

Our school population is about 950. We have never had more than thirty-six schools in operation in any one year.

A School for Every Child.--There is scarcely a child within the bounds of the county who is not within reasonable distance of a school. The few who are not, are allowed to transfer to other districts or other counties, that they may attend school somewhere at the county's expense.

Character of Teachers.--Though nearly all our teachers are young, they are intelligent, energetic and progressive, and are, in my opinion, young or old, the peers of any of like experience in the State. Nearly all of them take one or more educational journals, read educational books, attend county teachers' meetings, as well as State Associations, and, in a word, without claiming to be anywhere near perfect, nevertheless, they try to keep abreast of the times in all lines of school work.

Supervisors.--Our Supervisors, for the most part, attend as faithfully to their duties as could be expected without compensation. We have never had any difficulty with them.

Schools Graded.--Our schools are tolerably well graded, considering that they are nearly all country schools. Attendance is not always the best, but we generally get at least two-thirds of our enrollment for average attendance. There are six colored schools. There are thirty-one white and four colored teachers, nearly all of whom are residents in the county.

Examinations and Term Record--Book.--At the end of the term, the teacher holds a written examination when possible, and oral if not, grades each pupil in every study, records this grading, together with attendance, tardiness, deportment and general average in a book called a Term Record, which together with the register, Supervisor's receipt for furniture, final reports, etc., are turned over to the County Superintendent before the last warrant is drawn. Blank Arbor Day reports, Supervisors' and teachers' reports for each month, pupils' permits for attendance outside their own district or county, teachers' receipts for warrants, and all other blanks supplied by the State and County Boards are required to be used.

Use of Term Records.--These Term Records are turned over to the next teachers, who grade their pupils for the new term according to the facts therein recorded. Each pupil gets a duplicate record of his grading upon a card made for the purpose. Should a pupil change his residence between terms, he has only to present his card to the new teacher to have his grade standing properly allowed. Without this card or term Record to show his standing, he must be examined to ascertain it. Teachers are required to continue pupils from the point at which they stopped the preceding term, unless for satisfactory reasons.

When a pupil completes a given branch, he may be examined by the County Superintendent, and be granted a certificate showing such completion.

Course of Study.--We have a course of study, rules and regulations printed in pamphlet, and everything pretty well systematized. The teachers were consulted in adopting the course of study, but I myself conceived and carried into operation the rest of the system, with the consent, of course, of the School Board.

Within the last two years every effort has been made to increase the efficiency