**WIKI CONTRIBUTIONS:**

A. Set up a home page with a brief profile of yourself including an image. Listing your major and interests.  Due by Tuesday 14 January.

B. Contribute to Wiki Commentaries on Each set of Texts. Sign up for dates on the Wiki.  Each student must make one contribution to each of the five readings listed below.  There are four types of contribution listed below. Students should produce one of each type in the course of the semester.   The wiki assignment will help us to understand the readings by producing a study guide while also helping us to conceptualize the final project. **Please post your contribution on the appropriate webpage and provide a link to it on your own home page.** Contributions should be a minimum of 125 words and no more than 250.  Extra entries will produce extra credit.

C. **Post your contribution on or before any of the days we discuss the text(s) you address in the wiki.**  The purpose is to help with the reading, so the final day for posting your entry is the last day we discuss the text in class.

**Types of Wiki Contributions**

1. Briefly evaluate the **web presence of the author** (Are there many websites with information on the author? What type of information is provided (biographical, analytical, videos of readings or lectures?  Who has built the website(s)?).  Choose 1-2 of the most important websites and explain why you see them as important and provide the URL. (Research)

2. **Key themes or concepts** (with a brief explanation and ideally a passage and page number to list- minimum 125 words) (analysis).

3. **Study Questions** (with brief explanation of the importance of the question and ideally a passage and page number to list minimum 125 words. (Analysis)

4. **Explain one significant historical or cultural context or reference** in the text, using secondary information and/or a primary historical document. You can use material that you or another student has provided for one of the assignments or you can use the material you produce for the wiki as the basis for one of your assignments.  For instance, if you choose this option for Susan Proudleigh, you might choose to identify Culebra Cut which is the setting for a key scene in the novel.    You could also choose that scene for Assignment #1 and use the information you add to the wiki as part of that assignment.  If you use information or a document posted by another student, you must cite that student’s work.  (Research.)

5. **Answer or comment** on any contribution (theme, question, analysis) by another student or the instructor. (Minimum of 125 words.) (Analysis)

**One contribution for each of the these texts or groups of texts:**

1.  H.G. de Lisser, Susan Proudleigh (and texts assigned with it, e.g. Introduction to Coniff's book )

2. Ramabai Espinet, The Swinging Bridge (and texts assigned with it, e.g. Anna Mahase's Memoir)

3. Maryse Conde,  The Tree of Life (and texts assigned with it, e.g. Martin's Essay)

4. Short Stories on Indo-Trinidadians (See week 6 and 7)

5. Chinese Caribbean experiences

Your contribution should be posted under the relevant topic thread below, AND on your home page.

[**Week 1 and 2: Introductory Texts**](http://spring2014panamasilver.pbworks.com/w/page/72395768/Week%201%20and%202%3A%20Introductory%20Texts)

**7 Jan -  16 Jan**

[**Week 2 & 3: Maharani's Misery**](http://spring2014panamasilver.pbworks.com/w/page/72924821/Maharani%27s%20Misery)

[**Susan Proudleigh**](http://spring2014panamasilver.pbworks.com/w/page/72395801/Susan%20Proudleigh)

**(and texts assigned with it)**

[**Tropic Death**](http://spring2014panamasilver.pbworks.com/w/page/72395822/Tropic%20Death)

**(and texts assigned with it)**

[**Short Stories on Indo-Trinidadians**](http://spring2014panamasilver.pbworks.com/w/page/75012959/Weeks%206%20%20and%207%20Short%20Stories%20about%20Indo-Trinidadians)

[**Chinese Caribbean Experiences**](http://spring2014panamasilver.pbworks.com/Chinese%20Caribbean%20Experiences)

[**The Swinging Bridge**](http://spring2014panamasilver.pbworks.com/The%20Swinging%20Bridge)

**(and texts assigned with it)**

[**Tree of Life**](http://spring2014panamasilver.pbworks.com/Tree%20of%20Life)

**(and texts assigned with it)**