

SUBJECT: RUTH RAMSEY *BLK 3A*

INTERVIEWER: FREDRICK SHENKMAN

R: Lincoln High.

F: What year are you in ?

R: *class of* 1966, *close to* 1966. Oh! What year. Year now ?

F: Um huh.

R: Junior.

F: I see. In what field ?

R: Business Education.

F: In the College of Education ?

R: Yeah.

F: When you graduated from GHS did you come directly here ?

R: I graduated from Lincoln High.

F: Oh! I'm sorry. Lincoln, right. I don't know why I just said that, you just told me. Uh, did, did you come directly here ?

R: No. I went to Santa Fe Junior College.

F: For two years ?

R: Um huh.

F: Had you thought of going anywhere else first ?

R: Sort of.

F: Where did you consider ?

R: Uh, A.&M., and Tuskegee, Alabama.

F: What made you decide to go to ~~Gai~~ ^{it}--- I keep saying that. I have a thing about saying that. What made you decide to go to uh, Santa Fe ?

R: Well uh, I don't know, I had a job there, and so I just...

F: At Santa Fe ?

R: Yes.

F: What were you doing ?

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R: Uh, clerical work.

F: Did you know that before you went there, that you would have that job ?

R: Indirectly. Uh...

F: Why, why had you considered the other two places ?

R: Well because uh, my cousin went there.

F: Which one ?

R: And I have friends going there. Well, I have a cousin at Tuskegee.

F: Um huh.

R: And, you know, just other friends going there.

F: Have you visited them ?

R: At A. & M. Yeah.

F: So what made you finally go there; the job ?

R: Not really, uh, well see before the college opened they were located at the old post office.

F: Um huh.

R: So by working there, uh you know, close to the administrators, I just sort of decided to keep the job, and go there. Cause, there was like, more expenses and everything. Cause I wouldn't want to live on campus. So...

F: You live at home now ?

R: No, I have an apartment.

F: I see. With other girls from, that are students ?

R: Uh, yes, one is a student here, one at Santa Fe.

F: I see. When did you first begin here ?

R: Uh, Fall...

F: This fall ?

R: '69.

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F: Oh! Last fall.

R: Right.

F: So this is your, you've almost completed two years now, here.

R: What do you mean here ?

F: This fall of '69 you started.

R: Right.

F: Oh, I see. Is it a lot different being here, than at Santa Fe ?

R: It, not really, in a way, I guess, like the classes are larger, and like I started to Santa Fe when they first open, so...

F: Um huh.

R: They probably, uh, have improved a lot---

F: Well, how was it over there ?

R: Well, it was just starting out you know, and I'd end up getting new instructors all the time. So like, you know, I was more or less in that experiment class, you know, like the first class. So like now, you know, in talking to some other kids that's going there, it's lots different.

F: How've you been doing since you've been here ? Academically ?

R: I have about 2.8.

F: 2.8 ?

R: Yeah.

F: That's very good. What did you have at Santa Fe ?

R: Well, let's see, it was 3. something, like that, one quarter, and then about the last quarter it went down to 2.8 or 2.9, something like that.

F: In general though, you were doing a little better at Santa Fe than here, right ?

R: Right.

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F: Why is that, do you think ?

R: I really don't know, I tell you. Well, for one thing, most of the classes there were, like three hour courses, and didn't require too much outside work.

F: Um huh.

R: And here, see I'm still working part time.

F: I see.

R: I work five hour courses, you know, and everything, calls for a lots of outside work.

F: Where are you working ?

R: Junior college still.

F: Oh you, they allow you to do that even though you're not a student there ?

R: Well, I'm not on a, you know, I'm not a student assistant there. I'm a regular employee.

F: Oh, I see. Oh yeah, that would make a difference. So, can you think of any differences between the university and the junior college ?

R: Well, let's see, at the junior college it was more like just a big family, in a way, you know, like you get to know everybody, and everything...

F: Um huh.

R: But here, you know, you just, more or less know people in your college. Like your counselors. Your, your uh, immediate college, like you know, the Business Ed. Department.

F: Um huh.

R: Besides those uh, people, and my instructors, you know, I don't know anybody else.

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F: What about the students ? Are they any difference ?

R: Not really.

F: Are the students about the same friendliness here, as over there ?

R: I guess so, you know, about the same.

F: What about your relationship with black students there ?

R: Here, or at Santa Fe ?

F: As compared to there. Here, as compared to students at Santa Fe.

R: Well, at Santa Fe, uh, most of the black students that went there, went with uh, went to high school with us, you know, so, I knew most of them; but here, the only time I really get to see, any of them, uh it's, like at parties, or at BSU meeting, you know, something like that, ^{cause} ~~we~~ we're all kind of spreaded ^{about} ~~around~~ in different areas.

F: Um huh. How is social life different here, than at Santa Fe ? Is it different first of all ?

R: Let's see, well, well now it's, you know when I was going to Santa Fe it was, the social part of it was, uh, sort of limited, because they were just getting started, you know. Like now, they have lots of activities that they didn't have when I was going there.

F: What kind of things do they have now ?

R: Well, like uh, there's ^{like} ~~at night~~, you know, baseball, and basketball, and uh, they have, well, this B- uh, hthey don't have BSU, I forgot the name of it, but you know,

F: Similar to BSU ?

R: Yeah. And, uh, you know, just different things. They had Drama Club, uh, ^(when I was there) and all that stuff, ~~like~~ ^{like}. But it was more or less getting started, and it wasn't quite organized or anything.

F: How do you find the social life on this campus ?

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R: Well, uh, that's a problem. Not too good, I guess, you know, by being black it's not all that good, except when you, uh, associate with the rest of the black students, it's o.k., it's good.

F: Are there activities for you ?

R: No, nothing besides the BSU. That's all I know. Well, you know, they have other things I guess ^{that} you can get in, I imagine.

F: Like what kind of things ?

R: Well, I guess, like the sororities. I imagine you can get in 'em if you want to. Uh, but besides the regular sports, you know that, uh, well, participate in; everything else is pretty limited.

F: Are there any extra- ^ucurriculars that you would like to participate in ?

R: Well, if I had the time, uh, you know, uh, let's see, I don't know right off. 'Cause like I don't have the time, so I don't really get too involved.

F: How many hours a week do you work ?

R: Twenty.

F: That's a lot of hours. Are you a full-time student ?

R: Right.

F: What about dating ?

R: Dating ^{how} ~~uh~~ ? What do you mean ?

F: Well, is there an opportunity on this campus for you to date very often ?

R: Well, sure, I guess so, you know like, I'm always have one steady guy.

F: Oh, you do ?

R: Yeah.

F: Well that would make...

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R: I have two steadies.

F: Is it possible to have two steady guys ?

R: Not two steady guys-----

F: Don't they get mad at each other ? ----

R: Well ^{like} ~~all right~~, one is here, and the other one is you know like, you know he's not a student here.

F: I see. Well then, I know this will be partially, but the situation the way you see it. Do most black girls have the opportunity to date here, pretty much ?

R: I think so, and most of them have off campus boyfriends too, I believe.

F: Rather than dating guys on campus ?

R: Yes, more or less.

F: Why is that ?

R: I don't know. Probably because they ^{all} had, you know, boyfriends before they came here, or something like that, or some of them meet here.

Most ^{of the} freshmen I think, more or less uh, have boyfriends here on campus.

F: Yeah, but most girls at this, black girls at this school aren't from Gainesville, are they ?

R: I don't, I don't think so.

F: No, that's what I was thinking, so...

R: They're not.

F: Then they wouldn't have met their boyfriends...

R: Well, see, like we have lots of uh, black students from Santa Fe that participate in the, uh, black activities here.

F: I see.

R: And uh, some just like, in high school ^{come} to the different socials. So like they get to meet one another that way. 'Cus I know several guys

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R: dating high school girls. You know...

F: Yeah. I've spoken to quite a few black girls, that sort of say that uh, black guys on campus, you know, won't date them. Do you think that's true? That's why they're dating off campus for the most part.

R: Maybe, I don't know for sure, 'cause like, I guess if you talked to the uh, guys they would say that the black girls, you know, won't accept dates from them.

F: Um huh.

R: So---more or less, sort of...

F: Do black guys date white girls?

R: Well, I've seen some together.

F: How do black girls feel about that?

R: Well I could just, I mean, you know like, only speak for myself, but it doesn't bother me, I mean, you know.

F: There're some questions that I've asked you, I've thought, you know, --- come in contact with other students, that people talk about things like that.

R: Yeah. Well, mostly everybody that I associate with, you know, don't feel any differently about it. --- We more or less respect the other persons opinion about things, like if they want to date 'em, you know, go ahead.

F: Do black girls date white guys?

R: I don't know of any that do.

F: More, more black guys date white girls than... Why do you think that's true?

R: Well, I don't know, I tell ya.

F: You never thought about that?

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R: No.

F: Would black girls go out with white guys if they asked them ?

R: I don't... I never thought about that either, except for myself, you know.

F: O.K. What did you think ?

R: I, I don't think I would.

F: Why is that ?

R: Well, for one thing, I don't really think we'd have any thing in common, you know, cause like, most of the guys, that like, really date black ^{more or less of} ~~girls~~ ^{students} would be the hippie type, you know.

F: Um huh.

R: The others are more con---conservative. I guess That's what you would call them, or something like that . So, you know, I don't think we'd really have anything in common.

F: How, you say you're not doing quite as well here, you're doing pretty well, but not quite as well as you did at junior college, right ?

R: ^{Right.} ~~Why?~~

F: Were you a good student in high school ?

R: Sure, I was, you know, umh, between a 'B' and an 'A' student.

F: Were you in National Honor Society ?

R: No.

F: Are your classes different here than at the junior college ?

R: Not really, unless you say for sizes, and uh, like for lectures, you know, they don't have lectures there, like where you have different sections of uh, accounting maybe, then you all meet together for a lecture. Uh, the accounting there was just regular.

F: Just a small class. I see. What about, as a black student here, how's your relationship with the professors ?

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R: Well, let's see, well for some of them, like uh, a counselor, you know,
^{like}
~~and~~ some of them it's o.k.

F: Um huh.

R: But others, it you know, well, you know, everything is limited, like...

F: What do you mean ?

R: Well, like uh, you can tell, really ^{-h-}wether your professor really like
black students, and all that stuff, when you first walk into class.

F: How can you tell that, if--- when you first walk into class ?

R: Well, more or less how they look at you, and you know, like uh, just
their action to you. That's all.

F: Can you think of anything specifically ?

R: Not really, but like as the class go on usually uh, they tend to ignore
your hand when you raise you hand, to say something, like that. Uh, you
know, you're just like there. They're polite, and all that stuff.

F: You raise your hand, and they don't call on you ?

R: Yeah.

F: Do they call on other students ?

R: More or less. Yeah.

F: Can you think of anything in particular that happened to you, or
either, some of your friends that would justify that feeling ?

R: Well, like my roommate, uh, she's taking, courses, I don't know what
course it is right now, but you know she, uh, said that, she has had
the professor to uh, ignore her hand several times.

F: What about students ? How do you get along with the students here ?

R: Well in my college you know, for Business Education, we're all pretty
close there.

F: Umh. What about on campus ?

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R: Well, the regular, let's see, the regular classes you know, it's just like you just see one another, and that's it. ^{Cause} ~~like~~ most of them, we very seldom speak in our other classes, but like in my business courses we all, go to classes just about every quarter together, so ^{you} ~~we~~ really get to know one another. And--- besides, you know, meeting those on campus, and everything--- well, they just pass you by, or you just pass by them, you know.

F: Have you had any contact with any administrators here ?

R: Not ^areally, uh, no one besides uh, you know, the Financial Aid Office, or like that.

F: Are you receiving some kind of financial aid ?

R: Yes.

F: What kind ?

R: National Defense. [?]

F: What's it called NDL or something ?

R: Umh...

F: NDEA.

R: NDEA. That sounds about right.

F: It's a loan, not a scholarship ?

R: Right.

F: How much do you get a quarter ?

R: Well it ~~varies~~, uh, let's see this quarter it's--- \$200 and something, I don't remeber right off, because, uh let's see, it's about \$210, \$215, or something.

F: A quarter ?

R: Yeah.

F: And you don't get anything in addition to that ?

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R: Well I get the uh, the grant, ELG Grant, which is the same as that.

F: You mean it matches it sort of...

R: They match it. Yeah.

F: I see. So, you get \$215 plus \$215. I see. Did you apply for that ?

R: Yes.

F: What about umh, ^y have you had the opportunity to change things on this campus, what would you do ?

R: Well, let's see, for one thing, I think I would uh, well, the administration really need to be, you know, uh what you call it, not up-dated, but uh, like they need more black people in there.

F: Does the administration----

R: Besides secretaries, I mean, I see lots of black girls working there, as secretaries, and things like that.

F: Um huh. Well, what kind of jobs would you like to see blacks have in the administration ?

R: Umh. I don't know, I'm not, you know, ^{really} too familiar with the uh, different positions in there, but you know...

F: Would you like to see more black professors ?

R: Sure.

F: Why is that important ?

R: Well, because it would make you feel a little more uh, little more at home, or something like that you know.

F: In what kind of ways ?

R: Well, I don't know, you know I don't really know, it's just that I think it would bring about a different atmosphere around here.

F: Can you think of how it might ?

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R: Well, as a student it wouldn't uh, uh, make you feel--- more like things were equalized, you know, you wouldn't, ^{cause} ~~cus~~ like, as students you more or less surrender to all, to the professor, you know, but if you had some black professors also, or something, you know, it wouldn't uh, be so ^{obvious} ~~awkwards~~.

F: Can you think of any courses that you've had that the presence of a black professor might have really made it better ?

R: Not really, no.

F: Hav...

R: You know, not any in particular. Just any of them if...

F: Have you had any ^{CC} Black ^{CC} Studies courses ?

R: No.

F: Do you want to take some ?

R: Well, I wouldn't mind if uh I had uh, you know, if it wouldn't throw me behind for graduation.

F: Um huh.

R: Because uh, most of the courses I'm taking, in fact all of them, are required.

F: You don't have any electives at all ?

R: I don't have any----- No.

F: How is that ?

R: I don't know, I guess it happened at the junior college, because uh, I didn't take any uh, business courses too much over there.

F: Um huh.

R: And so I--- the courses I took more or less uh, was used to uh, you know, replace the electives. Like that. 'Cus the few I took over there were technical courses, and they wouldn't accept them, and I had to take, you know, I'm having to take them over anyway.

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F: Um huh. Like what kind of courses ?

R: Like Office Machines, you know.

F: Um huh.

R: And uh, there was something else I took over there, I can't remember right off, oh, there was a Education Sociology course. So...

F: They wouldn't accept that here ?

R: No, I thought they would, for that 320.

F: Um huh.

R: But, they wouldn't.

F: Have you taken 320 ?

R: No, not yet.

F: When are you taking it ?

R: This summer.

F: Yeah, I'm teaching it. I was ju...

R: Really ?

F: Yeah. What about, do you think it would be important to have more black students ?

R: I think so.

F: How would that help ?

R: Well because the one, most of the uh, we have I guess, you know, a few black students here. Quite a bit of them live off campus, you know, and everything, or quite a bit of them are freshmen~~s~~, more or less. And, you know, by being a junior like, you know, I very seldom get to see them, or associate with them, and stuff like that.

F: Um huh.

R: So if we had more black students, more or less in different years, you know, it would help a lot~~s~~.

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F: Why don't more black students come here ?

R: Well, 'cause we're more or less fewer. Like this is a racist school you know.

F: How do they get that impression ?

R: It's like, like word really gets around, you know, like people come here, and experience it, and then they just go ^{and} ~~to~~ tell other people you know.

F: Like what kind of things do they tell them about ?

R: Well I don't know right off, I couldn't tell you what I've heard about.

F: O.K.

R: Well, you know like the instructors are prejudiced, and all that stuff, you know, like they're polite to you, but you know ~~at~~ then that you're not really accepted, you know. They're more or less doing that, and all, to uh, satisfy HEW, and all, and all that stuff like that. So you just as, rather than catch the devil here, go to a black school, you know, you'll be relaxed, and accepted.

F: Um huh. Have you remember, do you remember hearing anything else, like that, about the university before you came ?

R: Sure, I heard it before I came. It took---

F: Any, anymore than just what you said ?

R: It was, you know all of it, more or less was ^{basically} the same thing.

F: Have you found it that way -- that you're here ?

R: Well in, in some ways yeah. Not in, I mean everybody, it's not the same, you know. You meet some people who are really nice, and really trying to help you, you know like that, ^{but then} and you always meet some who, you know... *are different.*

F: Um huh.

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R: They ...

F: Would you encourage students to come here ?

R: Not really, I wouldn't.

F: Well this...

R: Sometimes I wish I had a, you know, hadn't come myself.

F: Um huh. Where would you rather have gone ?

R: I don't know. I thought about uh, I think it's this school at Boca Raton, Florida Atlantic. I had some friends transfer there from Santa Fe, and uh, Florida Memorial, down in Miami.

F: Um huh.

R: ~~It~~ -- you know, and the ^{Bethune} (Film) Cookman College. I don't know, I probably would ^{have} ~~just~~ ^{just} went to one of those.

F: Why do you think you would have preferred one of those colleges ?

R: More or less so, you know, well uh, more or less to be accepted, you know, you won't have to worry about the other problems of people accepting you, you know, you could more or less worry about your homework. But like here you have to worry about your classes, and plus worry about, you know, being accepted, and all that stuff also.

F: Why do you think it would be better at Florida Atlantic ?

R: I don't know, not really, ^{cause} ~~because~~ I never ^{did} get to go there, you know, or anything, I wrote for information, and all that stuff.

F: Um huh. But, they have about as many black students as we have, I mean...

R: Yeah.

F: ... it's still a predominately white school.

R: Well I guess more or less ^{cause} ~~because~~ uh, quite a few friends ^{from there} ~~from there~~ were going there.

F: Um huh. Do they like it there ?

R: Yes.

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F: Do they feel, although they haven't been here either, do they feel the situation is better there than here ?

R: I don't know really. I guess, you know, like all schools have their problems.

F: Um huh.

R: But uh, the ones I've talked to say they like it o.k.

F: If you had it to do over again, would you go --- someplace else ?

R: I don't think so.

F: Are you active in BSU ?

R: No, not really, 'cause I don't really have the time, too much. I go to one or two meetings, you know.

F: Um huh.

R: An...

F: When do they meet ?

R: I don't know. My roommate is more active than I am.

F: Who is your roommate ?

R: ~~Dolphine~~ ^{Duffin} --- Nelson.

F: Um huh.

R: So I usually go with her. You know, she usually have to remind me of it, or something like that.

F: If you had more time, would you be active ?

R: Probably so.

F: What kind of things would you do, would you like to do ?

R: Well I mean, like if they had stuff, you know, to type, and all that stuff. I like to type, and uh, you know I believe I could help ^{th-}em out in that way, and more or less in planning programs, and ~~fall~~ that stuff.

F: Um huh. Do you have anything in mind, if you had more time, that you

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F: would particularly be interesred in ?

R: In the helping---uh, in the BSU?

F: BSU.

R: Not really.

F: Who are the leaders of the black students on this campus ?

R: ^{They're} Leaders ?

F: Um huh.

R: I don't know.

F: No names come to mind ?

R: Not really, no one I know of, a few black guys, but as far as being
leaders, and all that stuff...

F: You don't think--- what about ^{mitcH} let's say, people like ~~Mish~~, Mitch Dasher ?

R: Umh, yeah, I've been to one of the meetings where he was speaking, you
know.

F: Um huh. Would he be considered a leader do you think ?

R: A leader in what way ?

F: Well,uh, does he ^{have} ~~hold~~ any posistion ?

R: He's uh, an officer. I don't know really what ~~posistion~~ it is. I uh,
I don't know what ~~posistion~~ he is, you know, what he is, because I
wasn't there during the election, but uh, he spoke at the last meeting
I went to.

F: I see. Do you know Roy Mitchell ?

R: ~~Yeah.~~ YES.

F: Have you had any contact with him ?

R: None other than speaking, and you know, at the BSU meeting.

F: But not personally ?

R: ~~No.~~ Right.

F: Do you think that they ought to have black sororities and fraternities
on this campus ?

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R: I think, I think so. Yes.

F: Why is that ?

R: Well because uh, you know, like the black sororities and fraternities at the predominatly black schools you know ?

F: Um huh.

R: Well, I don't know, you just feel like--- you would like to belong to them, you know, they are, seem more interesting, and everything, and when you go to predominatly black schools you know, you see them ^{per-}~~perform~~, and all that stuff.

F: What kind of things ^{have they done} ~~do they do~~ ?

R: All kind of things. I don't know. Well, like, uh, once when I was at A. & M.,uh, it was some fraternity, I don't know which one, ~~it was~~, they had some kind of celebration or something, and they uh, more or less drill, ^{ed} and ^{recited} ~~decided~~ different things, I don't know exactly. I ^{guess} ~~think~~ it was Alpha Pi, or something. And uh, I don't know, but even if you uh, join^d a sorority here, you're still just feeling outside.

F: What kind of things do sororities and fraternities do at F.A.M.U. ?

R: I guess, more or less the same thing they do here, it's just, you know, you feel more accepted ^{in them} ~~in all~~, ^{CC} Than you would here.

F: Do you know if they're going to plan to have some black fraternities and sororities here ?

F: No, I sure don't. I don't really know if there would be uh, enough black people to participate in the different ones.

F: Um huh. But would you be in favor of having them ?

R: Sure.

F: Would you join ^{into} ?

R: Probably so. If I'm here when they do it.

F: Well, ^{why} ~~how~~ do you say that ?

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R: Well, I know they can't do it overnight, or they wouldn't, you know.

They have lots a....

F: Oh, I see, you mean like if they would be here by the time you graduate.

R: Yeah.

F: What about uh, what did you think when you got the questionnaire ?

R: Nothing really.

F: Have you gotten any before ?

R: No.

F: That's the first one you've gotten ? Why did you fill it out ?

R: Well, because I thought in some way it would help in uh, whatever you know, what ~~we're~~ ^{you're} trying to do here.

F: Um huh. Do you know any other students that got it ?

R: None, besides my roommate. Oh, a friend of mine said he got one.

F: Who's that ?

R: Friend guy, uh, Ernest Johnson, you know ^{him}.

F: Um huh.

R: I believe he said he filled out one.

F: Do you know any people that didn't fill ~~it~~ ^{them} out ?

R: No, I sure don't.

F: If people hadn't filled them out, why would you think that they wouldn't ?

R: Well I guess maybe they think it's--- some of the questions are a little too personal or something. ~~But then~~, you know, they'd just rather not be bothered with it, or something like that.

F: Um huh. Do you remember any questions that you thought would be too personal ?

R: Not really, I guess more or less, uh, financial part of it, you know.

F: Yeah, but it's anonymous. I mean I don't have any idea who, who belongs to what, you know.

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- F: So... Whether-- I could see that if I was asking you personally, but you know, I have the figures, but I don't know who, what figures belong to what name. So that would sort of, you know, eliminate that. Would there be any other questions that you would like to have been on the questionnaire that you would think would be important, that you found out ?
- R: There's ^{all} right. None that I can think of.
- F: There's someth----- let me ask you just one more question. If most black students, they don't feel that uh, it's particularly good to come to this school, you said there were certain problems, you know, with social life, and so on and so forth, ^{and} ~~um~~, also most black students feel that there ought to be more black students here. Right ?
- R: Right.
- F: How ~~many~~ ^{we} ~~are~~ going to get more black students that are here tell the other ones not to come ?
- R: Well, I think if ~~the~~ ^{we} relationship was better here then uh, black students would encourage other black students to come.
- F: Um huh. Do you think...
- R: But like some--- most of us more or less sticking it out because like uh, I guess because of the name of the school. I mean, you know, it's, I guess academically it's a good school.
- F: Um huh.
- R: You know, like in the field of ^{LL} ~~medicine~~, and uh, all that stuff like that. ^{Cause} ~~Thus~~ in comparing the Business Ed. Department to A.&M., I find that this one is better. You know, so it's more or less, they come huh--you know, to say they finished from a good school, or get a real good background.
- F: What are you going to do when you graduate ?
- R: Probably teach.

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F: Do you have any idea where ?

R: I haven't decided. ~~some place~~ Any place except Gainesville.

F: You want to get out of Gainesville ?

R: Right.

F: Why is that ?

R: Well, because I've been here for so long, you know.

F: Were you born here ?

R: Right.

F: Is one of the reasons ~~of~~ black students don't come here, is because they can't get in ?

R: Maybe so, uh for freshmans, I imagine it would be a problem.

F: Um huh.

R: I don't know exactly.

F: Do you have any idea how to alleviate that problem ?

R: No, I sure don't.

F: Do you think that's true though, that the, one of the reasons that black students don't come is because they don't meet the academic standards ?

R: That's possibly one of the reasons. I guess because uh, more or less the high schools they went to uh, wasn't you know, like uh, ~~like~~ ^{for} instance, they don't have, they don't get the background in the high school.

F: Um huh.

R: And so, it's like, when you come here, and uh, you're more or less competing against ^{the} whites who've had this in high school that you're trying to learn now.

F: Um huh.

R: Plus the regular work. ^{Cause} ~~now~~ I find that uh, you have to do a lots of research work in order, sort of keep up in class.

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- F: Here ?
- R: Yes, here.
- F: Um huh.
- R: ~~Was~~ ^{Cause} most of the---, some of the stuff uh, that they assume you know, like, well, the white students have had in high school.
- F: Like what kind of things ? Do you remember ?
- R: Not basically, uh, uh, just different things, you know. That you should have been taught, because like, white high schools are far more advanced than the predominatly black high schools were, you know.
- F: Do you think they ought to have different admission standards ?
- R: For black students ? No, not really. I don't think uh, there should be any kind of discrimination as far as admission. You know, like uh, the different uh, requirements for blacks, and different for uh, whites.
- ← F: Um huh. So that--- not too many more blacks make you know, high enough on the Senior Placement Test--- to get in. Can you think of any other ways that we can get more black students to come here ?
- R: More or less, I guess, encourage junior college transfers. That's the only way, ~~but~~.
- F: Um huh.
- R: In that way.
- F: Where do you think most junior college transfers go ?
- R: You mean what school ?
- F: Yeah, right.
- R: Or you mean as far as here in Gainesville ?
- F: Uh, no---, after they graduate from junior colleges, in different places; do you think most go to black schools, or most go to predominatly white schools ?
- R: Well, a few go maybe, uh, black schools, and some go where uh, you know,

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R: if they go to white schools, the atmosphere is better, you know, or something like that. It all depends on what they're majoring in, you know, and uh, what college offer the best opportunities...

F: Um huh.

R: And all that stuff.

F: Is one of the major reasons you came here, ~~this~~ because of the financial aid that you could get ?

F: (No I'm sorry he's not. I don't think he'll be back until this afternoon.)

R: Not really, because when I applied I didn't even think I would get it, you know, and the only reason I really applied, was sort of more of a financial, you know, strain on my parents, more than...

F: Um huh. Rather than going out of town, or out of state ?

R: Yeah, un huh, because uh, I have two other sisters in junior college.

F: Oh! Really ? Here ?

R: Yes. So it was more or less uh, you know, I could have lived at home an, then they would have foot the bill like they did at junior college. But, I dicided to move away from home, and so uh...

R: I don't think so.

F: O.K.

END OF INTERVIEW