

divided into two categories; public schools and off-campus. The allocation to community colleges for the public schools category was \$579,752, while the allocation for the off campus category was \$831,127. Community College System expenditures for the public schools category totaled \$168,078, compared with \$743,037 for off-campus work activities. In 1984-85, sixteen community colleges participated in the off-campus program and fourteen participated in the public schools program. Approximately 1477 community college students participated in the program.

In addition to the funds appropriated to colleges through the Community College Program Fund (CCPF), a variety of other funds is available from state and federal sources. In 1984-85, community colleges received approximately \$1.3 million of the \$2 million special state funds available for strengthening mathematics, science, and computer education at all levels of education. Community colleges were also the recipients of a sizeable share of the Title II federal funds available for strengthening mathematics, science, and computer education. In the 1985 session of the Legislature, \$1.3 million was appropriated for improvement of electronics technology programs. Community colleges also received two-thirds of the \$345,000 available for college reach-out programs, programs designed to strengthen the educational motivation and preparation of low income or educationally disadvantaged students in grades 8-12.

In keeping with the comprehensive mission of the community colleges, a variety of programs and courses is offered, both on and off campus, and to many different population groups. Senior citizens, government officials, displaced homemakers, handicapped persons, nurses, real estate agents, and speakers of other languages are served through the colleges' continuing education programs. These courses are offered through different forms of delivery, such as seminars, workshops, and symposiums. Enrollment in community college continuing education programs in 1984-85 is reflected in the following table:

Table V
Number of Students Enrolled
in

Community College Continuing Education Courses	
Courses	Enrollment
Supplemental Vocational	134,539
Adult, Elementary and Secondary Education	79,567
Community Instructional Services (CIS):	
Citizenship (State Supported)	93,902
Recreational and Leisure Time (Fee Supported)	60,576
Total Enrollments*	368,584

*Students may be enrolled in more than one (1) course

In addition to the college parallel courses and the continuing education courses, fourteen community colleges serve as area vocational-technical schools and

ten community colleges offer courses for adults seeking a high school equivalency diploma. Colleges may also request permission from the State Board of Community Colleges to offer out-of-district courses, including foreign study.

Several colleges are also attracting and successfully serving a large number of foreign students. For the fourth year, Miami-Dade Community College, according to a survey conducted by the Institute of International Education, has enrolled more foreign students than any other college in the country. It is also anticipated that as more students are selected to participate in the Caribbean Basin Program, a program where students from the Caribbean area receive scholarships to study in this country, Florida community colleges will attract a large number of these students because of the diverse curriculum. (A University of Texas study recently named Miami-Dade Community College the number one community college in the country.) To recognize the outstanding work done by the community colleges each year, the State Board of Community Colleges (SBCC) in conjunction with the Florida Association of Community Colleges (FACC) recognizes one meritorious program from each of the colleges during Community College Week.

Students, too, are recognized for their roles in helping the community colleges and the system achieve academic excellence. For example, the Florida Community College Brain Bowl, begun in 1982-83, enables students to engage in statewide academic competitions. Through a special appropriation to establish the Program to Recognize Initiative and Distinction in Education (PRIDE), the Florida Department of Education provides funds for cash awards to the championship and runner up teams. To date, over \$150,000 in scholarships has been made available to Brain Bowl winners, and over \$25,000 in prize money has been awarded. A variety of scholarships, such as the Chappie James Most Promising Teacher Scholarship, is available to eligible students. Additionally, several organizations, including the Florida Community College Activities Association (FCCAA), recognize outstanding student achievement.

The establishment of easily recognized performance standards for students, teachers, and institutions has done much to cause community college educators to accept change and to strive for academic excellence. Though there was not a single catalyst for change, many individuals have contributed to the success which students and the entire Community College System now exemplify.

We sincerely believe that if we expect more of students, and give them support and recognition, we will get more. If we expect more of teachers and administrators and give them the resources, the support, and the opportunity for development, the Community College System will profit. As the System profits, the entire State of Florida will benefit.