

Points of Collision

Prepared by Danny McMillan and Bill Wilkin

Intended Grade: Grades 10 - 12

Subject Areas: U.S. and World History

Applicable Standards:

Louisiana Social Studies Standards:

- 16.A.2b ... Compare different stories about a historical figure
- 16.A.2c ... Analyze data from historical documents
- 16.A.3b ... Make inferences about historical events
- 16.D.3a ... Describe characteristics of different kinds of communities
- 17.C.2b ... Use maps and other geographic representations and instruments to gather information about people, places and environments.
- 17.C.2c ... Explain how human activity affects the environment
- 17.C.3a ... Explain how human activity is affected by geographic factors
- 17.C.3c ... Analyze how human processes influence settlement patterns including migration and population growth.

Virginia Standards of Learning

- WHII.4 The student will demonstrate knowledge of the impact of the European Age of Discovery and expansion into the Americas, Africa, and Asia by:
- a) explaining the roles of explorers and conquistadors;
 - b) describing the influence of religion;
 - c) explaining migration, settlement patterns, cultural diffusion, and social classes in the colonized areas;
 - d) defining the Columbian Exchange;
 - e) explaining the triangular trade;
 - f) describing the impact of precious metal exports from the Americas.

Objectives:

The students will analyze and evaluate documents to determine religious, economic, political and cultural reasons for conflict between various early settlements in the United States

Approximate Time Required: 2 days (110 minutes)

Materials Required: (see below)

Instructions:

The teacher will introduce Spain, France, and England as world powers in the early days of exploration and point out some of their major religious, economic, political, and cultural differences.

The teacher will divide the class into 3 or more different groups (Spain, France, or England). Each group will receive information on the following points of collision and research it from the point of view of that country.

1. French Huguenots of Fort Caroline v. Spanish Catholics of St. Augustine
2. England's James Oglethorpe of Georgia v. Spain's Manuel de Montiano of Florida
3. Dutch at New Amsterdam v. English in 1664
4. Acadians in Nova Scotia v. New England in 1745
5. Virginians v. the French over claims to the Ohio River Valley 1754

Reminiscent of the old television show and movies "*Mission Impossible*", each student team will receive one envelope containing documentary resources (outline maps, primary source documents, list of approved website URLs, their flag, etc.).

Each team will be given a set time (no less than twenty minutes; no more than thirty) to accomplish the following tasks:

- a. introduce the leader of your colony/invasion force at the time of the collision
- b. sketch onto an outline map or overhead transparency your territory/colony, the opposing colony, and the place of collision.
- c. describe your colony (include any special goals, values or characteristics)
- d. your estimate of the opposition
- e. your summary of the conflict from your side's point of view
- f. your view of what resulted from this collision [time permitting; teacher can provide if necessary]
- g. identify and share a primary source document that helps you understand this collision or the participants [time permitting; teacher can provide if necessary]

Evaluation:

- Oral Presentations
- Completion of Outline map

Material and Resources:

Background Information on Fort Caroline and St. Augustine

- http://gorp.away.com/gorp/resource/US_nmem/fl_ftcar.htm
- <http://fcit.usf.edu/florida/lessons/menendz/menendz1.htm>
- <http://www.ourgeorgiahistory.com/year/1565>
- <http://www.eduplace.com/ss/maps/pdf/us1776.pdf>

Background Information on James Oglethorpe and Spanish St. Augustine

- <http://www.cviog.uga.edu/Projects/gainfo/st.aug1740.htm>
- <http://www.georgiaencyclopedia.org/nge/Article.jsp?id=h-807>
- <http://www.staugustine.com/castillo/history/index.shtml>
- <http://roadsidegeorgia.com/site/fortfrederica.html>

Background Information on Acadians in Nova Scotia v. New England in 1745

- <http://www.acadian.org/comeaux.html>
- <http://www.acadian-cajun.com/acadart.htm>
- <http://www.danielnpaul.com/AcadienExpulsion-1755.html>

Background Information on Dutch at New Amsterdam v. English in 1664

- <http://www.nnp.org/newvtour/index.html>
- <http://www.usahistory.info/colonies/New-York.html>
- <http://international.loc.gov/intldl/awkbhtml/kb-1/kb-1.html>
- <http://www.bartleby.com/171/3.html>
- http://www.wordiq.com/definition/Second_Anglo-Dutch_War

Background Information on Virginia v. the French in 1754

- *Encyclopedia Britannica*, Volume 8, pp. 699 – 700
- <http://www.famousamericans.net/ncoulondelumonville/>
- <http://www.nps.gov/fone/jumglen.htm>