



# Lesson Plans

## **European Colonization: *Comparing Colonies***

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Intended Grade: 8<sup>th</sup> through High School

Subject Area: Social Studies/History

Correlation to National or Florida Sunshine State Standards:

SS.A.3.4.3	SS.B.2.4.1
SS.A.4.4.1	SS.B.2.4.2
SS.A.4.4.2	SS.B.2.4.3
	SS.B.2.4.6

Performance Standards:

Objective:

Students will demonstrate knowledge of the purposes and methods of European colonization in the New World and will demonstrate an understanding of everyday life in various representative settlements of Spain, France, and England in North America.

Approximate Time Required: [*unspecified*]

Materials Required:

Instructions:

The class will be divided into six groups. Each group will create a descriptive presentation on one of six representative European settlements in North America during the colonization period; Jamestown, Virginia; Plymouth, Massachusetts; St. Augustine, Florida; Ft. Mose, Florida; or Quebec, Canada.

Each group must also create some form of advertisement, explaining why potential colonists would want to move to the colony.

Presentations will include (but are not limited to) a promotional brochure of the group's chosen settlement, addressing the following 5 topics:

#### 1. Settlement General Information

- Date
- Country of origin
- Reason or purpose (push/pull factors, etc.)
- Physical location and geography (map?)

#### 2. Population

- Who came and who was already here?
- Type of government(s) and religion(s) already here
- Type of government and religion(s) were brought by settlers
- Type of government and religion imposed by settlers

#### 3. Housing and Architecture

- Type
- Variety
- Materials
- Picture

#### 4. Way of Life

- How did settlers make a living?
- Farmers, military, religious, craftsmen, merchants, etc.

#### 5. Interesting Facts/People

- Student choice to include additional information

Projects must also include ONE\* of the following supplements to promote the idea that people should come to live in your colony:

1. Power Point presentation
  2. Advertisement poster
  3. Song
  4. Newspaper article or News program
  5. Video
  6. Dramatic performance
  7. Standard format 5 paragraph persuasive paper
  8. Detailed map showing settlement layout and structures
- \* Other creative ideas require teacher approval

Projects are also required to include a Bibliography (MLA).

Evaluation and Grading:

Presentation + Supplement + Bibliography = Grade

To Remember:

- Due date: \_\_\_\_\_
- Creativity and effort are expected and rewarded
- Research and historical accuracy must be evident
- Research must demonstrate a variety of source mediums
- No project duplications (different settlement for each group)
- A *Suggested Resources* list is attached
- Information must be plentiful (full panels) and elaborated

## SUGGESTED RESOURCES

*These are suggested starting points; you are not obligated to use all/any of these*

### INTERNET

#### Jamestown, Virginia

- <http://www.virtualjamestown.org>
- <http://www.historyglobe.com/jamestown>

#### Quebec, Canada

- <http://www.harlingen.isd.tenet.edu/coakhist/coloniz.html>

#### St. Augustine, Florida

- <http://www.southwindphoto.com/Staugustine/History.html>
- [http://www.wearefla.co/florida\\_history\\_2.htm](http://www.wearefla.co/florida_history_2.htm)
- <http://www.flmnh.ufl.edu/staugustine>

#### Ft. Mose, Florida

- <http://www.oldcity.com/sites/mose/>
- <http://www.pbs.org/wgbh/aia/part2/2h14.html>

#### Plymouth, Massachusetts

- <http://teacher.scholastic.com/researchtools/researchstarters/plymouth/>
- [http://www.kidinfo.com/American\\_History/Colonization\\_Plymouth.html](http://www.kidinfo.com/American_History/Colonization_Plymouth.html)

### BOOKS

#### Jamestown, Virginia

- January, Brendan. *The Jamestown Colony: Cornerstone of Freedom* (Compass Point Books, Minneapolis, 2001).

#### St. Augustine, Florida

- Jean Waterbury. *The Oldest City: St. Augustine, Saga of Survival* (St. Augustine Historical Society, 1983)
- Gannon, Michael. *The Cross in the Sand: the Early Catholic Church in Florida 1513-1870* (University Press of Florida, 1983).

#### Ft. Mose, Florida

- Deagan, Kathleen A. & Darcie McMahon. *Ft. Mose: Colonial America's Black Fortress of Freedom* (University Press of Florida, 1995).

#### Plymouth, Massachusetts

- Daugherty, James. *Landing of the Pilgrims* (Random House, New York, 1950).

## Further Lines of Inquiry

Why were some settlements in the Americas successful while others were not?

Which country's settlements were the most successful?  
Which element, or combination of elements, made them successful?

What were the main reasons some settlements were not successful?  
Rank these reasons in order of importance for your colony.

How would you improve upon the methods used by the original settlers of your colony?

If you were a Native American at the time, how would you have responded to the incursion of foreign settlers?

Which European settlement cooperated best with the native population of its region?

Express your opinion on European colonization in the Americas.  
Consider: Was it inevitable? Was it fair?  
Why does one European country seek to take over or dominate another?