorative Term Professor*

Professor Gay-Crosier is currently involved in three projects: a book-length critical introduction to Albert Camus's *The Stranger* (to be published by Bruccoli, Clark, Layman in 2001); a special issue of the *Revue des Lettres Modernes* (Paris) on *The Rebel* to commemorate the 50<sup>th</sup> anniversary of the latter's publication; and, in the longer range, significant contributions to the revamped Pléiade edition of Albert Camus's complete works in 4 volumes. His latest book on *Paradigmes de l'ironie: révolte et négation affirmative* (Toronto, Paratexte) appeared last January. This fall he is teaching graduate courses on methodology and "Penseurs et pensées du XVIII<sup>e</sup> siècle."



Gay-Crosier

**Alice Harmon, Botany**

*Michael Zerner Commemorative Term Professor*

Professor Harmon studies the molecular biology of plant responses to the environment. Specifically, she studies a family of proteins (calcium-dependent protein kinases) that regulate the molecular chain of events that link environmental stimuli to physiological responses. She is also involved in research on the genomics of plant protein kinases. She teaches introductory biology, metabolic regulation, and plant metabolism.



Harmon

**Michael Moseley, Anthropology**

*Edward R. Flint Commemorative Term Professor*

Professor Moseley teaches methods and theory of American archaeology and focuses his research on human evolution in the Andes Mountains. His active research agenda supports undergraduate and graduate students in investigations of cultural responses to El Niño events, earthquakes and other natural disasters in South America. In April he was elected to the National Academy of Sciences.



Moseley

**Greg J. Neimeyer, Psychology**

*Elmer P. Hinckley Term Professor*

Professor Neimeyer has published more than 150 articles, books and book chapters in the areas of constructivist counseling and personality. He edits an international journal and book series and is the recipient of the American Psychological Association's Award for Outstanding Achievement in Career and Personality Research. Dr. Neimeyer teaches undergraduate and graduate courses in abnormal psychology and has been honored with a University Award for Outstanding Undergraduate Teaching. He currently serves as the Graduate Coordinator in the Department of Psychology.



Neimeyer

**Christine Sapienza, Communications Sciences and Disorders**

*Catherine Yardley Term Professor*  
Professor Sapienza studies the mechanism of normal and disordered voice production. She has presented her work in the area of spasmodic dysphonia and pedi-

atric laryngeal dysfunction at numerous national and international conferences.

Currently, with funding from the University of Florida Brain Institute, she is working with a group of colleagues on studying the effects of a muscle-strengthening program on the speech of ventilator-dependent, spinal cord-injured patients. Since 1998, she has served as Associate Editor to the *Journal of Speech, Language and Hearing Research*. She is the author of the forthcoming book *Management of Vocal Health* and is currently co-editing *For Clinicians by Clinicians: Vocal Rehabilitation in Medical Speech-Language Pathology*.



Sapienza

**Maureen Turim, English**

*O. Ruth McQuown Commemorative Term Professor*

Maureen Turim is a professor of English and Film Studies. She is the author of *Abstraction in Avant-Garde Films* (Ann Arbor: UMI Research Press), *Flashbacks in Film: Memory and History* (New York: Routledge), and *The Films of Oshima Nagisa: Images of a Japanese Iconoclast* (Berkeley: University of California Press). She has also published over sixty essays in anthologies and journals on a wide range of theoretical, historical and aesthetic issues in cinema and video, art, cultural studies, feminist and psychoanalytic theory, and comparative literature. She has also written catalogue essays for museum exhibitions. In her new book project entitled



Turim

*Desire and its Ends: The Driving Forces of Recent Cinema, Literature, and Art* she will look at the different ways desire structures narratives and images in various cultural traditions, and the way our very notion of desire may be shaped by these representations.

# Liebermania: Thinking About a Candidate's Religion

When Senator Joseph Lieberman was first announced as the Democratic vice-presidential nominee, I was bombarded with telephone calls from reporters. They wanted to know how Lieberman would influence Jewish voters, what difference he would make in Florida, how African-Americans would react to the nomination.

In time, I encountered a more important question. How would Judaism affect his performance as vice president or, if it should happen, as president?

The screenshot shows a Netscape browser window displaying the website for Joseph Lieberman's campaign. The page title is "Netscape: Gore 2000: Joseph Lieberman - A Fighter for Working Families". The URL is "http://www.algore.com/lieberman/index.html". The page features a navigation menu with "ISSUES", "NEWS | SPEECHES | TOWN HALL | EN ESPAÑOL", and "SEARCH". A prominent section titled "Joseph Lieberman" includes a photo and a quote: "Joseph Lieberman, in a decade in the Senate, has exerted influence out of proportion to his seniority, committee position or political clout, an influence that came from respect for his independence of mind, civility of spirit and fidelity to causes which he believes." Below this is a "Biography" section and a "Bush's Social Security Plan" graphic. The page also includes sections for "Endorsements" and "Accomplishments". A sidebar on the right contains "STAY CONNECTED" and "WATCH & LISTEN" links. The footer contains contact information for the campaign.

Lieberman's web page on the official Gore/Lieberman Campaign site <[www.algore.com/lieberman/](http://www.algore.com/lieberman/)>

Many commentators drew comparisons with 1928 and 1960, when Roman Catholics first appeared on major party tickets. I find the election of 1976 a better analogy.

In 1976, voters encountered a Democratic presidential nominee outside the religious mainstream. Jimmy Carter was an evangelical Protestant, a self-described "born again" Christian who made no secret of his faith and its priority in his life. Though not the first Southern Baptist in the White House (Harry Truman), Carter was unusual in his open embrace of the Baptist tradition.

What effect did Carter's religious affiliation have on his behavior in the White House? As far as I can tell, there was only one thing that clearly marked him as a Baptist. At state dinners, wine was served in lieu of cocktails. I have yet to discern a common thread to the

political behavior of the three subsequent presidents (Reagan, Bush, Clinton), all of whom claimed a personal rebirth through Jesus.

Do I mean to suggest, then, that a candidate's religious affiliation is irrelevant to behavior in public office? No. I wish to argue instead that it is not the candidate's religious affiliation that matters as much as how the candidate understands and interprets his or her own religious tradition.

For some candidates, faith is essentially a private matter outside the public realm. For others, faith speaks to broad questions of values that impinge on public policy. Yet even few of the latter would draw a direct line between a particular religious doctrine and a specific public policy.

Our major religious traditions focus on overarching questions about who we are and what we are meant to do in life. Applying these insights to politics is another matter altogether.

Consider the commandment against killing in the Decalogue. Does it mean that life is never to be taken on purpose, that animal life is as sacred as human existence? Are there circumstances under which life may be taken—self-defense, just war, capital punishment? Obviously, there is no consensus about how to apply this sacred commandment. Each tradition and each individual works out the meaning as circumstances require.

Judaism is no different; it, too, focuses more on principles of Godly living than guidelines for public policy. Jews venerate *tzedakah*, commonly translated as charity, but debate whether welfare or workfare is more compatible with that concept. Does the commandment to be fruitful and multiply enjoin Jews to procreate without limit or does it leave room for birth control? Are Jews bound to support a Jewish state that does not follow Jewish law in its statutes?

It matters less that Joseph Lieberman is an orthodox Jew than how he understands and applies the principles of orthodoxy to his political values. To understand that, we do not need a crystal ball. We need simply to ask how he has behaved in a long career of public service as a state's attorney, state senator, and US Senator. In other words, we should ask exactly the same questions about Senator Lieberman's politics that we ask about Richard Cheney's, no more and no less.

—Ken Wald



Ken Wald is the Director of the Center for Jewish Studies and a professor of Political Science. On August 9, he was a panelist on *The NewsHour with Jim Lehrer* in a discussion about the significance Lieberman's Orthodox Judaism would have on his behavior in office.-

# 2000-2001 UFRF Professors Named

The University of Florida Research Foundation (UFRF) recently recognized its fourth annual class of UF Research Foundation Professors. The three-year awards, designed to recognize excellence in research, include a \$5,000 annual salary supplement and a \$3,000 research grant. Six of this year's awards went to CLAS faculty (see below).

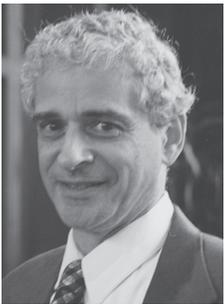
UFRF professors are chosen based on recommendations from department chairs, a personal statement, and an evaluation of their recent research productivity, measured by such criteria as publications in books and scholarly journals, external funding, and development of intellectual property. The professorships are funded from the University's share of royalty and licensing income on UF-generated products like Gatorade and Trusopt (a glaucoma treatment). UFRF currently manages more than 800 grants and 60 licensed technologies and plans to fund a total of up to 90 active professorships at any given time.

Zoology professor **Doug Levey's** work focuses on how habitat fragmentation and the presence of habitat corridors affect two ecological processes—seed dispersal and pollination—necessary to maintain biodiversity. The US Forest Service has created a series of 40 habitat patches at the Savannah River in South Carolina, some of which are connected by corridors of identical habitat and some of which are completely isolated. By tracking butterflies and birds as they move from patch to patch carrying pollen and seeds, Levey quantifies how corridors affect pollination and seed dispersal.



Levey

**Jonathan J. Shuster** is a professor of Statistics, Director of the UF Center for International Childhood Cancer Research, and Director of the Children's Oncology Group's (COG) Research Data Center (RDC). Every major childhood cancer research hospital in the US and Canada belongs to COG, the only pediatric cancer trials group amongst the nine National Institute of Health/National Cancer Institute funded cooperative clinical trials groups. Each year, the COG RDC receives over \$2 million from the federal government, making this one of the largest funded projects at UF. Shuster has published over 200 peer reviewed articles, mostly on cancer and statistical methods for clinical trials, and has published a book on the design of clinical trials of survival.



Shuster

Astronomy professor **Charles Telesco** studies the origins of planetary systems. He uses cameras sensitive to mid-infrared wavelengths (five to 30 micrometers) that he and his colleagues at UF built to image disks of starlight-warmed dust orbiting other stars. Planets form through coagulation of this warm, infrared-emitting dust. The images obtained at large telescopes on Mauna Kea, Hawaii and in the Chilean Andes trace the development of planetary systems. Among his team's discoveries is an unusually prominent disk with a central hole thought to be carved out by a giant planet. Telesco currently leads the UF effort to build several mid-infrared cameras and spectrometers for many of the world's largest telescopes in Hawaii, Chile, and the Canary Islands, Spain.



Telesco

**Brian Iwata** is a professor of Psychology and Director of the Florida Center on Self-Injury, a program funded through a combination of federal and state grants since 1986. The center conducts clinical research on self-injurious behavior and related disorders in individuals with developmental disabilities. It is the leading program of its type in the country. Iwata pioneered the development of experimental (functional analysis) models of behavioral assessment, which have become the standard in the field.



Iwata

**Robert B. Ray** is a professor of English and the Director of Film and Media Studies. His writing has focused on what has come to be known as Classical Hollywood, the period from 1930-1980. His books include *A Certain Tendency of the Hollywood Cinema* (Princeton) and *The Avant-Garde Finds Andy Hardy* (Harvard). His book *How a Film Theory Got Lost and Other Mysteries in Cultural Studies* will be published by Indiana in the spring.



Ray

History professor **Ronald P. Formisano** is the author of four books, the co-editor/author of a fifth, and has written numerous articles in historical, social science and humanities journals. Although recognized as a leading historian of early national and nineteenth-century United States politics and society, his publications include two books treating the post-World War II era, one of which is *Boston Against Busing: Race, Class, and Ethnicity in the 1960s and 1970s* (Chapel Hill, 1991). In 1999 the *Journal of American History* published "The 'Party Period' Revisited," the lead article in a forum reevaluating citizen participation in the nineteenth century public sphere. Next year, the *Journal of Interdisciplinary History* will publish "The Concept of Political Culture," an essay that continues Formisano's pattern of cross-disciplinary scholarship. These articles form part of a project leading to a history of United States populisms from the Shays Rebellion to Jesse Jackson and Ross Perot in the 1990s.

# Grants

(through the Division of Sponsored Research)

July 2000 Total: \$1,455,800

<i>Investigator</i>	<i>Dept</i>	<i>Agency</i>	<i>Award</i>	<i>Title</i>
<b>Corporate</b>		<b>\$55,535</b>		
Katritzky, A.	CHE	Multiple Companies	3,500	Software research support.
Wagener, K.	CHE	Milliken Chemical Co	20,400	Milliken research project.
Moncrieff, D.	CSD	Am Acad of Audiology	5,000	Functional magnetic resonance imaging of children during monaural binaural and dichotic listening tests.
Monkhorst, H.	PHY	Tri Alpha Energy Inc	19,500	Support for the research and development of the colliding beam fusion reactor.
Scicchitano, M.	POL	Ag Inst of Florida	7,135	A survey of the attitudes of Florida residents about agriculture issues in the state.
<b>Federal</b>		<b>\$1,202,934</b>		
Bernard, H.	ANT	Am Heart Association	16,500	Skin color, social status, and blood pressure in southeastern Puerto Rico.
Gravlee, C.				
Williams, P.	ANT	NSF	4,400	REU supplement, imperial interaction in the Andes, Wari and Tiwanaku Cerro Baul.
Moseley, M.				
Elston, R.	AST	NASA	12,000	A near infrared study of a z=3-3.5 galaxies in four quasar fields.
Gottesman, S.	AST	NASA	12,000	A dynamical study of NGC 1784.
Gottesman, S.	AST	NASA	12,000	Determination of bar pattern speeds.
Hunter, J.	AST	NASA	12,000	A computational study of interfacial instabilities and their role in star formation.
Kandrup, H.	AST	NSF	67,182	Structure and stability of cuspy triaxial galaxies.
Lada, E.	AST	NASA	12,000	A determination of binary frequencies in young embedded clusters.
Reyes, F.	AST	NASA	3,200	Live and archived data on the internet from observations of the low frequency radio emission of Jupiter and the Sun.
Duran, R.	CHE	US DOE	56,676	Operations funding for the material research collaborative access team.
Duran, R.	CHE	NSF	40,410	Research experiences for undergraduates in Chemistry at the University of Florida.
Duran, R.	CHE	NSF	85,507	Research experiences for undergraduates in Chemistry at the University of Florida.
Scott, M.				
Martin, C.	CHE	NSF	103,193	Nanotube-based molecular recognition membranes.
Richardson, D.	CHE	NSF	14,400	Supplemental equipment funding for CHE9727571.
Eyler, J.				
Yost, R.	CHE	NASA	10,000	Miniature ion trap mass spectrometer for space-related biological and environmental monitoring.
Yost, R.	CHE	US DOA	36,000	Analysis of human host animal emanations for the presence of attractants to hematophagous diptera.
Gerhardt, K.	CSD	US Army	12,548	Protective effects of antioxidants against noise exposure and ototoxic drugs in the guinea pig.
Babeu, L.				
Binford, M.,	GEO	NSF	10,000	Human use and potential conservation of river turtles in eastern lowland Bolivia.
Conway, K.				
Martin, J.	GEO	US DOC	5,930	Deep-sea benthic foraminifera associated with methane seeps—clues to modern and ancient methane release.
Giles, G.	HIS	US Holocaust Memorial	60,000	Shapiro senior scholar-in-residence at the center for advanced holocaust studies.
Sin, P.	MAT	NSF	93,075	Modular representations finite groups, codes and projective geometry over finite fields.
Klauder, J.	PHY	NSF	34,438	Affine quantum gravity.
Epting, F.	PSY	US DOC	5,000	Faculty consultant: psychological assessment at the North Florida evaluation and treatment center.
Neimeyer, G.				
Epting, F.	PSY	US DOC	11,658	Psychology assistant: psychological assessment at the North Florida evaluation and treatment center.
Neimeyer, G.				
Carter, R.	STA	DOH	60,481	Informatics: database management for Florida birth defects registry.
Shuster, J.	STA	NIH	406,684	Pediatric Oncology Group statistical office.
Kepner, J.				
Bolten, A.	ZOO	US DOI	5,652	Management of the Sea Turtle Online Bibliography.
Bjorndal, K.				
<b>Foundation</b>		<b>\$47,857</b>		
Bowes, G.	BOT	UF Foundation	5,000	Miscellaneous donors.
White, N.	MAT	GTE Foundation	11,000	Say It program.
White, N.	MAT	GTE Foundation	1,329	Say It program.
Streib, G.	SOC	Retirement Research Fdtn	30,528	Retirement communities in context: aging people in aging places.
<b>Miscellaneous</b>		<b>\$149,474</b>		
Gustafson, B.	AST	Miscellaneous Donors	7,000	University of Florida—Royal Institute of Technology, Stockholm fellowship in astro physics and space technology.
Dermott, S.				
Pina, R.	AST	UCF	12,000	A high-resolution, mid-infrared survey of the nuclei of luminour infrared galaxies.
Devine, D.	PSY	University Of Michigan	32,695	The role of orphanin fq in motivational functions in the rat.
Karney, B.	PSY	Fetzer Institute	22,779	Memory bias in early marriage.
Tucker, C.	PSY	FL Chamber of Commerce	75,000	Statewide teacher training to improve grades and reduce behavior problems of African American and Latino American children.

# Book Beat

## Recent publications from CLAS faculty

### ***Criminological Theories: Introduction, Evaluation, and Application***

**Ronald L. Akers** (Criminology and Law)  
Roxbury Press

(from cover)

The third edition of *Criminological Theories: Introduction, Evaluation, and Application* is a concise but thorough review and appraisal of the leading theories of crime and criminal justice. In this best-selling book, esteemed criminologist Ronald L. Akers offers a knowledgeable and insightful introduction to and critique of each theory.

(excerpt)

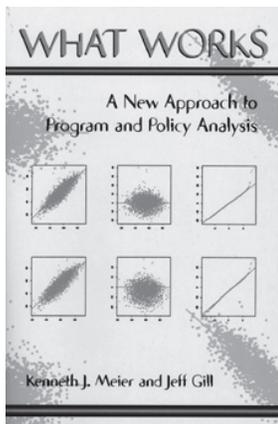
To many students, criminal justice practitioners, and other people, theory has a bad name. In their minds, the word theory means an irrelevant antonym of fact. Facts are real, while theories seem to involve no more than impractical mental gymnastics. Theories are just fanciful ideas that have little to do with what truly motivates real people. This is a mistaken image of theory in social science in general and in criminology in particular. Theory, if developed properly, is about real situations, feelings, experience, and human behavior. An effective theory helps us to make sense of facts that we already know and can be tested against new facts.

### ***What Works: A New Approach to Program and Policy Analysis***

**Kenneth J. Meier and Jeff Gill** (Political Science)  
Westview Press

(from cover)

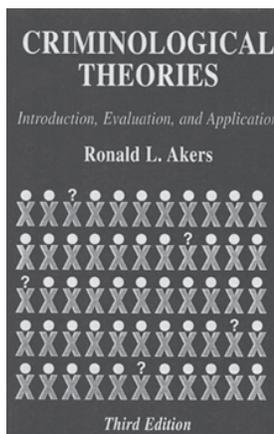
*What Works: A New Approach to Program and Policy Analysis* is a concise methods text that represents a new approach for policy program analysis. The authors, Kenneth J. Meier and Jeff Gill, combine statistics with normative concerns. They consider how things might be, and they focus on subsets of cases that differ from the norm. The case examples the authors employ and evaluate are especially helpful. This book will appeal to anyone seriously interested in policy analysis.



(excerpt from preface)

This book is intended to introduce a new methodological approach, substantively weighted analytical techniques (SWAT), to analyzing data. This approach is focused on investigating subgroups in a given sample with the idea that what makes them different can be important. The differences are often of key substantive importance, such as which programs or agencies are performing at an unexpectedly high level given their available resources. This investigation of “what works” is typically interesting to both researchers and practitioners in public administration. Consequently we have written this book in such a way as to appeal

to both audiences. This orientation relies heavily on real and practical examples as a way of illustrating SWAT techniques.

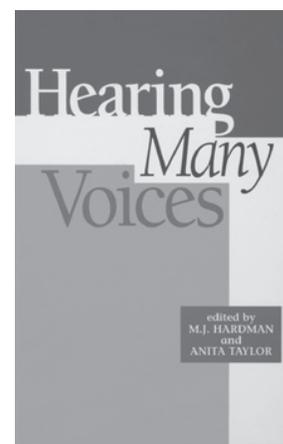


### ***Hearing Many Voices***

**M.J. Hardman** (Anthropology) and  
**Anita Taylor**  
Hampton Press

(from cover)

The goal of this volume is to hear, record, and help others hear some of the breadth and strength of voices of women often not heard. The chapters speak to some aspect of women and language in Japan, Southern India, Santa Domingo, Europe, Egypt, as well as Canada and the United States.



(excerpt)

An anthropologist in the early part of the 20<sup>th</sup> century, [Zora Neal Hurston] accomplished extraordinary feats considering how few women, and especially Black women, achieved any level of academic recognition during those years. Widely praised for her work by some of her contemporaries, Hurston persisted in working with language communities of poor and Black people. And she persisted in writing novels as well as “scholarship.” The not surprising result is that she was unknown to succeeding generations as well until very recently....

The metaphor of voice and its recovery has been powerful in the 20<sup>th</sup>-century women’s movement. Coming to realize we had voices that count and struggling to exercise those voices is in many ways “THE” story of this modern women’s movement.

taking data at the large accelerators at CERN in Switzerland.

With the opportunity for selected growth, we can move forward—and move forward significantly—if we insist on the highest standards for all of our programs. CLAS students today are more sophisticated, better qualified and much more demanding than a few years ago, and are challenging many of our programs to match the changing world. These changes involve critical analysis of the impact of modern research and enquiry on the human condition and the world at large, which is a fundamental *raison d'être* of Liberal Arts and Sciences. There can be no compromise in meeting this challenge head-on and with all our energy and wisdom.

Building excellence depends not only on resources but on a determination to succeed and a willingness to change. The leadership among the faculty to make those changes is present and the time is right to energize that leadership. Our sights for the future and the changes we want to make must be set beyond the region to the national and the international levels. We have some fledgling international exchange programs for students and faculty and we need to expand these into long-term relationships with the best institutions abroad so that ten years hence, an alum from CLAS can stand and be recognized among the best of her or his peers.

Neil Sullivan,  
<sullivan@phys.ufl.edu>



UNIVERSITY OF  
FLORIDA

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figure out the logical structure and impose it on what at first seem like very murky problems. Then you come to understand what was before quite unclear—and that yields its own pleasure.”

Chudnoff’s academic achievements last year were remarkable. As a junior, he began delving into graduate level courses in philosophy. He won the Robert Long Essay Scholarship from the Mathematics Department for his paper on Alfred Tarski, a mathematician who cleared the way for the study of semantics. He was the recipient of the Philosophy Department’s Ellen Haring Undergraduate Major Award, which honors outstanding students for their community participation. Also, he was accepted to the University Scholars Program for 2000-2001, which allows him the opportunity to spend the year working with a faculty mentor on scholarly research with the support of a stipend and research funds. Clearly, Chudnoff has come a long way in his short stint as a student of philosophy.

Witmer, who has had Chudnoff in at least one of his courses every semester since Chudnoff’s first spring at UF, notes, “He is incredibly quick at picking up important things.” Not only that, Chudnoff has diligently developed himself as a scholar and has made remarkable progress. “I think that there was a transition point between his sophomore and junior years,” says Witmer, “where before he was gathering information and afterward he had the logical geography mapped out. He did not need someone just to go through the readings with him anymore.”

Chudnoff spent the summer working with Witmer, who also serves as his University Scholars Program mentor, on the first phase of his year-long University Scholars Program research project. Chudnoff’s project, which grew out of a physicalism seminar that he took last year, is titled, “The Nature of Conceptual Analysis

and Its Relevance to Metaphysics.”

Witmer explains that the objective of the research is not simply to find answers to difficult philosophical questions. “There is controversy over the answers, of course, but, more importantly, there is controversy over how you are suppose to go about finding the answers. Eli’s project is in large part directed to the latter controversy.”

Chudnoff describes his summer as a time of “setting up” for the work that is to come in the remainder of the academic year. He and Witmer read and discussed an enormous amount of material in order to have a strong grasp of what questions and issues they want to focus on and how they will develop their investigation this semester.

*“If I were to step back and ask myself why I like doing this, I guess I would say because it is quite engaging. The problems may have a nice logical structure to them or, sometimes, you can figure out the logical structure and impose it on what at first seem like very murky problems. Then you come to understand what was before quite unclear—and that yields its own pleasure.”*

—Eli Chudnoff

“The summer was great. I love talking to Professor Witmer. We call him—some of the undergraduates that I talk with—‘the pedagogical powerhouse.’ You should probably quote that too,” Chudnoff adds with a smile.

Chudnoff plans to pursue a PhD in philosophy. “I want to continue investigating the general methodological questions and exactly how it is we do philosophy.

I am also interested

in getting into some specific problems in aesthetics as well as questions about representation and meaning, and the philosophy of language. I have a personal interest in art and art history and I’d like to see what I can do.”

Witmer has no hesitations encouraging Chudnoff to continue. Even though the market for philosophers is very tight, he is confident that Chudnoff, with his abilities and his drive, will succeed. Chudnoff himself credits the Philosophy Department for encouraging him to explore his interests and giving him the tools that he needs to go forward. “As far as the Philosophy Department goes, I love it. I had a lot of attention from my professors. I couldn’t have asked for a better experience.”

—Laura H. Griffis