

St. Augustine —

The British Period and the Minorcans, 1768-1777

Prepared by Thalia Clarke

Intended Grade: 4th

Subject Area: Social Studies and Language Arts

Correlation to National or Florida Sunshine State Standards- Social Studies:

Standard 4: The student understands U.S. history to 1880 (SS.A.4.2)

Standard 6: The student understands the history of Florida and its people.
(SS.A.6.2)

Correlation to National or Florida Sunshine State Standards- Language Arts/ Writing:

Standard 2: The student writes to communicate ideas and information.

Objective:

The student will apply and demonstrate knowledge of the Minorcan immigration to Florida in a variety of ways. The student will identify and empathize with the Minorcan experience in Florida.

Approximate Time Required: 2 class periods

Materials Required:

Journal writing materials; Minorcan dishes already prepared from included recipes

Instructions:

Teacher directed

The background knowledge of the Minorcan immigration to Florida will have already been given to students in the format that is most conducive to that class's needs and abilities.

Teachers can access background information from the resources cited at the end of the lesson.

Student directed

The students will record their knowledge of the Minorcan immigration to Florida in 1768 by writing three journal entries. These will be written from the perspective of a Minorcan child.

Entry 1 will be written before the journey from their home on Minorca.

Entry 2 will be written when they have arrived at the New Smyrna Colony.

Entry 3 will be written when they have fled and begun a new life in St. Augustine.

Illustrations may accompany the writings.

Day 2 will wrap up the lesson on the Minorcans in Florida with a celebration of Minorcan dishes, music and journal readings.

Evaluation:

The student will be evaluated with the following rubric.

- +** **The journal entries show a *clear* understanding and knowledge of the Minorcan immigration to Florida.**
The entries contain many details of place, circumstances, ideas and feelings that might have occurred during this time. The entries demonstrate a great deal of creativity and imagination. The entries are written with correct grammar and spelling. The entries are legible and neatly written.
- ✓ +** **The journal entries show *some* understanding and knowledge of the Minorcan immigration to Florida.**
The entries contain several details of place, circumstances, ideas, and feelings that might have occurred during this time. The entries show some creativity and imagination. The entries are written with a few grammar and spelling errors. The entries are legible and neatly written.
- ✓ -** **The journal entries show *limited* understanding and knowledge of the Minorcan immigration to Florida.**
The entries contain at least one detail of place, circumstances, ideas and feelings that might have occurred during this time. The entries show little creativity or imagination. The entries show several grammar and spelling mistakes. The entries are somewhat legible and neatly written.
- ⊘** **The journal entries show *almost no* understanding or knowledge of the Minorcan immigration to Florida.**
The entries contain almost no details of place, circumstances, ideas, and feelings that might have occurred during this time.
The entries show very little creativity or imagination. The entries contain many grammar and spelling mistakes. The entries are not legible or neatly written.

Resources

St. Augustine: America's Oldest City, *Cobblestone Magazine*, November, 1995.
"Minorcan Cookery," by Richard Calhoun (pp. 22-23).

Griffin, Patricia C., *Mullet on the Beach: The Minorcans of Florida 1768-1788*, The St. Augustine Historical Society/University Press of Florida, Gainesville, Fla., 1991.

Websites:

The Minorcans in Florida submitted by Steve Rogero
www.dangly.com/nassaucounty/People/minorcan.htm

Volusia County Heritage Archaeology of the New Smyrna Colony
www.volusiahistory.com/origin.htm