

First Reports of County Superintendents taken from the Report of the Superintendent of Public Instruction, W. N. Sheats, Superintendent of Public Instruction, 1892.

CALHOUN COUNTY

The condition of the schools of Calhoun county is very promising. We have only a few teachers, but they are doing good work.

I intend to give each teacher two schools during the year, and in that way get nearly all the schools taught.

I am trying to have our schools graded, and am meeting with fair success, notwithstanding the opposition of some patrons (patrons of the blue-back spelling-book type) who consider it a waste of money to furnish their children with necessary text-books.

I am also advocating the necessity of building better school houses, equipping them with better furniture, apparatus, etc., than we have at present.

I am working to have a High School established in our county, where advanced pupils may be trained for the profession of teaching.

I would be pleased to have a full corps of teachers in our county; teachers who would live in our midst, teachers educated in the county and who would take interest in elevating the educational status of Calhoun.

I favor Uniform Examinations, because they are fair and impartial to all, free from favoritism by School Board and County Superintendent. I also believe they are better for the true teacher, in that he tries to elevate himself in his profession, and by elevating himself he elevates his school.

Legislation

I would suggest that Second Grade Certificates be made good in any county in the State.

That County Superintendents be compelled to visit their several schools more than once during the term.

That the Legislature regulate the salaries of County Superintendents, instead of School Boards doing so.

Yours very truly,

P. F. FISHER,

County Superintendent.

CITRUS COUNTY

Condition of School Affairs in Citrus County, Florida, for the Term of 1894-'95.

The schools of this county are being taught this term by young teachers, with but two or three exceptions. Nearly all of them are bringing to their work in the school-room zeal, energy, enthusiasm and intelligence. They show a readiness to profit by their own and others' experiences, and to learn how to correct past mistakes and win future successes.