**Digital Collections & Digital Scholarship**

**Post-Project Assessment Notes**

Introduction

As explained in the Project Management Resources for the George A. Smathers Libraries: “A Project is... a non-routine series of tasks directed toward a goal” (G. Lynne Snead and Joyce Wycoff; qtd. in <http://www.uflib.ufl.edu/pers/ProjectManagementTools.htm>).

Projects are also defined in contrast to programs. Programs are ongoing. Projects have a defined beginning and end, with set resources allocated. Grants often support projects that end, and where the work of the grant project supports larger program goals.

Project Goals

Post-project assessment is dependent upon clear project goals and expectations for use in the assessment process. In addition to project-specific goals and general guidelines for on time, on budget, and in a manner which supports all project team members, additional assessment measures are available for impact and quality. Project goals should include specific plans for assessment for the overall project goals, and as informed by the different project team member goals and concerns.

Impact

Projects can be assessed in terms of broader impacts (<http://ufdc.ufl.edu/sobekcm/broader>), concerns for the digital scholarship lifecycle (<http://ufdc.ufl.edu/sobekcm/lifecycle>), usage statistics (<http://ufdc.ufl.edu/sobekcm/monthlystats>), and other standard measures. These are supported by standard activities, such as news releases for new digital collections and new milestones (<http://ufdc.ufl.edu/AA00009727/00005/allvolumes>).

Peer Review

Projects can also be assessed through formal peer review. For digital collections and digital scholarship, traditional venues for peer review may not exist. To support these works, the Facilitated Peer Review process is being developed (<http://www.uflib.ufl.edu/committees/fprc/>). A pilot project is undergoing peer review in 2013, and findings are expected later in the year for a full, formal process.