

## **E.T – A LOCAL WAY OF LEARNING**

**Title:** ALPHABET OBSERVATION HIKE

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**Grade Level:** K-1

**Concepts:**

2. Ecosystem

**Disciplines:**

Language Arts

Arts

**Objective:**

Along a given area, children will find different things whose names start (and/or end) with a letter of the alphabet and they will either, correctly say the name, check the alphabet box, and write the name in the box, or draw a picture of the thing in the box.

**Rationale:**

Be learning the alphabet and relating it to things found in a natural area--which knows, but it might be the beginning of another Ranger Noble Samuel! Anyway, it could be fun and learning at the same time.

What can I find that begins with...

1. I will show it to the teacher and put a big "X" in the right box.
2. I will try to write the correct name in the box.
3. I will draw a small picture of it in the box.

**Materials needed:**

Alphabet worksheet pencils or crayons.

(Pieces of cardboard or a large notebook could serve as a firm written surface).

**Directions:**

Children will carry their alphabet worksheet, pencil or crayons with them while walking through the assigned area (playground if at school; beach, park, or on a field trip). When discovering an object whose name begins with a letter of the alphabet, the children will either write the name of the object or draw a picture of it in the appropriate box on the alphabet worksheet. Example--"I saw an ant!" (Name or picture goes in alphabet worksheet box "A"). A variation to help with difficult letters (X or Z) is to allow them to use names that end with such a letter.

Activity:  
ET

Name \_\_\_\_\_ E-1

ALPHABET OBSERVATION HIKE

<b>A</b>	<b>B</b>	<b>C</b>
<b>D</b>	<b>E</b>	<b>F</b>
<b>G</b>	<b>H</b>	<b>I</b>
<b>J</b>	<b>K</b>	<b>L</b>
<b>M</b>	<b>N</b>	<b>O</b>
<b>P</b>	<b>Q</b>	<b>R</b>
<b>S</b>	<b>T</b>	<b>U</b>
<b>V</b>	<b>W</b>	<b>X</b>
<b>Y</b>	<b>Z</b>	